

**MAYNAGURI COLLEGE**  
**LESSON PLAN**  
**ACADEMIC SESSION 2024-2025**

**Name of the Teacher: Lipika Guha**  
**Department: Political Science**  
**Semester: 1<sup>st</sup> Semester (Major& Minor)**  
**Nature of Course: FYUGP**

Sl. Nos.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
1.	MAJOR- Understanding Political Theory	<b>Key concepts in Political Theory</b> a. Equality: Definitions and Dimensions  b. Liberty: Definitions and Classifications: Positive and Negative Liberty	<b>Equality: Definitions and Dimensions</b> <ul style="list-style-type: none"> <li>• Meaning of Equality</li> <li>• Dimensions of Equality               <ol style="list-style-type: none"> <li>1. Legal Equality</li> <li>2. Political Equality</li> <li>3. Social Equality</li> <li>4. Economic Equality</li> <li>5. Equality of Opportunity</li> </ol> </li> </ul> <b>Liberty: Definitions and Classifications</b> <ul style="list-style-type: none"> <li>• Meaning of Liberty</li> <li>• Definitions of Liberty</li> <li>• Classifications of Liberty</li> </ul>	<ol style="list-style-type: none"> <li>1. PPTs</li> <li>2. Board work</li> <li>3. Study materials</li> </ol>	<ul style="list-style-type: none"> <li>• Political Theory — Rajeev</li> <li>• Bhargava and Ashok Acharya</li> <li>• Indian Political Thought — V.R. Mehta</li> <li>• Snatok Rastrabigan-Himangshu Ghosh</li> <li>• Rastra o Rajniti-Prolaydeb Mukhopadya</li> <li>• Political Theory-</li> </ul>

			<ol style="list-style-type: none"> <li>1. Negative Liberty</li> <li>2. Positive Liberty</li> </ol> <ul style="list-style-type: none"> <li>• Conclusion</li> <li>• Relation between Equality and liberty .</li> </ul>		<p>Varma</p> <ul style="list-style-type: none"> <li>• Rastrabiggan- A. K. Mahapatro</li> <li>• Our Constitution — Subhash C. Kashyap</li> <li>• Introduction to the Constitution of India — D.D. Basu</li> </ul>
2.	<p><b>MAJOR-</b> Introduction to the Constitution of India</p>	<p><b>Framing of the Constitution of India:</b></p> <ol style="list-style-type: none"> <li>a. Constituent Assembly: Composition, Objectives and Functions</li> </ol>	<p><b>Constituent Assembly: Composition, Objectives and Functions</b></p> <ul style="list-style-type: none"> <li>• Meaning of Constituent Assembly</li> <li>• Composition of the Constituent Assembly</li> <li>• Formation</li> <li>• Objectives of the Constituent Assembly</li> <li>• Functions of the Constituent Assembly</li> <li>• Conclusion</li> </ul>		

		<p>b. Philosophy of the Indian Constitution: The Preamble; Salient features of the Constitution of India.</p>	<p><b>Philosophy of the Indian Constitution: The Preamble</b></p> <ul style="list-style-type: none"> <li>• Meaning of the Preamble</li> <li>• Key Terms in the Preamble             <ol style="list-style-type: none"> <li>1. Sovereign</li> <li>2. Socialist</li> <li>3. Secular</li> <li>4. Democratic</li> <li>5. Republic</li> </ol> </li> <li>• Salient Features of the Constitution of India             <ol style="list-style-type: none"> <li>a. Longest Written Constitution</li> <li>b. Sovereign, Socialist, Secular, Democratic Republic</li> <li>c. Parliamentary System of Government</li> <li>d. Federal System with Unitary Bias</li> <li>e. Directive Principles of State Policy</li> <li>f. Fundamental Duties</li> <li>g. Independent Judiciary</li> <li>h. Universal Adult Franchise</li> <li>i. Single Citizenship</li> <li>j. Emergency Provisions</li> <li>k. Secular State</li> <li>l. Blend of Rigidity and Flexibility</li> </ol> </li> </ul>		
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			<ul style="list-style-type: none"> <li>• Conclusion</li> </ul>		
3.	<p><b>MINOR-</b></p> <p><b>And</b></p> <p><b>DSC-</b></p> <p>Understanding Political Science</p>	<p><b>State: Origin and Nature</b></p> <p>a. Theories of Nature of State: Liberal and Marxist</p> <p>b. Sovereignty: Monistic and Pluralistic theory.</p>	<p><b>Theories of Nature of State: Liberal and Marxist</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Liberal Theory of State</li> <li>• Meaning</li> <li>• Main Features of Liberal Theory</li> <li>• Important Liberal Thinkers</li> <li>• Merits of Liberal Theory</li> <li>• Criticism of Liberal Theory</li> <li>• Marxist Theory of State</li> <li>• Meaning</li> <li>• Main Features of Marxist Theory</li> <li>• Important Marxist Thinkers</li> <li>• Merits of Marxist Theory</li> <li>• Cr Difference Between Liberal and Marxist Theory of State</li> <li>• Criticism of Marxist Theory</li> <li>• Conclusion</li> <li>•</li> </ul> <p><b>Sovereignty: Monistic and Pluralistic Theory</b></p> <ul style="list-style-type: none"> <li>• Meaning of Sovereignty</li> </ul>		

		<p><b>Key concepts in Political Science</b></p> <p>a. Equality: Definitions and Dimensions;</p>	<ul style="list-style-type: none"> <li>• Definitions of Sovereignty</li> <li>• Characteristics of Sovereignty</li> <li>• Main Features of Monistic Theory</li> <li>• Important Thinkers of Monistic Theory</li> <li>• Merits of Monistic Theory</li> <li>• Criticism of Monistic Theory</li> <li>• Pluralistic Theory of Sovereignty</li> <li>• Main Features of Pluralistic Theory</li> <li>• Important Thinkers of Pluralistic Theory</li> <li>• Merits of Pluralistic Theory</li> <li>• Criticism of Pluralistic Theory</li> <li>• Difference Between Monistic and Pluralistic Theory</li> <li>• Conclusion</li> </ul> <ul style="list-style-type: none"> <li>• Meaning of Equality</li> <li>• Definitions of Equality</li> <li>• Dimensions of Equality</li> <li>1. Equality of Opportunity</li> <li>2. Equality of Outcome</li> <li>3. Gender Equality</li> <li>4. Racial and Cultural Equality</li> <li>5. Digital and Technological Equality</li> <li>• Conclusion</li> </ul>		
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**Designation:**  
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<b>Sl. Nos.</b>	<b>Name of the Paper</b>	<b>Topics</b>	<b>Points for Discussion</b>	<b>Mode of Teaching</b>	<b>Books referred to</b>
1.	<b>MAJOR- Public Administration &amp; Governance</b>	1. New Public Service Approach 2. Good Governance 3. E-Governance 4. Feminist Perspectives.	<b>1. New Public Service (NPS) Approach</b> <ul style="list-style-type: none"> <li>• Citizens are viewed as active participants, not customers.</li> <li>• Government should focus on public interest and democratic values.</li> <li>• Encourages citizen participation in policymaking.</li> <li>• Accountability is broader than efficiency — includes ethics, law, and public trust.</li> <li>• Public servants act as facilitators and</li> </ul>	1. PPTs 2. Board work 3. Study materials	1) Public Administration – Mohit Bhattacharya  2) Indian Constitution and Politics – Subhash Kashyap  3) Introduction to the Constitution of India – D.D. Basu

			<p>collaborators.</p> <ul style="list-style-type: none"> <li>• Opposes excessive market-oriented governance associated with New Public Management.</li> <li>• Promotes transparency, dialogue, and social justice.</li> </ul> <p><b>2. Good Governance</b></p> <ul style="list-style-type: none"> <li>• Major Characteristics</li> <li>• Importance</li> <li>• Challenges</li> </ul> <p><b>3. E-Governance</b></p> <ul style="list-style-type: none"> <li>• Main Areas</li> <li>• Advantages</li> <li>• Examples in India</li> <li>• Challenges</li> </ul> <p><b>4. Feminist Perspectives in Main Discussion Points</b></p> <ul style="list-style-type: none"> <li>• Major Feminist Approaches</li> <li>• Relevance in – focuses on diversity and identity.</li> <li>• Challenges</li> </ul>		<p>4) Public Administration in Theory and Practice- M. P. Sharma and B. L. Sadana</p> <p>5) Gender and Politics in India- Nivedita Menon</p>
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2.	<b>IDC-</b> Public Administration	<b>Public Administration in India</b> 1. The Central Secretariat 2. The Chief Secretary of a State 3. The District Collector.	<b>1. The Central Secretariat</b> <ul style="list-style-type: none"> <li>• Meaning</li> <li>• Appointment</li> <li>• Position</li> <li>• Composition</li> <li>• Functions</li> <li>• Importance</li> <li>• Criticism</li> </ul> <b>2. The Chief Secretary of a State</b> <ul style="list-style-type: none"> <li>• Meaning</li> <li>• Appointment.</li> <li>• Position</li> <li>• Functions</li> <li>• Importance</li> <li>• Challenges</li> </ul> <ul style="list-style-type: none"> <li>• <b>3. The District Collector</b></li> <li>• Meaning</li> <li>• Appointment</li> <li>• Functions</li> <li>• Functions</li> <li>• Importance</li> <li>• Criticism</li> </ul>		
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3.	<p style="text-align: center;"><b>MINOR-</b> Fundamentals of the Constitution of India</p> <p style="text-align: center;"><b>And</b></p> <p style="text-align: center;"><b>DSC-</b> Introduction to the Constitution of India</p>	<p><b>Rights and Duties:</b></p> <p>1. Directive Principles of State Policy.</p>	<p><b>Directive Principles of State Policy (DPSP)</b></p> <ul style="list-style-type: none"> <li>• Meaning</li> <li>• Origin</li> <li>• Classification of DPSP</li> <li>• Objectives</li> <li>• Examples</li> <li>• Features</li> <li>• Importance</li> <li>• Criticism</li> <li>• Relation with Fundamental Rights</li> </ul>		
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