



‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 1st Semester Examination, 2024

CC2-PHILOSOPHY

LOGIC: WESTERN -I

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

SECTION-I

1. Answer any **four** of the following questions: 3×4 = 12
- (a) What do you mean by copula? Explain with example. 3
 - (b) What do you mean by traditional square of opposition? 3
 - (c) What is deductive argument? 3
 - (d) What is class? 3
 - (e) What is truth function? 3
 - (f) Why three circles are required in Venn diagram of a syllogism? 3

SECTION-II

2. Answer any **four** of the following questions: 6×4 = 24
- (a) Explain good and bad analogy with examples. 3+3
 - (b) What is Conversion? Convert the following Propositions: 2+2+2
 - (i) All Childrens are happy.
 - (ii) Soldiers are always patriot.
 - (c) Use truth-table to determine the following statements are tautologous, self-contradictory or contingent: — 3+3
 - (i) $p \supset [(p \supset q) \vee p]$
 - (ii) $(p \equiv q) \equiv [(p \supset q) \cdot (q \supset p)]$
 - (d) What is existential import? Do all Categorical propositions have existential import? Explain with example. 6
 - (e) Test the validity or invalidity of the following arguments by syllogistic rules: 3+3
 - (i) AAA – 1st figure
 - (ii) Some Philosophers are Mathematicians, so, all Politicians are Philosophers, because all Politicians are Mathematicians.

- (f) Proof the validity of the following arguments with the help of Reductio-ad-absurdum:

3+3

(i) $A \vee (B \supset A)$

$\sim A \cdot C / \therefore \sim B$

(ii) $N \supset [(N \cdot O) \supset P]$

$N \cdot O / \therefore P$

SECTION-III

Answer any *two* of the following questions

12×2 = 24

3. What is an analogical argument? What are the different criteria for the appraisal of analogical argument? Explain with examples. 4+8
4. Use truth-table to test the validity or invalidity of the following arguments / argument forms: 4+4+4
- (i) $(p \supset q) \cdot (q \supset p) / \therefore p \supset q$
- (ii) $A \vee (B \vee C)$
 $\sim (B \vee C) / \therefore A$
- (iii) $p \vee (q \vee r)$
 $(q \vee r) \vee p / \therefore p \vee r$
5. Test the validity or invalidity by using Venn-diagram: 4+4+4
- (i) AEE – 2nd figure
- (ii) EIO – 4th figure
- (iii) All men are dishonest, some men are coward. Therefore so coward peoples are dishonest.
6. Construct formal proof of validity of the following: 4+4+4
- (i) $T \supset U$
 $\sim (U \vee V) / \therefore \sim T$
- (ii) $T \supset U$
 $T \supset V / \therefore T \supset (U \cdot V)$
- (iii) If the litmus paper turns red, then the solution is acid. Hence if the litmus paper turns red, then either the solution is acid or something is wrong somewhere. (R,A,W)

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