

MAYNAGURI COLLEGE
LESSON PLAN
ACADEMIC YEAR: 2025-2026
Semester: 2nd Semester (Under FYUGP-2024-25)

Name of the Teacher: Nishith Ranjan Sarkar
Department: Political Science
Nature of Course: Major P-3

Sl. Nos	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
	Introduction to Comparative Government and Politics	<p>Executive in UK, USA; Switzerland and</p> <p>PRC</p> <p>Comparative study</p>	<p>Power and position of UK: Crown, Presiden(USA) and Vice President, Prime Minister and Council of Ministers; Cabinet system,</p> <p>Composition and functions StateCouncil of PRC.</p> <p>Comparative study of (i) British Crown and American Presidency; (ii) British Prime Minister. American President; and (iii) British and American Cabinet Systems.</p>	<p>PPTs</p> <p>Board work</p> <p>GDs</p> <p>Term Papers</p>	<p>Tulonamulok</p> <p>Shasanbaba</p> <p>stha O</p> <p>Rajniti--</p> <p>Anadi Kumar</p> <p>Mahapatra</p>

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Sl. Nos	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
	Introduction to Comparative Government and Politics	Executive in UK, USA, Switzerland and PRC Direct democracy of Switzerland Judiciary	Swiss Executive: its unique features and comparison with the executive of the UK and USA; Direct democracy of Switzerland. Judiciary in UK, USA and PRC (with special reference to the Procuratorate)	PPTs Board work GDs Term Papers	Tulonamulok Shasanbaba stha O Rajniti-- Anadi Kumar Mahapatra

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Name of the Teacher: Nishith Ranjan Sarkar
Department: Political Science
Nature of Course: Minor P2

Sl. Nos	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
	Fundamentals of the Constitution of India MINOR P2	The Constituent Assembly and the philosophy of the Constitution	Composition functions of The Constituent Assembly Preamble to the Constitution of India, Significance Sailient features of the Constitution of India	PPTs Board work GDs Term Papers	Bharoter Sashan Byabastha o Rajniti— Anadi kumer Mahapatra

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Name of the Teacher: Nishith Ranjan Sarkar
Department: Political Science
Nature of Course: IDC

SL NO	Name of the Paper	Topics	Point of discussion	Mode of Teaching	Books referred to
1.	Public Administration	Principle of Organizations	Hierarchy meaning and Characteristics. Span of Control meaning and Characteristics . Unity of commands meaning and Characteristics. Centralization Decentralization meaning and characteristics	PPTs Board work GDs Term Papers	Janaproshasan-Prangobinda Das

SL NO	Name of the Paper	Topics	Point of discussion	Mode of Teaching		Books referred to
1.	Public Administration	Principle of Organizations	<p>Hierarchy meaning and Characteristics.</p> <p>Span of Control meaning and Characteristics .</p> <p>Unity of commands meaning and Characteristics.</p> <p>Centralization Decentralization meaning and characteristics</p>	<p>PPTs Board work GDs Term Papers</p>		Janaproshasan-Prangobinda Das

MAYNAGURI COLLEGE
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ACADEMIC YEAR: 2025-2026
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Name of the Teacher: Nishith Ranjan Sarkar

Department: Political Science

Nature of Course: MajorP5

SL NO	Topics	Point of discussion	Mode of Teaching	Books referred to
1.	Basic Concepts: National Power	<p>National Power: The sum of a state's capabilities (military, economic, and diplomatic) used to influence other states and achieve its strategic objectives</p> <p>Elements (geography, population, resources, military, national morale, leadership, ideology)</p> <p>The fundamental objectives and priorities that a sovereign state pursues to ensure its survival, security, economic prosperity, and cultural identity.</p>	PPTs Board work GDs Term Papers	Antorjatic Samporker Itihas- Pronam kumer Chottopadhy

SL NO	Name of the Paper	Topics	Point of discussion	Mode of Teaching	Books referred to
2.	Introduction to International Relations	<p>National Interest</p> <p>Balance of Power</p> <p>Bi-polarity and Multi-polarity</p>	<p>The fundamental objectives and priorities that a sovereign state pursues to ensure its survival, security, economic prosperity, and cultural identity.</p> <p>A theoretical concept and pragmatic policy where states prevent any single nation or coalition from achieving absolute dominance</p> <p>Bi-polarity features two dominant superpowers (e.g., USA vs. USSR during the Cold War), creating ideological rigidity. Multipolarity features multiple major powers</p>	<p>PPTs</p> <p>Board work</p> <p>GDs</p> <p>Term Papers</p>	<p>Samosamoyk</p> <p>Antorjatic</p> <p>Sampork-</p> <p>Radhraman</p> <p>Chokroborty</p>

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SL NO	Topics	Point of discussion	Mode of Teaching	Books referred to
3.	Basic Concepts: Diplomacy Propaganda.	The formal conduct of relations and negotiations between sovereign states, usually carried out by ambassadors and representatives. How state actors use psychological operations (PsyOps), media control, and cultural diplomacy to achieve foreign policy goals.	PPTs Board work GDs Term Papers	Antorjatic Sampork o Bartoman Biswa- Alok kumar Ggosh

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Name of the Teacher: Nishith Ranjan Sarkar
Department: Political Science
Nature of Course: Minor P3

SL NO	Paper	Topics	Point of discussion	Mode of Teaching	Books referred to
1.	Select Political Thought	Plato Concept of Justice Theory of State Aristotle State and its Classifications Theory of Revolution	Justice to Plato Features of an Ideal State Plato's concept of Philosopher King Plato's concept of Education Plato's Concept of Communism Plato's concept of the Ideal State Aristotle's theory of State Aristotle's concept of Totalitarian State Aristotle's classification of Constitutions/States Aristotle's theory of Education Aristotle on Revolution	PPTs Board work GDs Term Papers	Western Political Thought- AmalKumar Mukhopadhyay Praschatya Rastra Darshan-Nimai Pramanik

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Name of the Teacher: Nishith Ranjan Sarkar
Department: Political Science
Nature of Course: DSC P3

SL NO	Paper	Topics	Point of discussion	Mode of Teaching	Books referred to
1.	Western Political Thought	<p>Plato Concept of Justice</p> <p>Theory of State</p> <p>Aristotle State and its Classifications Theory of Revolution</p>	<p>Justice to Plato</p> <p>Features of an Ideal State</p> <p>Plato's concept of Philosopher King</p> <p>Plato's concept of Education Plato's Concept of Communism Plato's concept of the Ideal State</p> <p>Aristotle's theory of State Aristotle's concept of Totalitarian State</p> <p>Aristotle's classification of Constitutions/States Aristotle's theory of Education Aristotle on Revolution</p>	<p>PPTs Board work GDs Term Papers</p>	<p>Western Political Thought- AmalKumar Mukhopadhyay</p> <p>Praschatya Rastra Darshan-Nimai Pramanik</p>

MAYNAGURI COLLEGE
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ACADEMIC YEAR: 2025-2026
Semester: 4th Semester (Under FYUGP-2024-25)

Name of the Teacher: Nishith Ranjan Sarkar
Department: Political Science
Nature of Course: Major P8

S L N O	Paper	Topics	Point of discussion	Mode of Teaching	Books referred to
1	National movement in India	National movement Phase II	<p style="text-align: center;">Home Rule Movement (1916–1918) Objectives of the Movement The Rowlatt Act (1919) The Rowlatt Satyagraha The Khilafat Movement (1919–1924) Main Objectives, Collaboration with Congress, Tactics and Methods Used, Significance and Impact Non-Cooperation Movement (1920–1922) Causes & Background, Main Objectives, Key Programs & Boycotts, Phases of the Movement, Suspension & Chauri Chaura, Significance & Legacy</p>	<p style="text-align: center;">PPTs Board work GDs Term Papers</p>	<p style="text-align: center;">Bharoter Jatio Andolon-Anandi kumar Mahpatra Adhunik Bharat-Jiban Mukhopadhyay</p>