REVISED SYLLABUS FOR FYUG PROGRAMME
*for students admitted in 2024-2025

IN

POLITICAL SCIENCE
(as per the New Curriculum & Credit Framework 2024-2025)

I & VI SEMESTERS

UNIVERSITY OF NORTH BENGAL

**RAJA RAMMOHUNPUR
DARJEELING-734013
WEST BENGAL**

CONTENTS

- This course aims to impart knowledge about the fundamentals of Political Science.
- This course is designed to familiarize the students with the basic ideas, thoughts, concepts and theories in Political Science.
- The objective of this course is to equip the learners to critically relate the theoretical aspects of Political Science to the socio-economic and political realities of our times, both in the national as well as in the global context.
- It intends to introduce the learners to the constitution making process and the subject matter of the Constitution of India.
- The course has been designed in such a way that every student is equipped with certain practical skills and hands-on training which can be used for seeking gainful employment.
- The course intends to introduce students from multidisciplinary backgrounds on the fundamentals of Human Rights. It provides awareness about the Human Rights movements in the Indian context.
- This course aims to initiate intellectual urge among the students for understanding the most pressing political issues in terms of historical, comparative, theoretical and policy-oriented perspectives.
- The aim of this course is also to provide knowledge and skills to the students thus enabling them to undertake further studies in Political Science, Public Policy, Public Administration or International Relations, in future.

After completion of this Course, a learner is expected to:

- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.
- Study and analyze political contexts from critical and constructive perspectives.
- Have a better understanding of the working of various political institutions such as, the Parliament, state legislatures, Supreme Court, etc. and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global, national and regional developments affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.
- Contemplate about the contemporary international issues such as, Globalization, Terrorism, Climate Change and its impact on States.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas.
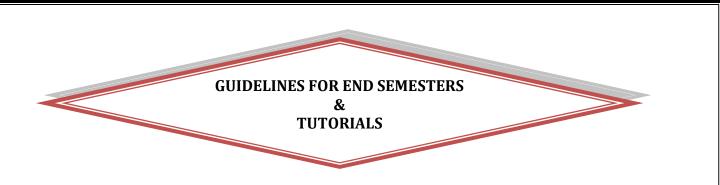
University of North Bengal
Revised Course Structure of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)
for students admitted in 2024-2025

I & VI SEMESTERS

SEMS	Single Major Single Minor Program							Three Discipline Specific Multi-Disciplinary Program				
	Major	**Major**	**Major**	**Major**	**Minor**	**SEC**	**IDC**	**DSC**	**DSC**	**Minor**	**SEC**	**IDC**
I	Understanding Political Theory	Introduction to the Constitution of India	X	X	Understanding Political Science	Training in Youth Parliament	X	Introducing Political Science	X	Understanding Political Science	Training in Youth Parliament	X
II	Introduction to Comparative Govt. & Politics	Public Administration & Governance	X	X	Fundamentals of the Constitution of India	X	Public Administration	Introduction to the Constitution of India	X	Fundamentals of the Constitution of India	X	Public Administration
III	Western Political Thought	Introduction to IR	X	X	Select Western Political Thinkers	X	Human Rights	Western Political Thinkers	X	Select Western Political Thinkers	X	Human Rights
IV	Indian Political Thought	National Movement in India	X	X	Select Indian Political Thinkers	X	International Relations	Key Indian Political Thinkers	X	Select Indian Political Thinkers	X	International Relations
V	Major Issues in Global Politics	Political Sociology	India's Foreign Policy in a Globalized World	Indian Administration	Foreign Policy of India	X	X	India's Foreign Policy	Public Administration in India	Foreign Policy of India	X	X
VI	Concepts & Debates in Political Theory	Major Issues in Indian Politics	Political Economy of India	India's National Security	State & Society in India	X	X	Issues in Indian Politics	Contemporary Issues in World Politics	State & Society in India	X	X

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GUIDELINES FOR END SEMESTERS
&
TUTORIALS

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- **Question Pattern & Marks Distribution for End Semester Examination for Major, Minor and DSC papers:**
  (*This pattern shall apply from the academic session commencing from 1st July 2025 onwards.)

Sl. No.	Questions to be answered	Out of	Marks of each question	Type Of Questions	Total Marks
1	2	4	15	Essay Type	15x2 = 30
2	2	4	6	Short Answer	6x2 = 12
3	2	4	3	Short Notes	3x2= 06
4	12	12	1	Very Short Answer	1x12=12

- Full marks for End-Semester theoretical exams for **Major, Minor and DSC** is **60**.

- The time duration for the End-Semester theoretical exams for **Major, Minor and DSC is 2.5 hours**.

- All questions for **IDC papers would be in MCQ Format**. There would be a total of 40 questions each of 1 mark. The duration for IDC Exam would be of 1.5 hours.

- **Question Pattern & Marks Distribution for End Semester Examination for SEC:**
  (*This pattern shall apply from the academic session commencing from 1st July 2025 onwards.)

Sl. No.	Questions to be answered	Out of	Marks of each question	Type Of Questions	Total Marks
1	2	4	10	Essay Type	10x2= 20
2	3	6	5	Short Answer	5x3=15
3	5	5	1	MCQ	1x5=5

- The time duration for the End-Semester theoretical exam for **SEC** is **2 hours.**

- Full marks for End-Semester theoretical exam for **Skill Enhancement Course (SEC)** is **40**.

- As per the University of North Bengal FYUGP Regulations 2024-2025, Skill Enhancement Courses have been designed to provide value-based and/or skill-based knowledge and **should contain both theory and laboratory/hands-on training/field work**. Hence there will be a **Practical** for 20 marks as part of this Course.

- For Non-Lab based disciplines like Political Science, the Practical could include Assignment/Fieldwork/Project/Industry Visit from those mentioned in the syllabus of the SEC.

SYLLABUS

FOR

FIRST SEMESTER

University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER I
(Single Major Single Minor Program)

Paper Title	**Understanding Political Theory**
Paper Code	-----
Nature of Paper	**Major P1**
Total Credits	**4**

COURSE OBJECTIVES:
- This course is designed to familiarize the learners with the basic ideas, concepts, theories and issues in Political Theory.
- This course aims to introduce learners to the key aspects of the conceptual analysis in political theory and the debates surrounding these concepts.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.

SYLLABUS:
Unit I: Introduction to Political Theory
1. Political Theory: Definitions, Nature, Scope and Evolution; Distinction between Political Theory and Political Ideology, Political Philosophy & Political Thought;
2. Approaches to Political Theory: Normative, Historical, Marxist, Empirical;
3. Behaviouralism and Post-Behaviouralism;
4. Decline & Resurgence of Political Theory with special reference to the contributions of David Easton, Alfred Cobban, Dante Germino, Leo Strauss & Michael Oakshott.

Unit-II: State: Origin and Nature
1. Meaning and Elements of State: Difference between State, Nation, and Society;
2. Theories of Origin of State: Historical and Social Contract;
3. Theories of Nature of State: Idealist, Liberal and Marxist;
4. Sovereignty: Monistic and Pluralistic theory; changing concept of sovereignty in the context of Globalization.

Unit-III: Key concepts in Political Theory
1. Equality: Definitions and Dimensions;
2. Liberty: Definitions and Classifications: Positive and Negative Liberty;
3. Justice: Definitions; Procedural and Distributive Justice;
4. Interrelationship between Equality, Liberty and Justice.

Unit-IV: Issues in Political Theory
1. Liberalism: Evolution and Characteristics;
2. Socialism: Evolution and Characteristics;
3. Nationalism: Meaning and Characteristics;
4. Multiculturalism: Meaning and Characteristics.

Suggested Reading List:

1. Alan Ryan, (1993) 'Liberalism' in R. Goodin & P. Petit (eds.) *A Companion to Contemporary Political Philosophy*, Oxford: Blackwell.
2. Anthony Arblaster, (1984). *The Rise and Decline of Western Liberalism*, Oxford: Blackwell.
3. Arora, N. D. (2006) *Theory of State: Plato to Marx*, Delhi: K K Publications.
4. Ashok Acharya, (2008) 'Liberalism' in Rajeev Bhargava & Ashok Acharya, (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman.
5. Barker, Ernest (1951*) Principles of Social and Political Theory*, New York, Oxford University Press.
6. Barrow, Clyde W. (1993), *Critical Theories of the State: Marxist, Neo-Marxist, Post-Marxist*, London: The University of Wisconsin Press.
7. Brown, H. P (1991). *Egalitarianism and the Generation of Inequality*. Oxford: Clarendon.
8. Bryan S Turner (1986), *Equality*, London, Routledge.
9. Das Gesper & Irene Staveren, 'Development as Freedom and as What Else?', *Feminist Economics* Vol. IX, No. II-III, pp. 137-61.
10. Dworkin, Ronald (2000), *Sovereign Virtue: The Theory and Practice of Equality*, Cambridge, Massachusetts: Harvard University Press.
11. Habermas and Sweezy (1969), *Introduction to Socialism*, New Delhi. Sage.
12. Heywood, Andrew (1997), *Politics*, London: Palgrave Macmillan.
13. Heywood, Andrew (2012), *Political Theory: An Introduction*, Palgrave Publication.
14. Heywood, Andrew (2007), *Political Ideologies: An Introduction*, New York: Palgrave Publication.
15. Judith Heyer and Niraja Gopal Jayal (2009), "The Challenge of Positive Discrimination in India", Crise Working Paper No. 55, Centre for Research on Inequality, Human Security and Ethnicity, Queen Elizabeth House, University of Oxford, Mansfield Road, OX1 3TB, UK.
16. Kekes, J., (2003), *The Illusions of Egalitarianism*, Ithaca/London: Cornell University Press.
17. Kymlicka, Will, (2002), *Contemporary Political Philosophy: An Introduction*, USA, Oxford University Press.
18. Laski, Harold J (1925), *A Grammar of Politics*, London, George Allen & Unwin.
19. Maureem Ramsay (2004). *What's wrong with Liberalism: A Radical Critique of Liberal Political Philosophy*, London: Continuum.
20. Roshvald, Mordecai (2000), *Liberty: Its Meaning and Scope*, Westport: Praeger Publishers Inc.
21. Sen, A., (2000), *Development as Freedom*, New York: Anchor Books.
22. Shorten, Andrew (2016), *Contemporary Political Theory*. London: Palgrave.
23. Swift, Adam (2007) *Political Philosophy: A Beginners' Guide for Students and Politicians* USA, Polity Press.

24. Temkin, L. S. (2009). "Illuminating Egalitarianism", In T. Christiano & J. Christman (Eds.), *Contemporary Debates in Political Philosophy*, Malden: Blackwell.
25. Vincent, Andrew (1991), *Theories of the State*, London: Wiley Blackwell.

University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER I
(Single Major Single Minor Program)

Paper Title	Introduction to the Constitution of India
Paper Code	-----
Nature of Paper	Major P2
Total Credits	4

COURSE OBJECTIVES:
- This course intends to introduce the learners to the constitution making process and the subject matter of the Constitution of India.
- The objective of this course is to familiarize the learners with the constitutional structure, institutions and their functions.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Be acquainted with the constitution making process and the subject matter of the Constitution of India.
- Develop an understanding of the constitutional structure, institutions and their functions in India.

Unit I: Framing of the Constitution of India:
1. Historical background: Government of India Act of 1909, 1919, 1935, 1947;
2. Constituent Assembly: Composition, Objectives and Functions;
3. Philosophy of the Indian Constitution: The Preamble; Salient features of the Constitution of India.

Unit II: Rights and Duties of the Indian Citizens:
1. Citizenship: Constitutional provisions;
2. Fundamental Rights;
3. Fundamental Duties;
4. Directive Principles of State Policy.

Unit III: Union Government: Structures and Functions:
1. Legislature: Parliament – Composition and Functions; Speaker;
2. Executive: President, Vice-President, Prime Minister and Council of Ministers;
3. Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction.

Unit IV: State Government: Structures and Functions:
1. Legislature: Legislative Assembly- Composition and Functions;
2. Executive: Governor, Chief Minister and Council of Ministers;
3. Local Self-Government: Urban & Rural.

Suggested Reading List:

1. Agrawal, Arun. (2005). "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press, 77-104.
2. Austin, Granville. (1966). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, pp. 1-25.
3. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.
4. Austin, Granville. (2000), "The Supreme Court and the Struggle for custody of the constitution" in B.N.Kirpal et al. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi.
5. Basu, D. D., (2001), *Introduction to Constitution of India*, New Delhi: Wadhwa Publishers, 2001.
6. Baxi, Upendra (2010) 'The Judiciary as a Resource for Indian Democracy', Seminar, Issue 615, pp. 61-67.
7. Bhargava, Rajeev. (2008). *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
8. Bhatia, Gautam. (2019). *The Transformative Constitution: a radical biography in nine acts,* New Delhi: Oxford University Press.
9. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*, New Delhi: Sage.
10. Chaube, S. (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
11. Chaube, Shibani Kinkar. (2000). *Constituent assembly of India: springboard of revolution,* New Delhi: Manohar Publishers & Distributors.
12. Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. (2016). *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.
13. Fadia, B. L., (2008). *Indian Government and Politics*, Agra: SahityaBhawan.
14. Hasan, Zoya, Eswaran Sridharan, and R. Sudarshan. (2004). *India's Living Constitution: Ideas, Practices, Controversies*, Delhi: Permanent Black.
15. Jayal, Niraja Gopal and Pratap Bhanu Mehta (eds.). *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press.
16. Jones, W.H. Morris. (1957), *Parliament in India,* Philadelphia: University of Pennsylvania Press.
17. Khare, H. (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective,* New Delhi: Konark, pp. 350-368.
18. Khosla, Madhav. 2020. *India's Founding Moment: The Constitution of a Most Surprising Democracy*, Cambridge, Massachusetts: Harvard University Press.
19. Manor, James (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India,* Vancouver: University of British Columbia Press, pp. 20-47.
20. Manor, James (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.
21. Mehra, Ajay K. and G.W. Kueck, (ed.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark.

22. Mehta. Pratap Bhanu (2007). "India's Unlikely Democracy: The Rise of Judicial Sovereignty". *The Journal of Democracy*, Vol. 18 (2). April.
23. Narang, A. S. (2000) *Indian Government and Politics*, New Delhi: Gitanjali Publications.
24. Pai, Sudha, and Avinash Kumar (2014), *The Indian Parliament: A Critical Appraisal*, Hyderabad: Orient Blackswan.
25. Pylee, M V. 1(967). *Constitutional History of India,* Bombay: Asia Publishing House.
26. Ramachandran, R. (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
27. Rudolph L. and S. Rudolph. (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change,* New Delhi: Oxford University Press, pp. 183-210.
28. Shankar, B. L., and Valerian Rodrigues. (2010). *The Indian Parliament: A Democracy at work*, Oxford: Oxford University Press.
29. Shankar, Shylashri. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*, New Delhi: Oxford University Press.
30. Singh M. P. and Rekha Saxena. (2008). *Indian Politics, Contemporary Issues and Concerns,* PHI Pvt. Ltd, New Delhi.
31. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Learning.
32. *The Constitution of India: Bare Act with Short Notes,* (2011) New Delhi: Universal, pp. 4-16.
33. Verma, Rahul and Vikas Tripathi. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization", *Studies in Indian Politics,* 1(2), pp.153-177.

University of North Bengal
Syllabi of Political Science for FYUGP
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SEMESTER I
(Single Major Single Minor Program
&
Three Discipline Specific Multi-disciplinary Program)

Paper Title	Training in Youth Parliament
Paper Code	-----
Nature of Paper	SEC
Total Credits	3

COURSE OBJECTIVES:
- This course will enhance the knowledge of learner to comprehend the functioning of the Parliament, devices of Parliamentary proceedings and understand the law making procedures of the Parliament of India.
- This course will provide practical knowledge to the learners on how to engage in Parliamentary-style debates, discussions and foster leadership skills, civic awareness and a deeper understanding of democratic principles.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Develop knowledge of the practices and procedures of theIndian Parliament.
- Acquire firsthand knowldgede on the working of the Parliament of India through practical training gained through Mock Parliaments.

Unit I: Composition of the Indian Parliament
1. Lok Sabha;
2. Rajya Sabha;
3. Officials inside the Parliament: Speaker, Secretary, Deputy Speaker, Marshall, Leader of the Opposition.

Unit II: Parliamentary Procedures in India
1. Parliamentary Sessions;
2. Devices of Parliamentary Proceedings.

Unit III: Law Making Procedures
1. Types of Bill: Ordinary Bill, Money Bill, Constitutional Amendment Bill and Financial Bill;
2. Stages of Passage of a Bill: Ordinary Bill and Money Bill.

Unit IV: Practical Application (any <u>ONE</u> might be chosen)
1. Mock Parliament (Students shall perform Mock Parliament, with each student being assigned specific role as per parliamentary procedures);
2. b. Assignment;
3. Group Discussion;
4. Fieldwork:
5. Visit to the Parliament or Legislative Assembly;
6. Project;
7. Viva voce.

University of North Bengal
Syllabi of Political Science for FYUGP
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SEMESTER I
(Single Major Single Minor Program)

Paper Title	Understanding Political Science
Paper Code	-----
Nature of Paper	Minor P1
Total Credits	4

COURSE OBJECTIVES:
- This course aims to impart knowledge about the fundamentals of Political Science.
- This course is designed to familiarize the learners with the basic ideas, concepts, approaches, theories and issues in Political Science.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.

Unit I: Political Science and Political Theory
1. Meaning, Nature and Scope of Political Science;
2. Approaches: Traditional, Philosophical, Historical and Marxist;
3. Modern Approaches: Behaviouralism and Post-Behaviouralism;
4. Relationship of Political Science with History, Economics, and Sociology.

Unit-II: State: Origin and Nature
1. Definition and Elements of State; Difference between State, Society, and Association;
2. Theories of Origin of State: Historical and Social Contract;
3. Theories of Nature of State: Liberal and Marxist;
4. Sovereignty: Monistic and Pluralistic theory.

Unit-III: Key concepts in Political Science
1. Equality: Definitions and Dimensions;
2. Liberty: Definitions; Positive and Negative Liberty;
3. Justice: Definitions; Liberal and Marxist;
4. Interrelationship between Liberty and Equality.

Unit-IV: Issues in Political Science
1. Liberalism: Definition and Features;
2. Nationalism: Definition and Features;
3. Multiculturalism: Definition and Features.

Suggested Reading List:

1. Alan Ryan, (1993) 'Liberalism' in R. Goodin& P. Petit (eds.) *A Companion to Contemporary Political Philosophy*, Oxford: Blackwell.
2. Anthony Arblaster, (1984) *The Rise and Decline of Western Liberalism*, Oxford: Blackwell.
3. Arora, N. D. (2006) *Theory of State: Plato to Marx*, Delhi: K K Publications.
4. Ashok Acharya, (2008) 'Liberalism' in Rajeev Bhargava & Ashok Acharya, (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman.
5. Barker, Ernest (1951*) Principles of Social and Political Theory*, New York, Oxford University Press.
6. Barrow, Clyde W. (1993), *Critical Theories of the State: Marxist, Neo-Marxist, Post-Marxist*, London: The University of Wisconsin Press.
7. Brown, H. P (1991). *Egalitarianism and the Generation of Inequality*. Oxford: Clarendon.
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11. Habermas and Sweezy (1969), *Introduction to Socialism*, New Delhi. Sage.
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14. Heywood, Andrew (2007), *Political Ideologies: An Introduction*, New York: Palgrave Publication.
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17. Kymlicka, Will, (2002), *Contemporary Political Philosophy: An Introduction*, USA, Oxford University Press.
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21. Sen, A., (2000), *Development as Freedom*, New York: Anchor Books.
22. Shorten, Andrew (2016), *Contemporary Political Theory*. London: Palgrave.
23. Swift, Adam (2007) *Political Philosophy: A Beginners' Guide for Students and Politicians* USA, Polity Press.
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SEMESTER I
(For Three Discipline Specific Multi-Disciplinary Program)

Paper Title	Introducing Political Science
Paper Code	-----
Nature of Paper	DSC P1
Total Credits	4

COURSE OBJECTIVES:
- This course aims to impart knowledge about the fundamentals of Political Science.
- This course is designed to familiarize the learners with the basic ideas, concepts, approaches, theories and issues in Political Science.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.

Unit I: Political Science and Political Theory
1. Meaning, Nature and Scope of Political Science;
2. Approaches: Traditional, Philosophical, Historical and Marxist;
3. Modern Approaches: Behaviouralism and Post-Behaviouralism;
4. Relationship of Political Science with History, Economics, and Sociology.

Unit-II: State: Origin and Nature
1. Definition and Elements of State; Difference between State, Society, and Association;
2. Theories of Origin of State: Historical and Social Contract;
3. Theories of Nature of State: Liberal and Marxist;
4. Sovereignty: Monistic and Pluralistic theory.

Unit-III: Key concepts in Political Science
1. Equality: Definitions and Dimensions;
2. Liberty: Definitions; Positive and Negative Liberty;
3. Justice: Definitions; Liberal and Marxist;
4. Interrelationship between Liberty and Equality.

Unit-IV: Issues in Political Science

1. Liberalism: Definition and Features;
2. Nationalism: Definition and Features;
3. Multiculturalism: Definition and Features.

Suggested Reading List:

1. Alan Ryan, (1993) 'Liberalism' in R. Goodin& P. Petit (eds.) *A Companion to Contemporary Political Philosophy*, Oxford: Blackwell.
2. Anthony Arblaster, (1984), *The Rise and Decline of Western Liberalism*, Oxford: Blackwell.
3. Arora, N. D. (2006) *Theory of State: Plato to Marx*, Delhi: K K Publications.
4. Ashok Acharya, (2008) 'Liberalism' in Rajeev Bhargava & Ashok Acharya, (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman.
5. Barker, Ernest (1951*) Principles of Social and Political Theory*, New York, Oxford University Press.
6. Barrow, Clyde W. (1993), *Critical Theories of the State: Marxist, Neo-Marxist, Post-Marxist*, London: The University of Wisconsin Press.
7. Brown, H. P (1991). *Egalitarianism and the Generation of Inequality*. Oxford: Clarendon.
8. Bryan S Turner (1986), *Equality*, London, Routledge.
9. Das Gesper& Irene Staveren, "Development as Freedom and as What Else?, *Feminist Economics* Vol. IX, No. II-III, pp. 137-61.
10. Dworkin, Ronald (2000), *Sovereign Virtue: The Theory and Practice of Equality*, Cambridge, Massachusetts: Harvard University Press.
11. Habermas and Sweezy (1969), *Introduction to Socialism*, New Delhi. Sage.
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13. Heywood, Andrew (2012), *Political Theory: An Introduction*, Palgrave Publication.
14. Heywood, Andrew (2007), *Political Ideologies: An Introduction*, New York: Palgrave Publication.
15. Judith Heyer and Niraja Gopal Jayal (2009), "The Challenge of Positive Discrimination in India", Crises Working Paper No. 55, Centre for Research on Inequality, Human Security and Ethnicity, Queen Elizabeth House, University of Oxford, Mansfield Road, OX13TB, UK.
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17. Kymlicka, Will, (2002), *Contemporary Political Philosophy: An Introduction*, USA, Oxford University Press.
18. Laski, Harold J (1925), *A Grammar of Politics*, London, George Allen & Unwin.
19. Maureem Ramsay (2004). *What's wrong with Liberalism: A Radical Critique of Liberal Political Philosophy*, London: Continuum.
20. Roshvald, Mordecai (2000), *Liberty: Its Meaning and Scope*, Westport: Praeger Publishers Inc.
21. Sen, A., (2000), *Development as Freedom*, New York: Anchor Books.
22. Shorten, Andrew (2016), *Contemporary Political Theory*. London: Palgrave.
23. Swift, Adam (2007) *Political Philosophy: A Beginners' Guide for Students and Politicians* USA, Polity Press.

24. Temkin, L. S. (2009). "Illuminating Egalitarianism", In T. Christiano & J. Christman (Eds.), *Contemporary Debates in Political Philosophy*, Malden: Blackwell.
25. Vincent, Andrew (1991), *Theories of the State*, London: Wiley Blackwell.

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SEMESTER I
(For Three Discipline Specific Multi-Disciplinary Program)

Paper Title	Understanding Political Science
Paper Code	-----
Nature of Paper	Minor P1
Total Credits	4

COURSE OBJECTIVES:
- This course aims to impart knowledge about the fundamentals of Political Science.
- This course is designed to familiarize the learners with the basic ideas, concepts, approaches, theories and issues in Political Science.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Acquire domain knowledge on the discipline.
- Develop a general understanding of Political Science as a distinct subject of study and its inter-disciplinary character as well.

Unit I: Political Science and Political Theory
1. Meaning, Nature and Scope of Political Science;
2. Approaches: Traditional, Philosophical, Historical and Marxist;
3. Modern Approaches: Behaviouralism and Post-Behaviouralism;
4. Relationship of Political Science with History, Economics, and Sociology.

Unit II: State: Origin and Nature
1. Definition and Elements of State; Difference between State, Society, and Association;
2. Theories of Origin of State: Historical and Social Contract;
3. Theories of Nature of State: Liberal and Marxist;
4. Sovereignty: Monistic and Pluralistic theory.

Unit III: Key concepts in Political Science
1. Equality: Definitions and Dimensions;
2. Liberty: Definitions; Positive and Negative Liberty;
3. Justice: Definitions; Liberal and Marxist;
4. Interrelationship between Liberty and Equality.

Unit IV: Issues in Political Science

1. Liberalism: Definition and Features;
2. Nationalism: Definition and Features;
3. Multiculturalism: Definition and Features.

Suggested Reading List:

1. Alan Ryan, (1993) 'Liberalism' in R. Goodin& P. Petit (eds) *A Companion to Contemporary Political Philosophy*, Oxford: Blackwell.
2. Anthony Arblaster, (1984), *The Rise and Decline of Western Liberalism*, Oxford: Blackwell.
3. Arora, N. D. (2006) *Theory of State: Plato to Marx*, Delhi: K K Publications.
4. Ashok Acharya, (2008) 'Liberalism' in Rajeev Bhargava & Ashok Acharya, (eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman.
5. Barker, Ernest (1951*) Principles of Social and Political Theory*, New York, Oxford University Press.
6. Barrow, Clyde W. (1993), *Critical Theories of the State: Marxist, Neo-Marxist, Post-Marxist*, London: The University of Wisconsin Press.
7. Brown, H. P (1991). *Egalitarianism and the Generation of Inequality*. Oxford: Clarendon.
8. Bryan S Turner (1986), *Equality*, London, Routledge.
9. Das Gesper & Irene Staveren, "Development as Freedom and as What Else?, *Feminist Economics* Vol. IX, No. II-III, pp. 137-61.
10. Dworkin, Ronald (2000), *Sovereign Virtue: The Theory and Practice of Equality*, Cambridge, Massachusetts: Harvard University Press.
11. Habermas and Sweezy (1969), *Introduction to Socialism*, New Delhi. Sage.
12. Heywood, Andrew (1997), *Politics*, London: Palgrave Macmillan.
13. Heywood, Andrew (2012), *Political Theory: An Introduction*, Palgrave Publication.
14. Heywood, Andrew (2007), *Political Ideologies: An Introduction*, New York: Palgrave Publication.
15. Judith Heyer and Niraja Gopal Jayal (2009), "The Challenge of Positive Discrimination in India", Crise Working Paper No. 55, Centre for Research on Inequality, Human Security and Ethnicity, Queen Elizebeth House, University of Oxford, Mansfield Road, OX13TB, UK.
16. Kekes, J.,(2003), *The illusions of Egalitarianism*, Ithaca/London: Cornell University Press.
17. Kymlicka, Will, (2002), *Contemporary Political Philosophy: An Introduction*, USA, Oxford University Press.
18. Laski, Harold J (1925), *A Grammar of Politics*, London, George Allen & Unwin.
19. Maureem Ramsay (2004), *What's wrong with Liberalism: A Radical Critique of Liberal Political Philosophy*, London: Continuum.
20. Roshvald, Mordecai (2000), *Liberty: Its Meaning and Scope*, Westport: Praeger Publishers Inc.
21. Sen, A., (2000), *Development as Freedom*, New York: Anchor Books.
22. Shorten, Andrew (2016), *Contemporary Political Theory*. London: Palgrave.
23. Swift, Adam (2007) *Political Philosophy: A Beginners' Guide for Students and Politicians* USA, Polity Press.
24. Temkin, L. S. (2009). "Illuminating Egalitarianism", In T. Christiano& J. Christman (Eds.), *Contemporary Debates in Political Philosophy*, Malden: Blackwell.
25. Vincent, Andrew (1991), *Theories of the State*, London: Wiley Blackwell.

SYLLABUS

FOR

SECOND SEMESTER

University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER II
(Single Major Single Minor Program)

Paper Title	Introduction to Comparative Government and Politics
Paper Code	-----
Nature of Paper	MajorP3
Total Credits	4

COURSE OBJECTIVES:
- This course intends to introduce the learners to the constitution and government of UK, USA, China, and Switzerland.
- The objective of this course is to familiarize the learners with the constitutional structure, institutions and their functions in a comparative perspective.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Be acquainted with the structures and their functions in the above mentioned countries.
- Develop an understanding of the constitutional structure, institutions and their functions in a comparative perspective.

Unit I: Introducing Comparative Government and Politics
1. What is Comparative Politics-methods of comparison;
2. Nature of Liberal (UK and USA) and Socialist political system-their distinguishing feature, with special reference to conventions, rule of law, parliamentary sovereignty (UK); Separation of power, Checks and balances, judicial review (USA); ideology, democratic Centralism, role of Communist Party and central Military Commission (PRC).

Unit II: An Overview of different systems
1. Federal and Unitary Systems: Federalism in USA and Switzerland - nature of Unitary systems- UK and PRC;
2. Parliamentary and Presidential systems: Comparative study of British and American Practices- Unique Position of the PRC.

Unit III: Legislature and Party Systems
1. Legislature in UK, USA, PRC and Switzerland: Composition and functions of the legislative chambers-role of the President of the NPC in PRC-role of Second chambers in UK and USA-Committee System in UK and USA role of speakers in Parliamentary and presidential systems.
2. Political Parties: features and role of party system/Parties in UK, USA and PRC. Interest groups; their role and performance in UK and USA.
3. Rights and duties of the citizens of UK, USA and PRC: a comparative study.

Unit IV: Executive and Judiciary

1. Executive in UK, USA; Switzerland and PRC
   i.   UK: Crown, Prime Minister and Cabinet;
   ii.   USA: President and Cabinet;
   iii. PRC: State Council;
   iv.   Comparative study of (i) British Crown and American Presidency; (ii) British Prime Minister and American President; and (iii) British and American Cabinet Systems.
   v.   Swiss Executive: its unique features and comparison with the executive of the UK and USA; Direct democracy of Switzerland.
2. Judiciary in UK, USA and PRC (with special reference to the Procuratorate).

Suggested Reading List:

1. Almond, G and Powell, V., *Comparative Politics: A Developmental Approach*, Boston, Little Brown, 1966.
2. Almond, G., et. al., *Comparative Politics Today: A World View,* 7th edition, London, Harper Collins, 2000.
3. Apter, David, E., (ed.) *Comparative Politics: A Reader*, New York, Free Press, 1963.
4. Bill, J. A., and Hardgrave, R., *Comparative Politics: The Quest for Theory*, Columbus, Merrill, 1973.
5. Blondel, J. B., *Comparative Legislatures*, Prentice Hall, 1973.
6. Blondel, J. B., *An Introduction to Comparative Government*, London, 1969.
7. Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.
8. Finer, H., *Theory and Practice of Modern Government*, London, 1969.
9. Finer, S. E., *Comparative Government*, London, Penguin, 1974.
10. Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction.* (Eight Edition). London: Palgrave McMillan.
11. Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
12. Keman, H., (ed.) *Comparative Politics: New directions in Theory and Method*, Amsterdam, VU University Press, 1993.
13. Lijphart, A., (ed.) *Parliamentary Verse Presidential Government,* OUP, 1992.
14. Lijphart, A., *A Democracy in Plural Socialist: Comparative Exploration*, Yale University Press, 1977.
15. Macridis R. C. and Ward, R. E., *Modern Political Systems: Europe and Asia,* Second Edition, Englewood Cliffs, N.J, Prentice Hall, 1968.
16. Maddex, R.L., *Constitutions of the World,* Second Edition,Washington D.C., Conressional Quarterly Inc.,1995.
17. Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of The Modern World. Cambridge*: Cambridge University Press.
18. O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.
19. Ogg, F. A. and Zink, Harold, *Modern Foreign Governments*, New York, Macmillan, 1964.

20. Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.
21. Pickles, Dorothy. *The Government and Polinex of France* (2 Vols.) and *Politics of France.*
22. Wheare, K. C., *Legislatures,* Oxford, Oxford University Press, 1968.
23. Wheare, K. C., *Federal Government,* Fourth Edition, Oxford, Oxford University Press, 1963.
24. Wilson, J., *American Government,* Fourth Edition, Boston, Houghton Mifflin, 1997.
25. Zhang, W, *Transforming China: Economic Reforms and its Political Implications*, New York, 2000.

University of North Bengal
Syllabi of Political Science for FYUGP
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SEMESTER II
(Single Major Single Minor Program)

Paper Title	Public Administration & Governance
Paper Code	-----
Nature of Paper	Major P4
Total Credits	4

COURSEOBJECTIVES:
- The course intends to introduce meanings, nature, scope, evolution on Public Administration.
- The objective is to familiarize the learner with theories, approaches, perspectives on Public Administration.

LEARNINGOUTCOMES:
After completion, a learner is expected to:
- Be acquainted with meanings, nature, scope, evolution on Public Administration.
- Develop an understanding on new approaches on Public Administration such as good governance, e- governance etc.

Unit I
1. Public Administration: Meaning, Nature and Scope; Public and Private Administration;
2. Evolution of Public Administration; New Public Administration;
3. New Public Management.

Unit II
Classical Theories:

1. Scientific Management (F. W. Taylor);
2. Administrative Management (Gullick, Urwick, Fayol);
3. Ideal Type Bureaucracy (Max Weber).

Unit III
Neo-Classical and Contemporary theories:

1. Human Relations Theory (EltonMayo);
2. Rational Decision Making (Herbert Simon);
3. Ecological Approach (Fred Riggs).

Unit IV
1. New Public Service Approach;
2. Good Governance;
3. E-Governance;
4. Feminist Perspectives.

Suggested Reading List:

1. A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002

2. Amy K.Donahue, Willow S. Jacobson, Mark D. Robbins, Ellen V. Rubin, and Sally C. Selden, "Management and performance outcomes in state government" in Patricia W. Ingraham, and Jr. Laurence E. Lynn, (eds.). *The Art of Governance: Analyzing Management and Administration*: Washington, DC: Georgetown University Press, 2004.

3. B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007.

4. B. L. Fadia, Dr. Kuldeep Fadia, *Lok Prashashan* (in Hindi), 2017.

5. B. L. Fadia, *Lok Prashashan* (in Hindi), Paperback, Sahitya Bhawan Publications, 2017.

6. Basu, Rumki, *Public Administration: Concepts and Theories*, Sterling Publishers, New Delhi 2014.

7. D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], *Administrative Thinkers*, Sterling Publishers, 2010

8. D. Rosenbloom, R. Kravchuk. and R. Clerkin, *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill, 2009.

9. Dilip Kumar Bhattacharya, Ranajit Roy, *Jana Prashasan o Bharatiyo Prasasan*, Arambagh Book House.

10. F. Riggs, *The Ecology of Public Administration*, Part 3, New Delhi: Asia Publishing House, 1961.

11. Jay M. Shafritz and Albert C. Hyde, *Classics of Public Administration*; Wadsworth Publishing Co Inc. 2016.

12. Michael Howlett, *Designing Public Policies: Principles and Instruments*, Routledge, 2011.

13. Mohit Bhattacharya, *Lok Prashasan Ke Naye Aayam*, Jawahar Publishers & Distributors, 2021.

14. Mohit Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006.

15. Mohit Bhattacharya, *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, 2008.

16. Mohit Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012.

17. Mohit Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012

18. Mohit Bhattacharya and Asit Basu, *Bharatiya Prasasan*, World Press Kolkata, 2004.

19. Mohit Bhattacharya, Biswanath Ghosh, *Jana prasashan O Parikalpana*, The World Press, 2007.

20. Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999.

21. Paul H. Appleby, *Policy and Administration*. University, AL: University of Alabama Press, 1949.

22. Peter F. Drucker, *The Practice of Management*, Harper Collins, 2006.

23. Peter Self, *Administrative Theories and Politics-An Enquiry into the Structure and Processes of Modern Government*, S. Chand and Company Ltd., 1972.

24. Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012.

25. R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi, Oxford University Press, 2003.
26. R.V. Vaidyanatha Ayyar, *Public Policy Making in India*, Pearson, 2009.
27. S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009.
28. S. R. Maheshwari, *Administrative Theory*, MACMILLAN, 2011.
29. S. R. Maheshwari, *A History of Indian Administration*, Orient Longman, 2001.
30. Seuli Sarker, *Bharatiya Prasasan*, West Bengal State Book Board, 2005.
31. Shriram Maheshwari, *Dictionary of Public Administration*, Orient Book, 2002.
32. Surendra Kataria, *Bhartiya Lok Prashasan* (In Hindi), National Publishing House, 2015.
33. Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004.
34. T. Dye, *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall, 1984.
35. *The Oxford Handbook of Public Policy*, OUP, 2006.
36. U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black Swan, 2010.
37. W. Wilson, 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, 2004.
38. Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010.

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SEMESTER II
(Single Major Single Minor Program)

Paper Title	Fundamentals of the Constitution of India
Paper Code	-----
Nature of Paper	MinorP2
Total Credits	4

COURSE OBJECTIVES:

- The course intends to introduce objectives, philosophy and salient features of the Constitution of India.
- The objective is to familiarize the learner with fundamental duties, rights, and the various structures of Indian state.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Be acquainted with objectives, philosophy and salient features of the Constitution of India
- Develop an understanding on the composition and functions of the formal institutions of the Indian state, both at the union and state levels.

Unit I: The Constituent Assembly and the Philosophy of the Constitution:

1. The Constituent Assembly: Composition, Objectives and Functions;
2. Philosophy of the Indian Constitution: the Preamble;
3. Salient features of the Constitution of India.

Unit II: Rights and Duties:

1. Fundamental Rights;
2. Fundamental Duties;
3. Directive Principles of State Policy.

Unit III: Union Government: Structures and Functions:

1. Legislature: Parliament – Composition and Functions; Speaker;
2. Executive: President, Vice-President, Prime Minister and Council of Ministers;
3. Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction.

Unit IV: State Government: Structures and Functions:

1. Legislature: Legislative Assembly- Composition and Functions;
2. Executive: Governor, Chief Minister and Council of Ministers;
3. Local Self-Government: Urban & Rural.

Suggested Reading List:

1. Agrawal, Arun. (2005). "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press, 77-104.
2. Austin, Granville. (1966). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, pp. 1-25.
3. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.
4. Austin, Granville. (2000), "The Supreme Court and the Struggle for custody of the constitution" in B. N. Kirpal et. al. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi.
5. Basu, D. D., (2001), *Introduction to Constitution of India*, New Delhi: Wadhwa Publishers, 2001.
6. Baxi, Upendra (2010) 'The Judiciary as a Resource for Indian Democracy', Seminar, Issue 615, pp. 61-67.
7. Bhargava, Rajeev. (2008). *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
8. Bhatia, Gautam. (2019). *The Transformative Constitution: a Radical Biography in Nine Acts,* New Delhi: Oxford University Press.
9. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*, New Delhi: Sage.
10. Chaube, S. (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
11. Chaube, Shibani Kinkar. (2000). *Constituent Assembly of India: Springboard of Revolution,* New Delhi: Manohar Publishers & Distributors.
12. Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. (2016). *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.
13. Fadia, B. L., (2008). *Indian Government and Politics*, Agra: Sahitya Bhawan.
14. Hasan, Zoya, Eswaran Sridharan, and R. Sudarshan. (2004). *India's Living Constitution: Ideas, Practices, Controversies*, Delhi: Permanent Black.
15. Jayal, Niraja Gopal and PratapBhanu Mehta (eds.). *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press.
16. Jones, W.H. Morris. (1957), *Parliament in India,* Philadelphia: University of Pennsylvania Press.
17. Khare, H. (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective,* New Delhi: Konark, pp. 350-368.
18. Khosla, Madhav. 2020. India's Founding Moment: *The Constitution of a Most Surprising Democracy*, Cambridge, Massachusetts: Harvard University Press.
19. Manor, James (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India,* Vancouver: University of British Columbia Press, pp. 20-47.
20. Manor, James(2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.

21. Mehra, Ajay K. and G.W. Kueck, (ed.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark.
22. Mehta. PratapBhanu (2007). "India's Unlikely Democracy: The Rise of Judicial Sovereignty". *The Journal of Democracy*, Vol. 18 (2). April.
23. Narang, A. S. (2000) *Indian Government and Politics*, New Delhi: Gitanjali Publications.
24. Pai, Sudha, and Avinash Kumar (2014), *The Indian Parliament: A Critical Appraisal*, Hyderabad: Orient Blackswan.
25. Pylee, M V. 1(967). *Constitutional History of India,* Bombay: Asia Publishing House.
26. Ramachandran, R. (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
27. Rudolph L. and S. Rudolph. (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change,* New Delhi: Oxford University Press, pp. 183-210.
28. Shankar, B. L., and Valerian Rodrigues. (2010). *The Indian Parliament: A Democracy at work*, Oxford: Oxford University Press.
29. Shankar, Shylashri. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*, New Delhi: Oxford University Press.
30. Singh M. P. and RekhaSaxena. (2008). *Indian Politics, Contemporary Issues and Concerns,* PHI pvt. Ltd, New Delhi.
31. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Learning.
32. *The Constitution of India: Bare Act with Short Notes,* (2011) New Delhi: Universal, pp. 4-16.
33. Verma, Rahul and Vikas Tripathi. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization", *Studies in Indian Politics,* 1(2), pp.153-177.

University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER II
(Single Major Single Minor Program
&
Three Discipline Specific Multi-disciplinary Program)

Paper Title	Public Administration
Paper Code	-----
Nature of Paper	IDC
Total Credits	3

COURSE OBJECTIVES:
- The course intends to introduce meanings, nature, scope, evolution on Public Administration
- The objective is to familiarize the learner with theories, approaches, perspectives on Public Administration.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Be acquainted with meanings, nature, scope, evolution on Public Administration.
- Develop an understanding on new approaches on Public Administration such as good governance, e- governance etc.

Unit I: Introductory Concepts
1. Public Administration: Meaning, Nature, Scope and Significance;
2. Public Administration versus Private Administration;
3. New Public Administration.

Unit II: Theories of Organization
1. Scientific Management Theory – Frederick Taylor;
2. Human Relations Theory – Elton Mayo;
3. Bureaucratic Theory – Max Weber.

Unit III: Principals of Organization
1. Hierarchy;
2. Span of Control;
3. Unity of Command;
4. Centralization and Decentralization.

Unit IV: Public Administration in India
1. The Central Secretariat;
2. The Chief Secretary of a State;
3. The District Collector.

Suggested Reading List:

1. A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002
2. Amy K.Donahue, Willow S. Jacobson, Mark D. Robbins, Ellen V. Rubin, and Sally C. Selden, "Management and performance outcomes in state government" in Patricia W. Ingraham, and Jr. Laurence E. Lynn, (eds.). *The Art of Governance: Analyzing Management and Administration*: Washington, DC: Georgetown University Press, 2004.
3. B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007.
4. B. L. Fadia, Dr. Kuldeep Fadia, *Lok Prashashan* (in Hindi), 2017.
5. B. L. Fadia, *Lok Prashashan* (in Hindi), Paperback, Sahitya Bhawan Publications, 2017.
6. Basu, Rumki, *Public Administration: Concepts and Theories*, Sterling Publishers, New Delhi 2014.
7. D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], *Administrative Thinkers*, Sterling Publishers, 2010
8. D. Rosenbloom, R. Kravchuk. and R. Clerkin, *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill, 2009.
9. Dilip Kumar Bhattacharya, Ranajit Roy, *Jana Prashasan o Bharatiyo Prasasan*, Arambagh Book House.
10. F. Riggs, *The Ecology of Public Administration*, Part 3, New Delhi: Asia Publishing House, 1961.
11. Jay M. Shafritz and Albert C. Hyde, *Classics of Public Administration*; Wadsworth Publishing Co Inc. 2016.
12. Michael Howlett, *Designing Public Policies: Principles and Instruments*, Routledge, 2011.
13. Mohit Bhattacharya, *Lok Prashasan Ke Naye Aayam*, Jawahar Publishers & Distributors, 2021.
14. Mohit Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006.
15. Mohit Bhattacharya, *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, 2008.
16. Mohit Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012.
17. Mohit Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012
18. Mohit Bhattacharya and Asit Basu, *Bharatiya Prasasan*, World Press Kolkata, 2004.
19. Mohit Bhattacharya, Biswanath Ghosh, *Jana prasashan O Parikalpana*, The World Press, 2007.
20. Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999.
21. Paul H. Appleby, *Policy and Administration*. University, AL: University of Alabama Press, 1949.
22. Peter F. Drucker, *The Practice of Management*, Harper Collins, 2006.
23. Peter Self, *Administrative Theories and Politics-An Enquiry into the Structure and Processes of Modern Government*, S. Chand and Company Ltd., 1972.
24. Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012.

25. R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi, Oxford University Press, 2003.
26. R.V. Vaidyanatha Ayyar, *Public Policy Making in India*, Pearson, 2009.
27. S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009.
28. S. R. Maheshwari, *Administrative Theory*, MACMILLAN, 2011.
29. S. R. Maheshwari, *A History of Indian Administration*, Orient Longman, 2001.
30. Seuli Sarker, *Bharatiya Prasasan*, West Bengal State Book Board, 2005.
31. Shriram Maheshwari, *Dictionary of Public Administration*, Orient Book, 2002.
32. Surendra Kataria, *Bhartiya Lok Prashasan* (In Hindi), National Publishing House, 2015.
33. Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004.
34. T. Dye, *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall, 1984.
35. *The Oxford Handbook of Public Policy*, OUP, 2006.
36. U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black Swan, 2010.
37. W. Wilson, 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, 2004.
38. Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010.

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SEMESTER II
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Introduction to the Constitution of India
Paper Code	-----
Nature of Paper	DSCP2
Total Credits	4

COURSE OBJECTIVES:
- The course intends to introduce objectives, philosophy and salient features of the Constitution of India.
- The objective is to familiarize the learner with fundamental duties, rights, and the various structures of Indian state.

LEARNING OUTCOMES:

After completion, a learner is expected to:
- Be acquainted with the objectives, philosophy and salient features of the Constitution of India
- Develop an understanding on the composition and functions of the formal institutions of the Indian state both at the union and state levels.

Unit I: The Constituent Assembly and the Philosophy of the Constitution:
1. The Constituent Assembly: Composition, Objectives and Functions;
2. Philosophy of the Indian Constitution: the Preamble;
3. Salient features of the Constitution of India.

Unit II: Rights and Duties:
1. Fundamental Rights;
2. Fundamental Duties;
3. Directive Principles of State Policy.

Unit III: Union Government: Structures and Functions:
1. Legislature: Parliament – Composition and Functions; Speaker;
2. Executive: President, Vice-President, Prime Minister and Council of Ministers;
3. Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction.

Unit IV: State Government: Structures and Functions:
1. Legislature: Legislative Assembly- Composition and Functions;
2. Executive: Governor, Chief Minister and Council of Ministers;
3. Local Self-Government: Urban & Rural.

Suggested Reading List:

1. Agrawal, Arun. (2005). "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press, 77-104.
2. Austin, Granville. (1966). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, pp. 1-25.
3. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.
4. Austin, Granville. (2000), "The Supreme Court and the Struggle for custody of the constitution" in B. N. Kirpal *et. al. Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi.
5. Basu, D. D., (2001), *Introduction to Constitution of India*, New Delhi: Wadhwa Publishers, 2001.
6. Baxi, Upendra (2010) 'The Judiciary as a Resource for Indian Democracy', Seminar, Issue 615, pp. 61-67.
7. Bhargava, Rajeev. (2008). *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press.
8. Bhatia, Gautam. (2019), *The Transformative Constitution: a Radical Biography in Nine Acts,* New Delhi: Oxford University Press.
9. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*, New Delhi: Sage.
10. Chaube, S. (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
11. Chaube, Shibani Kinkar. (2000). *Constituent Assembly of India: Springboard of Revolution,* New Delhi: Manohar Publishers & Distributors.
12. Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. (2016). *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.
13. Fadia, B. L., (2008). *Indian Government and Politics*, Agra: Sahitya Bhawan.
14. Hasan, Zoya, Eswaran Sridharan, and R. Sudarshan. (2004). *India's Living Constitution: Ideas, Practices, Controversies*, Delhi: Permanent Black.
15. Jayal, Niraja Gopal and PratapBhanu Mehta (eds.). *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press.
16. Jones, W.H. Morris. (1957), *Parliament in India,* Philadelphia: University of Pennsylvania Press.
17. Khare, H. (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective,* New Delhi: Konark, pp. 350-368.
18. Khosla, Madhav. 2020. India's Founding Moment: *The Constitution of a Most Surprising Democracy*, Cambridge, Massachusetts: Harvard University Press.
19. Manor, James (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India,* Vancouver: University of British Columbia Press, pp. 20-47.
20. Manor, James(2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.

21. Mehra, Ajay K. and G.W. Kueck, (ed.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark.
22. Mehta. PratapBhanu (2007). "India's Unlikely Democracy: The Rise of Judicial Sovereignty". *The Journal of Democracy*, Vol. 18 (2). April.
23. Narang, A. S. (2000) *Indian Government and Politics*, New Delhi: Gitanjali Publications.
24. Pai, Sudha, and Avinash Kumar (2014), *The Indian Parliament: A Critical Appraisal*, Hyderabad: Orient Blackswan.
25. Pylee, M V. 1(967). *Constitutional History of India,* Bombay: Asia Publishing House.
26. Ramachandran, R. (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
27. Rudolph L. and S. Rudolph. (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change,* New Delhi: Oxford University Press, pp. 183-210.
28. Shankar, B. L., and Valerian Rodrigues. (2010). *The Indian Parliament: A Democracy at work*, Oxford: Oxford University Press.
29. Shankar, Shylashri. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*, New Delhi: Oxford University Press.
30. Singh M. P. and RekhaSaxena. (2008). *Indian Politics, Contemporary Issues and Concerns,* PHI pvt. Ltd, New Delhi.
31. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Learning.
32. *The Constitution of India: Bare Act with Short Notes,* (2011) New Delhi: Universal, pp. 4-16.
33. Verma, Rahul and Vikas Tripathi. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization", *Studies in Indian Politics,* 1(2), pp.153-177.

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SEMESTER II
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Fundamentals of the Constitution of India
Paper Code	-----
Nature of Paper	MinorP2
Total Credits	4

COURSE OBJECTIVES:
- The course intends to introduce objectives, philosophy and salient features of the Constitution of India.
- The objective is to familiarize the learner with fundamental duties, rights, and the various structures of Indian state.

LEARNING OUTCOMES:

After completion, a learner is expected to:
- Be acquainted with objectives, philosophy and salient features of the Constitution of India
- Develop an understanding on the composition and functions of the formal institutions of the Indian state both at the union and state levels.

Unit I: The Constituent Assembly and the Philosophy of the Constitution:
1. The Constituent Assembly: Composition, Objectives and Functions;
2. Philosophy of the Indian Constitution: the Preamble;
3. Salient features of the Constitution of India.

Unit II: Rights and Duties:
1. Fundamental Rights;
2. Fundamental Duties;
3. Directive Principles of State Policy.
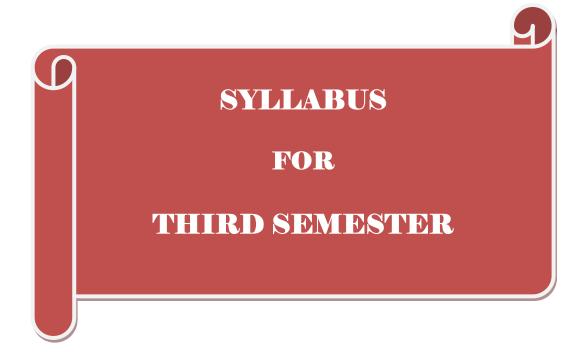
Unit III: Union Government: Structures and Functions:
1. Legislature: Parliament – Composition and Functions; Speaker;
2. Executive: President, Vice-President, Prime Minister and Council of Ministers;
3. Indian Judiciary: Supreme Court and High Court - Composition and Jurisdiction.

Unit IV: State Government: Structures and Functions:
1. Legislature: Legislative Assembly- Composition and Functions;
2. Executive: Governor, Chief Minister and Council of Ministers;
3. Local Self-Government: Urban & Rural.

Suggested Reading List:

1. Agrawal, Arun. (2005). "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) *Public Institutions in India: Performance and Design*, New Delhi: Oxford University Press, 77-104.
2. Austin, Granville. (1966). *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, pp. 1-25.
3. Austin, Granville. (1999). *Working a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.
4. Austin, Granville. (2000), "The Supreme Court and the Struggle for custody of the constitution" in B. N. Kirpal et. al. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi.
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18. Khosla, Madhav. 2020. India's Founding Moment: *The Constitution of a Most Surprising Democracy*, Cambridge, Massachusetts: Harvard University Press.
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27. Rudolph L. and S. Rudolph. (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change,* New Delhi: Oxford University Press, pp. 183-210.
28. Shankar, B. L., and Valerian Rodrigues. (2010). *The Indian Parliament: A Democracy at work*, Oxford: Oxford University Press.
29. Shankar, Shylashri. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights*, New Delhi: Oxford University Press.
30. Singh M. P. and RekhaSaxena. (2008). *Indian Politics, Contemporary Issues and Concerns,* PHI pvt. Ltd, New Delhi.
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32. *The Constitution of India: Bare Act with Short Notes,* (2011) New Delhi: Universal, pp. 4-16.
33. Verma, Rahul and Vikas Tripathi. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization", *Studies in Indian Politics,* 1(2), pp.153-177.

SYLLABUS

FOR

THIRD SEMESTER

University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER III
(Single Major Single Minor Program)

Paper Title	Western Political Thought
Paper Code	-----
Nature of Paper	MajorP5
Total Credits	4

COURSE OBJECTIVES:
● The course is designed to familiarize the learners with basic ideas, concepts, theories in Western political thought.
● The course aims to introduce the Western thinkers and their contributions in the development of Western political thought that will help them to appreciate the different perspectives on civil society, state, government, sovereignty etc.

LEARNING OUTCOMES:
After completion, a learner is expected to:
● To be acquainted on key ideas, concepts, theories in Western political thought that will strengthen their foundational base.
● Develop an understanding on justice, state and its classification, sovereignty, liberty, class and class struggle.

Unit I:
1. Plato**:** (i) Concept of Justice;
     (ii) Theory of State;
2. Aristotle: (i) State and its classifications;
     (ii) Theory of Revolution.

Unit II:
1. Machiavelli: (i) On Politics and Statecraft;
     (ii) Views on ends and means;
2. Bodin: (i) Views on State;
     (ii) Views on Sovereignty.

Unit III:
1. Hobbes: Theory of Sovereignty;
2. Locke: Theory of Government;
3. Rousseau: General Will.

Unit IV:

1. Bentham: Theory of Utilitarianism;
2. J. S. Mill: Views on Liberty;
3. Hegel: State and Civil Society;
4. Marx: Historical Materialism, Class and Class struggle.

Suggested Reading List:

1. Annas J. (1981). *An introduction to Plato's Republic*. Oxford [England]: Clarendon Press.
2. Ashcraft, Richard, 1986, *Revolutionary Politics and Locke's Two Treatises of Civil Government*, Princeton: Princeton University Press.
3. Avineri, S. (1968) *The Social and Political Thought of Karl Marx*. Cambridge: Cambridge University Press.
4. Barnes J. (2016). *Aristotle's Politics*. Princeton University Press.
5. Baur, Michael (ed.) (2014) *G.W.F. Hegel: Key Concepts*, Abingdon: Routledge.
6. Beiser, Frederick C. (2008). *The Cambridge Companion to Hegel & Nineteenth Century Philosophy*, Cambridge: Cambridge University Press.
7. Berg, A. van den (1988). *The Immanent Utopia: From Marxism on the State to the State of Marxism*. Princeton, NJ: Princeton University Press.
8. Bertram C. (2004). *Routledge philosophy guidebook to Rousseau and the social contract*. London: Routledge.
9. Bottomore, Tom (1983). *A Dictionary of Marxist Thought*. Oxford: Blackwell.
10. Boucher D, Kelly P, eds. (2017). *Political thinkers: from Socrates to the present*. Third edition. Oxford: Oxford University Press.
11. Boucher, David and Paul Kelly (eds.) (1994). *The Social Contract from Hobbes to Rawls*, New York: Routledge.
12. Burbidge, John (2013). *Historical Dictionary of Hegelian Philosophy*, second edition, Lanham, Maryland: Scarecrow Press.
13. Coleman, Janet (2000). *A History of Political Thought*, New Delhi, Wiley– Black Well Publishers.
14. Dahrendorf, R. (1959) *Class and Class Conflict in Industrial Society.* Stanford: Stanford University Press.
15. Dunn, John, 1969, *The Political Thought of John Locke*, Cambridge: Cambridge University Press.
16. Engels, F. (1884 [1978]) *The Origin of the Family, Private Property and the State*. Peking: Foreign Language Press.
17. Frederick Rosen (ed.). (2003). *Classical Utilitarianism from Hume to Mill*, London: Routledge.
18. Gauba, O. P (2011). Western Political Thought. Delhi: National Paperbacks.
19. Haddock BA. (2008). *A History of Political Thought: from Antiquity to the Present*. Cambridge: Polity.
20. Hampsher–Monk, I. W. (1992). *Modern Political Thought from Hobbes to Marx*. Oxford: Basil Blackwell.
21. Hampton J. (1986). *Hobbes and the social contract tradition*. Cambridge [Cambridgeshire]: Cambridge University Press.
22. Hampton, Jean (1986). *Hobbes and the Social Contract Tradition*, New York: Cambridge University Press.

23. King, Preston (1999). *The Ideology of Order: A Comparative Analysis of J. Bodin and Thomas Hobbes*, London: F. Cass.
24. Kraut R, Skultety S, eds. (2005). *Aristotle's Politics: critical essays*. Lanham, MD: Rowman & Littlefield Publishers.
25. Laski, H. J. (1920). *Political Thought from Locke to Bentham*, Oxford: Oxford University Press.
26. Lessnoff, M.H. (1999). *Political Philosophers of the Twentieth Century,* Oxford, Basil Blackwell.
27. Maciwain, C. H. (1932). *The Growth of Political Thought in the West*. New York: Macmillan.
28. McLennan, G. (1989) *Marxism, Pluralism and Beyond.* Cambridge: Polity Press.
29. Miliband, R. (1977) *Marxism and Politics.* Oxford: Oxford University Press
30. Miller F. D., Keyt D. (1991). *A companion to Aristotle's Politics*. Oxford, UK: Blackwell
31. Morrow, J. (1998). *History of Political Thought: A Thematic Introduction*. London: Macmillan.
32. Mukherjee, S. and Ramaswamy, S. (2004). *A History of Political Thought*, Delhi: PHI Learning Pvt. Ltd.
33. Mukhopadhyay, A.K. (1990). *Western Political Thought*, Calcutta - KP Bagchi and Company.
34. Najemy, John M. (ed.) (2010). *The Cambridge Companion to Machiavelli*, Cambridge: Cambridge University Press.
35. Niccolo Machiavelli. (1965). *The Prince*, trans. Christian E. Detmold. New York: Airmont.
36. Parekh, B. (1982). *Contemporary Political Thinkers.* Oxford: Martin Robertson.
37. Popper KR, Ryan A, Gombrich EH. (2013). *The open society and its enemies*. New one-volume edition. Princeton: Princeton University Press.
38. Riley P. (2001). *The Cambridge companion to Rousseau*. 1st ed. Cambridge: Cambridge University Press.
39. Rosen, Michael (1984). *Hegel's Dialectic and Its Criticism*, Cambridge: Cambridge University Press.
40. Ryan, Alan (1990). *The Philosophy of John Stuart Mill*, Amherst, NY: Prometheus Books.
41. Santas G., ed. (2007). *The Blackwell Guide to Plato's Republic*. Oxford: John Wiley & Sons.
42. Schofield M. (2006). *Plato: political philosophy*. Oxford University Press.
43. Schofield, Philip (2006). *Utility and Democracy: the Political Thought of Jeremy Bentham*, Oxford: Oxford University Press.
44. Shields, Christopher (2007). *Aristotle*, New York, Rutledge Publishers.
45. Skinner, Q., (1990). *The Foundation of Modern Political Thought*, 2 Vols, Cambridge: Cambridge University Pres.
46. Skorupski, John (1989). *John Stuart Mill*, London: Routledge & Kegan Paul.
47. Sommerville JP. (1992*). Thomas Hobbes: political ideas in historical context*. Basingstoke: Macmillan.
48. Strauss L. (1963). *The political philosophy of Hobbes: its basis and its genesis*. Phoenix ed. Chicago: University of Chicago Press.
49. Warrender H. (1957). *The Political Philosophy of Hobbes*. Oxford: Oxford University Press.
50. Wolff, Jonathan (2006). *An Introduction to Political Philosophy*, New Delhi, OUP.
51. Yeomans, Christopher (2012). *Freedom and Reflection: Hegel and the Logic of Agency*, New York: Oxford University Press.
52. Zuckert, Catherine H. (2017). *Machiavelli's Politics*, Chicago: University of Chicago Press.

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SEMESTER III
(Single Major Single Minor Program)

Paper Title	Introduction to International Relations
Paper Code	-----
Nature of Paper	MajorP6
Total Credits	4

COURSE OBJECTIVES:
- The course intends to develop among the learners a basic understanding of the ideas, concepts, and contemporary issues in International Relations.
- This course has been designed to familiarize the learners with the theoretical frameworks within the discipline of International Relations and also highlight the features of Cold War and Post- Cold War world order.

LEARNING GOUTCOMES:

After completion, a learner is expected to:
- Develop a basic understanding of the ideas, concepts, and theoretical framework within the discipline
- Contemplate about the Cold War and Post- Cold War world order and contemporary issues.

Unit I:

    1. International Relations: Meaning, Evolution, Nature and Scope.

    2. Basic Concepts: National Power; National Interest; Balance of Power; Bi-polarity
and Multi-polarity; Diplomacy; Propaganda.

Unit II:

    1. Major Theories of IR:

        (i) Realist and Neo-Realist Theory;

        (ii) Liberal Theory.

        (iii) Marxist Theory;

        (iv) Feminist Theory.

Unit III:

    1. Cold War:

      (i) Phases of Cold War;

      (ii) Post-Cold War World Order - features.

Unit IV:

    1. Contemporary issues: A Brief Overview

        (i) Disarmament and Arms Control;

        (ii) Globalization;

        (iii) Climate Change;

        (iv) Terrorism.

Suggested Reading List:

1. Basu Rumki, (2019), *The United Nations*, New Delhi: Sterling Publications.
2. Baylis, J., S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press.
3. Calvocoressi, P. (2001) *World Politics: 1945—2000*, Essex: Pearson, pp.3-91.
4. Carr, E. H. (1981), *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations,* London: Macmillan, pp. 63-94.
5. Frankel, Joseph (1979), *International Relations in a Changing World*, Third Edition, London: Oxford University Press.
6. Gaddis, John Lewis (2006)*, The Cold War: A New History*, New York: Penguin.
7. Gareis, S. B. and Varwick, J. (2005), *The United Nations: An Introduction*, Basingstoke: Palgrave.
8. Goldstein, Joshua S. and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman.
9. Hanhimäki, Jussi M. (2015), *The United Nations: A Very Short Introduction*, New York: Oxford University Press.
10. Heywood, Andrew (2011), *Global Politics*, New York: Palgrave-McMillan.
11. Hobsbawm, E. (1995), *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
12. Johari, J. C. (2009), *International Relations and Politics,* Third Edition, New Delhi: Sterling Publications.
13. Lawson, S. (2003), *International Relations*, Cambridge: Polity Press.
14. Mansbachand R. and K. Taylor, (2012) *Introduction to Global Politics,* New York: Routledge.
15. McMohan, Robert (2008), *The Cold War: A Very Short Introduction*, New York: Oxford University Press.
16. Mingst K. and J. Snyder, (2011), *Essential Readings in International Relations,* New York: W.W. Nortan and Company.
17. Murthy, C. S. R. (2020), *India in the United Nations*, New Delhi: Sage Publications.
18. Nicholson, M. (2002) *International Relations: A Concise Introduction*, New York: Palgrave.
19. Pease, Kelly-Kate. S. (2019), *International Organizations: Perspectives on Global Governance,* New York: Routledge.
20. Viotti, P. and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education.
21. Waltz, K. (1959) *Man, The State and War,* Columbia: Columbia University Press.
22. Waltz, K. (2007), 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics,* Eighth Edition, New York: Pearson Longman,pp.29-49.
23. Weiss, G. Thomas and Sam Daws (2018), *The Oxford Handbook on the United Nations*, Second Edition, New York: Oxford University Press.
24. Westad, Odd Arne (2017), *The Cold War: A World History*, New York: Allen Lane.
25. United Nations: Department of Public Information 2015, *Charter of the United Nations and Statute of the International Court of Justice*, New York: United Nations Press.
26. Charter of the United Nations available at https://www.un.org/en/about-us/un-charter/full-text
27. For the topic on United Nations and its organs, the official UN Website should be regularly followed, URL: https://www.un.org/en/about-us/main-bodies

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SEMESTER III
(Single Major Single Minor Program)

Paper Title	Select Western Political Thinkers
Paper Code	-----
Nature of Paper	MinorP3
Total Credits	4

COURSE OBJECTIVES:
- The course is designed to familiarize the learners with basic ideas, concepts, theories in Western political thought.
- The course aims to introduce the Western thinkers and their contributions in the development of Western political thought that will help them to appreciate the different perspectives on civil society, state, government, sovereignty etc.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- To be acquainted on key ideas, concepts, theories in Western political thought that will strengthen their foundational base.
- Develop an understanding on justice, state and its classification, sovereignty, liberty, class and class struggle.

Unit I:
1. Plato**:**   (i) Concept of Justice;
                    (ii) Theory of State;
2. Aristotle: (i) State and its classifications;
                    (ii) Theory of Revolution.

Unit II:
1. Machiavelli: (i) On Politics and Statecraft;
                    (ii)Views on ends and means;

2. Bodin: (i) Views on State;
                    (ii) Views on Sovereignty.

Unit III:
1. Hobbes: Theory of Sovereignty;
2. Locke: Theory of Government;
3. Rousseau: General Will.

Unit IV:
1. Bentham: Theory of Utilitarianism;
2. J. S. Mill: Views on Liberty;
3. Hegel: State and Civil Society;
4. Marx: Historical Materialism, Class and Class struggle.

Suggested Reading List:

1. Annas J. (1981). *An introduction to Plato's Republic*. Oxford [England]: Clarendon Press.
2. Ashcraft, Richard, 1986, *Revolutionary Politics and Locke's Two Treatises of Civil Government*, Princeton: Princeton University Press.
3. Avineri, S. (1968) *The Social and Political Thought of Karl Marx*. Cambridge: Cambridge University Press.
4. Barnes J. (2016). *Aristotle's Politics*. Princeton University Press.
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8. Bertram C. (2004). *Routledge philosophy guidebook to Rousseau and the social contract*. London: Routledge.
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30. Miller F. D, Keyt D. (1991). *A companion to Aristotle's Politics*. Oxford, UK: Blackwell.
31. Morrow, J. (1998). *History of Political Thought: A Thematic Introduction*. London: Macmillan.
32. Mukherjee, S. and Ramaswamy, S. (2004). *A History of Political Thought*, Delhi: PHI Learning Pvt. Ltd.
33. Mukhopadhyay, A.K. (1990). *Western Political Thought*, Calcutta - KP Bagchi and Company.
34. Najemy, John M. (ed.) (2010). *The Cambridge Companion to Machiavelli*, Cambridge: Cambridge University Press.
35. Niccolo Machiavelli. (1965). *The Prince*, trans. Christian E. Detmold. New York: Airmont.
36. Parekh, B. (1982). *Contemporary Political Thinkers*. Oxford: Martin Robertson.
37. Popper K. R., Ryan A, Gombrich EH. (2013). *The open society and its enemies*. New one-volume edition. Princeton: Princeton University Press.
38. Riley P. (2001). *The Cambridge companion to Rousseau*. 1st ed. Cambridge: Cambridge University Press.
39. Rosen, Michael (1984). *Hegel's Dialectic and Its Criticism*, Cambridge: Cambridge University Press.
40. Ryan, Alan (1990). *The Philosophy of John Stuart Mill*, Amherst, NY: Prometheus Books.
41. Santas G, ed. (2007). *The Blackwell Guide to Plato's Republic*. Oxford: John Wiley & Sons.
42. Schofield M. (2006). *Plato: political philosophy*. Oxford University Press.
43. Schofield, Philip (2006). *Utility and Democracy: the Political Thought of Jeremy Bentham*, Oxford: Oxford University Press.
44. Shields, Christopher (2007). *Aristotle*, New York, Rutledge Publishers.
45. Skinner, Q., (1990). *The Foundation of Modern Political Thought*, 2 Vols, Cambridge: Cambridge University Press.
46. Skorupski, John (1989). *John Stuart Mill*, London: Routledge & Kegan Paul.
47. Sommerville JP. (1992*). Thomas Hobbes: political ideas in historical context*. Basingstoke: Macmillan.
48. Strauss L. (1963). *The political philosophy of Hobbes: its basis and its genesis*. Phoenix ed. Chicago: University of Chicago Press.
49. Warrender H. (1957). *The Political Philosophy of Hobbes*. Oxford: Oxford University Press.
50. Wolff, Jonathan (2006). *An Introduction to Political Philosophy*, New Delhi, OUP.
51. Yeomans, Christopher (2012). *Freedom and Reflection: Hegel and the Logic of Agency*, New York: Oxford University Press.
52. Zuckert, Catherine H. (2017). *Machiavelli's Politics*, Chicago: University of Chicago Press.

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SEMESTER III
(Single Major Single Minor Program
&
Three Discipline Specific Multi-disciplinary Program)

Paper Title	Human Rights
Paper Code	-----
Nature of Paper	IDC P2
Total Credits	3

COURSE OBJECTIVES:
● This course aims to introduce the students to the basic concepts and the important Covenants of Human Rights.
● This course also exposes them to the study of the relationship between Human Rights and Social Movements in the Indian context.

LEARNING OUTCOMES:
After completion, a learner is expected to:
● Understand the basic concepts of Human Rights and its various formulations.
● Have necessary knowledge and skills for analyzing, interpreting the debates surrounding the Human Rights situations and the Social Movements around them.

SYLLABUS:
Unit I
1. Meaning, nature, and scope of Human Rights; Four Generations of Human Rights.

Unit II
1. United Nations Declaration of Human Rights;
2. Covenants on Human Rights:
(i) Convention on the Rights of Child, 1989;
(ii) Convention on the Elimination of all Forms of Discrimination against Women, 1979;
(iii) Convention relating to the status of Stateless Persons, 1954;
(iv) Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others, 1949; and
(v) Convention on the Rights of Persons with Disabilities, 2006.

Unit III
1. National Human Rights Commission of India: Composition and Functions.

Unit IV
1. Human Rights and Social Movements: Definitions, Characteristics and Relationship between Human Rights and Social Movements.

Suggested Reading List:

1. Baxi Upendra (ed.) (1987), *The Right to be Human*, New Delhi: Lancer International, Crawford.
2. Baxi, Upendra (2002), *The Future of Human Rights*, New Delhi: Oxford University Press.
3. Chesters, Graeme and Ian Welsh (2010), *Social Movements: The Key Concepts*, London: Routledge.
4. Deshta Sunil and Kiran Deshta (2021), *Fundamental Human Rights*, New Delhi: Deep and Deep Publications.
5. Donelly, Jack (2005), *Universal Human Rights in Theory and Practice*, New Delhi, Manas Publications.
6. Ghosh, Biswajit (ed.) (2020), *Social Movements*, New Delhi: Sage Publications.
7. Gonsalves, Colin (2011*) Kaliyug: The Decline of Human Rights Law in the period of Globalisation*, New Delhi: Human Rights Law Network.
8. Guha Ramachandra (2010), *How Much Should A Person Consume*, New Delhi: Hachette.
9. Guha Ramachandra (2016), *Environmentalism: A Global History*, New Delhi, Penguin.
10. Janusz Symonides (2019), *Human Rights: Concept and Standards*, New Delhi: Rawat Publications.
11. Mallick Krishna (2021), *Environmental Movements of India: Chipko, Narmada Bachao Andolan, Navdanya*, Amsterdam: Amsterdam University Press.
12. Pathak Sekhar (2021), *The Chipko Movement: A People's History*, New Delhi, Permanent Black.
13. Rangarajan Mahesh (ed.) (2006), *Environmental Issues in India: A Reader*, New Delhi: Pearson Education India.
14. Rao, M. S. A. (2002), *Social Movements in India: Studies in Peasant, Tribal and Women's Movement*, New Delhi: Manohar Publications.
15. Ray, Arun (2004), *National Human Rights Commission of India: Formation, Functioning and Future Prospects*, Vol. 1, New Delhi: Atlantic.
16. Sen, Amartya (1999), *Development as Freedom*, New Delhi, Oxford University Press.
17. Shah, Ghanshyam (2001), *Social Movements and the State*, New Delhi: Sage Publications.
18. Shah, Ghanshyam (1991), *Social Movements in India*, New Delhi: Sage Publications.
19. South Asia Human Rights Documentation Centre, *Introducing Human Rights*, 2006, New Delhi: Oxford University Press.
20. Subberwal, Ranjana and Krishna Menon (2019), *Social Movements in Contemporary India*, New Delhi: Sage Publications.
21. United Nations: Department of Public Information 2018, *Universal Declaration of Human Rights*, New York: United Nations Press.

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SEMESTER III
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Western Political Thinkers
Paper Code	-----
Nature of Paper	DSC P3
Total Credits	4

COURSE OBJECTIVES:
- The course is designed to familiarize the learners with basic ideas, concepts, theories in Western political thought.
- The course aims to introduce the Western thinkers and their contributions in the development of Western political thought that will help them to appreciate the different perspectives on civil society, state, government, sovereignty etc.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- To be acquainted on key ideas, concepts, theories in Western political thought that will strengthen their foundational base.
- Develop an understanding on justice, state and its classification, sovereignty, liberty, class and class struggle.

Unit I:

1. Plato**:**　　　(i) Concept of Justice;
　　　　　　　　(ii) Theory of State;
2. Aristotle:　　(i) State and its classifications;
　　　　　　　　(ii)Theory of Revolution.

Unit II:

1. Machiavelli:　(i) On Politics and Statecraft;
　　　　　　　　(ii)Views on ends and means;

2. Bodin　　　　(i) Views on State;
　　　　　　　　(ii) Views on Sovereignty.

Unit III:
1. Hobbes: Theory of Sovereignty;
2. Locke: Theory of Government;
3. Rousseau: General Will.

Unit IV:
1. Bentham: Theory of Utilitarianism;
2. J. S. Mill: Views on Liberty;
3. Hegel: State and Civil Society;
4. Marx: Historical Materialism, Class and Class struggle.

Suggested Reading List:

1. Annas J. (1981). *An introduction to Plato's Republic*. Oxford [England]: Clarendon Press.
2. Ashcraft, Richard, 1986, *Revolutionary Politics and Locke's Two Treatises of Civil Government*, Princeton: Princeton University Press.
3. Avineri, S. (1968) *The Social and Political Thought of Karl Marx*. Cambridge: Cambridge University Press.
4. Barnes J. (2016). *Aristotle's Politics*. Princeton University Press.
5. Baur, Michael (ed.) (2014) *G.W.F. Hegel: Key Concepts*, Abingdon: Routledge.
6. Beiser, Frederick C. (2008). *The Cambridge Companion to Hegel & Nineteenth Century Philosophy*, Cambridge: Cambridge University Press.
7. Berg, A. van den (1988). *The Immanent Utopia: From Marxism on the State to the State of Marxism*. Princeton, NJ: Princeton University Press.
8. Bertram C. (2004). *Routledge philosophy guidebook to Rousseau and the social contract*. London: Routledge.
9. Bottomore, Tom (1983). *A Dictionary of Marxist Thought*. Oxford: Blackwell.
10. Boucher D, Kelly P, eds. (2017). *Political thinkers: from Socrates to the present*. Third edition. Oxford: Oxford University Press.
11. Boucher, David and Paul Kelly (eds.) (1994). *The Social Contract from Hobbes to Rawls*, New York: Routledge.
12. Burbidge, John (2013). *Historical Dictionary of Hegelian Philosophy*, second edition, Lanham, Maryland: Scarecrow Press.
13. Coleman, Janet (2000). *A History of Political Thought*, New Delhi, Wiley– Black Well Publishers.
14. Dahrendorf, R. (1959) *Class and Class Conflict in Industrial Society.* Stanford: Stanford University Press.
15. Dunn, John, 1969, *The Political Thought of John Locke*, Cambridge: Cambridge University Press.
16. Engels, F. (1884 [1978]) *The Origin of the Family, Private Property and the State*. Peking: Foreign Language Press.
17. Frederick Rosen (eds.). (2003). *Classical Utilitarianism from Hume to Mill*, London: Routledge.
18. Gauba, O. P (2011). Western Political Thought. Delhi: National Paperbacks.
19. Haddock BA. (2008). *A history of political thought: from antiquity to the present*. Cambridge: Polity.
20. Hampsher–Monk, I. W. (1992). *Modern Political Thought from Hobbes to Marx*. Oxford: Basil Blackwell.
21. Hampton J. (1986). *Hobbes and the social contract tradition*. Cambridge [Cambridgeshire]: Cambridge University Press.

22. Hampton, Jean (1986). *Hobbes and the Social Contract Tradition*, New York: Cambridge University Press.
23. King, Preston (1999). *The Ideology of Order: A Comparative Analysis of J. Bodin and Thomas Hobbes*, London: F. Cass.
24. Kraut R, Skultety S, eds. (2005). *Aristotle's Politics: critical essays*. Lanham, MD: Rowman & Littlefield Publishers.
25. Laski, H. J. (1920). *Political Thought from Locke to Bentham*, Oxford: Oxford University Press.
26. Lessnoff, M.H. (1999). *Political Philosophers of the Twentieth Century,* Oxford, Basil Blackwell.
27. Maciwain, C. H. (1932). *The Growth of Political Thought in the West*. New York: Macmillan.
28. McLennan, G. (1989) *Marxism, Pluralism and Beyond.* Cambridge: Polity Press.
29. Miliband, R. (1977) *Marxism and Politics.* Oxford: Oxford University Press.
30. Miller FD, Keyt D. (1991). *A companion to Aristotle's Politics*. Oxford, UK: Blackwell.
31. Morrow, J. (1998). *History of Political Thought: A Thematic Introduction*. London: Macmillan.
32. Mukherjee, S. and Ramaswamy, S. (2004). *A History of Political Thought*, Delhi: PHI Learning Pvt. Ltd.
33. Mukhopadhyay, A.K. (1990). *Western Political Thought*, Calcutta - KP Bagchi and Company.
34. Najemy, John M. (ed.) (2010). *The Cambridge Companion to Machiavelli*, Cambridge: Cambridge University Press.
35. Niccolo Machiavelli. (1965). *The Prince*, trans. Christian E. Detmold. New York: Airmont.
36. Parekh, B. (1982). *Contemporary Political Thinkers*. Oxford: Martin Robertson.
37. Popper KR, Ryan A, Gombrich EH. (2013). *The open society and its enemies*. New one-volume edition. Princeton: Princeton University Press.
38. Riley P. (2001). *The Cambridge companion to Rousseau*. 1st ed. Cambridge: Cambridge University Press.
39. Rosen, Michael (1984). *Hegel's Dialectic and Its Criticism*, Cambridge: Cambridge University Press.
40. Ryan, Alan (1990). *The Philosophy of John Stuart Mill*, Amherst, NY: Prometheus Books.
41. Santas G, ed. (2007). *The Blackwell Guide to Plato's Republic*. Oxford: John Wiley & Sons.
42. Schofield M. (2006). *Plato: political philosophy*. Oxford University Press.
43. Schofield, Philip (2006). *Utility and Democracy: the Political Thought of Jeremy Bentham*, Oxford: Oxford University Press.
44. Shields, Christopher (2007). *Aristotle*, New York, Rutledge Publishers.
45. Skinner, Q., (1990). *The Foundation of Modern Political Thought*, 2 Vols, Cambridge: Cambridge University Press.
46. Skorupski, John (1989). *John Stuart Mill*, London: Routledge & Kegan Paul.
47. Sommerville JP. (1992*). Thomas Hobbes: political ideas in historical context*. Basingstoke: Macmillan.
48. Strauss L. (1963). *The political philosophy of Hobbes: its basis and its genesis*. Phoenix ed. Chicago: University of Chicago Press.
49. Warrender H. (1957). *The Political Philosophy of Hobbes*. Oxford: Oxford University Press.
50. Wolff, Jonathan (2006). *An Introduction to Political Philosophy*, New Delhi, OUP.
51. Yeomans, Christopher (2012). *Freedom and Reflection: Hegel and the Logic of Agency*, New York: Oxford University Press.
52. Zuckert, Catherine H. (2017). *Machiavelli's Politics*, Chicago: University of Chicago Press.

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SEMESTER III
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Select Western Political Thinkers
Paper Code	-----
Nature of Paper	MinorP3
Total Credits	4

COURSE OBJECTIVES:
- The course is designed to familiarize the learners with basic ideas, concepts, theories in Western political thought.
- The course aims to introduce the Western thinkers and their contributions in the development of Western political thought that will help them to appreciate the different perspectives on civil society, state, government, sovereignty etc.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- To be acquainted on key ideas, concepts, theories in Western political thought that will strengthen their foundational base.
- Develop an understanding on justice, state and its classification, sovereignty, liberty, class and class struggle.

Unit I:
1. Plato**:**   (i) Concept of Justice;
                     (ii)Theory of State;
2. Aristotle: (i) State and its classifications;
                     (ii) Theory of Revolution.

Unit II:
1. Machiavelli: (i) On Politics and Statecraft;
                     (ii) Views on ends and means;
2. Bodin: (i) Views on State;
                     (ii) Views on Sovereignty.

Unit III:
1. Hobbes: Theory of Sovereignty;
2. Locke: Theory of Government;
3. Rousseau: General Will.

Unit IV:

1. Bentham: Theory of Utilitarianism;
2. J. S. Mill: Views on Liberty;
3. Hegel: State and Civil Society;
4. Marx: Historical Materialism, Class and Class struggle.

Suggested Reading List:

1. Annas J. (1981). *An introduction to Plato's Republic*. Oxford [England]: Clarendon Press.
2. Ashcraft, Richard, 1986, *Revolutionary Politics and Locke's Two Treatises of Civil Government*, Princeton: Princeton University Press.
3. Avineri, S. (1968) *The Social and Political Thought of Karl Marx*. Cambridge: Cambridge University Press.
4. Barnes J. (2016). *Aristotle's Politics*. Princeton University Press.
5. Baur, Michael (ed.) (2014) *G.W.F. Hegel: Key Concepts*, Abingdon: Routledge.
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7. Berg, A. van den (1988). *The Immanent Utopia: From Marxism on the State to the State of Marxism*. Princeton, NJ: Princeton University Press.
8. Bertram C. (2004). *Routledge philosophy guidebook to Rousseau and the social contract*. London: Routledge.
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10. Boucher D, Kelly P, eds. (2017). *Political thinkers: from Socrates to the present*. Third edition. Oxford: Oxford University Press.
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17. Frederick Rosen (eds.). (2003). *Classical Utilitarianism from Hume to Mill*, London: Routledge.
18. Gauba, O. P (2011). Western Political Thought. Delhi: National Paperbacks.
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51. Yeomans, Christopher (2012). *Freedom and Reflection: Hegel and the Logic of Agency*, New York: Oxford University Press.
52. Zuckert, Catherine H. (2017). *Machiavelli's Politics*, Chicago: University of Chicago Press.

SYLLABUS

FOR

FOURTH SEMESTER

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SEMESTER IV
(Single Major Single Minor Program)

Paper Title	Indian Political Thought
Paper Code	-----
Nature of Paper	MajorP7
Total Credits	4

COURSE OBJECTIVES:
- To introduce the learners to the key concepts and ideas on Indian political thought.
- To familiarize the learners with theories of some major Indian political thinkers to help the students understand and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.

LEARNING GOUTCOMES:

After completion, a learner is expected to:
- Acquire an understanding on theories of some major Indian political thinkers and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.
- Develop knowledge on key Indian political thinkers spread across ancient, medieval, and modern and their contributions.

Unit I

1. *Dharmashastra* Tradition: Manu

    (i) Legal tenets in the *Manusmriti.*
2. *Arthashastra* Tradition: Kautilya

    (i) Theory of State.

Unit II

1. Main features of Medieval Indian Political Thought;
2. Abul Fazal: Monarchy.

Unit III

1. Rammohan Roy: Liberalism;
2. Pandita Ramabai: Womens'rights and the national question;
3. Rabindranath Tagore: Nationalism;
4. M.K. Gandhi: Satyagraha.

Unit IV

1. Jawaharlal Nehru: Socialism;
2. V. D. Savarkar: Hindutva;
3. B. R. Ambedkar: Social Justice.

Suggested Reading List:

1. A. Fazl, (1873). *Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57. V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political thought, Delhi: Manohar, pp. 134- 156.
2. A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda,* Delhi: Oxford University Press, pp. 62- 79.
3. Appadorai, A. (1973). *Documents on Political Thought in Modern India*. Bombay: OUP.
4. B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana(eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.
5. B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies, pp. 169-213.
6. Bali, D.R. (1993), *Modern Political Thought (From Rammohan to Jayaprakash Narayan)*. New Delhi: Sterling Publishers.
7. Butler Clementina (2023). *Pandita Ramabai Sarasvati: Pioneer in the Movement for the Education of the Child-widow of India*. New Delhi, Gyan Publishing House.
8. Chakrabarty, Bidyut and Rajendra K. Pandey (2009). *Modern Indian Political Thought: Text & Context.* Delhi: Sage.
9. D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190.
10. For Caste, refer to following links: https://thewire.in/caste/on-ambedkar-jayanti-remembering-the-annihilation-of-caste, https://frontline.thehindu.com/socialissues/article30176329.ece#:~:text=Ambedkar%20ultimately%20suggested%20that%20inter,as%20a%20challenge%20to%20Hinduism
11. For Gandhi Gram Swaraj- https://drive.google.com/file/d/1vM77PbUzerkdzkmmLaAPEHkCbTelaBUT/view?usp=sharing
12. G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi Navayana. pp. 205-224.
13. H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264-280
14. J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp. 124-172.
15. Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.
16. L. Gordon-Polonskya, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), *Iqbal: Poet- Philosopher of Pakistan*, New York: Columbia University Press, pp. 108-134.
17. M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.
18. Madani, (2005). *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.
19. Manu (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp.208-213.

20. P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), Political ideas in modern India: Thematic Explorations, New Delhi: Sage, pp. 73-92.
21. P. Olivelle (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.
22. Parel, (ed.), (2002) 'Introduction', in *Gandhi, Freedom and Self Rule*, Delhi: Vistaar Publication.
23. R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt., pp. 116- 142.
24. R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modem India*, New Delhi: Sage, pp. 260- 274.
25. R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251.
26. R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.
27. S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on Colonial India*, Calcutta: Papyrus, pp. 1-17.
28. Singh, M. P. & Himanshu Roy (2011). *India Political Thought: Themes & Thinkers*. Delhi: Pearson.
29. V. Mehta (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.
30. V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in *Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization*, Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi
31. V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 88- 109.
32. V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.
33. V. Savarkar, 'Hindutva is Different from Hinduism', available at http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism

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SEMESTER IV
(Single Major Single Minor Program)

Paper Title	National Movement in India
Paper Code	-----
Nature of Paper	MajorP8
Total Credits	4

COURSE OBJECTIVES:
- The objective of the course is to introduce to the students the Indian national movement as an important building bloc in the making of modern India.
- To sensitize the complex process through which modern politics was introduced in India in various phases.

LEARNING GOUTCOMES:

After completion, a learner is expected to:
- To identify different causes that led to the rise of nationalism in India and to know the nature & various stages of Indian National Movement.
- Develop a knowledge on thematic issues nationalism in India

Unit I: History of Indian National Movement:
1. The Socio-economic & Political factors of the Birth of Indian National Movement;
2. 1857 Phenomenon: Socio-religious Causes and its Implications.

Unit II: National Movement Phase I
1. The establishment of Indian National Congress (1885): Objectives & Policies: The Moderates
2. & the Extremists; Revolutionaries;
3. Swadeshi Movement & Partition of Bengal (1905);
4. Foundation of Muslim League (1906).

Unit III: National Movement Phase II
1. Home Rule Movement (1916-1918);
2. Champaran Satyagraha & Kheda Satyagraha (1917);
3. Jalianwalabag Massacre & Rowlatt Satyagraha (1919);
4. Khilafat & Non-Cooperation Movement (1920).

Unit IV: National Movement Phase III
1. Civil Disobedience Movement (1930);
2. Quit India Movement (1942);
3. Mountbatten Plan (June 1947);
4. India Independence Act, 1947 (Main Provisions-July 1947).

Suggested Reading List:

1. Alpes, Maybritt Jill. 'The Congress and the INA Trials, 1945-50: A Contest over the Perception.
2. Azad, Maulana Abul Kalam. 1988. *India Wins Freedom*. Orient Longman.
3. Bandopadhyaya, S. 2009. *Nationalist Movement in India* - A Reader. OUP.
4. Bandyopadhyay, Sekhar. 2004. *From Plassey to Partition: A History of Modern India*. Delhi: Orient
5. Bose, Sisir K. & S. Bose. 1997. *Subhash Chandra Bose – The Indian struggle, 1920-1942*. OUP
6. Chandra, Bipan. 'Nationalist Historians' Interpretations of the Indian National Movement,' in Romila Thapar and S. Bhattacharya. (eds.) 1986. *Situating Indian History*, Delhi: OUP
7. Chandra, Bipan. 1989*. India's Struggle for Independence*, New Delhi: Penguin Books.
8. Chandra, Bipan. 1999. *Essays on Colonialism*. Delhi: Orient Longman
9. Dalton, Dennis. 1998. *Non-Violence in Action*: *Gandhi's Power*. New Delhi: OUP
10. Datta, V.N. 2021. *Jallianwala Bagh*. Penguin Books.
11. Desai, A.R. 1983. *Peasant Struggles in India*. Bombay: Oxford University Press
12. Guha, Ranajit. 1983. *Elementary Aspects of Peasant Insurgency in Colonial India*. New Delhi: OUP
13. Hardiman, David (eds.). 1993. *Peasant Resistance in India (1858-1914).* New York: OUP
14. Hardy, Peter. 1972. *Muslims of British India*. UK: Cambridge University Press
15. Hasan, Mushirul (ed.) 1993. *India's Partition*, Oxford in India Readings. London: OUP
16. Mahajan, S. 2000. *Independence and Partition: The Erosion of Colonial Power in India*. Sage
17. Majumdar, R. C. (eds.). 1988. *Struggle for Freedom*. Bombay: Bharatiya Vidya Bhavan
18. Mehrotra, S R., 2004. *The Emergence of the Indian National Congress*, New Delhi: Rupa
19. Nanda, B.R. (eds.). 1977. *Gokhale: The Indian Moderates and the British Raj*. New Jersey: Princeton
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21. Pandey, Gyanendra (eds.). *The Indian Nation in 1942: Writings on the Quit India Movement*. Calcutta: K. P. Bagchi & Sons, 1988.
22. Partha Chaterjee, *The Nation and Its Fragments: Colonial and Postcolonial Histories*, OUP, 1993.
23. Pouchepadass, J. 'Local Leaders and the Intelligentsia in the Champaran Satyagraha (1917): A Study in Peasant Mobilization,' *Contributions to Indian Sociology (NS),* No.8, 1974: 67-87.
24. Rag, P. 'Indian Nationalism 1885-1905: An Overview', *Social Scientist,* 23(4/6), 1995: 69-97.
25. Ranade, M. G. 1982. *Essays on Indian Economics*. New Delhi.
26. Sarkar, Jayabrata. 'Power, Hegemony and Politics: Leadership Struggle in Congress in the
27. 1930s,' *Modern Asian Studies*, 40(2), 2006: 333-70.
28. Sarkar, Sumit. 1973. *Swadeshi Movement in Bengal.* New Delhi: Peoples' Publishing House.
29. Seal, Anil. 1971. *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*. Cambridge University Press.
30. Seth, Sanjay. 1982. 'Rewriting Histories of Nationalism: The Politics of 'Moderate Nationalism 'in India, 1870-1905', *The American Historical Review*, 104(1), 1999: 95-116.
31. Stokes, Eric. 1980. *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India*. Cambridge: Cambridge University Press.

32. Surjit, Harkishan Singh. 2005. *History of the Communist Movement in India: Volume 1: The Formative Years 1920-1933.* CPI (M) Publication in association with Left World Books.
33. Talbot, Ian and Gurharpal Singh. 2009. *The Partition of India*. Cambridge University Press
34. Tripathi, Amales. 1967*. Extremist Challenge in India between 1890-1919*. Orient Longman.
35. Tripathi, A. 2014. *Indian National Congress and the struggle for freedom*, 1885-1947, New Delhi:OUP.

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SEMESTER IV
(Single Major Single Minor Program)

Paper Title	Select Indian Political Thinkers
Paper Code	----
Nature of Paper	MinorP4
Total Credits	4

COURSE OBJECTIVES:

- To introduce the learners to the key concepts and ideas on Indian political thought.
- To familiarize the learners with theories of some major Indian political thinkers to help the students understand and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.

LEARNING GOUTCOMES:

After completion, a learner is expected to:

- Acquire an understanding on theories of some major Indian political thinkers and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.
- Develop knowledge on key Indian political thinkers spread across ancient, medieval, and modern and their contributions.

Unit I

1. Kautilya: Theory of State;
2. Abul Fazal: Monarchy.

Unit II

1. Rammohan Roy: Liberalism;
2. Rabindranath Tagore: Nationalism.

Unit III

1. M.K. Gandhi: Satyagraha;
2. B. R. Ambedkar: Social Justice.

Unit IV

1. Jawaharlal Nehru: Socialism;
2. V. D. Savarkar: Hindutva.

Suggested Reading List:

1. A. Fazl, (1873). *Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57. V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political thought, Delhi: Manohar, pp. 134- 156.
2. A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda,* Delhi: Oxford University Press, pp. 62- 79.
3. Appadorai, A. (1973). *Documents on Political Thought in Modern India*. Bombay: OUP.
4. B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.
5. B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies, pp. 169-213.
6. Bali, D.R. (1993), *Modern Political Thought (From Rammohan to Jayaprakash Narayan)*. New Delhi: Sterling Publishers.
7. Butler Clementina (2023). *Pandita Ramabai Sarasvati: Pioneer in the Movement for the Education of the Child-widow of India*. New Delhi, Gyan Publishing House.
8. Chakrabarty, Bidyut and Rajendra K. Pandey (2009). *Modern Indian Political Thought: Text & Context.* Delhi: Sage.
9. D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190.
10. For Caste, refer to following links: https://thewire.in/caste/on-ambedkar-jayanti-remembering-the-annihilation-of-caste, https://frontline.thehindu.com/socialissues/article30176329.ece#:~:text=Ambedkar%20ultimately%20suggested%20that%20inter,as%20a%20challenge%20to%20Hinduism
11. For Gandhi Gram Swaraj- https://drive.google.com/file/d/1vM77PbUzerkdzkmmLaAPEHkCbTelaBUT/view?usp=sharing
12. G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi Navayana. pp. 205-224
13. H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264- 280.
14. J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp. 124-172.
15. Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.
16. L. Gordon-Polonskya, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), *Iqbal: Poet-Philosopher of Pakistan*, New York: Columbia University Press, pp. 108-134.
17. M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.
18. Madani, (2005). *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.

19. Manu (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp.208-213.
20. P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), Political ideas in modern India: Thematic Explorations, New Delhi: Sage, pp. 73-92.
21. P. Olivelle (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.
22. Parel, (ed.), (2002) 'Introduction', in *Gandhi, Freedom and Self Rule*, Delhi: Vistaar Publication.
23. R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt., pp. 116- 142.
24. R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modem India*, New Delhi: Sage, pp. 260- 274.
25. R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251.
26. R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.
27. S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on Colonial India*, Calcutta: Papyrus, pp. 1-17.
28. Singh, M. P. & Himanshu Roy (2011). *India Political Thought: Themes & Thinkers*. Delhi: Pearson.
29. V. Mehta (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.
30. V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in *Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization*, Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi
31. V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought,* Delhi: Manohar, pp. 88- 109.
32. V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.
33. V. Savarkar, 'Hindutva is Different from Hinduism', available at http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism

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SEMESTER IV
(Single Major Single Minor Program
&
Three Discipline Specific Multi-disciplinary Program)

Paper Title	International Relations
Paper Code	----
Nature of Paper	IDC P3
Total Credits	3

COURSE OBJECTIVES:
● This course intends to develop among the learners a basic understanding of the ideas, concepts and contemporary issues in International Relations.
● This course has been designed to familiarize the students (from the other disciplines) with the working of the United Nations and its organs.

LEARNING OUTCOMES:
After completion, a learner is expected to:
● Develop a basic understanding of the ideas, concepts in International Relations and the working of the United Nations and its organs.
● Contemplate about the contemporary international issues such Globalization, Terrorism, Climate Change and its impact on States.

Unit I:
1. International Relations: Definitions, Nature, and scope.

Unit II:
1. Basic Concepts: National Power, National Interest, Balance of Power, and Diplomacy.

Unit III:
1. Cold War: Causes and Effects;
2. United Nations Organization and its Organs- General Assembly, Security Council, Secretariat, International Court of Justice, Trusteeship Council and the United Nations Economic and Social Council.

Unit IV:
Contemporary Issues in International Politics:
1. Globalization;
2. Terrorism;
3. Climate Change.

Suggested Reading List:

1. Basu Rumki, (2019), *The United Nations*, New Delhi: Sterling Publications.
2. Baylis, J., S. Smith and P. Owens, (2008) *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press.
3. Calvocoressi, P. (2001) *World Politics: 1945—2000*, Essex: Pearson, pp.3-91.
4. Carr, E. H. (1981), *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations,* London: Macmillan, pp. 63-94.
5. Frankel, Joseph (1979), *International Relations in a Changing World*, Third Edition, London: Oxford University Press.
6. Gaddis, John Lewis (2006)*, The Cold War: A New History*, New York: Penguin.
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8. Goldstein, Joshua S. and J. Pevehouse, (2007) *International Relations,* New York: Pearson Longman.
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10. Heywood, Andrew (2011), *Global Politics*, New York: Palgrave-McMillan.
11. Hobsbawm, E. (1995), *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
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15. McMohan, Robert (2008), *The Cold War: A Very Short Introduction*, New York: Oxford University Press.
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18. Nicholson, M. (2002) *International Relations: A Concise Introduction*, New York: Palgrave.
19. Pease, Kelly-Kate. S. (2019), *International Organizations: Perspectives on Global Governance,* New York: Routledge.
20. Viotti, P. and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education.
21. Waltz, K. (1959) *Man, The State and War,* Columbia: Columbia University Press.
22. Waltz, K. (2007), 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics,* Eighth Edition, New York: Pearson Longman, pp.29-49.
23. Weiss, G. Thomas and Sam Daws (2018), *The Oxford Handbook on the United Nations*, Second Edition, New York: Oxford University Press.
24. Westad, Odd Arne (2017), *The Cold War: A World History*, New York: Allen Lane.
25. United Nations: Department of Public Information 2015, *Charter of the United Nations and Statute of the International Court of Justice*, New York: United Nations Press.

26. Charter of the United Nations available at https://www.un.org/en/about-us/un-charter/full-text
27. For the topic on United Nations and its organs, the official UN Website should be regularly followed, URL: https://www.un.org/en/about-us/main-bodies

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SEMESTER IV
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Key Indian Political Thinkers
Paper Code	----
Nature of Paper	DSC P4
Total Credits	4

COURSE OBJECTIVES:
- To introduce the learners to the key concepts and ideas on Indian political thought.
- To familiarize the learners with theories of some major Indian political thinkers to help the students understand and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.

LEARNING GOUTCOMES:

After completion, a learner is expected to:
- Acquire an understanding on theories of some major Indian political thinkers and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.
- Develop knowledge on key Indian political thinkers spread across ancient, medieval, and modern and their contributions.

Unit I

1. Kautilya: Theory of State;
2. Abul Fazal: Monarchy.

Unit II

1. Rammohan Roy: Liberalism;
2. Rabindranath Tagore: Nationalism.

Unit III

1. M.K. Gandhi: Satyagraha.
2. B. R. Ambedkar: Social Justice.

Unit IV

1. Jawaharlal Nehru: Socialism;
2. V. D. Savarkar: Hindutva.

Suggested Reading List:

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2. A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda,* Delhi: Oxford University Press, pp. 62- 79.
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5. B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies, pp. 169-213.
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8. Chakrabarty, Bidyut and Rajendra K. Pandey (2009). *Modern Indian Political Thought: Text & Context.* Delhi: Sage.
9. D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190.
10. For Caste, refer to following links: https://thewire.in/caste/on-ambedkar-jayanti-remembering-the-annihilation-of-caste, https://frontline.thehindu.com/socialissues/article30176329.ece#:~:text=Ambedkar%20ultimately%20suggested%20that%20inter,as%20a%20challenge%20to%20Hinduism
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SEMESTER IV
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Select Indian Political Thinkers
Paper Code	----
Nature of Paper	MinorP4
Total Credits	4

COURSE OBJECTIVES:
- To introduce the learners to the key concepts and ideas on Indian political thought.
- To familiarize the learners with theories of some major Indian political thinkers to help the students understand and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.

LEARNING GOUTCOMES:

After completion, a learner is expected to:
- Acquire an understanding on theories of some major Indian political thinkers and appreciate different approaches and perspectives to state, politics, government, diplomacy etc.
- Develop knowledge on key Indian political thinkers spread across ancient, medieval, and modern and their contributions.

Unit I
1. Kautilya: Theory of State;
2. Abul Fazal: Monarchy.

Unit II
1. Rammohan Roy: Liberalism;
2. Rabindranath Tagore: Nationalism.

Unit III
1. M.K. Gandhi: Satyagraha.
2. B. R. Ambedkar: Social Justice.

Unit IV
1. Jawaharlal Nehru: Socialism;
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Suggested Reading List:

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11. For Gandhi Gram Swaraj-https://drive.google.com/file/d/1vM77PbUzerkdzkmmLaAPEHkCbTelaBUT/view?usp=sharing
12. G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi Navayana. pp. 205-224
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14. J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp. 124-172.
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SYLLABUS

FOR

FIFTH SEMESTER

University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER V
(Single Major Single Minor Program)

Paper Title	Major Issues in Global Politics
Paper Code	----
Nature of Paper	MajorP9
Total Credits	4

COURSE OBJECTIVES:
- The course intends to introduce to the learners various dimensions of the contemporary dynamics of global politics through the conceptual frames of geo-politics and geo-economics and rising powers.
- To familiarize the students with some of the key issues and contemporary challenges of global politics.

LEARNING OUTCOMES:

After completion, a learner is expected to:
- Acquire a basic clarity on some of the major issues and challenges of contemporary global politics.
- Develop an ability to understand the operational aspects of geo-politics, geo-economics, and geo-strategy in the context of global politics and to understand its dynamics in the contemporary context.

Unit I: Introduction
1. Defining Global Politics: from 'International' to 'Global';
2. Geo-Politics and Geo-Economics: Definitions, convergence and conflict;
3. Non-state Actors and Global Politics: Definition, Role and Significance;
4. Rising Powers and the Emerging World Order.

Unit II: War, Conflicts and Conflict Resolution in Global Politics
1. War: Definition and Types;
2. Conflict Resolution: Definition, Methods and Challenges;
3. Case Studies of Major Conflicts: Arab-Israel Conflict; India-Pakistan Conflict and Russia-Ukraine Conflict.

Unit III: Major challenges to Global Politics-I
1. Poverty, hunger and development;
2. Human Security;
3. Weapons of Mass Destruction and the Non-Proliferation regime.

Unit IV: Major challenges to Global Politics-II
1. Refugee Crisis and Migration;
2. Failed States and Humanitarian Intervention;
3. Transnational Crimes (Money-laundering, Cyber warfare, Trafficking) and the role of Technology.

Suggested Reading List:

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19. Hobson, J.M. (2020), "Globalization" in A. B. Tickner, & K. Smith (eds.), *International Relations from the Global South: Worlds of difference* (pp. 221-239). Routledge.
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University of North Bengal
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SEMESTER V
(Single Major Single Minor Program)

Paper Title	Political Sociology
Paper Code	----
Nature of Paper	MajorP10
Total Credits	4

COURSE OBJECTIVES:
- To enable an understanding of the relationship between politics and society.
- To help understand the workings of political institutions, processes, participation, and communications.

LEARNING OUTCOMES:

After completion, a learner is expected to:
- Acquire and understand the meaning and nature of political sociology and various concepts such as power, authority, political culture and socialization.
- To have an analytical and empirical understanding about the interface between politics and society.

Unit I: Introduction to Political Sociology
1. Definition, nature, and scope of Political Sociology;
2. Development of Political Sociology;
3. Distinction between Political Sociology and Sociology of Politics.

Unit II: Concepts of Power and Authority
1. Power: Meaning and Concept;
2. Theories on Power: Elitist Theory, Pluralist Theory;
3. Authority and legitimacy: Max Weber.

Unit III: Political Culture and Socialization
1. Political culture: Meaning, types, and influence;
2. Political socialisation: Process and Agencies;
3. Social stratification and politics: Class and Caste in India.

Unit IV: Political Participation and Communication
1. Political participation: Concept, Types and Determinants;
2. Electoral Behaviour in India: Caste, Class and Media;
3. Political Communication.

Suggested Reading List:

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2. Asraf, Ali & Sharma, L. N. (1983). *Political Sociology: New Grammar of Politics*. Orient Black Swan.
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26. Lukes, Steven. (2005). *Power: A Radical View*, 2nd edition, Hampshire: Palgrave, pp.14-49
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University of North Bengal
Syllabi of Political Science for FYUGP
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SEMESTER V
(Single Major Single Minor Program)

Paper Title	India's Foreign Policy in Globalized World
Paper Code	----
Nature of Paper	MajorP11
Total Credits	4

COURSE OBJECTIVES:
- This Course is designed to introduce students to the mechanics of foreign policy making in India.
- The Course will help learners to familiarize themselves with key issues that influence Indian Foreign Policy in order for them to develop an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Comprehend the various mechanisms of foreign policy making in India.
- Acquire an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

Unit I: Introduction to India's Foreign Policy
1. India's Foreign Policy: Meaning & Objectives;
2. Determinants of India's Foreign Policy: Domestic and International;
3. Evolution of Indi's Foreign Policy: Historical and Cultural Roots; Continuity and Change.

Unit II: India's Policy towards Major Powers
1. India and USA;
2. India and Russia;
3. India and China;
4. India and EU.

Unit III: India and Her Neighbourhood: Issues and Challenges
1. Border disputes: a Brief Overview;
2. Migration and Refugees: Illustrative Cases;
3. Cross-border Terrorism; Nature, Challenges and Responses.
4. Water sharing: Conflicts and Management.

Unit IV: Key Agendas of India's Foreign Policy
1. India in the UN: role in peacekeeping and the issue of permanent membership.
2. India and the Indian Ocean: Strategic Aspects;
3. India in South Asia: Act East Policy; SAGAR (Security and Growth for All in the Region); BIMSTEC (The Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation);
4. India's Engagements in Multilateral Fora: India and BRICS; India and the G20, India and the G77.

Suggested Reading List:

1. Abhyankar, Rajendra M. (2009). *India and the European Union: A Partnership for All Reasons*. India Quarterly, Vol. 65, No. 4.
2. Appadorai, A. (1981). *Introduction*. In *The Domestic Roots of India's Foreign Policy*. New Delhi: OUP.
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43. Sinha, U.K. (2011). *India and Climate Change*. In David Scott (ed.) *Handbook of India's International Relations.* London: Routledge.
44. Swaran, S. (2021). *COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region*. Chinese Studies Journal, 15.
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SEMESTER V
(Single Major Single Minor Program)

Paper Title	Indian Administration
Paper Code	----
Nature of Paper	MajorP12
Total Credits	4

COURSE OBJECTIVES:
- This paper will enable the students to know the details of Indian Administrative process from ancient period to contemporary period.
- To understand the functioning of administration at the Central, State and Local levels.

LEARNING OUTCOMES:
After completion of the course, the students will have knowledge on:
- The evolution of Indian Administration from ancient period till the modern period;
- The different organizations for effective Administration at the Union, State, District & Block Levels;
- The process for recruitment and training of personnel;
- Different issues concerning Indian Administration and Citizens' Charter.

Unit I: History & Evolution of Indian Administration
1. Administration in Ancient period: Kautilya;
2. Administration in Medieval period: Akbar;
3. Administration in British period: 1909, 1919, 1935.

Unit II: Personnel & Financial Management
1. Union Public Service Commission & Public Service Commission, West Bengal:
   (i) Composition & Functions;
   (ii) Recruitment & Training of Personnel.
2. Budgetary Process: Formulation and Passage;
3. Types of Parliamentary Committees with special reference to Public Accounts Committee, Estimates Committee, Committee on Public Undertakings;
4. Comptroller and Auditor General: Functions.

Unit III: Administration at Central, State, District & Block Level
1. Prime Minister's Office (PMO);
2. Central Secretariat & Cabinet Secretariat;
3. State Secretariat;
4. District Administration.

Unit IV: Contemporary Issues in Indian Administration

1. Administrative Reforms in India;
2. Generalist-Specialist Debate;
3. Citizen and Administration: Citizen's Charter and E-Governance;
4. Corruption & Redressal Mechanisms of Citizen's grievances: Central Vigilance Commision, *Lokpal & Lokayukta.*

Suggested Reading List:

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3. Austin Granville (2016), *The Indian Constitution: Cornerstone of A Nation: Cornerstone of A Nation*, Oxford Publishers.
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6. Basu, D. D., (2021), *Introduction to the Constitution of India*, Lexis Nexis India Publishers.
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29. Sury, M. M. (2010). '*Finance Commissions and Fiscal Federalism in India'*. New Delhi: Indian Tax Foundation.
30. Thomson, Edward and Garratt G.R., (1958), *Rise and Fulfilment of British Rule in India*, Central Book Depot, Allahabad
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SEMESTER V
(Single Major Single Minor Program)

Paper Title	Foreign Policy of India
Paper Code	----
Nature of Paper	MinorP5
Total Credits	4

COURSE OBJECTIVES:
- This Course is designed to introduce students to the mechanics of foreign policy making in India.
- The Course will help learners to familiarize themselves with key issues that influence Indian Foreign Policy in order for them to develop an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Comprehend the various mechanisms of foreign policy making in India.
- Acquire an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

Unit I: Introduction to India's Foreign Policy
1. India's Foreign Policy: Meaning and Evolution;
2. Determinants of India's Foreign Policy: Domestic and International;

Unit II: India's Policy towards Major Powers
1. India and USA;
2. India and Russia;
3. India and China.

Unit III: India and Her Neighbourhood
1. Border disputes: a brief overview;
2. Refugee Issues: a brief overview;
3. Cross-border Terrorism: a brief overview.

Unit IV: Key Agendas of India's Foreign Policy
1. India in the UN: role in peacekeeping and the issue of permanent membership;
2. India and the security concerns in the Indian Ocean: a brief outline;
3. India in South Asia: Act East Policy.

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SEMESTER V
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	India's Foreign Policy
Paper Code	----
Nature of Paper	DSC P5
Total Credits	4

COURSE OBJECTIVES:
- This Course is designed to introduce students to the mechanics of foreign policy making in India.
- The Course will help learners to familiarize themselves with key issues that influence Indian Foreign Policy in order for them to develop an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

LEARNING OUTCOMES:
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SEMESTER V
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Public Administration in India
Paper Code	----
Nature of Paper	DSC P6
Total Credits	4

COURSE OBJECTIVES:
- This paper will enable the students to know the details of Indian Administrative process from ancient period to contemporary period.
- To understand the functioning of administration at the Central, State and Local levels.

LEARNING OUTCOMES:
After completion of the course, the students will have knowledge on:
- The evolution of Indian Administration from ancient period till the modern period;
- The different organizations for effective Administration at the Union, State, District & Block Levels;
- The process for recruitment and training of personnel;
- Different issues concerning Indian Administration and Citizens' Charter.

Unit I: History & Evolution of Indian Administration
1. Administration in Ancient period: Kautilya;
2. Administration in Medieval period: Akbar;
3. Administration in British period: 1909, 1919, 1935.

Unit II: Personnel & Financial Management
1. Union Public Service Commission & Public Service Commission, West Bengal:
   (i) Composition & Functions;
   (ii) Recruitment & Training of Personnel.
2. Budgetary Process: Formulation and Passage;
3. Types of Parliamentary Committees with special reference to Public Accounts Committee, Estimates Committee, Committee on Public Undertakings;
4. Comptroller and Auditor General: Functions.

Unit III: Administration at Central, State, District & Block Level
1. Prime Minister's Office (PMO);
2. Central Secretariat & Cabinet Secretariat;
3. State Secretariat;
4. District Administration.

Unit IV: Contemporary Issues in Indian Administration

1. Administrative Reforms in India;
2. Generalist-Specialist Debate;
3. Citizen and Administration: Citizen's Charter and E-Governance;
4. Corruption & Redressal Mechanisms of Citizen's grievances: Central Vigilance Commision, *Lokpal & Lokayukta.*

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University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER V
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Foreign Policy of India
Paper Code	----
Nature of Paper	MinorP5
Total Credits	4

COURSE OBJECTIVES:
- This Course is designed to introduce students to the mechanics of foreign policy making in India.
- The Course will help learners to familiarize themselves with key issues that influence Indian Foreign Policy in order for them to develop an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Comprehend the various mechanisms of foreign policy making in India.
- Acquire an analytic perspective on the emerging trends and changing contours of Indian foreign policy through the 21st century.

Unit I: Introduction to India's Foreign Policy
1. India's Foreign Policy: Meaning and Evolution;
2. Determinants of India's Foreign Policy: Domestic and International;

Unit II: India's Policy towards Major Powers
1. India and USA;
2. India and Russia;
3. India and China.

Unit III: India and Her Neighbourhood
1. Border disputes: a brief overview;
2. Refugee Issues: a brief overview;
3. Cross-border Terrorism: a brief overview.

Unit IV: Key Agendas of India's Foreign Policy
1. India in the UN: role in peacekeeping and the issue of permanent membership;
2. India and the security concerns in the Indian Ocean: a brief outline;
3. India in South Asia: Act East Policy.

Suggested Reading List:

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SYLLABUS

FOR

SIXTH SEMESTER

University of North Bengal
Syllabi of Political Science for FYUGP
(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER VI
(Single Major Single Minor Program)

Paper Title	Concepts & Debates in Political Theory
Paper Code	----
Nature of Paper	MajorP13
Total Credits	4

COURSE OBJECTIVES:
- This course will familiarize the students with the basic normative concepts of Political Theory, and will encourage critical and reflective analysis & interpretation of social practices.
- It will enable the students to know important debates in the light of new insights & challenges, besides newer ways of perceiving and interpreting the world around & to inaugurate new modes of political debates.

LEARNING OUTCOMES:
After completion, a learner is expected to:

- Understand the various concepts in political theory and appreciate how they can be helpful to analyze crucial political issues.
- Appreciate and reflect upon the significance of debates in Political Theory in exploring multiple perspectives to key concepts, ideas and issues in Political Theory.

Unit I: Core Concepts-I
   (a) Freedom
   1. Negative and Positive Freedom (Isaiah Berlin);
   2. Freedom as Development (Amartya Sen).

   (b) Equality
   1. Concept and Dimensions of Equality;
   2. Affirmative Action.

Unit II: Core Concepts-II

   (a) Rights
   1. Meaning and Types of Rights;
   2. Four Generation Rights.

   (b) Justice
   1. Concept of Justice;
   2. Procedural Justice and Substantive Justice;
   3. Distributive Justice (John Rawls).

Unit III: Core Concepts-III

(a) Democracy
1. Democracy: Idea and Practice;
2. Liberal Democracy and its Critics;
3. Idea of Consent;
4. Elite and Pluralist Models.

Unit IV: Major Debates
1. Freedom vs. Censorship;
2. Political Obligation vs. Right of Resistance;
3. Protective Discrimination vs. Principle of Fairness.

Suggested Reading List:

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University of North Bengal
Syllabi of Political Science for FYUGP
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SEMESTER VI
(Single Major Single Minor Program)

Paper Title	Major Issues in Indian Politics
Paper Code	----
Nature of Paper	MajorP14
Total Credits	4

COURSE OBJECTIVES:
● The course is designed to familiarize the learners with the approaches by which we can study the Indian state.
● Introduce them to issues relating to caste, class, tribe, religion, regionalism, and communalism.

LEARNING OUTCOMES:
After completion, a learner is expected to:
● Acquire and comprehend the changing nature of the India state
● Contemporary issues concerning Indian politics such as caste and tribal politics, secularism and communalism, regionalism and secessionism, populism and clientelism.

Unit I: The Indian State
1. Approaches to the study of state in India: Liberal;
2. Marxist Approach;
3. Subaltern Approach;
4. Changing Nature of the State in India.

Unit II: Major Factors affecting Politics in India
1. Caste and Politics in India;
2. Relationship between Caste and Class;
3. Tribal politics and Constitutional Provisions- 5th and 6th Schedules;
4. Relationship between Religion and Politics.

Unit III: Regionalism and Autonomy Movements
1. Region and Regionalism: Definition and Meaning;
2. Re-organization of states in India: language, ethnicity, and development;
3. Autonomy movements in India: Case studies of Punjab, Assam, Jammu and Kashmir and Jharkhand.

Unit IV: Contemporary Debates in Indian Politics
1. Debates on Secularism;
2. Debates on Communalism;
3. Debates on Populism and Clientelism.

Suggested Reading List:

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(as per the New Curriculum & Credit Framework 2024-25)

SEMESTER VI
(Single Major Single Minor Program)

Paper Title	Political Economy in India
Paper Code	----
Nature of Paper	MajorP15
Total Credits	4

COURSE OBJECTIVES:

- The course will help the students to know the political economy approach to the study of Political Science.
- This course will will enable the students to know the historical context of India's economic development as well contemporary economics issues relevant to India's polity.

LEARNING OUTCOMES:

After completion, a learner is expected to:

- Understand the framework of Indian political economy and economic planning in India's democratic polity under mixed economy.
- Develop a critical understanding of the implications of the on-going process of economic liberalization in India and its impact on the Indian political economy.

Unit I: Historical Foundations of India's Political Economy

1. Colonial economy and patterns of exploitation;
2. Nehruvian Model: Centralized Planning and Mixed Economy;
3. Green Revolution and its Critics;
4. Role of the Public Sector and License Raj.

Unit II: Liberalization and Changing Role of the State

1. Rationale for Economic Reforms post-199;
2. Structural Adjustment Programmes: An Overview;
3. Changing Role of the State: Controller to Facilitator;
4. Key Regulatory Agencies in India: TRAI, SEBI and IRDA.

Unit III: Politics of Redistribution and Welfare

1. Poverty and Inequality: the Trends;
2. MNREGA and Rights-based Welfare;
3. Food Security and PDS;
4. Political Economy of Subsidies: An Overview.

Unit IV: Contemporary Political Economic Concerns in India

1. GST and Fiscal Federalism;
2. Agrarian Crisis, Farmers' Protests and Agrarian Reforms;
3. Unorganized Sector in India: Issues and Challenges;
4. Climate Change and Development.

Suggested Reading List:

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30. Sathyamurthy, T.V. (Ed.) (1995). *Industry and Agriculture in India since Independence*, Delhi: Oxford University Press.
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SEMESTER VI
(Single Major Single Minor Program)

Paper Title	India's National Security
Paper Code	----
Nature of Paper	MajorP16
Total Credits	4

COURSE OBJECTIVES:
- This course is designed to provide the learners with a comprehensive overview of the various internal, external security, geo-political and geo-economic challenges for India.
- This course aims to familiarize the learners with India's Security Policy, Strategic Culture, Military Modernization and other new emerging security challenges that threaten India's national security.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Develop an understanding of the various internal, external security, geo-political and geo-economics challenges that India faces.
- Acquire conceptual clarity of key issues of India's Security Policy, Strategic Culture, Military Modernization and other new emerging security challenges that threaten India's national security.

Unit I: Understanding India's National Security
1. Conceptualizing National Security;
2. Elements of National Security: Geography, Economy, Military and Non-Traditional elements of National Security.
3. India's Security Policy: A Historical Overview;
4. India's Security Concerns: Regional & Global.

Unit II: India's Strategic Culture & the Defence Establishment
1. India's Strategic Culture: Evolution & Conceptualization;
2. Contemporary Trends in India's Strategic Culture;
3. India's Conventional & Modern Warfare Strategy;
4. India's Military Modernization: Defence Procurement, Production and Potential.

Unit III: Internal Security Challenges of India
1. Internal Security: Meaning & Types.
2. Security Issues in Jammu & Kashmir;
3. Insurgencies in Assam & Nagaland and Counter-insurgency Responses;
4. Left Wing Extremism: Genesis, Geographical spread and India's Military Responses.

Unit IV: External Security Challenges of India
1. Challenges to Border Security: A Brief Overview of Illegal Migration, Drug and Human Trafficking, Arms Smuggling.
2. Indian Ocean and India's Maritime Security;
3. Geo-economic Challenges to India's National Security;
4. Cyber Security, Emerging Technologies and India's National Security.

Suggested Reading List:

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2. Anshuman Behera and Areeba Ahsanat Moazzam, "India's National Security Discourse: A Conceptual Introduction", in Anshuman Behera & Sitakanta Mishra (eds.), *Varying Dimensions of India's National Security* (Springer 2022) pp. 3-18
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4. Arvind Gupta, "National Security Environment" and "Non-traditional Security Issues in National Security" in *How India Manages its National Security* (Penguin Random House, 2018).
5. Baldwin, D.A. (1997), "The concept of security", *Review of International Studies*, (23), 5-26.
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7. Ballard, J. (2019), "Reassessing CBRN Threats in a Changing Global Environment", Stockholm International Peace Research Institute: 14-19.
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12. Callinan, M. (2019), "National Security R&D", Australian Strategic Policy Institute: 25-36.
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23. George Modelski, "Kautilya: Foreign Policy and International System in the Ancient Hindu World", *The American Political Science Review*, Vol-58, No-3 (Sept., 1964). pp. 549-560

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27. Henry, S & Brantly, A.F. (2018), "Countering the Cyber Threat", *The Cyber Defense Review*, 3(1): 47-56.

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29. Jaswant Singh, *"Strategic Culture" in Defending India* (New Delhi: Palgrave Macmillan, 1999) pp. 1-60

30. K. Santhanam, "Sources of Terror: India" in *South Asia Post-9/11: Searching for stability* (Observer Research Foundation, 2003), pp. 31-35.

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45. P. S. Raghavan, "National Security Determinants of Foreign Policy", in Arvind Gupta and Anil Wadhwa (Ed.), *India's Foreign Policy: Surviving in a Turbulent World*, New Delhi: (Sage Publications, 2020) pp. 34-44.
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52. Raju G C Thomas, (1996), "The Strategic Environment and Defence Policies" in *Indian Security Policy*, Princeton: Princeton University Press, pp. 10-49.

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62. Sanjay Chaturvedi, "Indian Geopolitics: 'Nation-State' and the Colonial Legacy" in Kanti Bajpai and Siddharth Mallavarapu (eds.) *International Relations in India: Theorising the Region and Nation* (Orient Longman, 2005) pp. 238-281

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64. Sanjib Baruah, "Regionalism and secessionism" in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *The Oxford Companion to Politics in India* (Oxford University Press, 2011) pp. 181-191.

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66. Shiv Shankar Menon, "India and China" in India and Asian Geopolitics: The Past, Present (The Brookings Institution, 2021) pp. 317-339

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69. Shyam Saran, "The India-China Border Dispute and After" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 123-149.

70. Shyam Saran, "The Pakistan Puzzle" in How *India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 77-106.

71. Sibal, K. (2019), "The Role of Military Diplomacy in India's Foreign Policy", *World Affairs: The Journal of International Issues*, 23(1): 24-37.

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75. Study Material of Dr. Babasaheb Ambedkar Open University (Established by Government of Gujarat) *Certificate in India's National Security*, Course: Introduction To National Security Traditional & Contemporary (CINS-0) https://baou.edu.in/assets/pdf/CINS-01_slm.pdf

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78. Sumit Ganguly, "India's Defence Policy" in Niraja Gopal Jayal & Pratap Bhanu Mehta *The Oxford Companion to Politics in India* (Oxford University Press, 2011, pp. 542-554.

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80. Swarna Rajagopalan, "Grand Strategic Thought in the Ramayana and Mahabharata" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds) *India's Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 31-62

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90. For additional internet resources on **India's Military Modernization: Defense Procurement, Production and Potential,** the following websites might be useful:

- Annual Reports, Ministry of Defense, Govt. of India:
  https://mod.gov.in/en/annual-report-archive
- Annual Reports, Ministry of Home, Govt. of India:
  https://www.mha.gov.in/en/documents/annual-reports
- Centre for Air Power Studies:
  https://capsindia.org/
- Manohar Parrikar Institute of Defence & Strategic Analyses (formerly IDSA):
  https://www.idsa.in/
- Annual Reports, Stockholm International Peace Research Institute (SIPRI):
  https://www.sipri.org/databases
- Force Magazine:
  https://forceindia.net/

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SEMESTER VI
(Single Major Single Minor Program)

Paper Title	State & Society in India
Paper Code	----
Nature of Paper	MinorP6
Total Credits	4

COURSE OBJECTIVES:
- The course is designed to familiarize the learners with the approaches by which we can study the Indian state.
- Introduce them to issues relating to caste, class, tribe, religion, regionalism, and communalism.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Acquire and comprehend the changing nature of the India state
- Contemporary issues concerning Indian politics such as caste and tribal politics, secularism and communalism, regionalism and secessionism, populism and clientelism.

Unit I: The Indian State
1. Nature of state in India;
2. Approaches to the study of State in India: Liberal Approach;
3. Marxist Approach.

Unit II: Major Factors affecting Politics in India
1. Caste and Politics in India;
2. Tribal politics and Constitutional Provisions- 5th and 6th Schedules;
3. Relationship between Religion and Politics.

Unit III: Regionalism and Autonomy Movements
1. Region and Regionalism: Definition and Meaning;
2. Re-organization of states in India: language, ethnicity, and development;
3. Autonomy movements in India: Case studies of Punjab, Assam, Jammu and Kashmir and Jharkhand.

Unit IV: Contemporary Issues in Indian Politics
1. Secularism;
2. Communalism;
3. Populism.

Suggested Reading List:

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SEMESTER VI
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Issues in Indian Politics
Paper Code	----
Nature of Paper	DSC P7
Total Credits	4

COURSE OBJECTIVES:
- The course is designed to familiarize the learners with the approaches by which we can study the Indian state.
- Introduce them to issues relating to caste, class, tribe, religion, regionalism, and communalism.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Acquire and comprehend the changing nature of the India state
- Contemporary issues concerning Indian politics such as caste and tribal politics, secularism and communalism, regionalism and secessionism, populism and clientelism.

Unit I: The Indian State
1.   Nature of state in India;
2.   Approaches to the study of State in India: Liberal Approach;
3.   Marxist Approach.

Unit II: Major Factors affecting Politics in India
1.   Caste and Politics in India;
2.   Tribal politics and Constitutional Provisions- 5th and 6th Schedules;
3.   Relationship between Religion and Politics.

Unit III: Regionalism and Autonomy Movements
1.   Region and Regionalism: Definition and Meaning;
2.   Re-organization of states in India: language, ethnicity, and development;
3.   Autonomy movements in India: Case studies of Punjab, Assam, Jammu and Kashmir and Jharkhand.

Unit IV: Contemporary Issues in Indian Politics
1.   Secularism;
2.   Communalism;
3.   Populism.

Suggested Reading List:

1. Baruah, S. (2010). Regionalism and Secessionism. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford companion to politics in Indi*a (pp. 181–192). New Delhi: Oxford University Press.
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25. Mitra, S. (2008). When area meets theory: Dominance, dissent, and democracy in India. *International Political Science Review, 29(5), 557–578.*

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30. Prakash, A. (1999). *C*ontested discourses: Politics of ethnic identity and autonomy in the Jharkhand region of India. *Alternatives, 24(4), 461–496.*

31. Shah, G. (Ed.). (2001). *Dalit identity and politics.* New Delhi: Sage.

32. Tillin, L. (2013). *Remapping India: New states and their political origins*. London: Hurst.

33. Walker, C. (1972). Nation-building or nation-destroying? W*orld Politics, 24(3), 319–355.*

34. Wilkinson, S. (Ed.). (2007). *Patrons, clients and policies: Patterns of democratic accountability and political competition* (pp. 84–140). Cambridge: Cambridge University Press.

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SEMESTER VI
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	Contemporary Issues in Global Politics
Paper Code	----
Nature of Paper	DSC P8
Total Credits	4

COURSE OBJECTIVES:
- The course intends to introduce to the learners various dimensions of the contemporary dynamics of global politics through the conceptual frames of geo-politics and geo-economics and rising powers.
- To familiarize the students with some of the key issues and contemporary challenges of global politics.

LEARNING OUTCOMES:

After completion, a learner is expected to:
- Acquire a basic clarity on some of the major issues and challenges of contemporary global politics.
- Develop an ability to understand the operational aspects of geo-politics, geo-economics, and geo-strategy in the context of global politics and to understand its dynamics in the contemporary context.

Unit I: Introduction
1. Defining Global Politics: from 'International' to 'Global';
2. Geo-Politics and Geo-Economics: Definitions, convergence and conflict;
3. Non-state Actors and Global Politics: Definition, Role and Significance.

Unit II: War, Conflicts and Conflict Resolution in Global Politics
1. War: Definition and Types;
2. Case Studies of Major Conflicts: Arab-Israel Conflict; India-Pakistan Conflict and Russia-Ukraine Conflict.

Unit III: Major challenges to Global Politics-I
1. Poverty, hunger and development;
2. Human Security;
3. Weapons of Mass Destruction.

Unit IV: Major challenges to Global Politics-II
1. Refugee Crisis and Migration;
2. Humanitarian Intervention.

Suggested Reading List:

1. Acharya, A. (2001), "Human Security: East versus West", *International Journal*, 56(3): 442-460.
2. Acharya, Amitav (2014), "Human Security" in Baylis, J. et al. (eds.), *The Globalization of World Politics: An Introduction to International Relations* (6th edition), Oxford: Oxford University Press, pp. 448-462.
3. Ackerman, G & Jacome, M. (2018), "WMD Terrorism: The Once and Future Threat", *PRISM*, 7(3): 22-37.
4. Aneesh, A. (2006), *Virtual Migration: The Programming of Globalization*, London: Duke University Press, pp. 67-99.
5. Babu, B.R. (2016), "From National Security to Human Security: A Paradigm Shift in the Making", *World Affairs*, 20(1): 30-41.
6. Blouet, Brian W. (2005) (eds.), *Global Geostrategy: Mackinder and the defence of the West*, New York: Frank Cass, pp. 1-16; 137-141; 165-171.
7. Booth, K. (1991), "Security and Emancipation", *Review of International Studies*, 17(4), 313-326.
8. Castells, S. (2012), "Global Migration" in B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson India Education, pp. 272- 285.
9. Chaturvedi, S. (2012), "Geopolitics" in B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson, pp: 149-166.
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11. Cook, Alistair D.B. (2017), "Non-traditional Security and World Politics", in Beeson, Mark & Nick Bisley (eds.), *Issues in 21st Century World Politics* (3rd edition), New York: Palgrave Macmillan, pp. 38-51.
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16. Flint, C. (2022). *Introduction to Geopolitics* (4th Edition), London: Routledge, pp: 1-44.
17. Held, D., & McGrew A. (2003), "The Great Globalization Debate: An introduction" in D. Held, & A. McGrew. (eds.), *Global Transformations Reader: Politics, Economics and Culture*. Cambridge: Polity Press, pp. 1-50.

18. Hobson, J.M. (2020), "Globalization" in A. B. Tickner, & K. Smith (eds.), *International Relations from the Global South: Worlds of difference* (pp. 221-239). Routledge.
19. Hobson, John M. (2021), *Multicultural Origins of the Global Economy: Beyond the Western Centric Frontie*r, Cambridge: Cambridge University Press, pp. 433-455.
20. Kornprobst, M. & Paul, T.V. (2021), "Globalization, deglobalization and the liberal international order", *International Affairs*, 97 (5): 1305-1316.
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22. Luttwak, Edward N. (1998), "From Geopolitics to Geo-Economics: Logic of Conflict, Grammar of Commerce" in Tuathail, Gearoid O et al. (eds.), *The Geopolitics Reader*, London: Routledge, pp. 125-130.
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SEMESTER VI
(Three Discipline Specific Multi-disciplinary Program)

Paper Title	State & Society in India
Paper Code	----
Nature of Paper	MinorP6
Total Credits	4

COURSE OBJECTIVES:
- The course is designed to familiarize the learners with the approaches by which we can study the Indian state.
- Introduce them to issues relating to caste, class, tribe, religion, regionalism, and communalism.

LEARNING OUTCOMES:
After completion, a learner is expected to:
- Acquire and comprehend the changing nature of the India state
- Contemporary issues concerning Indian politics such as caste and tribal politics, secularism and communalism, regionalism and secessionism, populism and clientelism.

Unit I: The Indian State
1. Nature of state in India;
2. Approaches to the study of State in India: Liberal Approach;
3. Marxist Approach.

Unit II: Major Factors affecting Politics in India
1. Caste and Politics in India;
2. Tribal politics and Constitutional Provisions- 5th and 6th Schedules;
3. Relationship between Religion and Politics.

Unit III: Regionalism and Autonomy Movements
1. Region and Regionalism: Definition and Meaning;
2. Re-organization of states in India: language, ethnicity, and development;
3. Autonomy movements in India: Case studies of Punjab, Assam, Jammu and Kashmir and Jharkhand.

Unit IV: Contemporary Issues in Indian Politics
1. Secularism;
2. Communalism;
3. Populism.

Suggested Reading List:

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ANNEXURE I

University of North Bengal
Revised Course Structure of Political Science for FYUGP 2024-2025
*for students admitted in 2024-2025

(As per University of North Bengal, FYUGP Regulations 2024-2025, pp.16)

I & VII SEMESTERS

Type of Course	Credits	Theoretical Exam	Tutorial	Practical Exam	Practical Exam/Tutorial	Total
Major	4	60	.....	....	20	80
Minor	4	60	....	....	20	80
DSC	4	60	....	....	20	80
SEC	3	40	....	20	....	60
IDC	3	40	20	....	....	60

➢ For Non-Lab based subjects, Tutorials are to be conducted by the Colleges throughout the Semester.
➢ SEC should include a Practical component which will be evaluated by the College.