

MAYNAGURI COLLEGE
LESSON PLAN
ACADEMIC SESSION 2023-2024

Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 3rd <Major>

Nature of Course: FYUGP

Sl. No.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
1.	WESTERN POLITICAL THOUGHT UPLSMAJ23003	Hegel on State	a) State as the Highest Ethical Institution b) State above individual c) Freedom Through the state d) Ethical life: Family- civil society State e) state on Rational and Divine f) Constitutional Monarchy g) Rejection of Social Social Contract Theory h) Importance of law and institution i) War and International Relation j) Criticism	Board work and give materials	1) Apurba Kr. Mukhopadhyay: Rastrabigyan 2) Ashok Kr Basu : Paschatyo Rastrachinta 3) O.P. Gouba: Rastra Bigyan Tattya Bengali vesion

Sl. No.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
2.		Hegel on Civil Society	a) Position in Ethical Life b) Sphere of Self-Interest c) System of Needs d) Competition and Conflict e) Inequality and Poverty f) Need for the State g) Civil Society vs State h) Limited Freedom	Do	Do
3.		Marx on Historical Materialism	a) Material Conditions Determine History b) Base and Superstructure c) Forces and Relations of Production d) Class Struggle as the Driving Force e) Stages of Historical Development f) Contradictions in Each System g) Revolution as Means of Change h) Role of Human Agency i) Critique of Idealism	Do	B.L. Fadia: Modern Political Thought (Bengali Version) V.P. Verma: Modern Political

Sl. No.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
.		Marx: Class and Class Struggle	1) Meaning of Class 2) Main Classes in Society 3) Class Conflict 4) History as Class Struggle 5) Exploitation 6) Class Consciousness 7) Revolution 8) Dictatorship of the Proletariat 9) Classless Society / Communism	Do	Do

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Sl. No.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
1.	Introduction to International Relations (UPLSMAJ23004)	Major Theories of I.R (Marxist Theory)	a) Primacy of Economic Factors b) Capitalism as a Global System c) Class Struggle at the Global Level d) Imperialism e) Dependency and Underdevelopment f) Role of Multinational Corporations g) Critique of State-Centrism h) Inequality in the International System i) Revolution and Change	Discussion and provide materials	Gautam Kr. Basu Autoyatik Sarbajouko Totto o Biborton
		Feminist Theory of International Relation	a) Gender as a Central Concept b) Critique of Traditional Theories c) Importance of Women's Experience d) Power Beyond Military Strength e) Focus on Inequality and Oppression f) Role of Gender in War and Peace g) Intersectionality h) Critique of Global Structure i) Normative Goal: Gender Equality	Do	Do

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Sl. Nos.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
1.	Introduction to Public Administration UPLSMAJ23005	Neo-classical Contemporary Theories: Human Relation Theory (Elton Mayo)	<ul style="list-style-type: none"> a) Importance of Social Factors b) Hawthorne experiments c) Informal groups d) Communication is key e) Employee motivation f) Leadership style g) Morale and productivity h) Worker as a social being i) Criticism of classical theory 	Board works and provide materils	<p>Jana Proshason: Pran Gobinda Das</p> <p>Adhunik Jana Proshasoner Ruprekha</p> <p>Totto o Proyog</p>
	Do	Rational Decision Making Herbert Simon	<ul style="list-style-type: none"> a) Concept of Bounded Rationality: b) Satisfying, not maximizing c) Decision-making as a process d) Role of information e) Importance of environment f) Administrative man vs Economic man g) Use of heuristics h) Focus on more realistic decision-making i) Application in Public Administration 	Do	Do

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Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 3rd (Minor)

Nature of Course: FYUGP

Sl. No.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
01.	Fundamental of the Constitution of India UPLSMIN 20002	Supreme Court: Composition and Jurisdiction	a) Composition of Supreme Court b) Original, appellate and advisory Jurisdiction c) Writ jurisdiction, review jurisdiction d) Court of Record	Provide study materials	Bharoter Sangbidhan: Anil Kr. Bandyopadhyay
2.	Do	High Court: Composition and Jurisdiction	a) Composition of High Court b) Original, appellate, writ, supervisory jurisdiction c) Court of Record d) Judicial Review	Do	Do
3.	Do	Composition and Functions of Legislative Assembly	a) Composition of Legislative Assembly b) Law-making function c) Financial function d) Control over executive e) Electoral function f) Judicial function g) Deliberative function	Do	Do

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Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 3rd (SEC)

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	Functioning of Local Bodies in India UPLS SEC 23003	Balwant Rai Mehta Committee	a) Democratic decentralization b) Three-Tier Panchayati Raj System c) Indirect elections d) Transfer of power and responsibility e) Role of development programs f) Regular elections and financial support	Board work and distribute study materials	<i>Bharatiya Songbidhan O Rajniti</i> : - Pranab Kr. Dalal
2.	Do	Ashok Mehta Committee	a) Two-Tier System b) Zila Parishad as the key body c) Direct election d) Political party participation e) Role of bureaucracy f) Transfer of powers g) Nyaya panchayats h) Reservation i) Social audit	Do	Do
3.	Do	National Commission on Urbanization	a) Focus on urban planning b) Growth of small and medium towns c) Integrated urban development d) Urban poverty e) Decentralization f) Land use planning g) Infrastructure development h) Environmental concerns i) Urban data and research j) Institutional reforms	Do	Do

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Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 4th (Major)

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	National Movements in India	Swadeshi Movement	a) Beginning of the movement b) Meaning of Swadeshi c) Main Objectives d) Methods Used e) Feature of Movement f) Importance	Provides materials	Bharatiya Rastra-chinta O Jatio Andoloner Dhara by Debashis Chakrabarty
2.	Do	Partition of Bengal	a) Division of Bengal b) Official reason c) Real motive e) Religious division f) Beginning of Swadeshi Movt. g) Nationalist Response h) Importance	Do	Do
3.	Do	Foundation of Muslim League (1906)	a) Formation b) Main objectives c) Background of formation d) Support for separate electorates e) Change in political demand f) Role of M. A. Jinnah g) Lahore Resolution (1940) h) Importance	Do	Adhunik Bharat by Bipan Chandra
4.	Do	Home Rule Movement (1916-1918)	a) Formation of Home Rule League b) Main objectives c) Influence of Irish Movement d) Participation e) British Government's Reaction f) Importance g) Decline of the Movement	Do	Do

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Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 4th (Major)

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	National Movements in India	Champanan Satyagraha	a) Objectives of movement b) Features of movement c) Method of movement d) Success	Do	Do
2.		Kheda Satyagraha	Do	Do	Do

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Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 4th (Minor) / DSE-P4

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	Indian Political Thinkers	Rammohan Roy: Liberalism	a) Father of Indian Renaissance. b) Believed in individual freedom, nationality, human rights. c) Oppose Sati system, child marriage, caste discrimination. d) Promote Western education. e) Religious tolerance. f) Support constitutional and administrative reforms under British Rule.	Do	<i>Bharatiya Rastra Chinta O Jatio Andoloner Dhara</i> by Debasish Chakraborty
2.	Do	Rabindranath Tagore: Nationalism	a) Believed in human and universal brotherhood. b) Importance of unity among different religions and communities. c) Welfare of people and social reforms. d) Development of Indian culture, education and self-respect. e) Oppose blind imitation of the West.	Do	Do

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Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 5th (Major)

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	Political Sociology UPLS MAJ 35010	Political Participation	a) Meaning, definition, nature. b) Types of political culture. c) Classification of political culture given by scholars. d) Influence on every strata.	Provide lecture materials	<i>Rajnoitik Samaj-totto</i> by Nirmal Kanti Ghosh & Pitar Ghosh.
2.		Political Socialization	a) Understand the concept of political socialization. b) Process of political socialization. c) Different agencies of political socialization.	Do	Do
3.		Social Stratification and Politics	a) Concept of stratification. b) Politics as a key factor of social stratification. c) Role of class in social stratification in India. d) Role of caste in social stratification in India. e) Recent trends of social stratification in India.	Do	Do

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Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 5th (Major)

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	Indian Administration	UPSC and Public Service Commission, West Bengal	a) Composition of UPSC and Public Service Commission b) Functions of UPSC / PSC c) Recruitment d) Training of Personnel	Board work and provide study materials	<i>Jana Proshason</i> : Brangobinda Dash <i>Adhunik Jana Proshasoner Ruprekha Totto O Proyog</i> : Tapan Bandopadhyay
2.	Do	Budgetary process	a) Formulation of Budget b) Passage of Budgetary process	Do	Do
3.	Do	Public Accounts Committee	a) Composition b) Functions c) Criticism d) Evaluation of PAC	Do	Do
4.	Do	Estimate Committee	a) Origin and composition b) Function c) Role d) Committee on Public Undertakings	Do	Do
5.	Do	Comptroller and Auditor General	a) Formation b) Functions	Do	Do

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Name of the Teacher: Sudeshna Basu

Department: Political Science

Semester: 6th (Major)

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	Concept and Debates in Political Theory (UPLSMAJ36013)	Negative and Positive Freedom (Isaiah Berlin)	a) Meaning b) Key features c) Examples d) Merits e) Criticism f) Difference between Negative and Positive Freedom	Provide materials and Board work	<i>Rastra O Rajniti</i> by Pranab Kr. Dalal
2.	Concept and Debates in Political Theory (UPLSMAJ36013)	Freedom as Development by Amartya Sen	a) Key features of the theory b) Capability approach c) Removal of Unfreedoms d) 5 types of Freedom e) Importance f) Merits g) Criticism	Do	<i>Jana Proshason</i> by Pran Gobindo Das
3.	Do	Concept and Dimensions of Equality	a) Concept b) Features c) Dimensions d) Criticism	Do	<i>Rastra O Rajniti</i> by Pranab Kumar Dalal

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Department: Political Science

Semester: 6th (Major)

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	Issues in Indian Politics	Autonomy Movements in India: Punjab, Assam, Jammu and Kashmir, Jharkhand.	a) Reasons b) Objectives c) Nature d) Actions taken by Government e) Participation f) Outcomes	give study materials	<i>Bharatiya Songbidhan</i> <i>O Rajniti</i> by Pranab Kumar Dalal
2.	Do	Secularism	a) Constitutional provisions b) In practice c) Impact d) In reality	Do	Do

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Department: Political Science

Semester: 6th (Major)

Nature of Course: FYUGP

Sl. No.	Name of Paper	Topics	Points for Discussion	Mode of Teaching	Books Referred to
1.	Political Economy in India (UPLSMAJ36016)	Rationale for Economic Reforms post 1990	a) Reasons b) Main features of Reforms c) Conclusion	Give study materials	<i>Varoter Janaprosason</i> by Debasish Chakraborty
2.	Do	Structural Adjustment Programmes	a) Introduction b) Objectives c) Merits	Do	
	Do	Changing role of State	a) Reason behind change b) State as controller c) State as facilitator	Do	
	Do	Key regulatory agencies in India	a) SEBI b) TRAI c) IRDA	Do	