



Ref. No.

Date

Maynaguri College
The Internal Quality Assurance Cell (IQAC)
Faculty Feedback Analysis Report: 2018-19

Report of the Coordinator

● **Introduction:**

Maynaguri College has always tried to impart quality education. To achieve sustainable quality in all its academic and administrative tasks, the college undertakes feedback from the teaching faculty. The IQAC of Maynaguri College in this regard makes a detail questionnaire. Thus, feedback from teachers for the academic year 2018-2019 was obtained. The feedback on overall performance of the institution has been collected through offline mode and analyzed. The purpose of this feedback was to get an understanding of what teachers viewed about the curricula.

● **Mechanism:**

The mechanism of faculty feedback analysis involves collecting responded feedback form, analyzing data using statistical tools, and identifying key trends. Results are reviewed to pinpoint strengths and improvement areas. Actionable recommendations are then formulated and shared with stakeholders to inform decision-making and enhance teaching effectiveness and institutional support. Here respondents were requested to rate their agreement or disagreement with the IQAC's questionnaire on a scale of 1 to 5, in which 1 meant for strongly disagreeing and 5 for strongly agreeing. Also, it was requested that the responses address any curriculum gaps and, if any, make any recommendations for revisions. Name, designation and departments of the respondents were not collected in order to maintain anonymity.

● **Response:**

The numbers of responses against each point in a 5-point scale were found to be as follows (Total No. of Teachers faculty- 51):

Enter your response by using tick mark (✓). Rating Scale is 1 - Strongly Disagree, 2-Disagree, 3-Neutral, 4- Agree, 5- Strongly Agree

Q. No.	Particular	1	2	3	4	5
1.	The curriculum of your Department has been updated from time to time.	-	-	2	11	38
2.	I am given enough freedom to contribute my ideas on curriculum design and development on Add-on/Remedial Course	3	5	3	18	22
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	-	-	4	17	30
4.	Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.	1	-	3	15	32




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



MAYNAGURI COLLEGE

(Accredited by NAAC - "B+")

P.O. Maynaguri, Dist. - Jalpaiguri, W.B., Pin - 735224. Ph.: 03561 234298

E-mail : maynaguricollege@rediffmail.com, collegemaynaguri@gmail.com

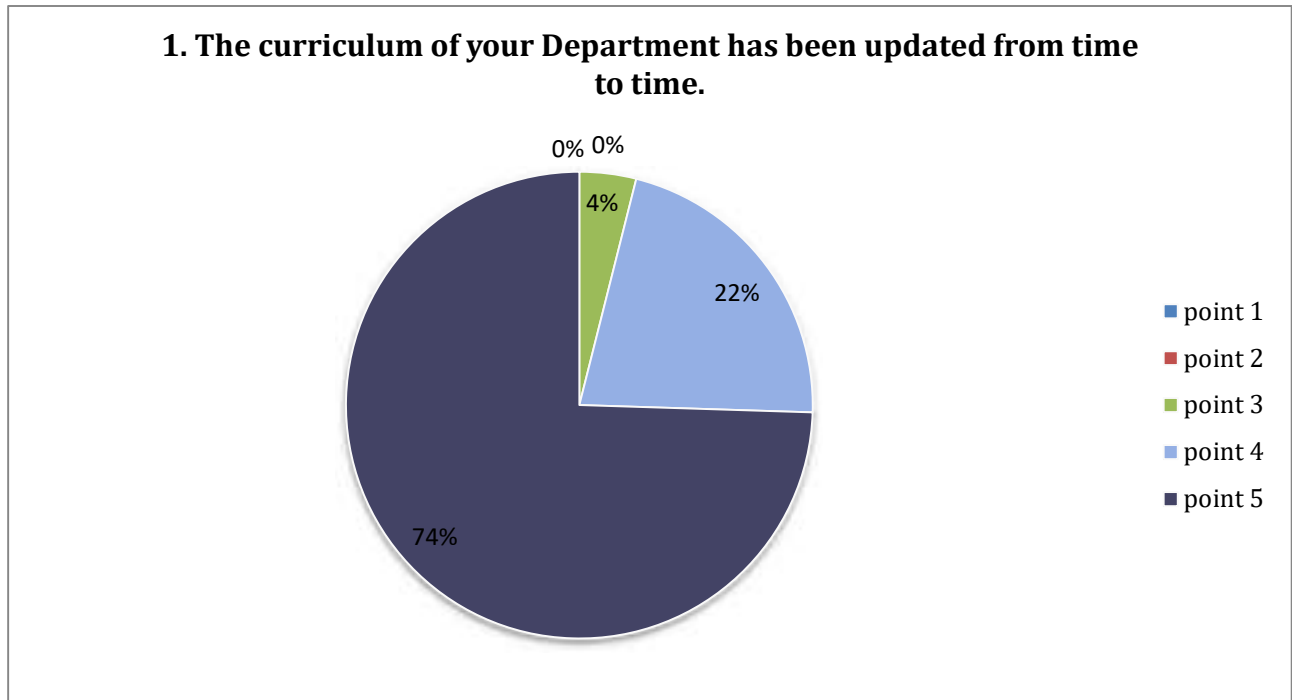
Ref. No.

Date

5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	-	-	-	17	34
6.	Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).	-	1	8	25	17
7.	Departmental Library serves the students adequately.	-	1	4	22	24
8.	Meeting/Discussing for the introduction of the new Syllabus is organized.	-	-	3	13	35
9.	The books/journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.	-	-	9	15	27
10.	Freedom is given in adopting new techniques / strategies of testing and assessment of students.	-	-	4	11	36

● Analysis:

From the numbers of responses, the percentage of responses against each point in a 5-point scale was calculated:



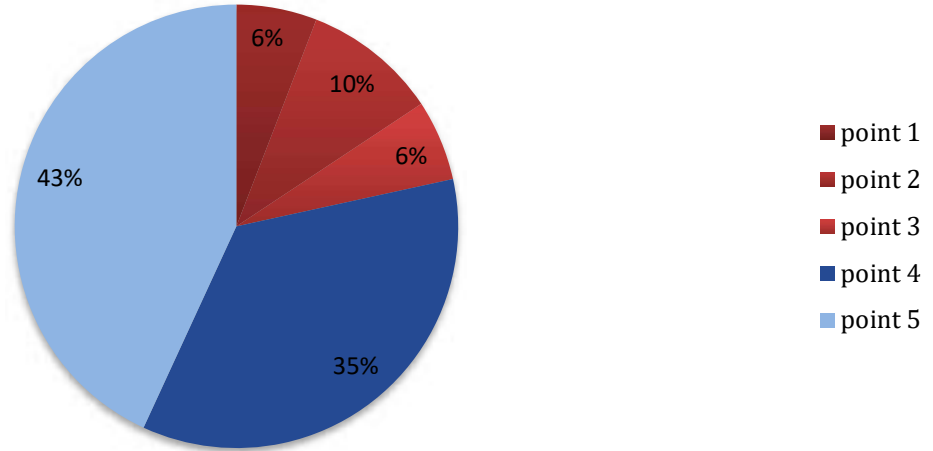

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



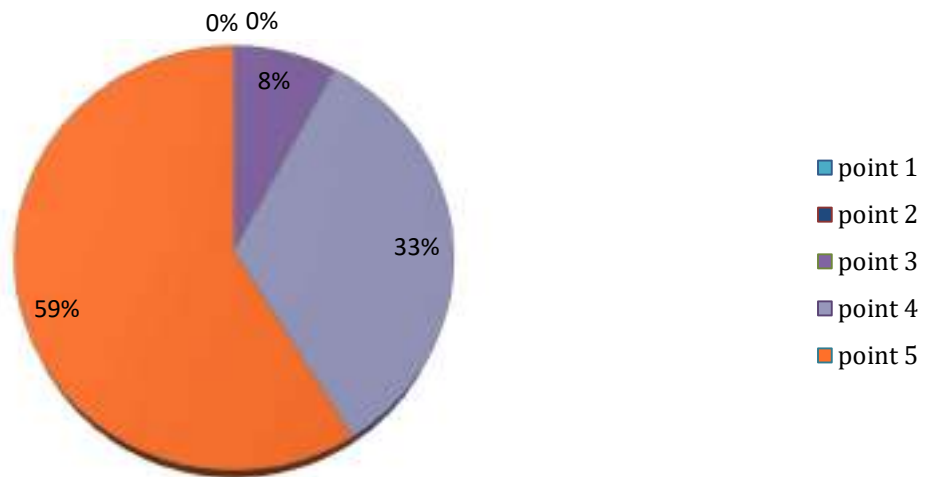
Ref. No.

Date

2. I am given enough freedom to contribute my ideas on curriculum design and development on Add-on/ Remedial courses .



3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



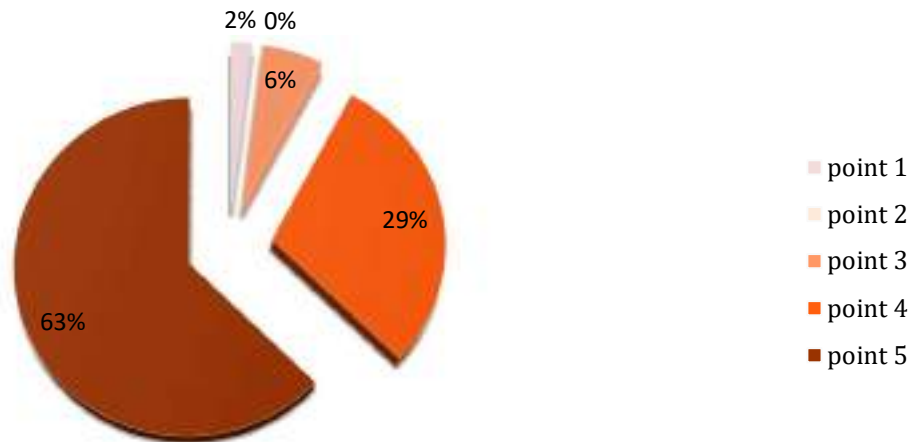

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



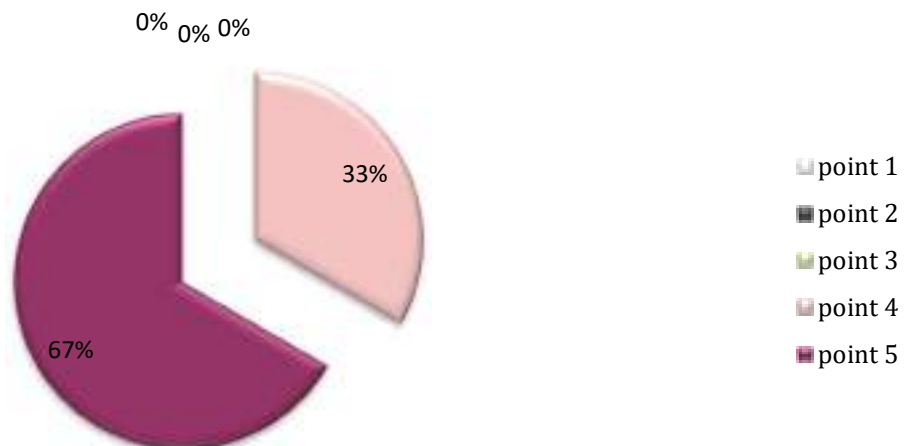
Ref. No.

Date

4. Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.



5. Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



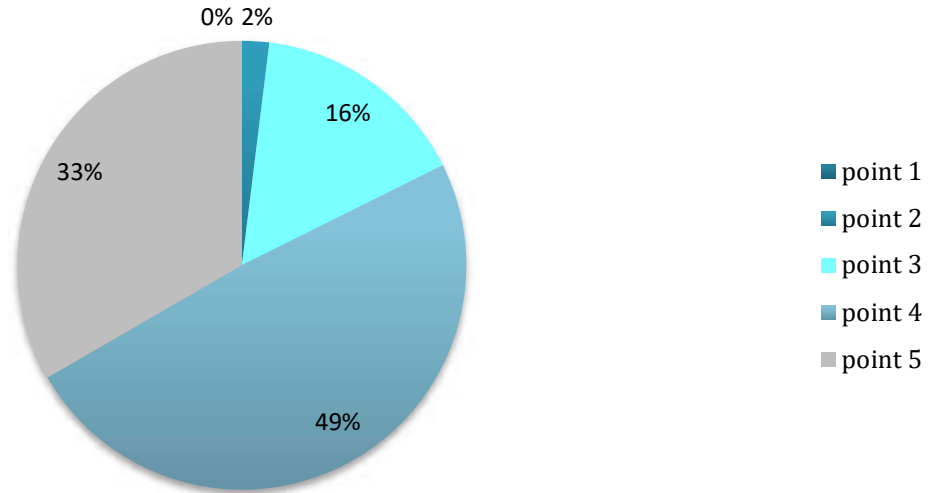

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



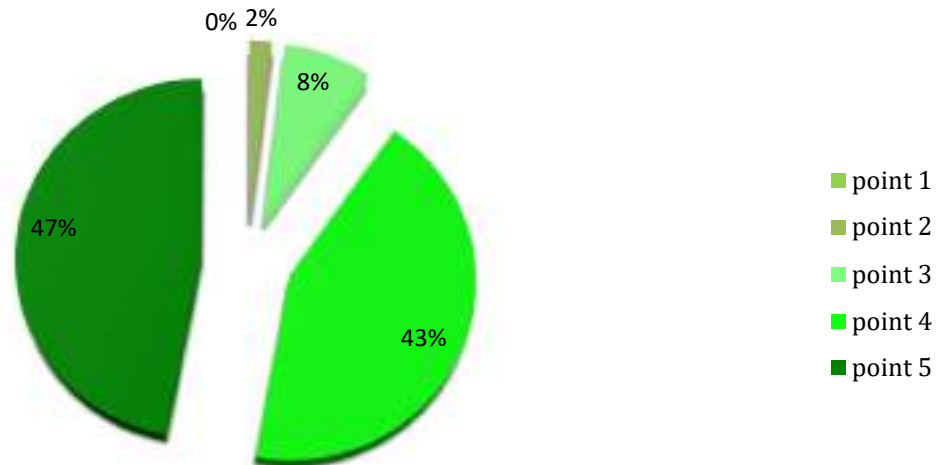
Ref. No.

Date

6. Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).



7. Departmental Library serves the students adequately.



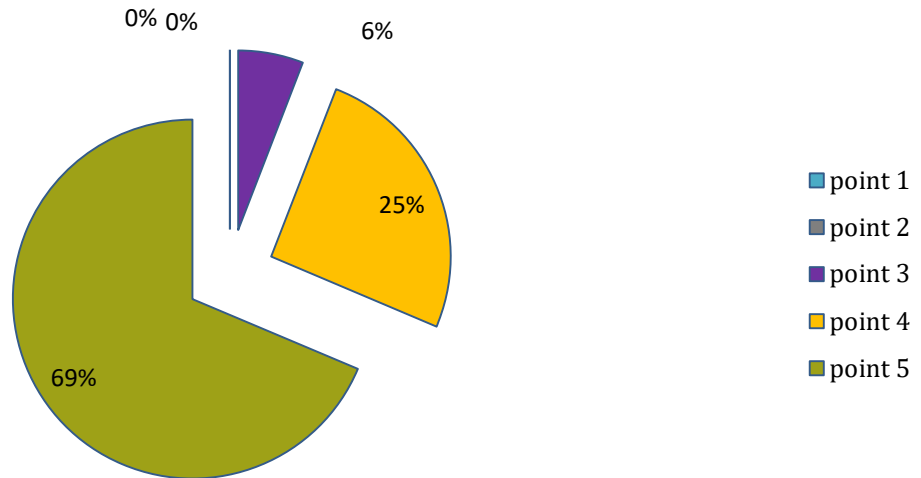

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



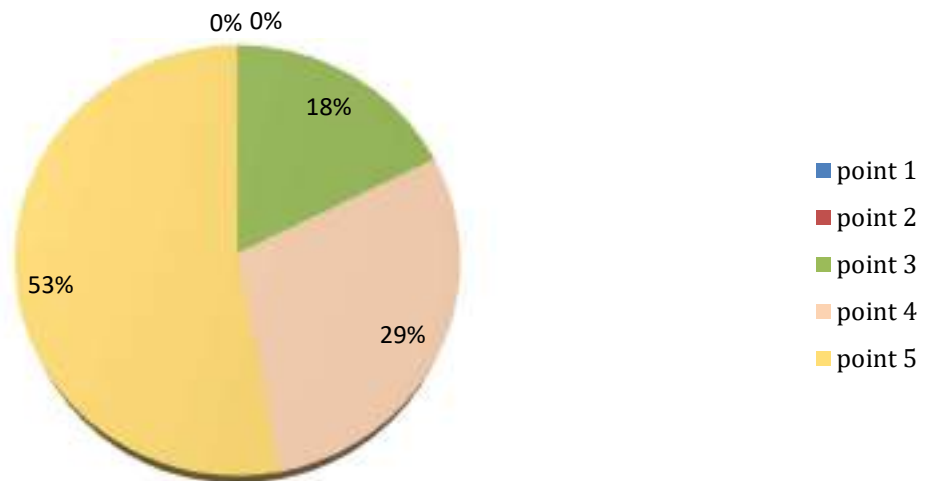
Ref. No.

Date

8. Meeting/Discussing for the introduction of the new Syllabus is organized.



9. The books/journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.



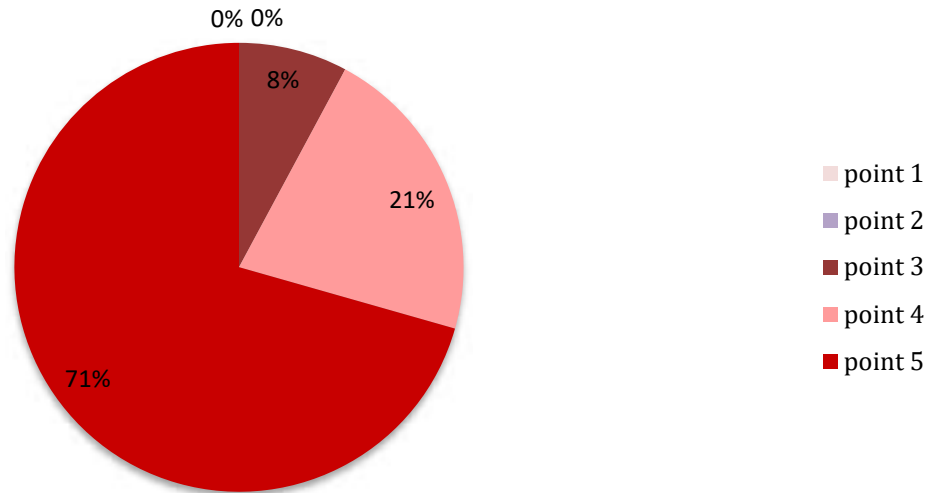

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



Ref. No.

Date

10. Freedom is given in adopting new techniques / strategies of testing and assessment of students.



- When teachers were asked to write any other suggestions, the following points were raised:
 - i. Need more classrooms.
 - ii. Require more Toilets for Girl Students.
 - iii. Library should be updated according to the requirement of the new CBCS syllabus and system.
 - iv. Betterment of college canteen.
 - v. Permanent Boundary wall at the backside of the College.
 - vi. Sanitary napkin vending and Disposal machine.
 - vii. Requirement of more E-journals.
 - viii. Need Sports equipments like some Gymnastic items.
 - ix. Permanent faculty for specific department.

● Conclusion:

The responses made it obvious that the majority of teachers are satisfied about the curriculum. Although, it is remarkable to find out that regarding the impeccability of the syllabi to enrich subject specific knowledge and its usefulness in seeking employment opportunities, teachers of Maynaguri College mostly hold the view in favour of potential improvement.




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



Ref. No.

Date

Maynaguri College
The Internal Quality Assurance Cell (IQAC)
Faculty Feedback Analysis Report: 2019-20

Report of the Coordinator

● **Introduction:**

Maynaguri College gives continuous efforts to improve the quality of the teaching-learning process. The input from the teachers on the regular basis determines the improvement in the teaching-learning process. Internal Quality Assurance Cell (IQAC) collates the annual opinion of faculty members of Maynaguri College randomly by using the structured questionnaire for improvement of the quality of the institution and teaching-learning process. The responses from teachers have been analyzed and then the action taken report prepared based on suggestions given by the teachers.

● **Mechanism:**

Respondents were requested to rate their agreement or disagreement with the IQAC's questionnaire on a scale of 1 to 5, in which 1 meant for strongly disagreeing and 5 for strongly agreeing. Also, it was requested that the responses address any curriculum gaps and, if any, make any recommendations for revisions. Name, designation and departments of the respondents were not collected in order to maintain anonymity.

● **Response:**

The numbers of responses against each point in a 5-point scale were found to be as follows (Total No. of Teachers- 53):

Enter your response by using tick mark (✓). Rating Scale is 1 – Strongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5- Strongly Agree						
Q. No.	Particular	1	2	3	4	5
1.	The curriculum of your Department has been updated from time to time.	-	1	1	11	40
2.	I am given enough freedom to contribute my ideas on curriculum design and development on Add-on/Remedial Course.	3	3	4	14	29
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	-	-	3	25	25
4.	Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.	1	-	1	22	29
5.	Employ ability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	-	-	1	16	36
6.	Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).	1	-	4	28	20
7.	Departmental Library serves the students adequately.	1	-	3	27	22




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



MAYNAGURI COLLEGE

(Accredited by NAAC - "B+")

P.O. Maynaguri, Dist. - Jalpaiguri, W.B., Pin - 735224, Ph.: 03561 234298
E-mail : maynaguricollege@rediffmail.com, collegemaynaguri@gmail.com

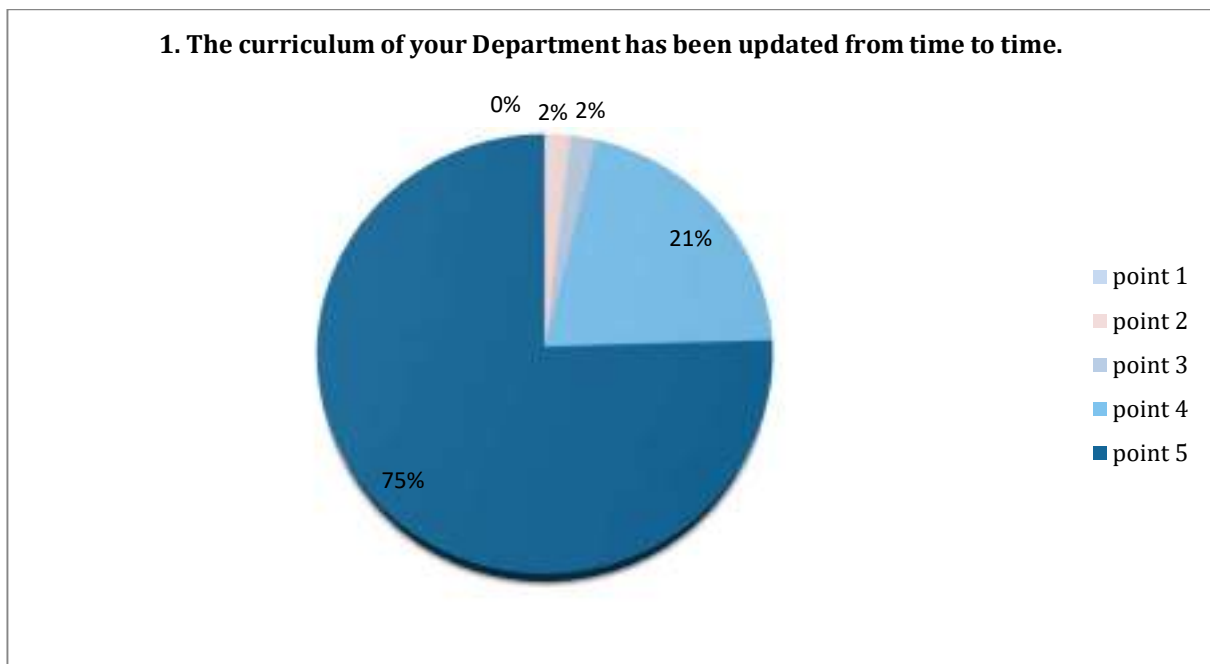
Ref. No.

Date

8.	Meeting/Discussing for the introduction of the new Syllabus is organized.	-	-	1	15	37
9.	The books/journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.	-	1	3	24	25
10.	Freedom is given in adopting new techniques / strategies of testing and assessment of students.	-	-	1	18	34

● **Analysis:**

From the numbers of responses, the percentage of responses against each point in a 5-point scale was calculated:



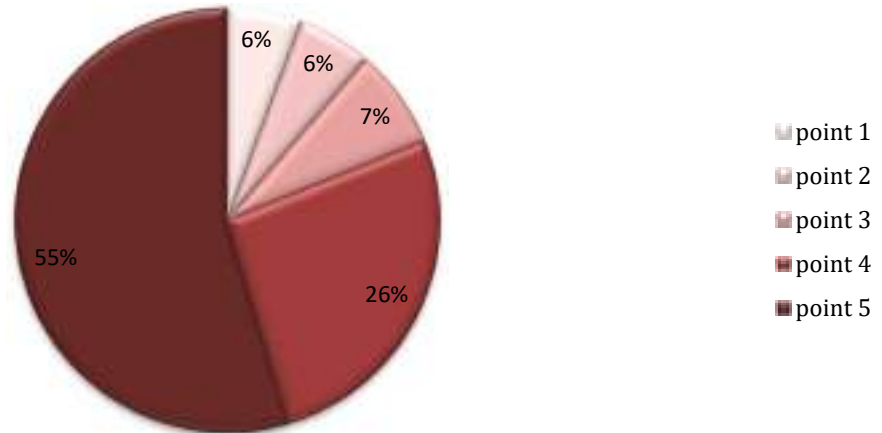

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



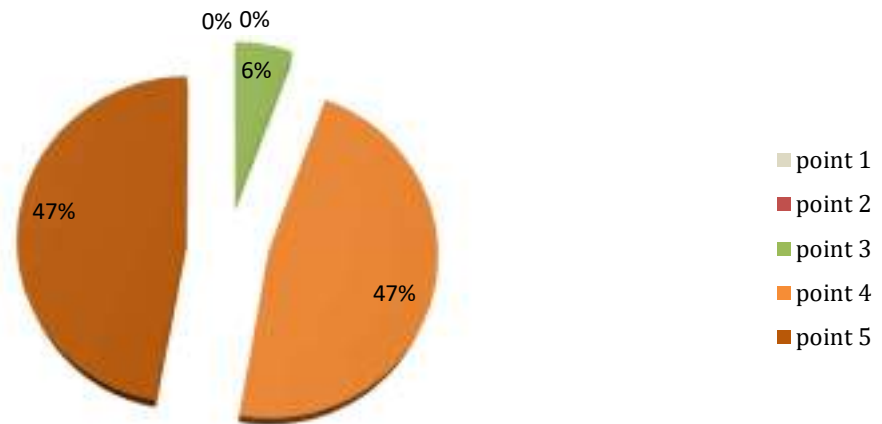
Ref. No.

Date

2. I am given enough freedom to contribute my ideas on curriculum design and development on Add-on/Remedial Course.



3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



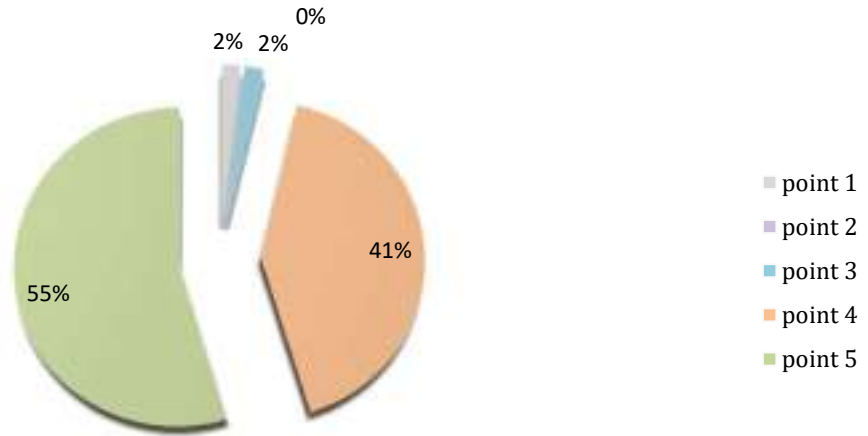

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



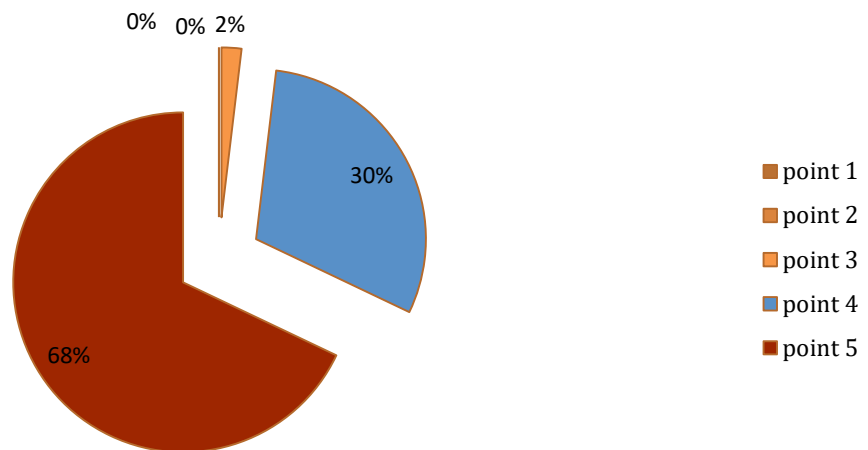
Ref. No.

Date

4. Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.



5. Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



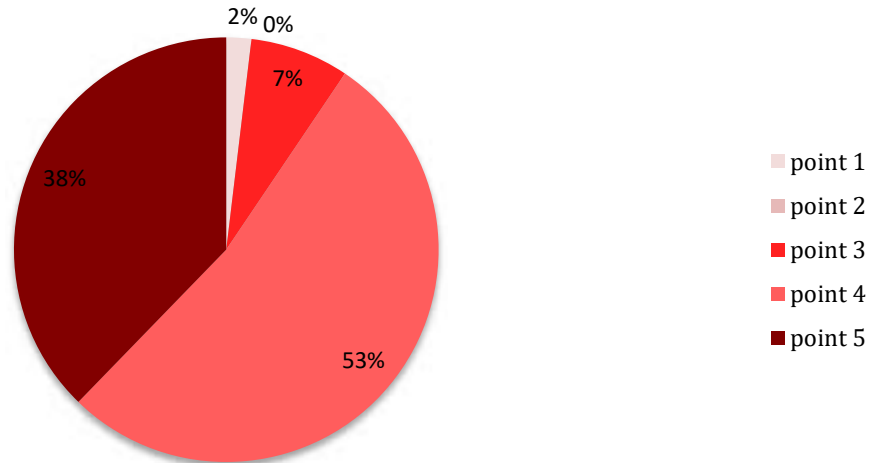

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri,
Principal
Maynaguri College
Jalpaiguri



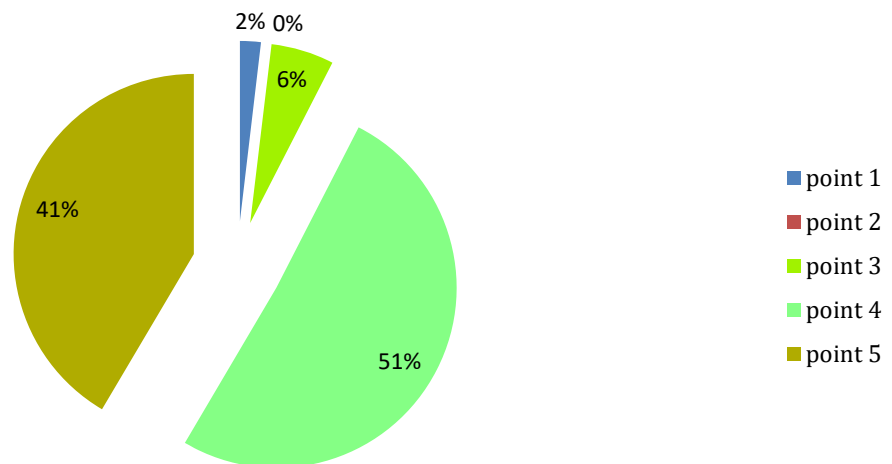
Ref. No.

Date

6. Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).



7. Departmental Library serves the students adequately.



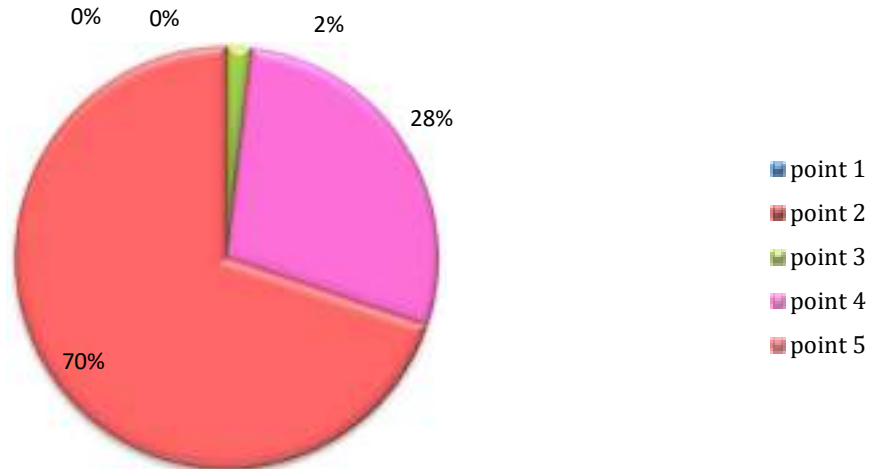

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



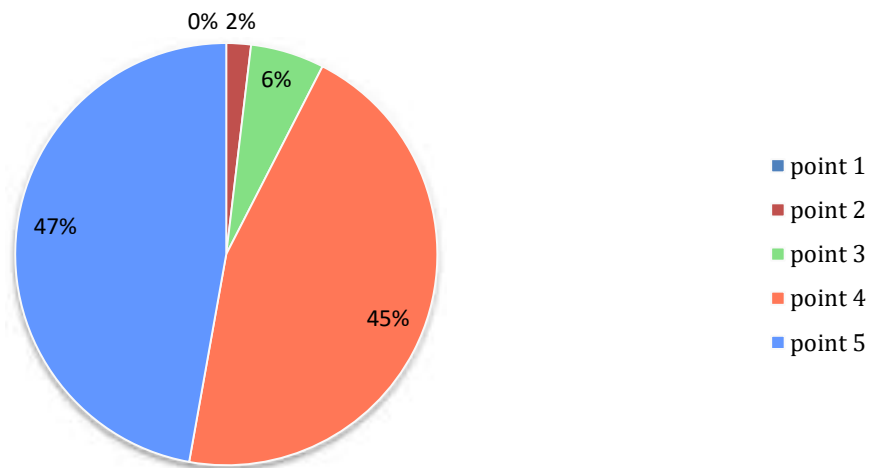
Ref. No.

Date

8. Meeting/Discussing for the introduction of the new Syllabus is organized.



9. The books/journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.



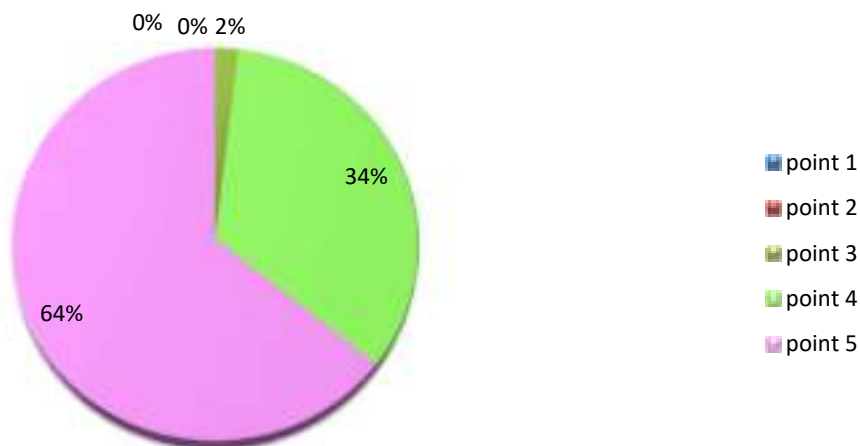

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



Ref. No.

Date

10. Freedom is given in adopting new techniques / strategies of testing and assessment of students.



- When teachers were asked to write any other suggestions, the following points were raised:

- Require more computers for the Departmental use.
- Need Halogen lights inside the college premises for added security.
- More Tree plantation in the various corners of the college.
- Better internet access for all stakeholders.
- Need one Lab attendant for Science Lab.
- Department -wise Orientation Programme for students & teachers.
- Require more digital facilities, books and e-journals in the Central Library.
- Need Sports equipments like Javelin, Shotput.

- **Conclusion:**

The responses made it obvious that the majority of teachers are satisfied about the curriculum. Although, it is remarkable to find out that regarding the impeccability of the syllabi to enrich subject specific knowledge and its usefulness in seeking employment opportunities, teachers of Maynaguri College mostly hold the view in favour of potential improvement.




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri,
Principal
Maynaguri College
Jalpaiguri



Ref. No.

Date:

Maynaguri College
The Internal Quality Assurance Cell (IQAC)
Faculty Feedback Analysis Report: 2020-21

Report of the Coordinator

1. Introduction:

The Maynaguri College's Internal Quality Assurance Cell (IQAC) routinely solicits input from its various stakeholders. Thus, feedback from teachers for the academic year 2020-2021 was obtained. The purpose of this feedback was to get an understanding of what teachers viewed about the curricula.

2. Mechanism:

Respondents were requested to rate their agreement or disagreement with the IQAC's questionnaire on a scale of 1 to 5, in which 1 meant for strongly disagreeing and 5 for strongly agreeing. Also, it was requested that the responses address any curriculum gaps and, if any, make any recommendations for revisions. Name, designation and departments of the respondents were not collected in order to maintain anonymity.

3. Response:

The numbers of responses against each point in a 5-point scale were found to be as follows (Total No. of Teachers- 51):

Enter your response by using tick mark (✓). Rating Scale is 1 – Strongly Disagree, 2-Disagree, 3-Neutral, 4- Agree, 5- Strongly Agree						
Q. No.	Particular	1	2	3	4	5
1.	The curriculum of your Department is updated from time to time.	-	-	-	16	35




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



MAYNAGURI COLLEGE

(Accredited by NAAC - "B+")

P.O. Maynaguri, Dist.- Jalpaiguri, W.B., Pin - 735224. Ph.: 03561 234298
E-mail : maynaguricollege@rediffmail.com, collegemaynaguri@gmail.com

Ref. No.

Date

2.	I am given enough freedom to contribute my ideas on curriculum design and development of Add-on/Remedial Course	-	-	1	23	27
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	-	2	5	13	31
4.	Representation from the corporate/social/Govt sector in GB is helpful in designing and improving the Teaching-Learning process.	-	-	3	20	28
5.	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	-	-	2	26	23
6.	Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).	-	1	4	26	20
7.	You had the necessary support and resources you needed to effectively teach from home during the coronavirus crisis last academic year?	-	1	6	16	28
8.	Do you think that COVID-19 concerns impact your ability to teach?	-	-	2	16	32
9.	We have done continuous virtual classes during the COVID-19 crisis last Academic year so that students get the most out of your classes.	-	-	1	16	34
10.	Virtual Teaching made you less excited for college, more excited, or about the same?	-	-	3	17	31

4. Analysis:

From the numbers of responses, the percentage of responses against each point in a 5-point scale was calculated:



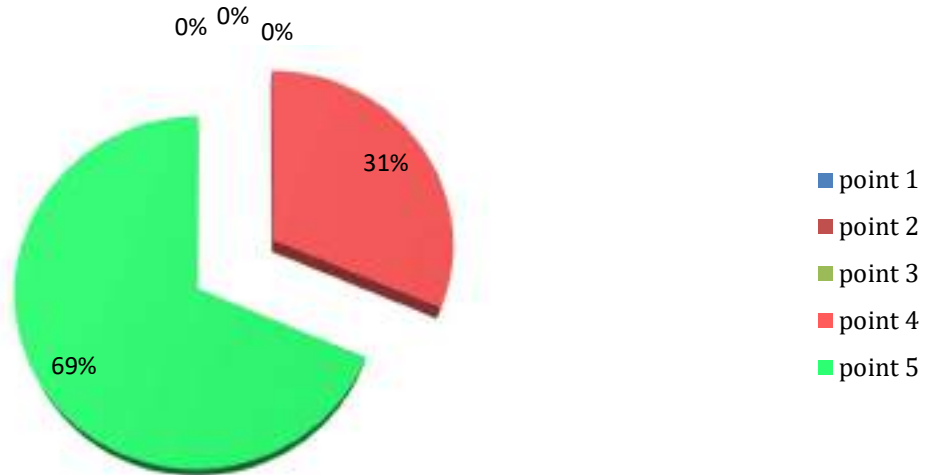

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



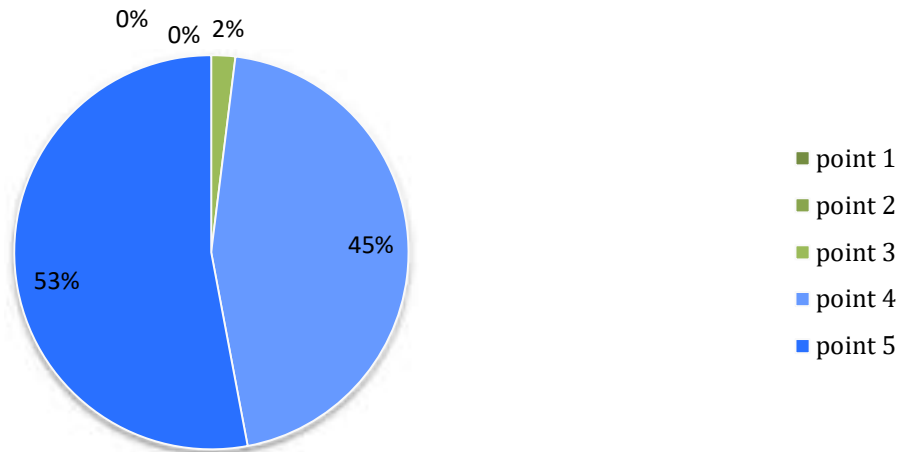
Ref. No.

Date

1. The curriculum of your Department has been updated from time to time.



2. I am given enough freedom to contribute my ideas on curriculum design and development of Add-on/Remedial Course



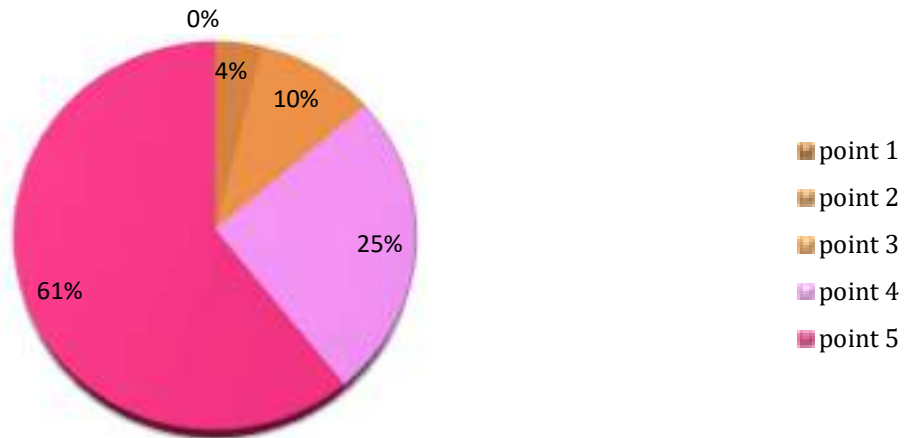

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



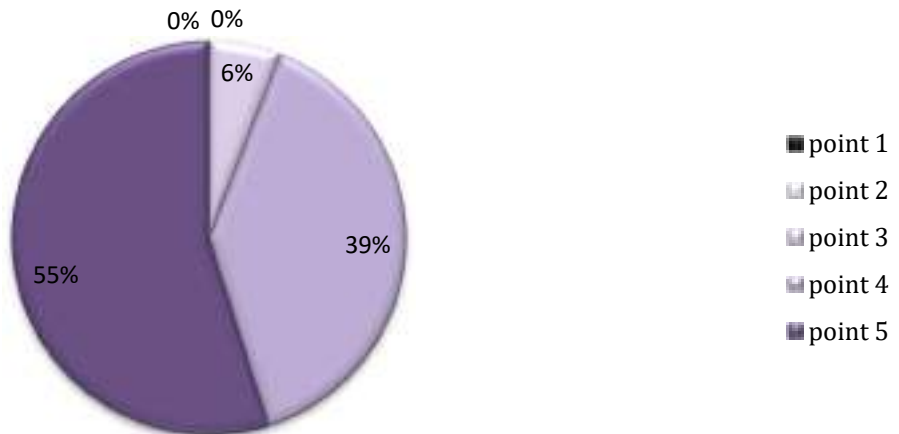
Ref. No.

Date:

3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



4. Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.



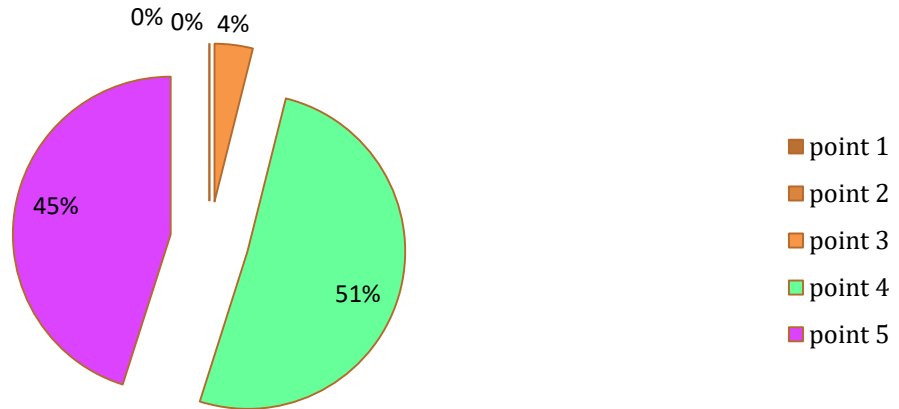

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



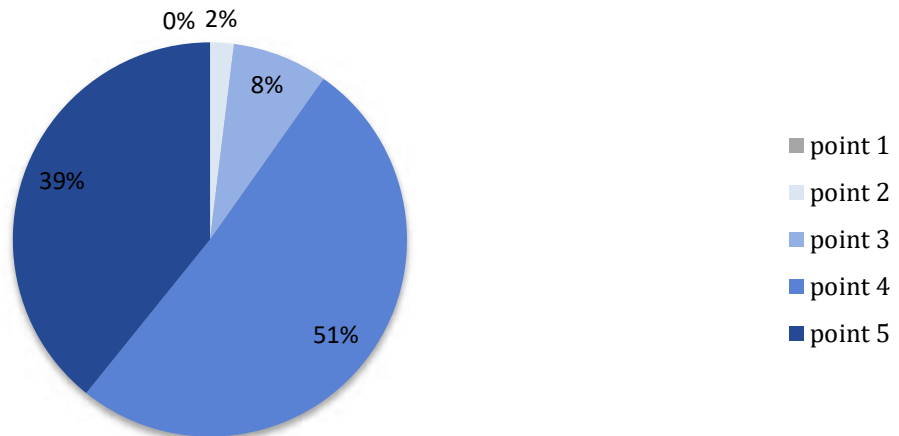
Ref. No.

Date

5. Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



6. Adequate Infrastructure is available in the University for the Curriculum transactions in different modes (face to face/blended / online).



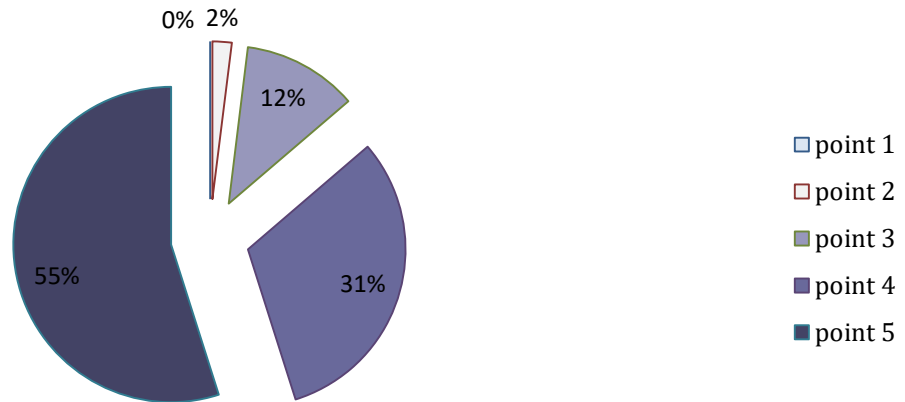

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



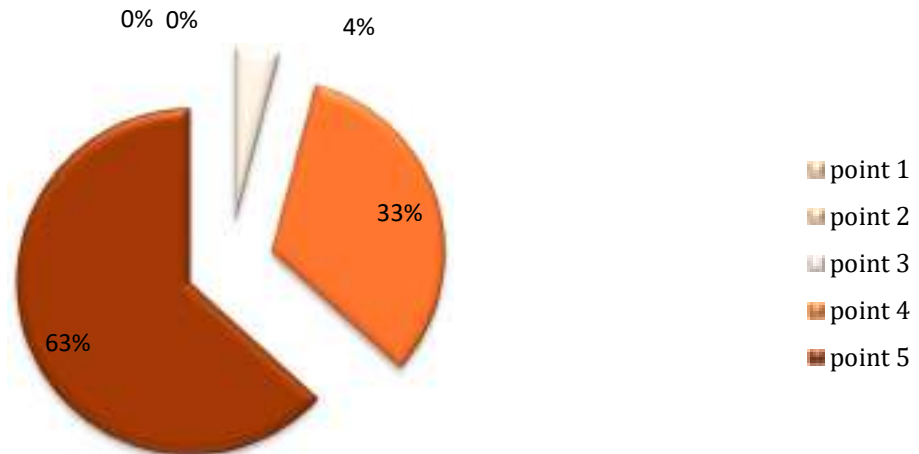
Ref. No.

Date:

7. You had the necessary support and resources you needed to effectively teach from home during the coronavirus crisis last academic year?



8. Do you think that COVID-19 concerns impact your ability to teach?



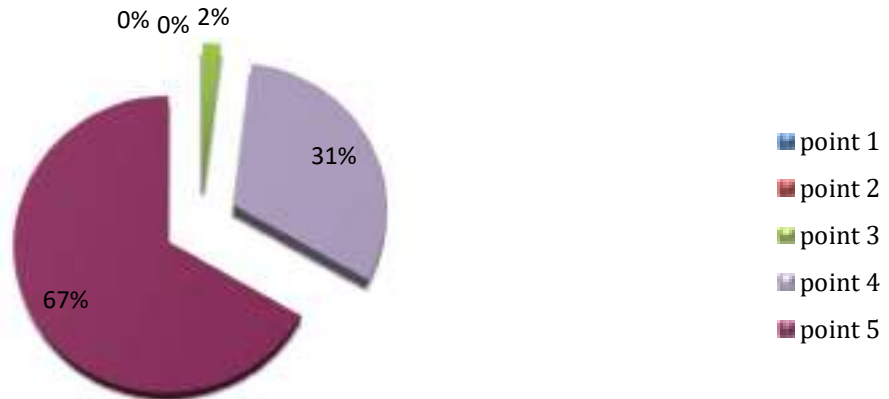

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



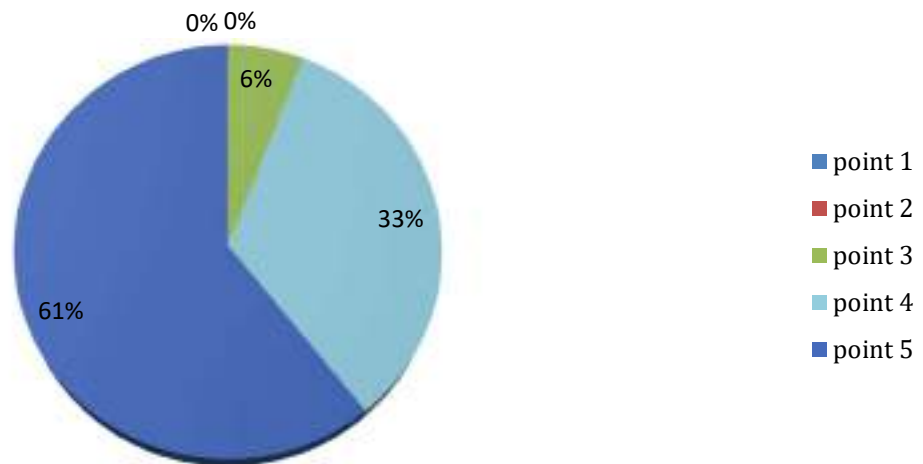
Ref. No.

Date:

9. We have done continuous virtual classes during the COVID-19 crisis last Academic year so that students get the most out of your classes.



10. Virtual Teaching made you less excited for college, more excited, or about the same?



- When teachers were asked to write any other suggestions, the following points were raised:




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



MAYNAGURI COLLEGE

(Accredited by NAAC - "B+")

P.O. Maynaguri, Dist.- Jalpaiguri, W.B., Pin - 735224. Ph.: 03561 234298
E-mail : maynaguricollege@rediffmail.com, collegemaynaguri@gmail.com

Ref. No.

Date

- i. Require more books on History of North Bengal for the Department of History.
- ii. Need more workshop for conducting online classes.
- iii. Requires a spacious auditorium with well-equipped information technology enabled infrastructure
- iv. More teachers of the college are to be included in the University curriculum updating bodies.
- v. Need wheelchair for physically challenged students
- vi. Hearing aid and Sanitary napkin vending and Disposal machine
- vii. Digital Wall magazine/Online Blog
- viii. Permanent faculty for specific department

5. Conclusion:

The responses made it obvious that the majority of teachers are satisfied about the curriculum. Although, it is remarkable to find out that regarding the impeccability of the syllabi to enrich subject specific knowledge and its usefulness in seeking employment opportunities, teachers of Maynaguri College mostly hold the view in favour of potential improvement.




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



Ref. No.

Date

Maynaguri College
The Internal Quality Assurance Cell (IQAC)
Faculty Feedback Analysis Report: 2021-22

Report of the Coordinator

● **Introduction:**

Maynaguri College has always tried to impart quality education. To achieve sustainable quality in all its academic and administrative tasks, the college undertakes feedback from the teaching faculty. The Maynaguri College's Internal Quality Assurance Cell (IQAC) routinely solicits input from its various stakeholders. Thus, feedback from teachers for the academic year 2021-2022 was obtained. The purpose of this feedback was to get an understanding of what teachers viewed about the curricula.

● **Mechanism:**

Respondents were requested to rate their agreement or disagreement with the IQAC's questionnaire on a scale of 1 to 5, in which 1 meant for strongly disagreeing and 5 for strongly agreeing. Also, it was requested that the responses address any curriculum gaps and, if any, make any recommendations for revisions. Name, designation and departments of the respondents were not collected in order to maintain anonymity.

● **Response:**

The numbers of responses against each point in a 5-point scale were found to be as follows (Total No. of Teaching Faculty- 56):

Enter your response by using tick mark (✓). Rating Scale is 1 – Strongly Disagree, 2-Disagree, 3-Neutral, 4- Agree, 5- Strongly Agree						
Q. No.	Particular	1	2	3	4	5
1.	The curriculum of your Department has been updated from time to time.	-	-	-	16	40
2.	I am given enough freedom to contribute my ideas on curriculum design and development on Add-on/Remedial Course.	2	5	5	15	29
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	-	-	3	22	31
4.	Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.	1	-	-	24	31
5.	Employ ability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	-	1	-	26	29
6.	Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).	1	-	5	28	23
7.	Departmental Library serves the students adequately.	-	-	2	21	33




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



MAYNAGURI COLLEGE

(Accredited by NAAC - "B+")

P.O. Maynaguri, Dist.- Jalpaiguri, W.B., Pin - 735224, Ph.: 03561 234298
E-mail : maynaguricollege@rediffmail.com, collegemaynaguri@gmail.com

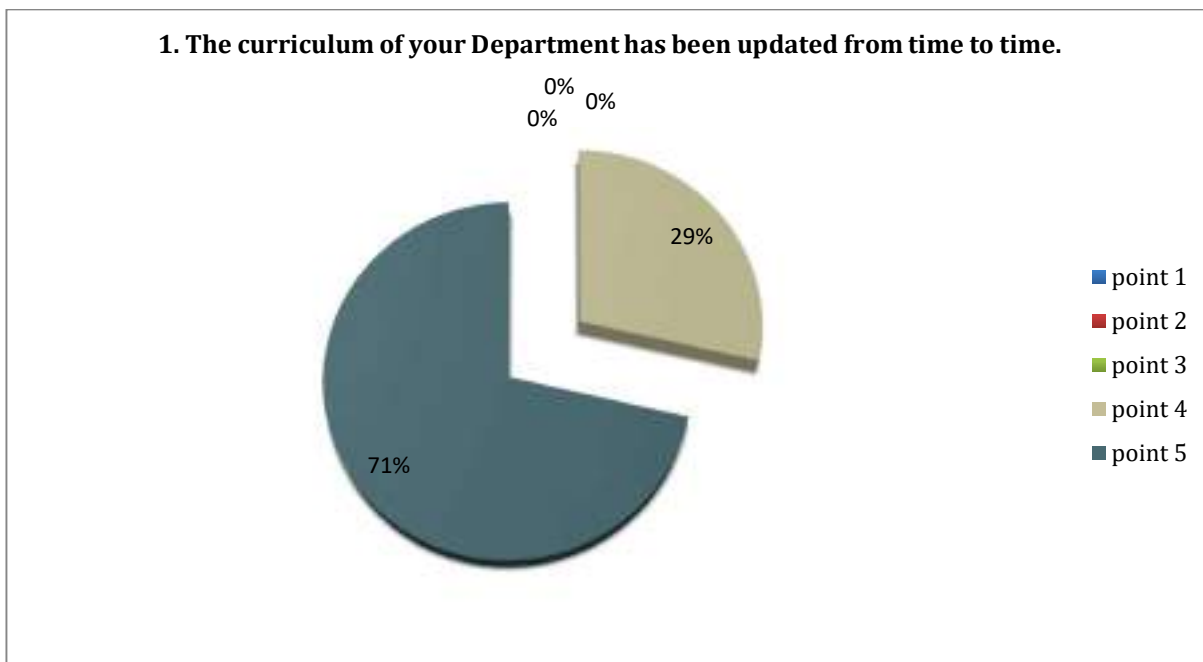
Ref. No.

Date

8.	Meeting/Discussing for the introduction of the new Syllabus is organized.	-	-	2	17	37
9.	The books/journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.	-	-	1	33	22
10.	Freedom is given in adopting new techniques / strategies of testing and assessment of students.	-	-	1	17	38

● **Analysis:**

From the numbers of responses, the percentage of responses against each point in a 5-point scale was calculated:



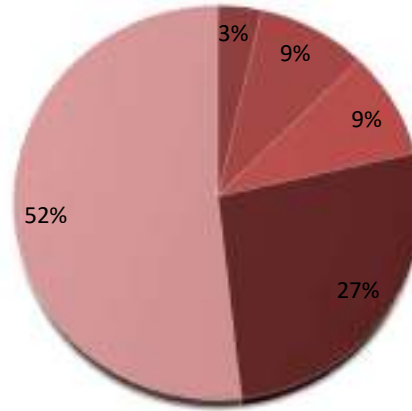

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri,
Principal
Maynaguri College
Jalpaiguri



Ref. No.

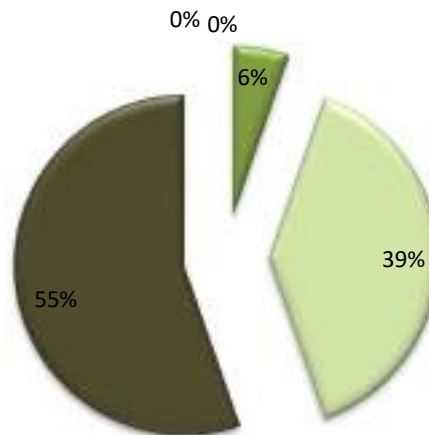
Date

2. I am given enough freedom to contribute my ideas on curriculum design and development on Add-on/Remedial Course.



- point 1
- point 2
- point 3
- point 4
- point 5

3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



- point 1
- point 2
- point 3
- point 4
- point 5



(Prof. D. K. Mukherjee)

Principal

Maynaguri College

Maynaguri

Jalpaiguri,

Principal

Maynaguri College

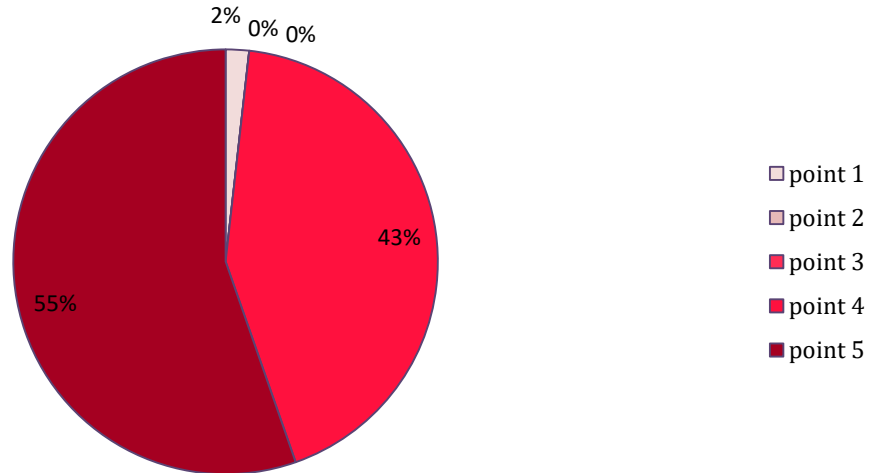
Jalpaiguri



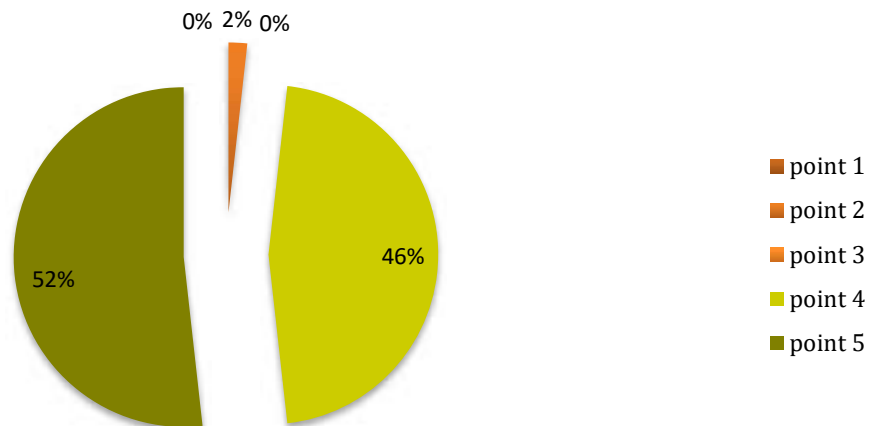
Ref. No.

Date

4. Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.



5. Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



(Prof. D. K. Mukherjee)

Principal

Maynaguri College

Maynaguri

Jalpaiguri,

Principal

Maynaguri College

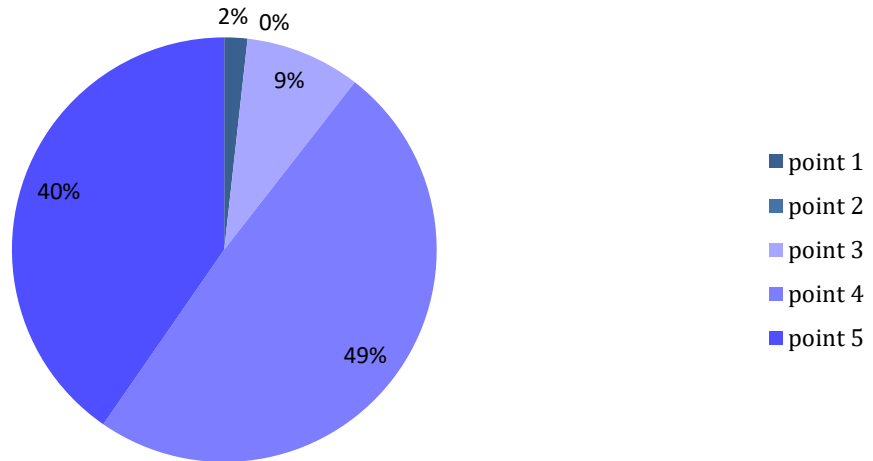
Jalpaiguri



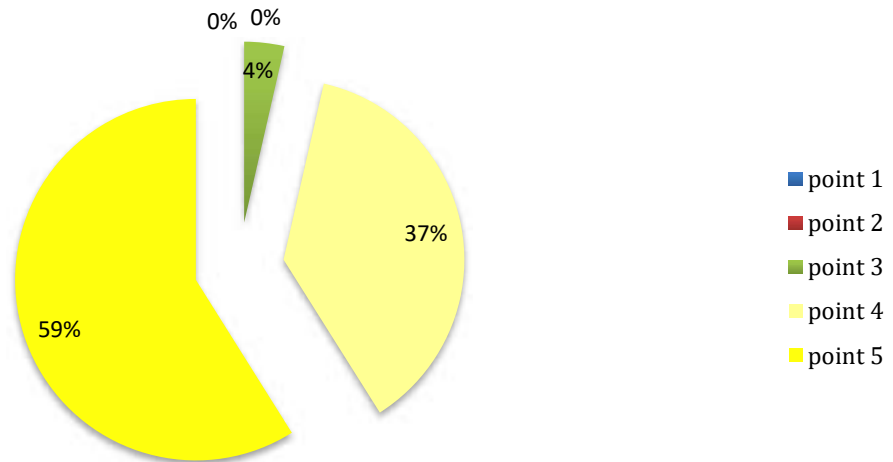
Ref. No.

Date

6. Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).



7. Departmental Library serves the students adequately.



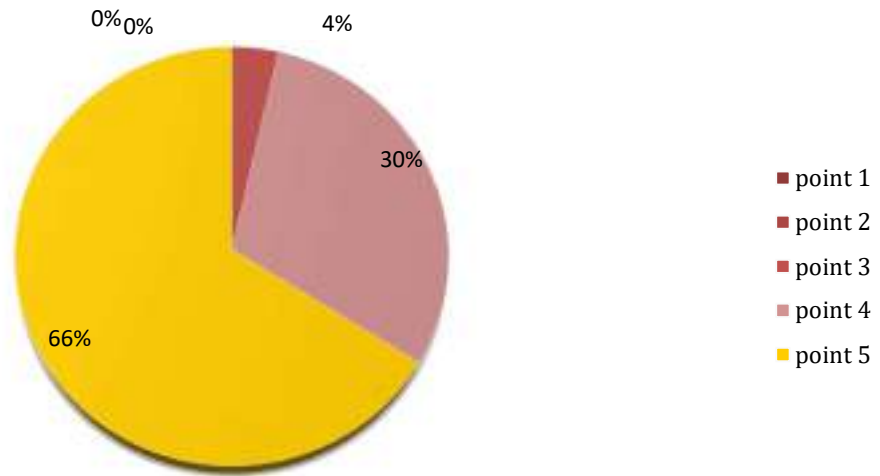

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri,
Principal
Maynaguri College
Jalpaiguri



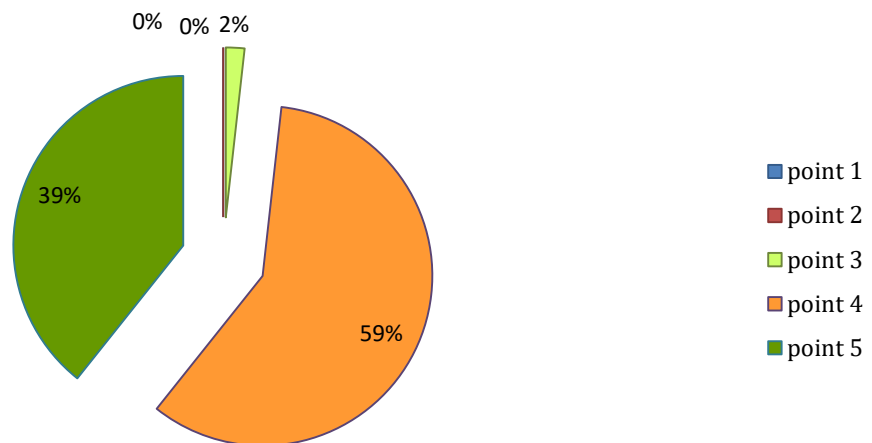
Ref. No.

Date

8. Meeting/Discussing for the introduction of the new Syllabus is organized.



9. The books/journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.



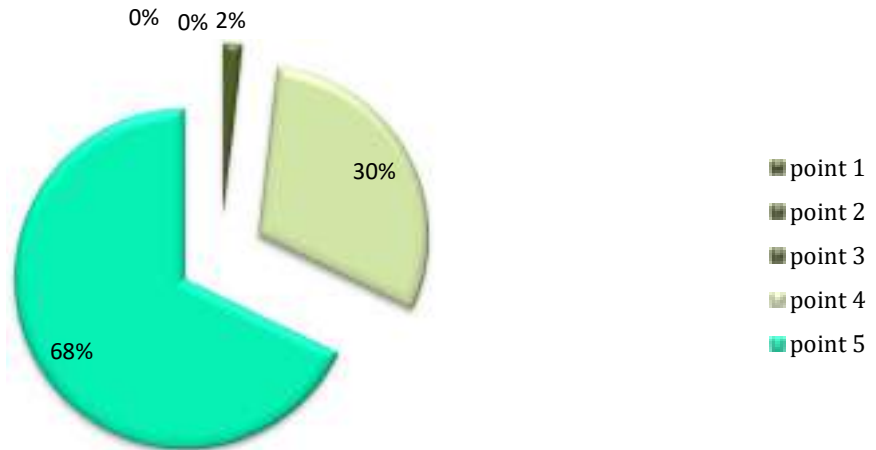

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri,
Principal
Maynaguri College
Jalpaiguri



Ref. No.

Date

10. Freedom is given in adopting new techniques / strategies of testing and assessment of students.



- When teachers were asked to write any other suggestions, the following points were raised:
 - i. Need wheelchair for physically challenged students
 - ii. Hearing aid for a student of Department of Political Science.
 - iii. Need Sanitary napkin vending and Disposal machine.
 - iv. Requirement for more Sports equipments, very specifically Kho Kho Pole and Yoga mat.
 - v. Meteorological instruments for geography Department
 - vi. Need for Digital Library.
 - vii. Demand for more books on local Language, Literature and Culture.
 - viii. Need for Departmental Research Journal.

• Conclusion:

The responses made it obvious that the majority of teachers are satisfied about the curriculum. Although, it is remarkable to find out that regarding the impeccability of the syllabi to enrich subject specific knowledge and its usefulness in seeking employment opportunities, teachers of Maynaguri College mostly hold the view in favour of potential improvement.




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



Ref. No.

Date

Maynaguri College
The Internal Quality Assurance Cell (IQAC)
Faculty Feedback Analysis Report: 2022-23

Report of the Coordinator

● **Introduction:**

Maynaguri College has always tried to impart quality education. To achieve sustainable quality in all its academic and administrative tasks, the college undertakes feedback from the teaching faculty. The IQAC of Maynaguri College in this regard makes a detail questionnaire. Thus, feedback from teachers for the academic year 2022–2023 was obtained. The purpose of this feedback was to get an understanding of what teachers viewed about the curricula.

● **Mechanism:**

Respondents were requested to rate their agreement or disagreement with the IQAC's questionnaire on a scale of 1 to 5, in which 1 meant for strongly disagreeing and 5 for strongly agreeing. Also, it was requested that the responses address any curriculum gaps and, if any, make any recommendations for revisions. Name, designation and departments of the respondents were not collected in order to maintain anonymity.

● **Response:**

The numbers of responses against each point in a 5-point scale were found to be as follows (Total No. of Teaching Faculty- 55):

Enter your response by using tick mark (√). Rating Scale is 1 – Strongly Disagree, 2-Disagree, 3-Neutral, 4- Agree, 5- Strongly Agree						
Q. No.	Particular	1	2	3	4	5
1.	The curriculum of your Department has been updated from time to time.	-	1	-	16	38
2.	I am given enough freedom to contribute my ideas on curriculum design and development on Add-on/Remedial Course.	3	3	8	15	26
3.	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.	-	-	3	22	30
4.	Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.	2	-	1	22	30
5.	Employ ability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	-	-	2	25	28
6.	Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).	-	1	3	32	19
7.	Departmental Library serves the students adequately.	-	-	1	25	29
8.	Meeting/Discussing for the introduction of the new Syllabus is organized.	-	1	-	14	40
9.	The books/journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.	-	2	4	26	23




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



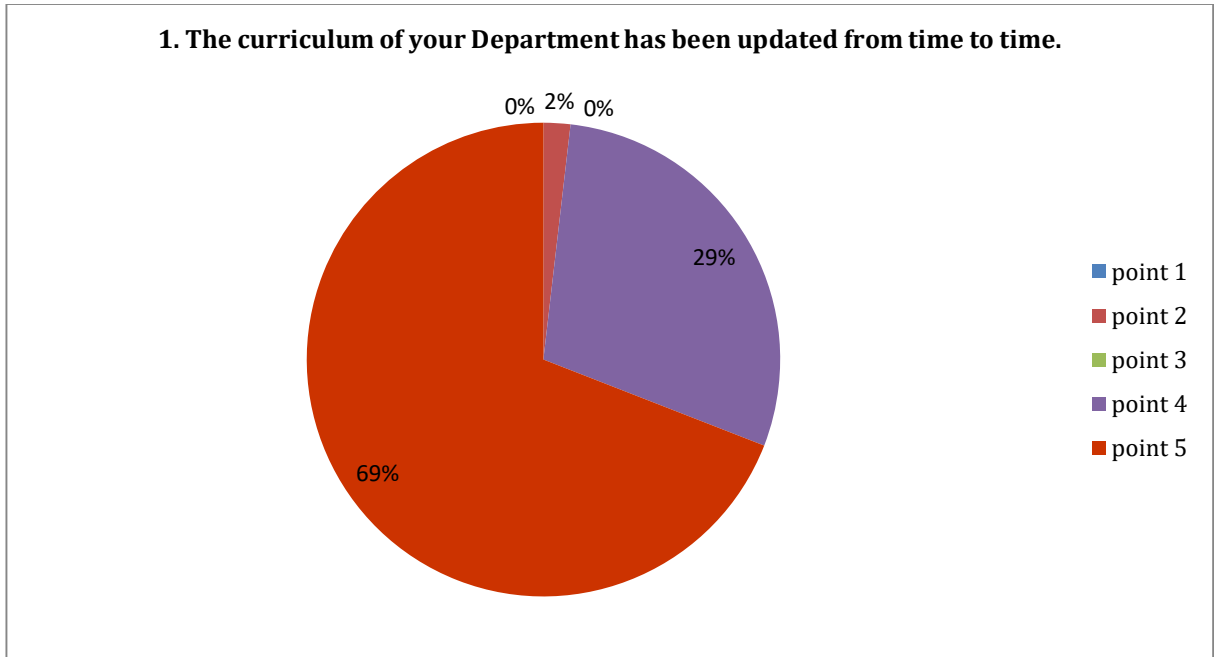
Ref. No.

Date

10.	Freedom is given in adopting new techniques / strategies of testing and assessment of students.	-	-	3	21	31
-----	---	---	---	---	----	----

● **Analysis:**

From the numbers of responses, the percentage of responses against each point in a 5-point scale was calculated:



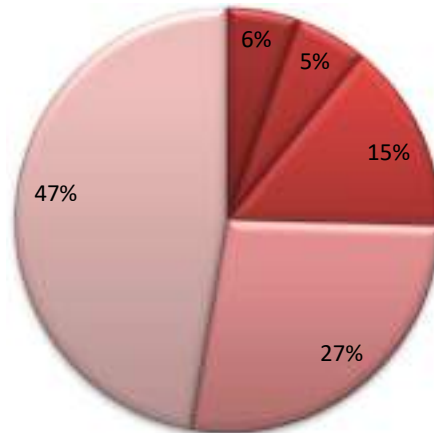

(Prof. D. K. Mukherjee)
 Principal
 Maynaguri College
 Maynaguri
 Jalpaiguri.
 Principal
 Maynaguri College
 Jalpaiguri



Ref. No.

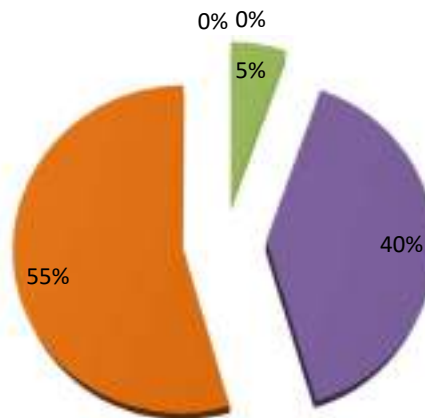
Date

2. I am given enough freedom to contribute my ideas on curriculum design and development on Add-on/Remedial Course.



- point 1
- point 2
- point 3
- point 4
- point 5

3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



- point 1
- point 2
- point 3
- point 4
- point 5



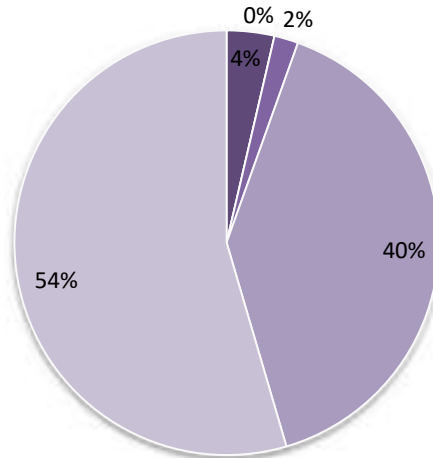

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri



Ref. No.

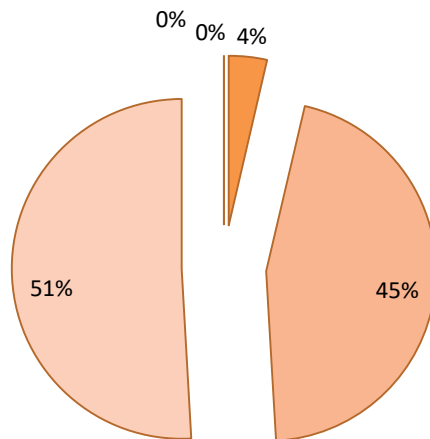
Date

4. Representation from the corporate/Social/Govt. sector in GB is helpful in designing and improving the Teaching Learning process.



- point 1
- point 2
- point 3
- point 4
- point 5

5. Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



- point 1
- point 2
- point 3
- point 4
- point 5



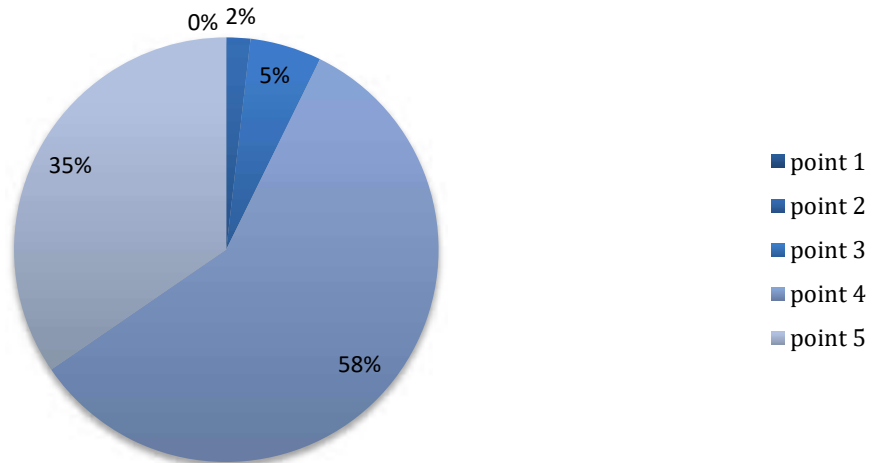

 (Prof. D. K. Mukherjee)
 Principal
 Maynaguri College
 Maynaguri
 Jalpaiguri
 Principal
 Maynaguri College
 Jalpaiguri



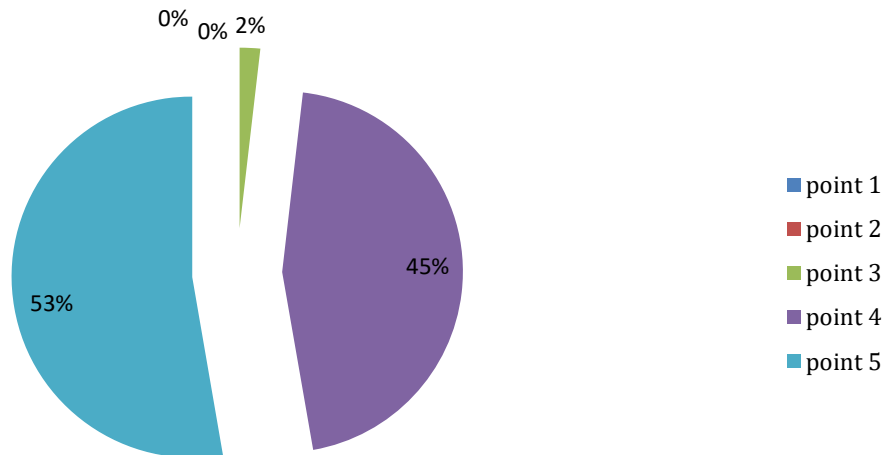
Ref. No.

Date

6. Adequate Infrastructure is available in the College for the Curriculum transactions in different modes (face to face/blended / online).



7. Departmental Library serves the students adequately.



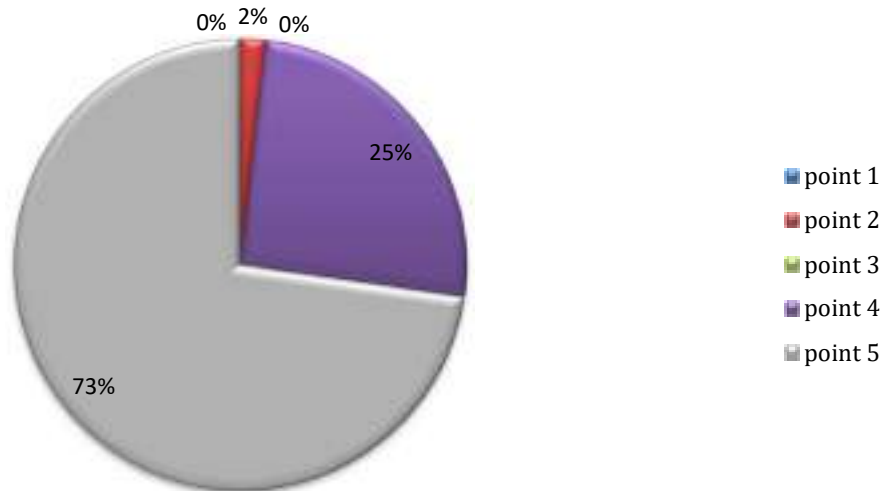

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



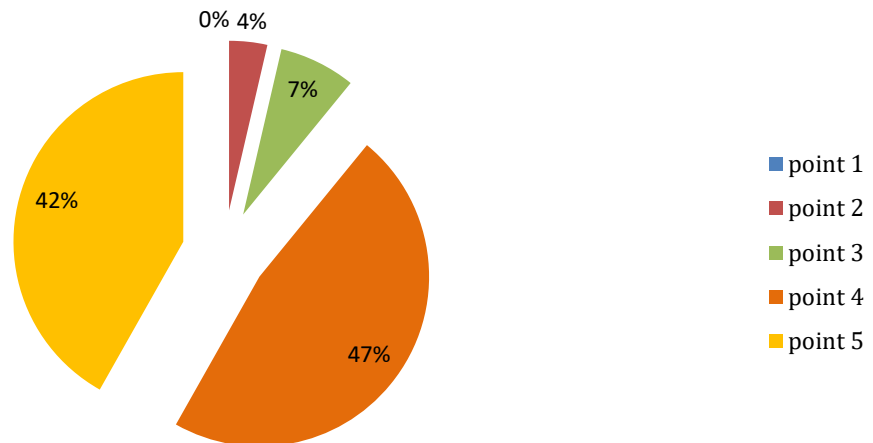
Ref. No.

Date

8. Meeting/Discussing for the introduction of the new Syllabus is organized.



9. The books/journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.



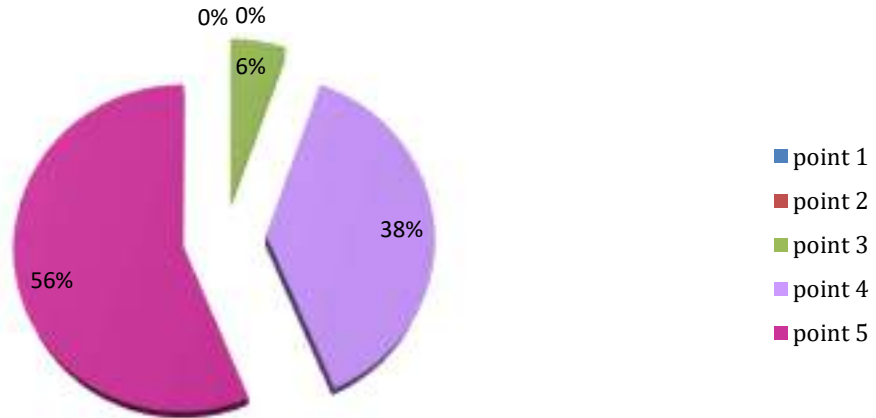

(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri
Principal
Maynaguri College
Jalpaiguri



Ref. No.

Date

10. Freedom is given in adopting new techniques / strategies of testing and assessment of students.



- When teachers were asked to write any other suggestions, the following points were raised:
 - i. A good number of classrooms and other infrastructural facilities are immediately required to be fulfilled to serve the huge number of students of the college.
 - ii. Require more books in Department/Central Library.
 - iii. Smart board
 - iv. Very organized & informative Departmental Wall magazine.
 - v. Collaboration with local museum.
 - vi. Need for a big Hall Room.
 - vii. Personal Laptop for all teachers/ Department.
 - viii. GIS laboratory.
 - ix. Permanent faculty for specific department
 - x. More beautification of the College campus.
 - xi. Practical instrument for lab based subjects.

● **Conclusion:**

The responses made it obvious that the majority of teachers are satisfied about the curriculum. Although, it is remarkable to find out that regarding the impeccability of the syllabi to enrich subject specific knowledge and its usefulness in seeking employment opportunities, teachers of Maynaguri College mostly hold the view in favour of potential improvement.




(Prof. D. K. Mukherjee)
Principal
Maynaguri College
Maynaguri
Jalpaiguri.
Principal
Maynaguri College
Jalpaiguri