

MAYNAGURI COLLEGE



Estd- 1999

Govt. Aided College

Affiliated to University of North Bengal, Darjeeling

Accredited Grade "B+" By NAAC

Address- Bagjan, Singimari, Maynaguri, Jalpaiguri, WB-735224

DEPARTMENT OF EDUCATION

FYUGP

Program Outcome (PO)

Program Specific Outcome (PSO)

Course Outcome (CO)

PROGRAM OUTCOME:

Education learning provides initial knowledge about meaning of Education and performance of Educational value in society . It prepares an individual to social life by inculcating values, morals, and manners. It gives knowledge about communities in which he interacts like rural and urban communities.

PROGRAMME SPECIFIC OUTCOMES:

Education seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Education are typically motivated both by the

desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Education provides an intellectual background for students considering careers in the professions or business. A general Arts Graduate and Honours student of Education should be able to develop:

Critical Thinking: The programme seeks to develop in students the educational knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

Educational Understanding: The ability to demonstrate educational understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.

Course Outcomes

Semester I	Foundation of Education
UEDCMAJ1100 1 (MAJOR)	After completion of the course the learners will be able to explain the meaning, nature, scope and aims of Education. Analyse the meaning of Education and its related aspects. 1. Explain the relation between Education & Philosophy, Education & Sociology, Education & Psychology, and Education & Technology. 2. Apply the principle of Philosophy, Psychology & Technology in Education. 3. Implement ICT in Education.

Semester II	Prospective of Education
UEDCMAJI2002 (MAJOR)	<p>1.This course introduces the students to the prospective of education exploring the factors of it highlights the role and importance of social factors who is play a role in molding educational practices.</p> <p>After completion of the course the learners should be able-</p> <ol style="list-style-type: none"> 1. Familiar with the child centric education. 2. Aware of the importance of co curricular activities and curricular activities. 3. Understand the difference stages of growth and development. 4. To understand the concept of teacher education. 5. To understand piaget theory and and bandura social learning theory. 6. To understand the sociological factors of education and social change.
Semester I & II	Philosophical foundation of Education
UEDCMIN10001 MINOR(Generic Elective)	<p>1. Philosophical foundation of education focuses on application in education. Highlights the contribution of different schools of philosophy towards development of educational Aims,curriculum and method of teaching.</p> <ol style="list-style-type: none"> 1. Student understand the concept of educational philosophy and information about factors of education. 2. Contribution of schools of philosophy towards development of educational AIIMS curriculum method of teaching. 3. To analysis the aims of education. 4. Understanding of factors of education and importance of schools of philosophy. 5. Understand the philosophis of the educators.
Semester –I	Yoga Education
UEDCSEC1100 SEC(MAJOR)	<p>Yoga education student taking for meaning of yoga, history of yoga education and importance of yoga for healthy living.</p> <ol style="list-style-type: none"> 1. To understanding of importance of yoga as a discipline. 2. Yoga education for demonstration of Asanas. 3. Yoga education performance of Assam to ensure a healthy lifestyle and ability to meditation.
Semester -II	Lesson planning

UEDCSEC 12002 SEC (MAJOR)	<ol style="list-style-type: none"> 1. This course is meant to provide the students a hands on training on how to prepare a lesson plan. 2. The student understand the concept of a lesson plan and principles of preparing a lesson plan. 3. To understand the types of lesson plan and teaching learning materials. 4. Teacher -students to develop the preparation of a lesson plan and equipments of lesson plan. 5. To understand the use of TLM.
Semester-I	Distance Education
UPOAMDC 11020 MDC(multi-disciplinary)	<ol style="list-style-type: none"> 1. This course dresses the development of distance education and emphasizes upon its important in the present day context for students. 2. To Understand the concept of open and distance education. 3. To understand the strategies of distance education and analysing the need and importance of distance education. 4. To understanding the role of mass media in distance education and open education. 5. This course understand the ability to highlight the problems of distance education and think of Steps to improve the condition of distance education. 6. Student understand the importance of IGNOU and NSOU for distance and open education.
Semester-I	Great Indian Educators
UPOAMDC 11019 MDC (multi disciplinary)	<p>This course discusses the educational philosophis of great Indian educators-</p> <ol style="list-style-type: none"> 1. Understand the contribution of great Indian educated and analyse the importance of philosophies of great Indian educators. 2. Understand the ability to implement the philosophies of great Indian educators in the present educational scenario. 3. Two contribution of great Indian educators towards formulation of aims of education ,curriculum and method of teaching. 4. This course analyse the educators-Shri Aurobindo ,Savitribai Phule ,Dayanand Saraswati, BR Ambedkar ,Sarvepalli Radhakrishnan, jiddu Krishnamurthy, APJ Abdul Kalam ect.
Semester-II	Mental Health and Hygiene
UPOBMDC 12041 MDC(multi disciplinary)	<p>After completion of the course the student's should be able to ;</p> <ol style="list-style-type: none"> 1. Relate with the concept of mental health mental hygiene. 2. Deal with stress and stressors. 3. Inculcate good habits to preserve Mental Health. 4. Ability to calculate good habits to preserve mental health.

Semester-II	Education of Children with special Needs
UPOBMDC 12040 MDC(multi disciplinary)	<p>This course provides information about Disability ,Handicap and Impairment, it throws light upon the educational interventions for children with special needs-</p> <ol style="list-style-type: none"> 1. To understand the concept of disability handicapped and impairment. 2. To understanding the importance of educational interventions and the role of NGOS. 3. To understand the differentiating between the different types of disabilities. 4. Ability to implement the educational inventions and to devise strategies for improving the condition of children with special needs.

