



Ref. No. ....

Date .....

**Maynaguri College**  
**The Internal Quality Assurance Cell (IQAC)**  
**Parents Feedback Analysis Report: 2018-19**

## Report of the Coordinator

### 1. Introduction:

The Internal Quality Assurance Cell (IQAC), Maynaguri College has taken offline feedback from the parents of undergraduate courses for the session 2018 - 2019. The target group was the Parents of 2<sup>nd</sup> Semester, 2<sup>nd</sup> year and 3<sup>rd</sup> year B.A./ B.Sc. students.

### 2. Mechanism:

The feedbacks were taken in offline mode by a set of questionnaire and the following procedure was followed.

- 2.1. The Head of the Departments were communicated by the IQAC by providing them the respective Feedback forms.
- 2.2. Forms were conveyed to the parents of the students through their respective departmental heads.
- 2.3. It was ensured that no parent fill the form more than once.
- 2.4. After feedbacks were collected, it was analyzed by the IQAC and a summary report was prepared.

### 3. RESPONSE SUMMARY:

3.1. No of received response were as follows:

Targeted Batches	Parents Response	Total Responses
2 <sup>nd</sup> Semester	40	300
2 <sup>nd</sup> Year	114	
3 <sup>rd</sup> Year	146	

### 4. Analysis:

- 4.1. As the feedback was sought in a 5-point scale, responses were categorized into 5 categories as follows:



  
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# MAYNAGURI COLLEGE

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- 5- Excellent
- 4- Very Good
- 3- Good
- 2- Fair
- 1- Bad

4.2. The number of responses against each point in a 5-point scale were found to be as follows:


4.2.1. Responses from parents of 2<sup>nd</sup> semester students (Total No. of Parents 40):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	5	11	13	11
Infrastructure	-	6	10	13	11
Fee Structure	-	4	12	14	10
Teacher-Student relation	-	3	8	13	16
Non-Teaching/Staff- Student relation	-	5	9	13	13
Extra-curricular activity	-	3	8	13	16
Financial aid (fee free ship etc.)	-	5	9	14	12

4.2.2. Responses from parents of 2<sup>nd</sup> Year students (Total No. of Parents 114):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	13	29	41	31
Infrastructure	-	17	26	38	33
Fee Structure	-	17	30	39	28



  
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Teacher-Student relation	-	14	23	36	41
Non-Teaching/Staff- Student relation	-	12	28	37	37
Extra-curricular activity	-	10	31	30	43
Financial aid (fee free ship etc.)	-	13	28	34	39

#### 4.2.3. Responses from parents of 3<sup>rd</sup> Year students (Total No. of Parents 146):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	13	23	36	74
Infrastructure	-	15	29	46	56
Fee Structure	-	16	24	34	72
Teacher-Student relation	-	11	24	39	72
Non-Teaching/Staff- Student relation	-	14	26	41	65
Extra-curricular activity	-	11	21	42	72
Financial aid (fee free ship etc.)	-	14	26	38	68



  
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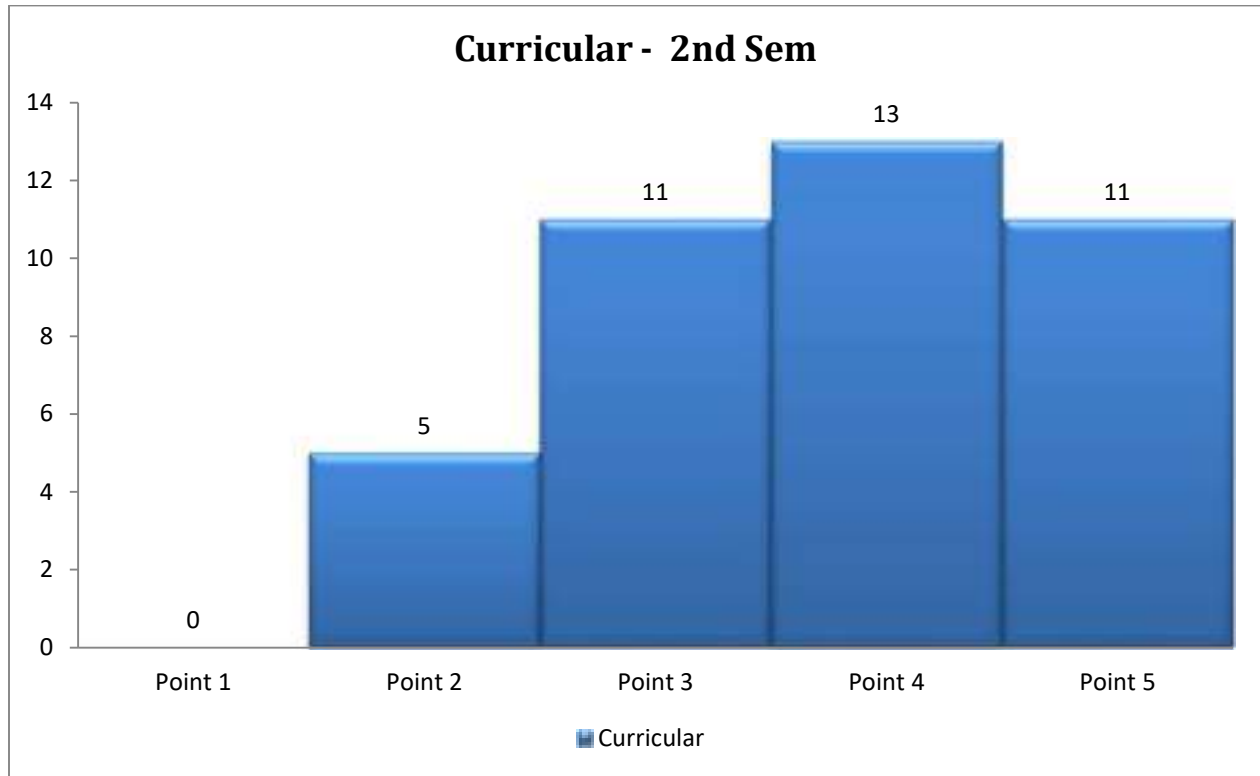
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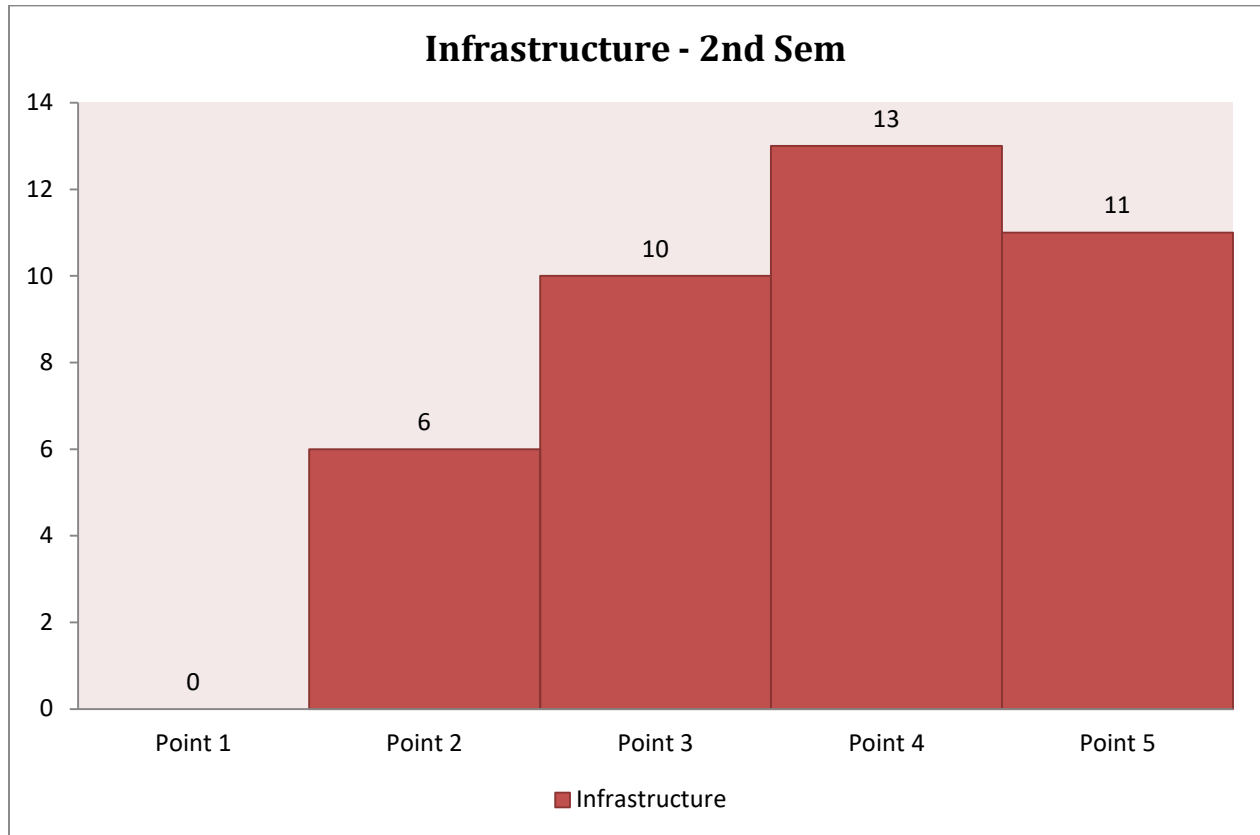
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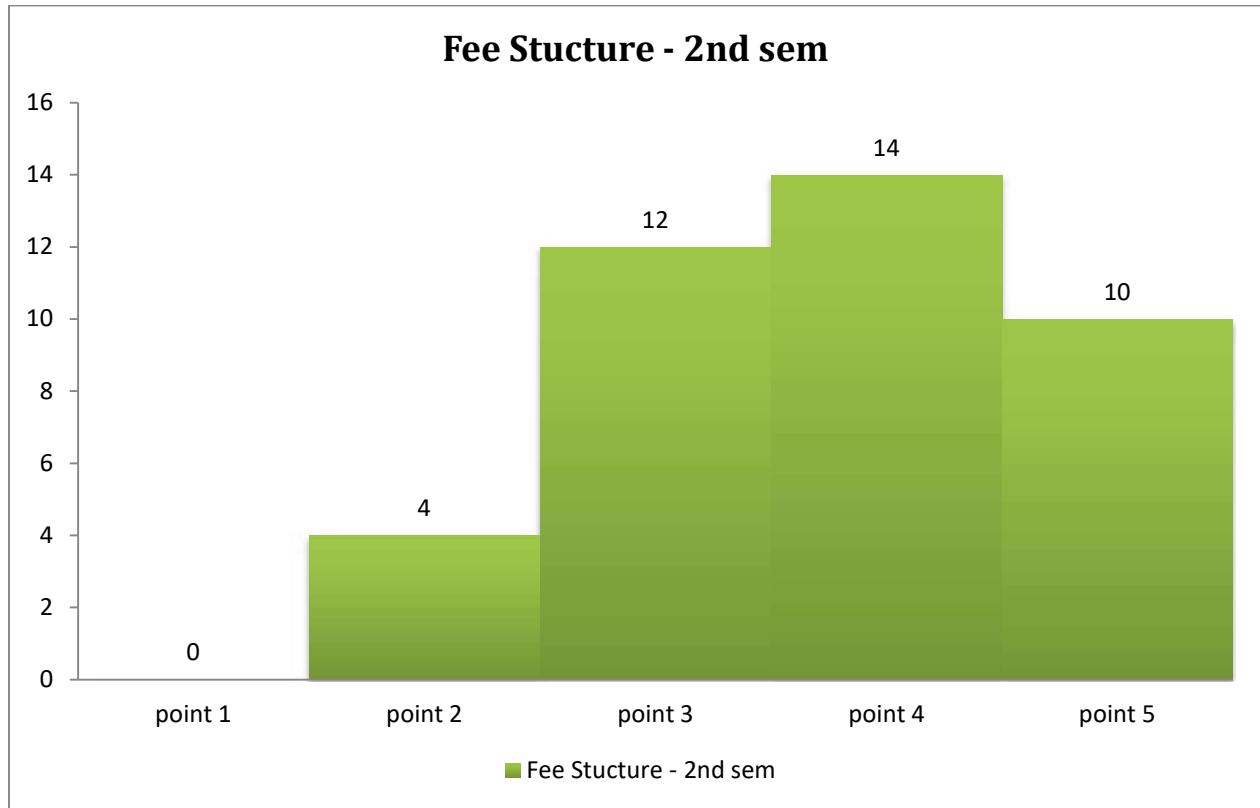
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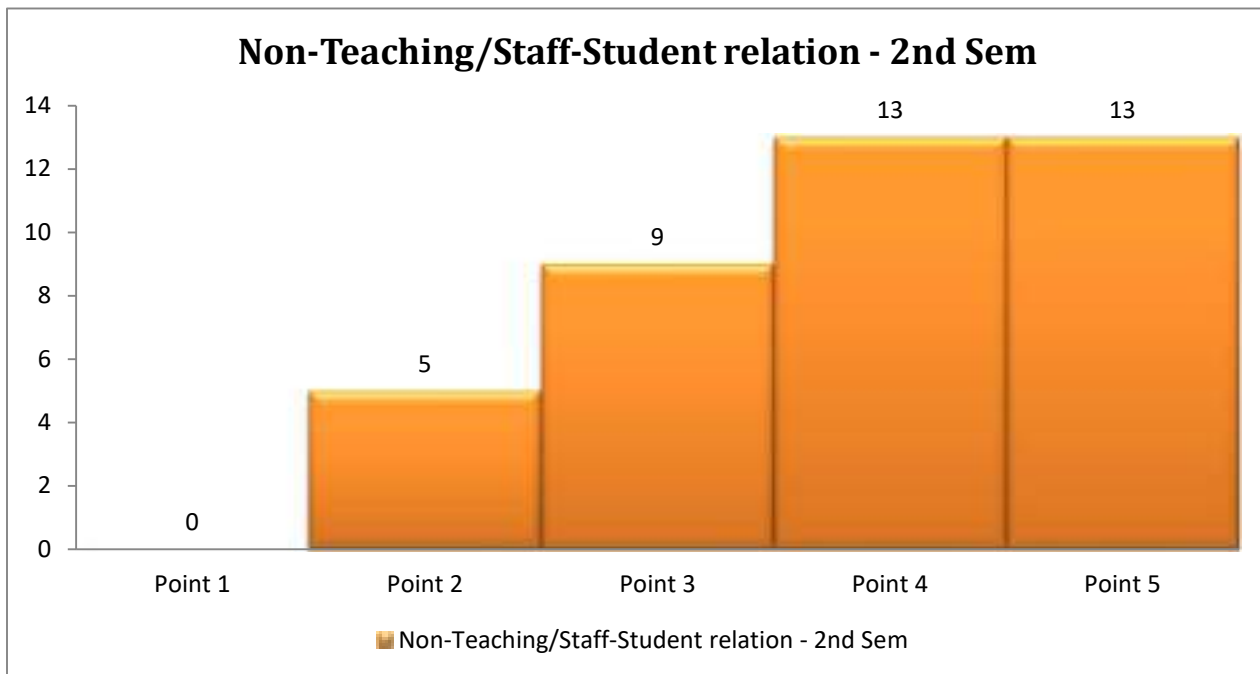
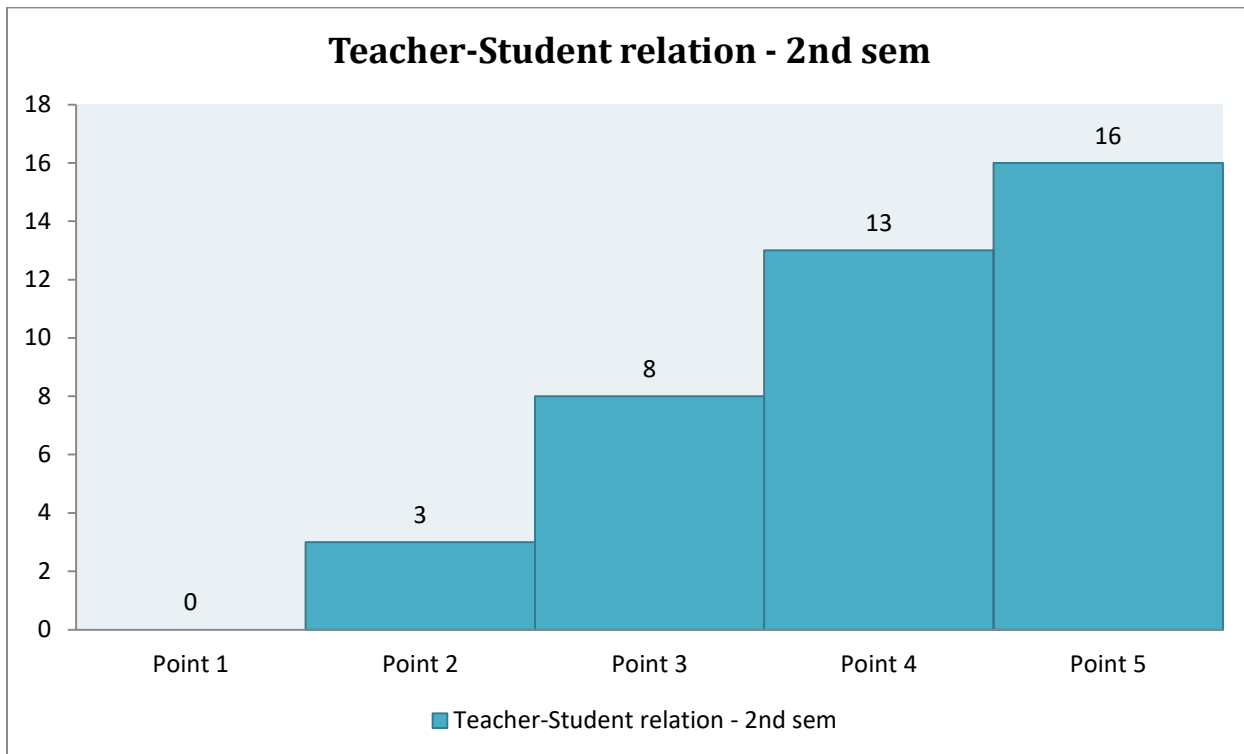


  
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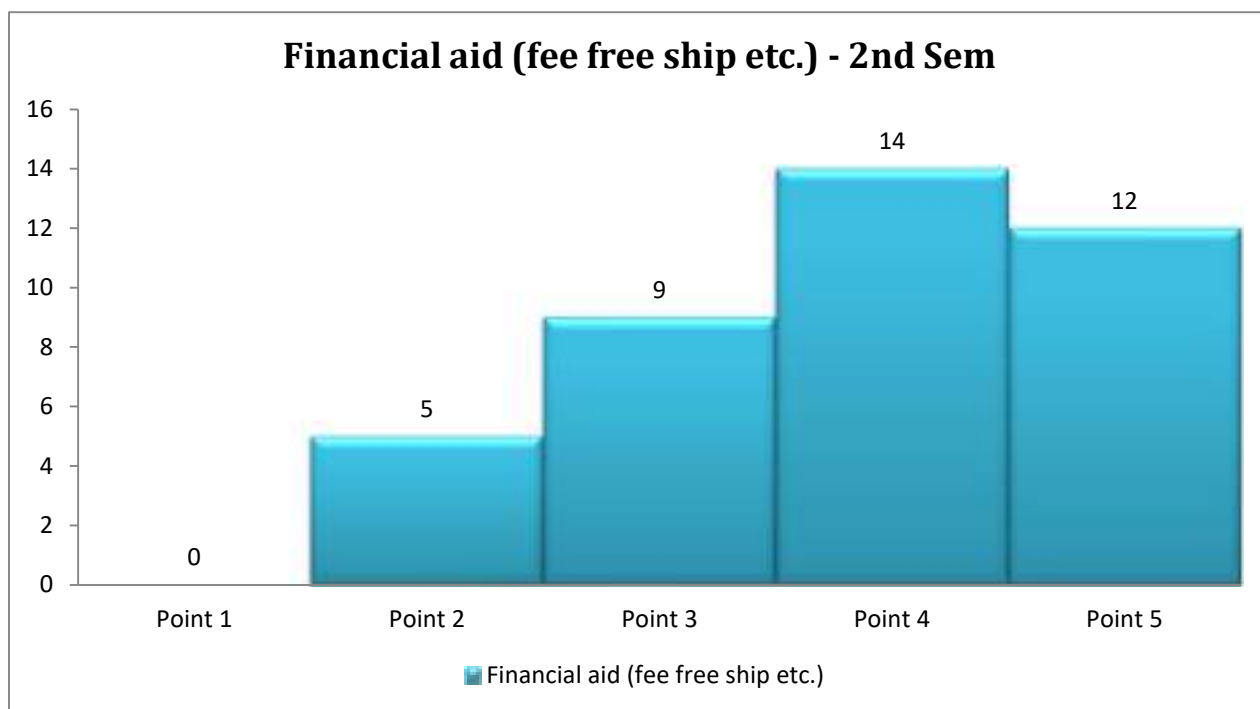
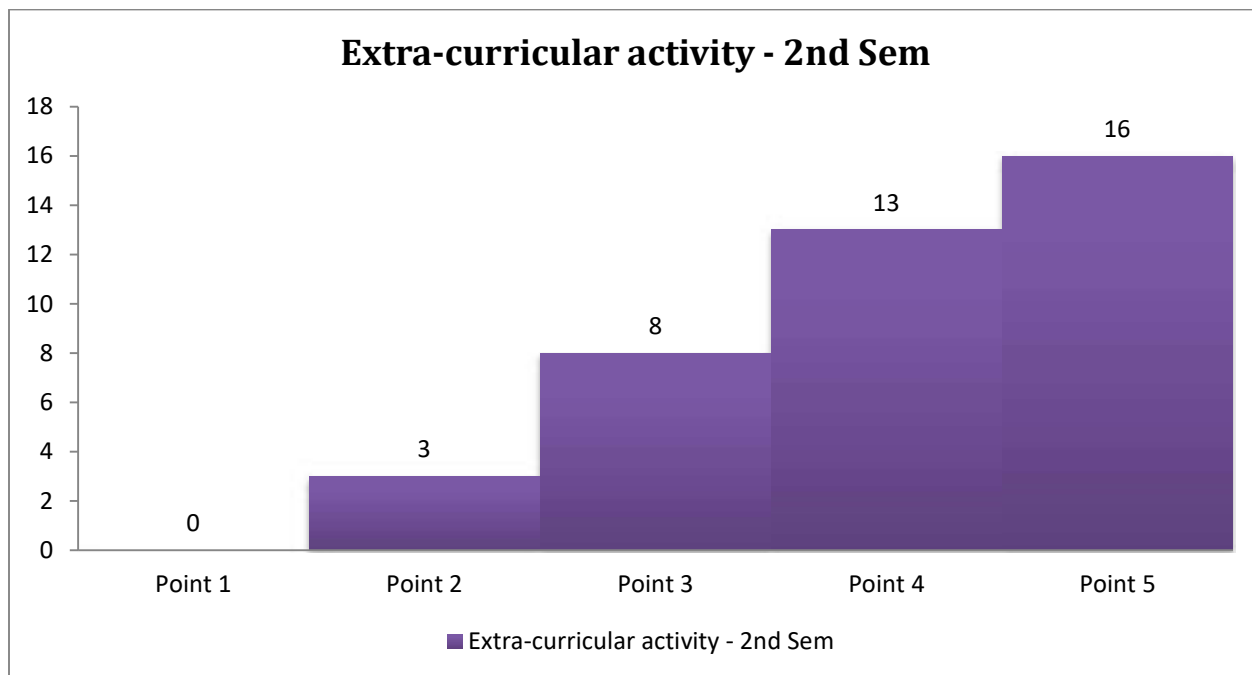
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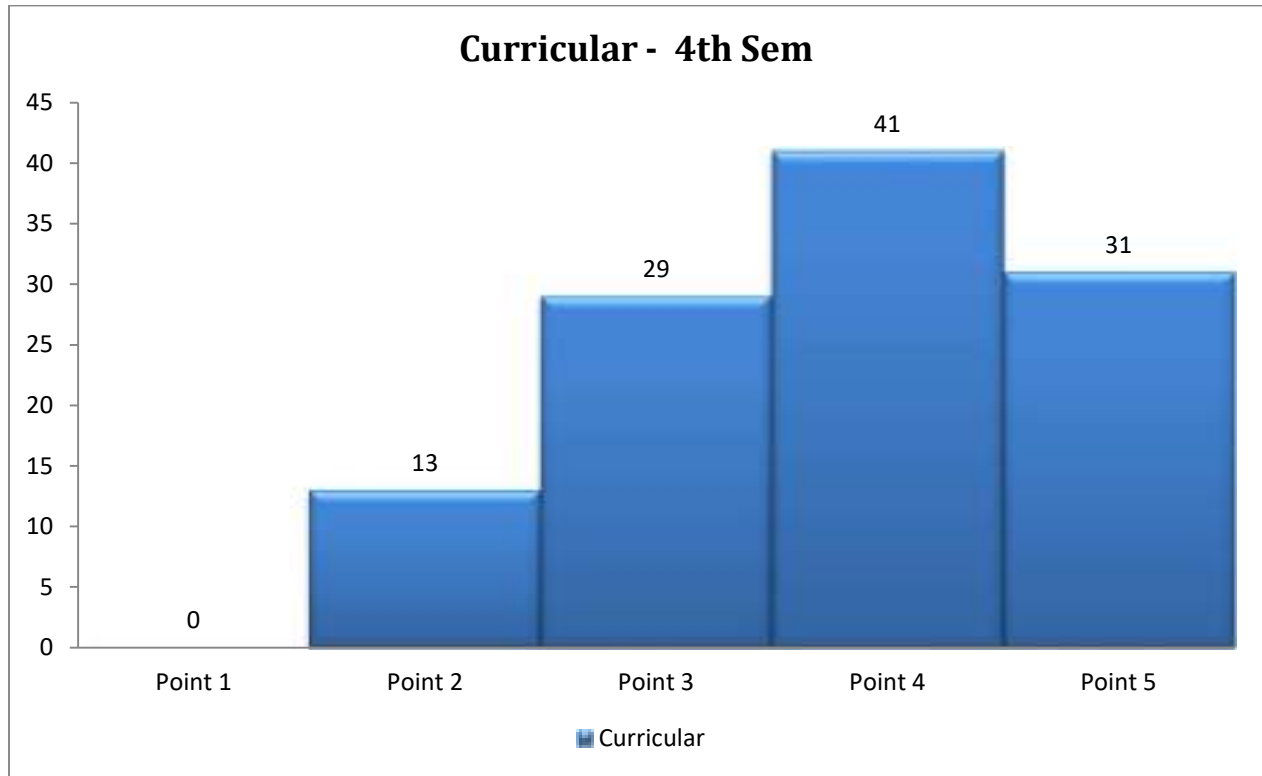
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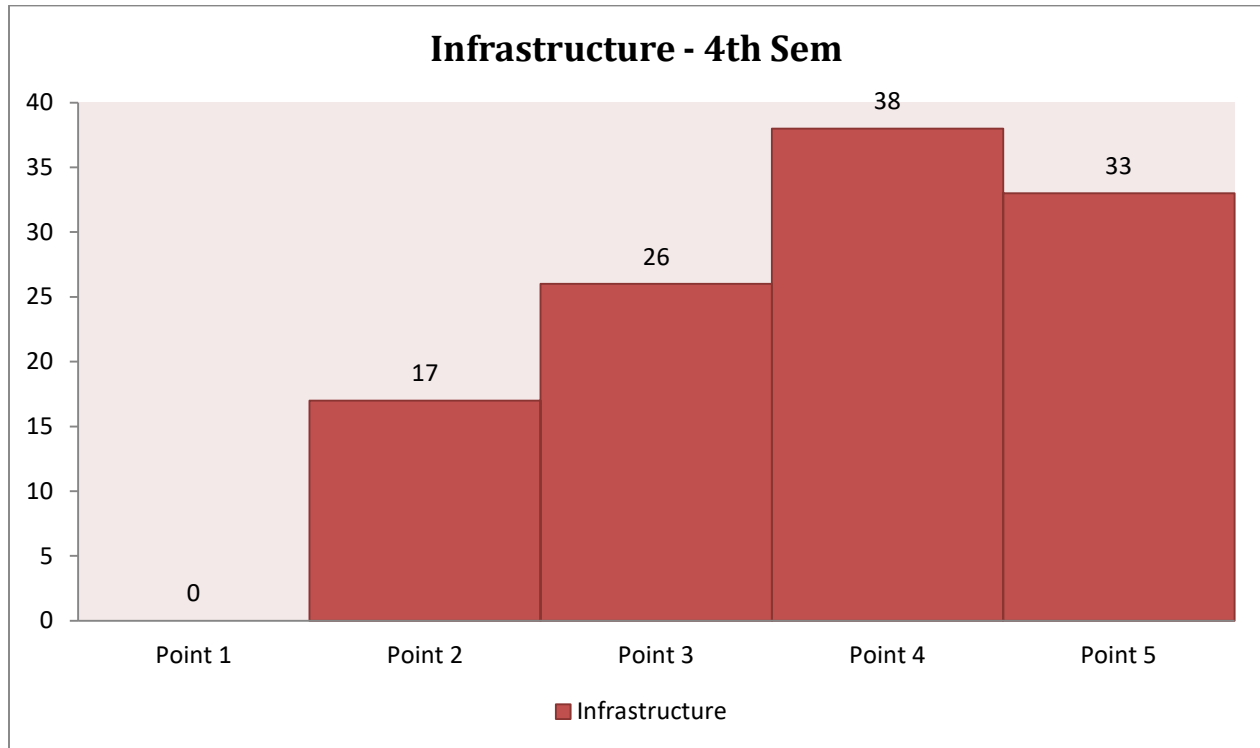
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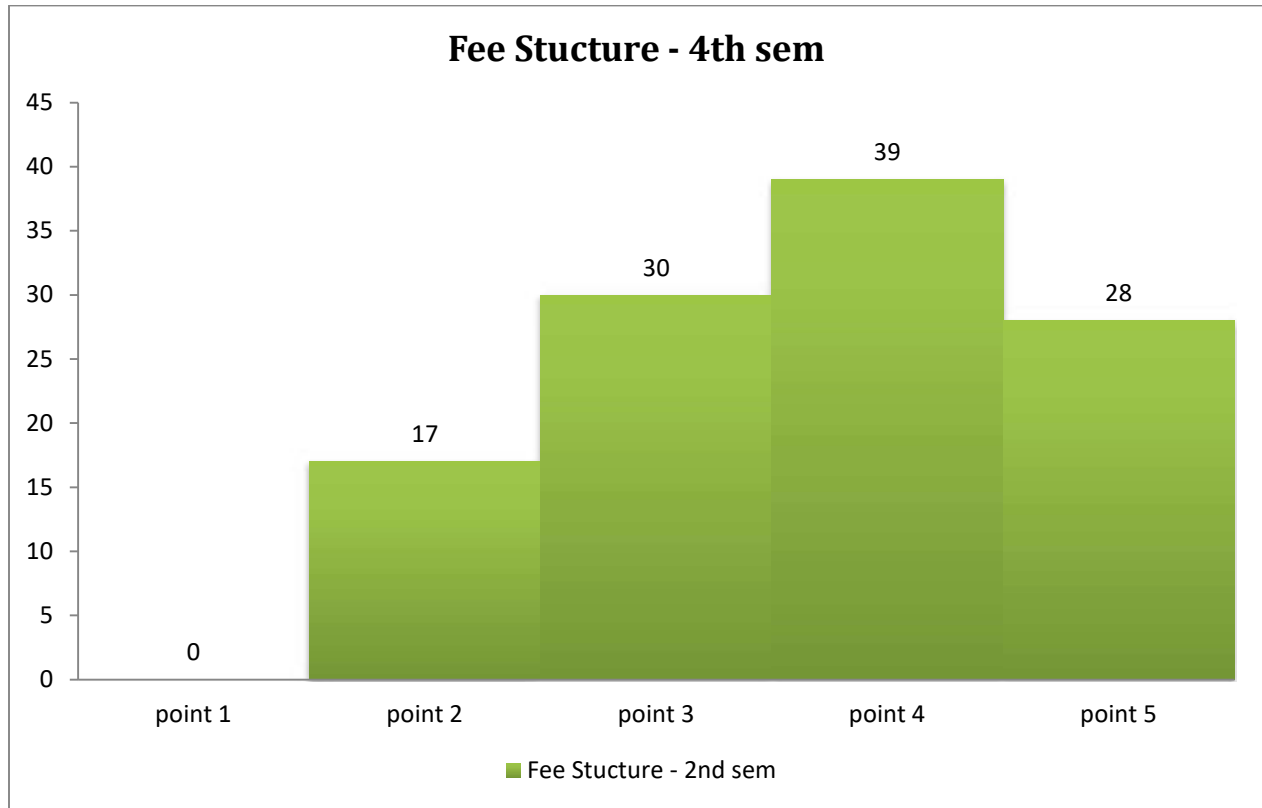
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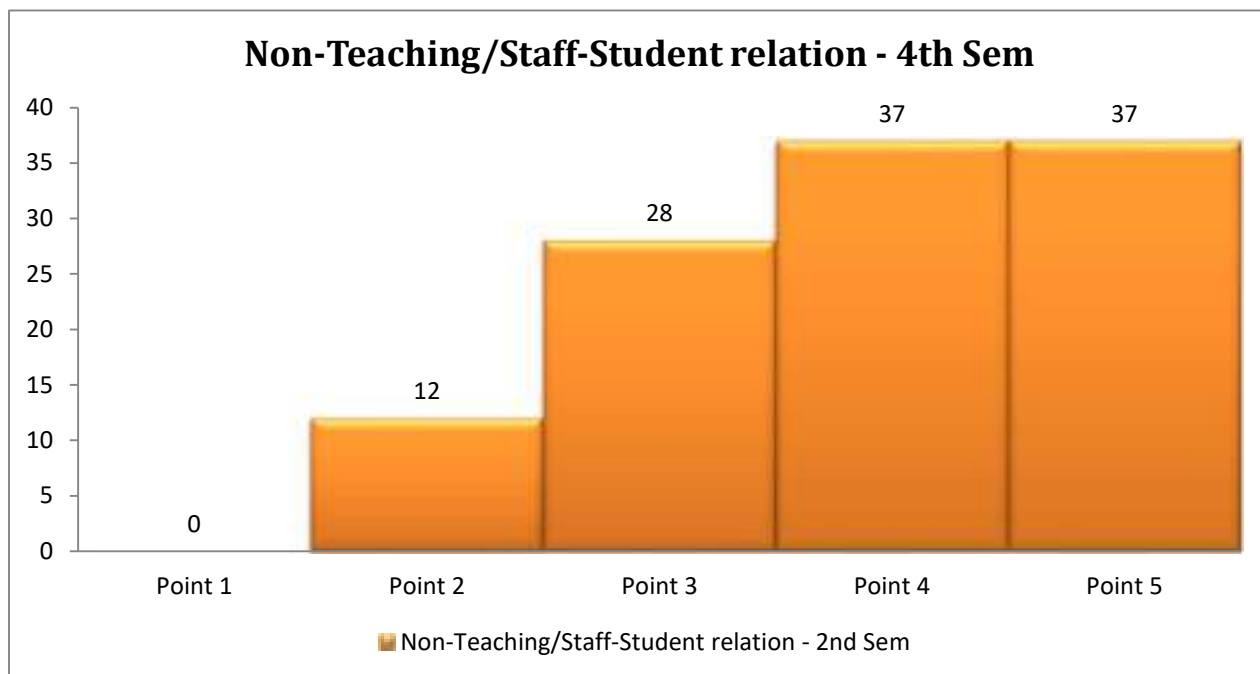
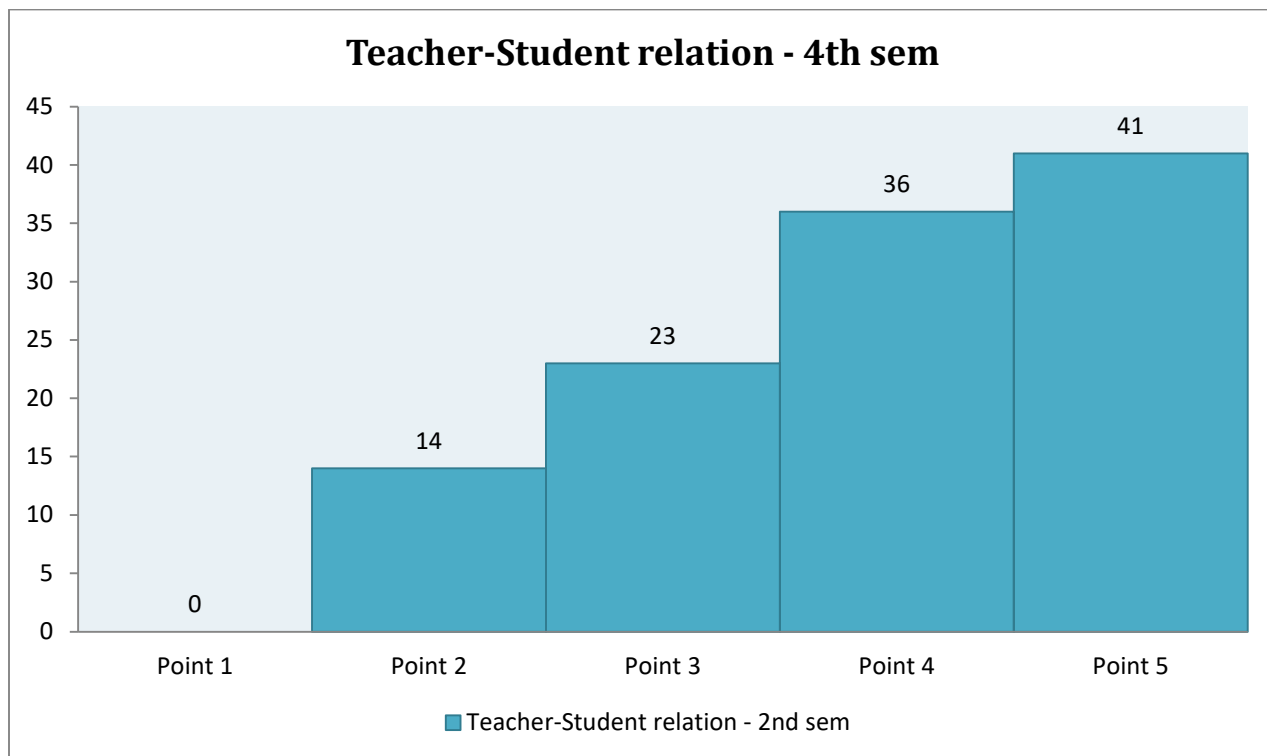


  
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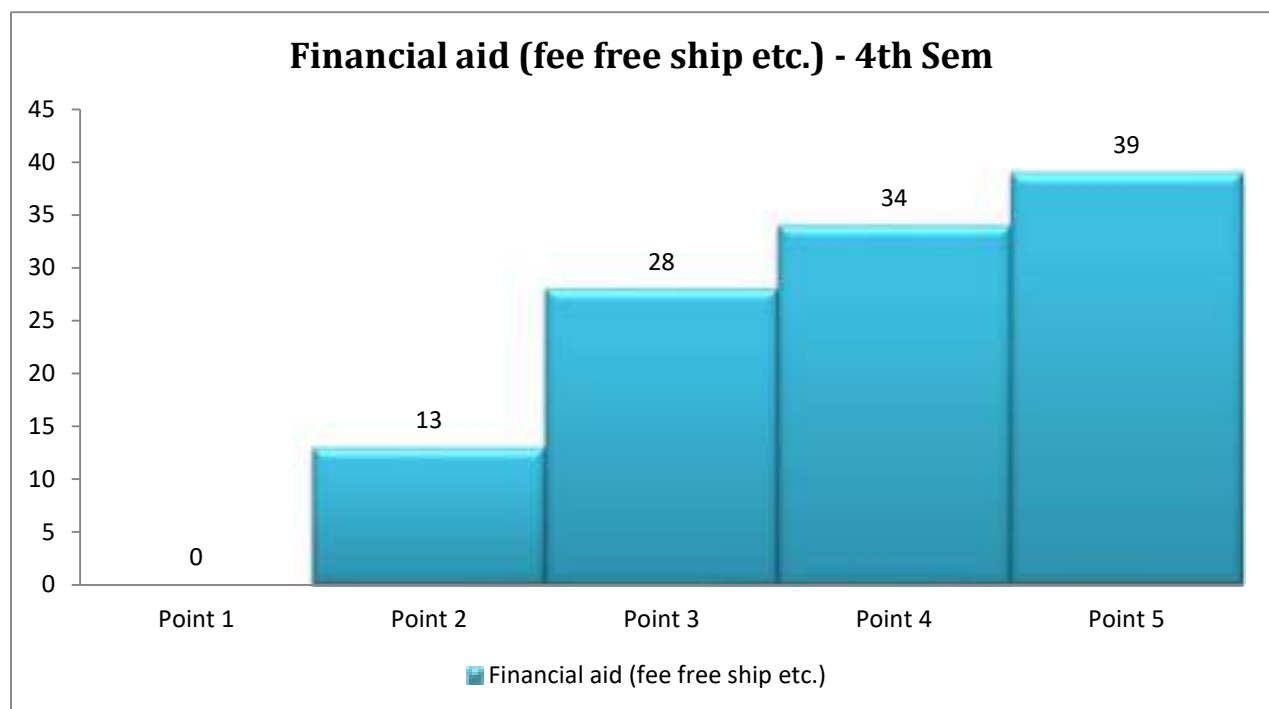
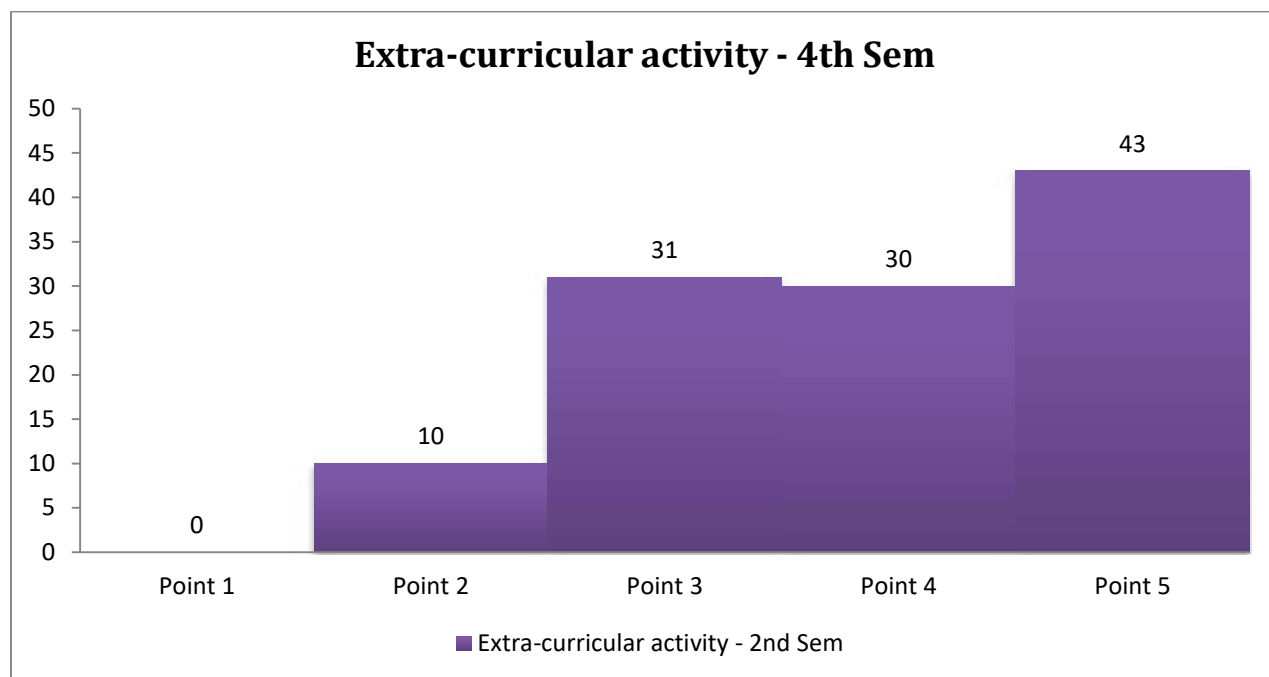
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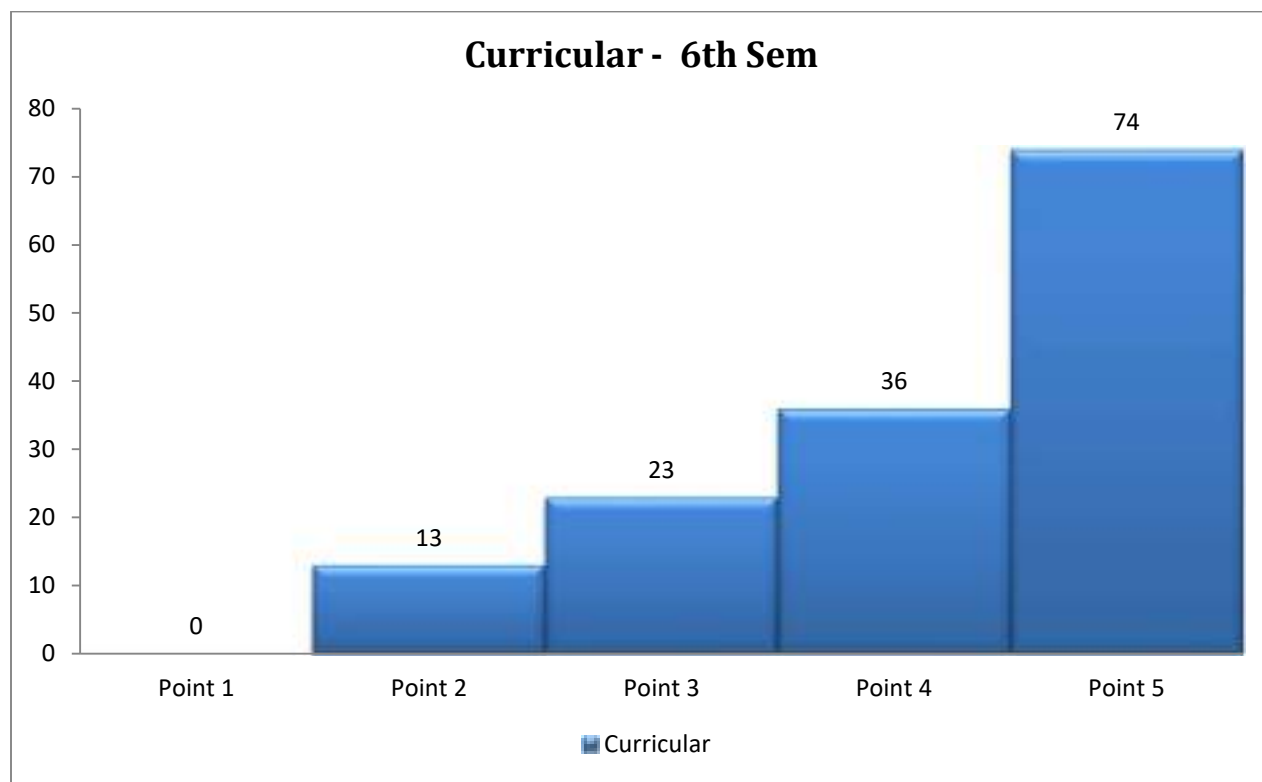
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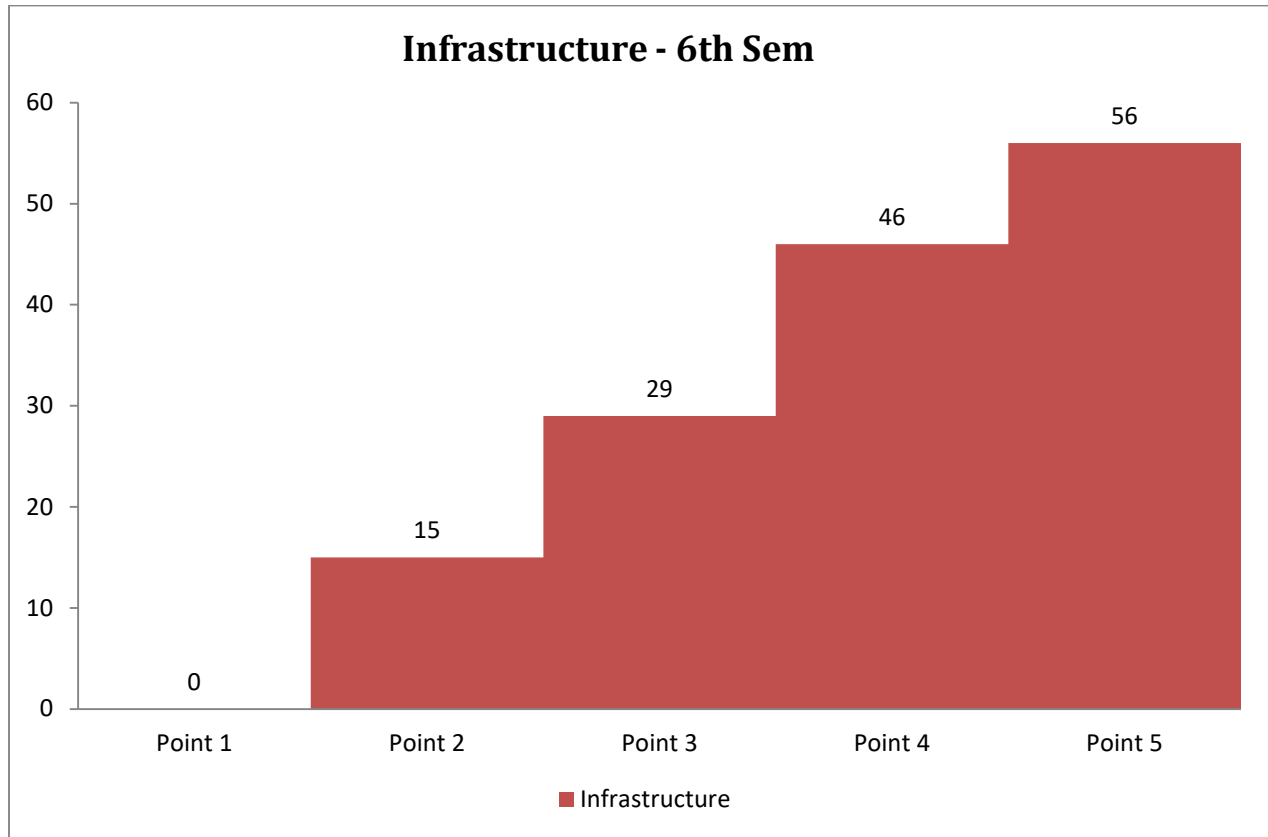
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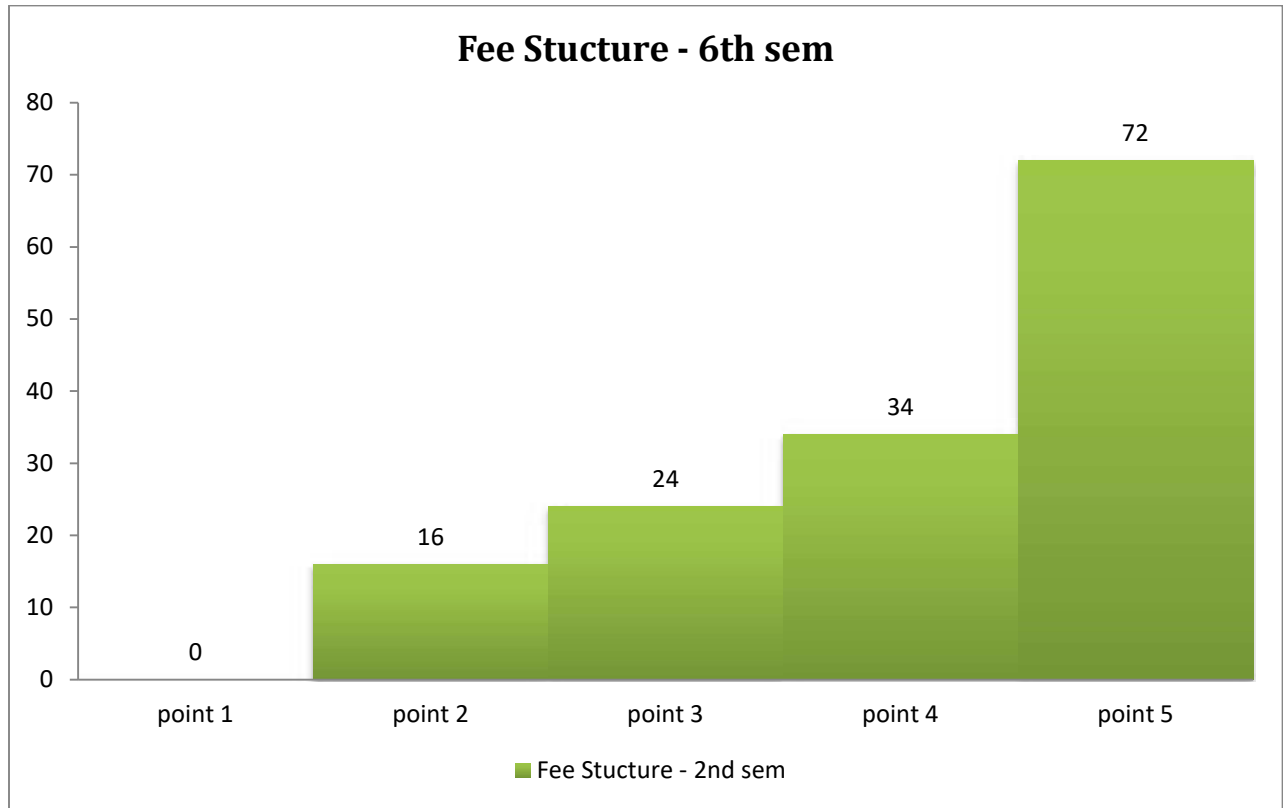
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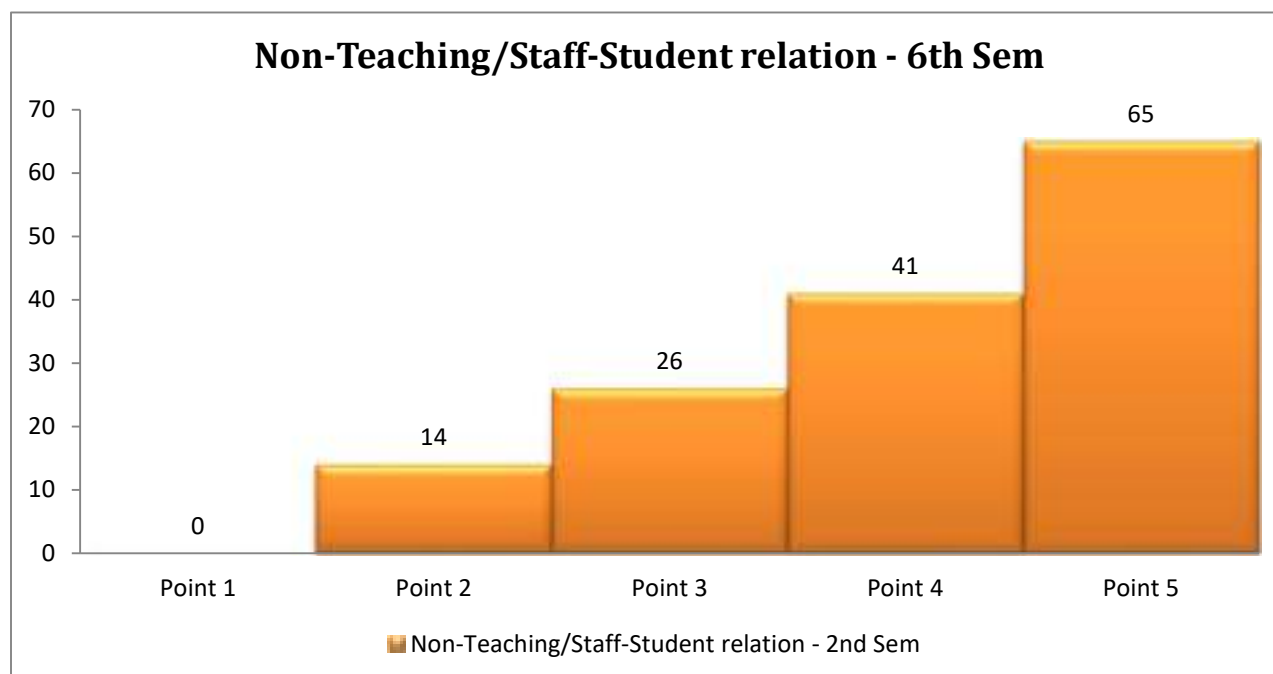
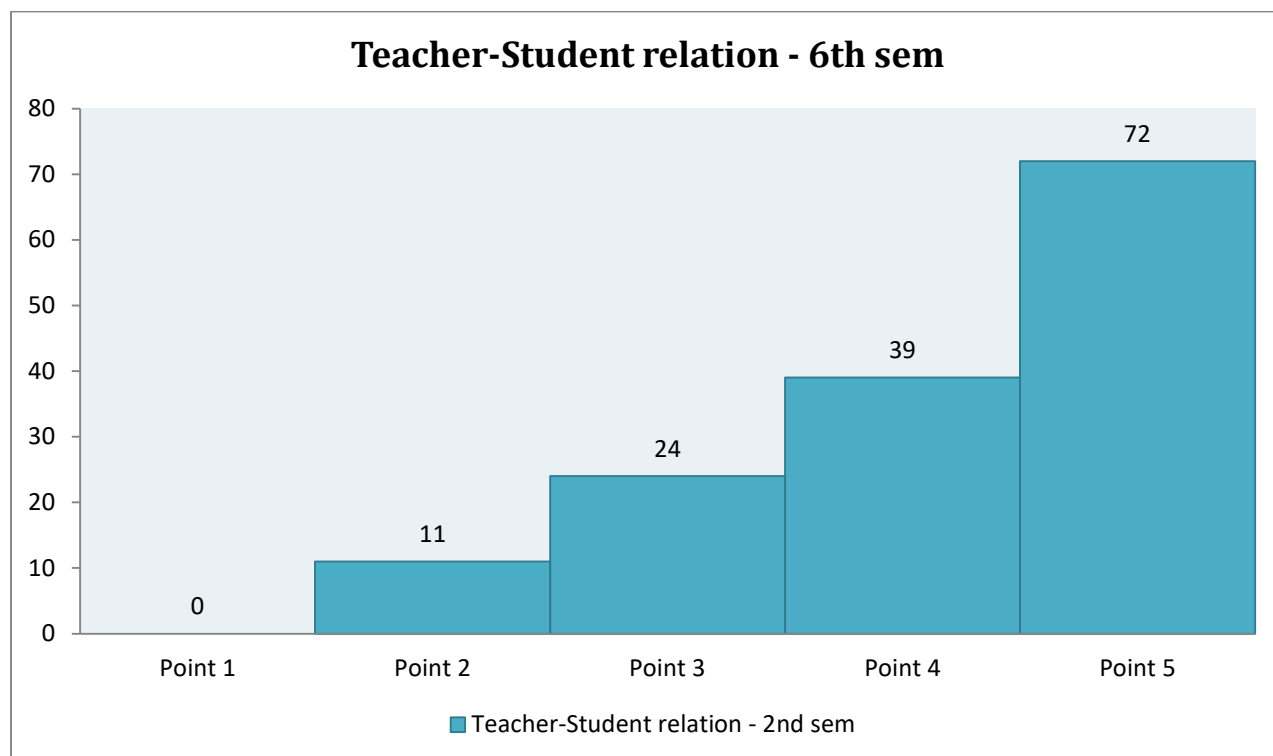


  
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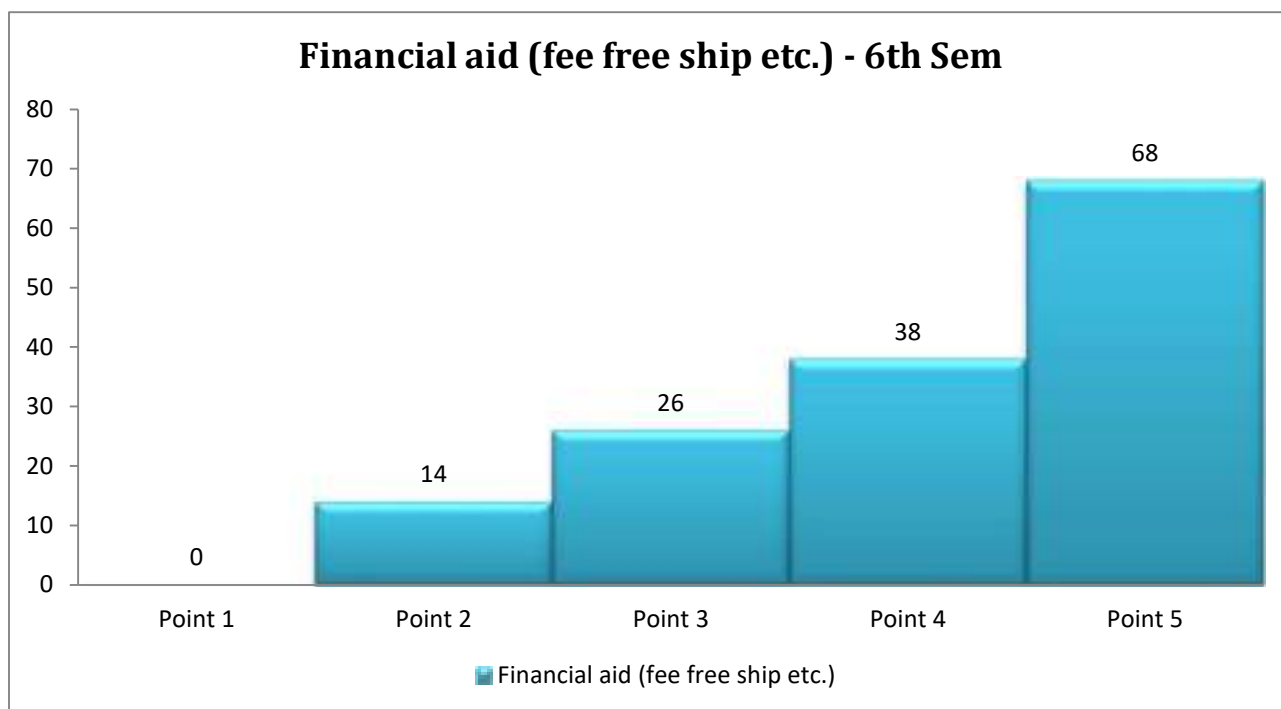
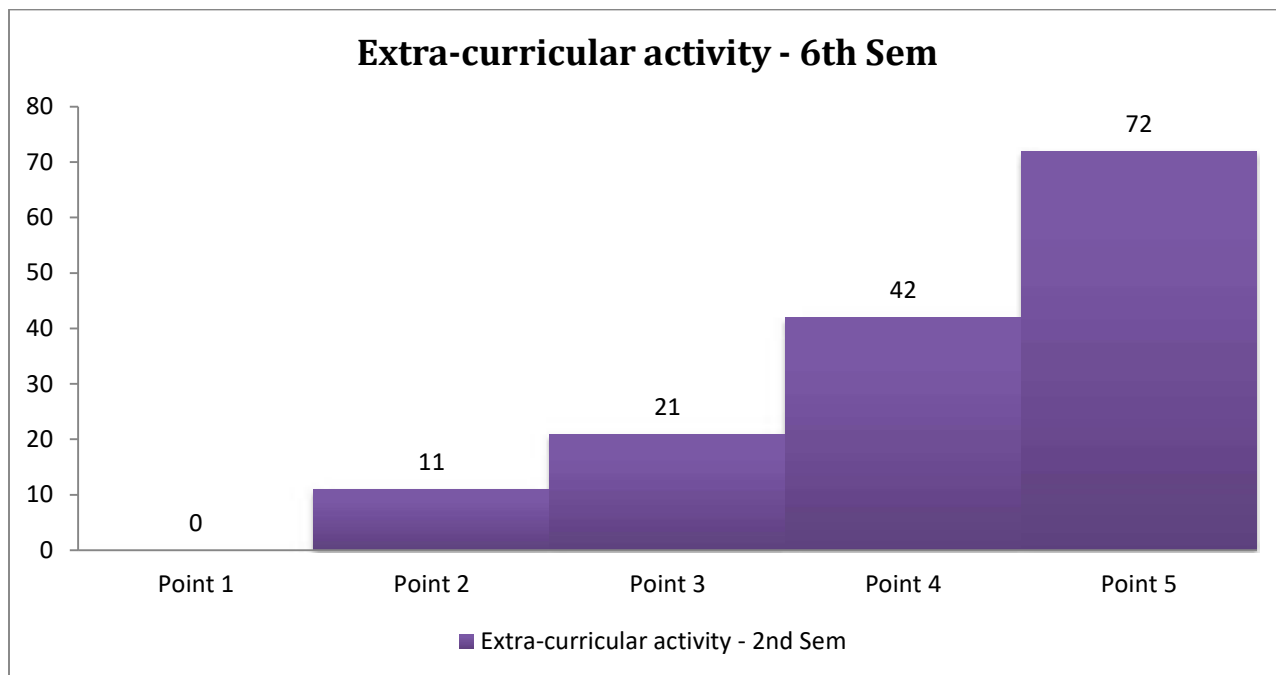


  
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## 5. Observation:

Therefore, it is evident from the above tables that parents expressed their satisfaction for all aspects.

- 5.1. It was also observed that the college has scope for improvement for its infrastructure, fee structure, extra-curricular activity, Teacher-Student relation, Non-Teaching/Staff-Student relation.
- 5.2. Parents were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were to ensure well equipped toilets for female students but more toilet is needed for girls, better water supply, boundary wall at the backside of the college, to increase book submission days in the college library for all the semesters etc.

## 6. Concluding remark:

It is noteworthy to mention that the number of respondents of feedback has increased from previous years. Thus, the feedback from 300 respondents can be considered as a comprehensive account of parents' opinion on which the institution can work on its potential areas of improvement.



  
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**Maynaguri College**  
**The Internal Quality Assurance Cell (IQAC)**  
**Parents Feedback Analysis Report: 2019-20**

### Report of the Coordinator

#### 1. Introduction:

The Internal Quality Assurance Cell (IQAC), Maynaguri College has taken offline feedback from the parents of undergraduate courses for the session 2019 - 2020. The target group was the Parents of 2<sup>nd</sup> & 4<sup>th</sup> Semester and 3<sup>rd</sup> Year B.A./ B.Sc. students.

#### 2. Mechanism:

The feedbacks were taken in offline mode by a set of questionnaire and the following procedure was followed.

- 2.1. The Head of the Departments were communicated by the IQAC by providing them the respective Feedback forms.
- 2.2. Forms were conveyed to the parents of the students through their respective departmental heads.
- 2.3. It was ensured that no parent fill the form more than once.
- 2.4. After feedbacks were collected, it was analyzed by the IQAC and a summary report was prepared.

#### 3. RESPONSE SUMMARY:

3.1. No of received response were as follows:

Targeted Batches	Parents Response	Total Responses
2 <sup>nd</sup> Semester	41	310
4 <sup>th</sup> Semester	119	
3 <sup>rd</sup> Year	150	

#### 4. Analysis:



  
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4.1. As the feedback was sought in a 5-point scale, responses were categorized into 5 categories as follows:

- 5- Excellent
- 4- Very Good
- 3- Good
- 2- Fair
- 1- Bad

4.2. The number of responses against each point in a 5-point scale were found to be as follows:

4.2.1. Responses from parents of 2<sup>nd</sup> semester students (Total No. of Parents 41):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	7	11	12	11
Infrastructure	-	8	9	13	11
Fee Structure	-	6	11	11	13
Teacher-Student relation	-	4	9	13	15
Non-Teaching/Staff- Student relation	-	6	9	13	13
Extra-curricular activity	-	3	12	11	15
Financial aid (fee free ship etc.)	-	8	8	11	14

4.2.2. Responses from parents of 4<sup>th</sup> semester students (Total No. of Parents 119):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	8	33	43	35
Infrastructure	-	12	31	37	39



  
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Fee Structure	-	17	25	28	49
Teacher-Student relation	-	14	19	37	49
Non-Teaching/Staff- Student relation	-	15	21	38	47
Extra-curricular activity	-	9	23	39	48
Financial aid (fee free ship etc.)	-	13	31	34	41

#### 4.2.3. Responses from parents of 3<sup>rd</sup> Year students (Total No. of Parents 150):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	13	19	39	79
Infrastructure	-	21	26	43	60
Fee Structure	-	14	28	46	62
Teacher-Student relation	-	14	19	43	74
Non-Teaching/Staff- Student relation	-	14	25	48	63
Extra-curricular activity	-	12	17	43	78
Financial aid (fee free ship etc.)	-	16	29	49	56



  
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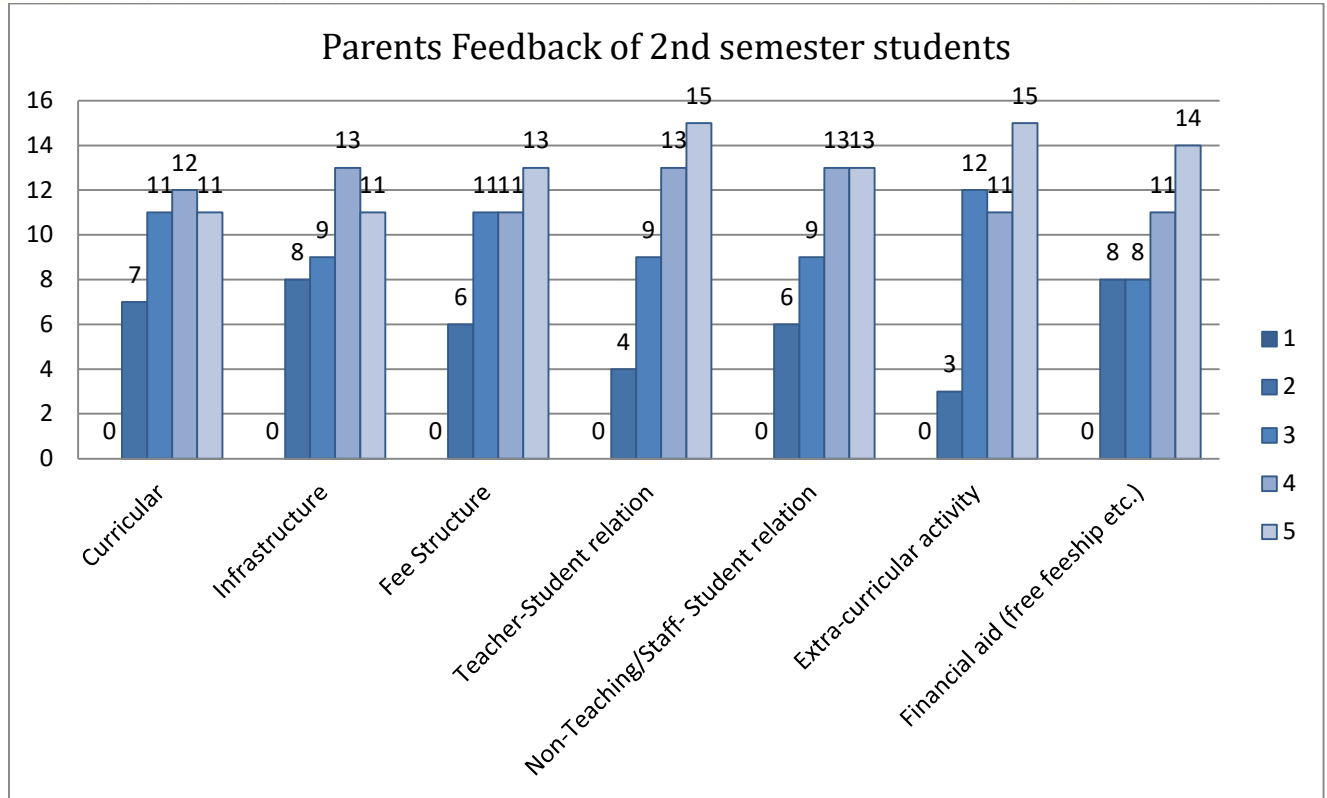
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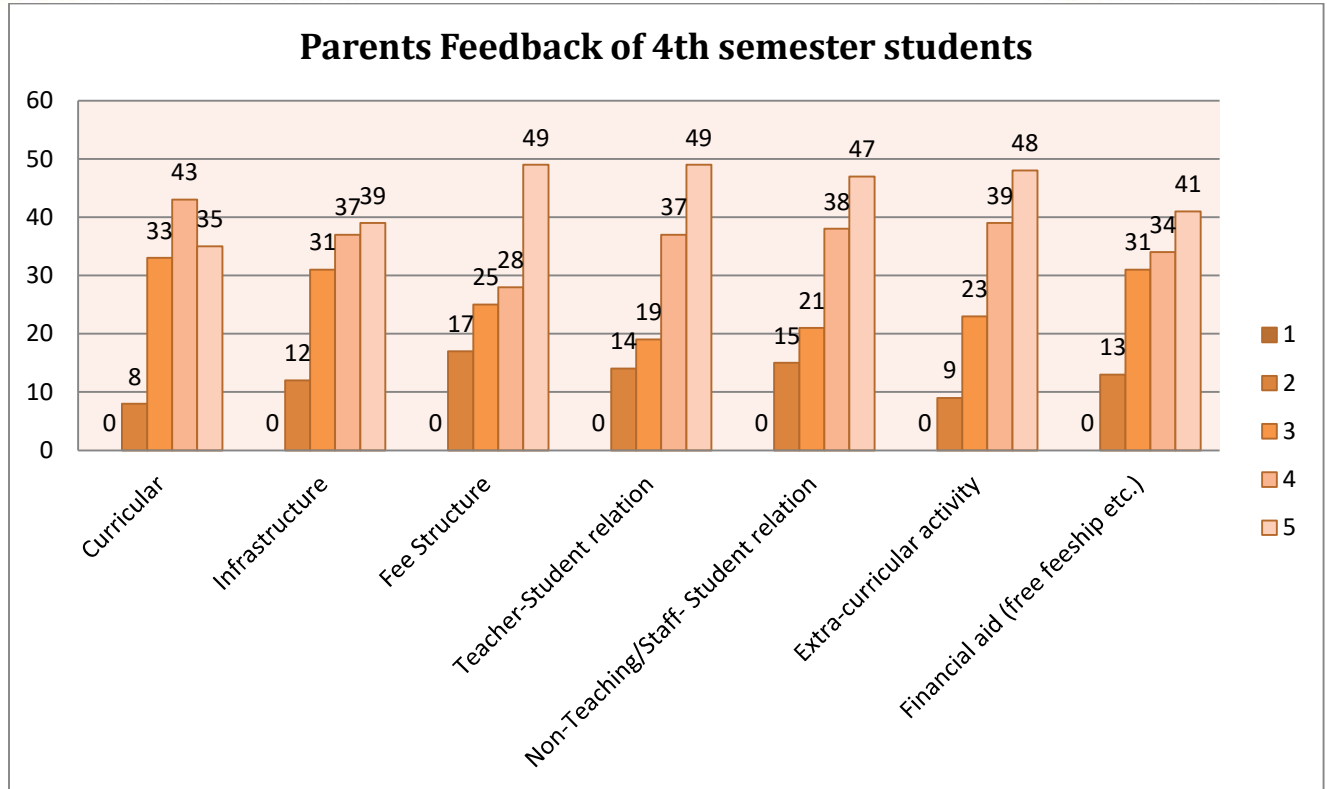
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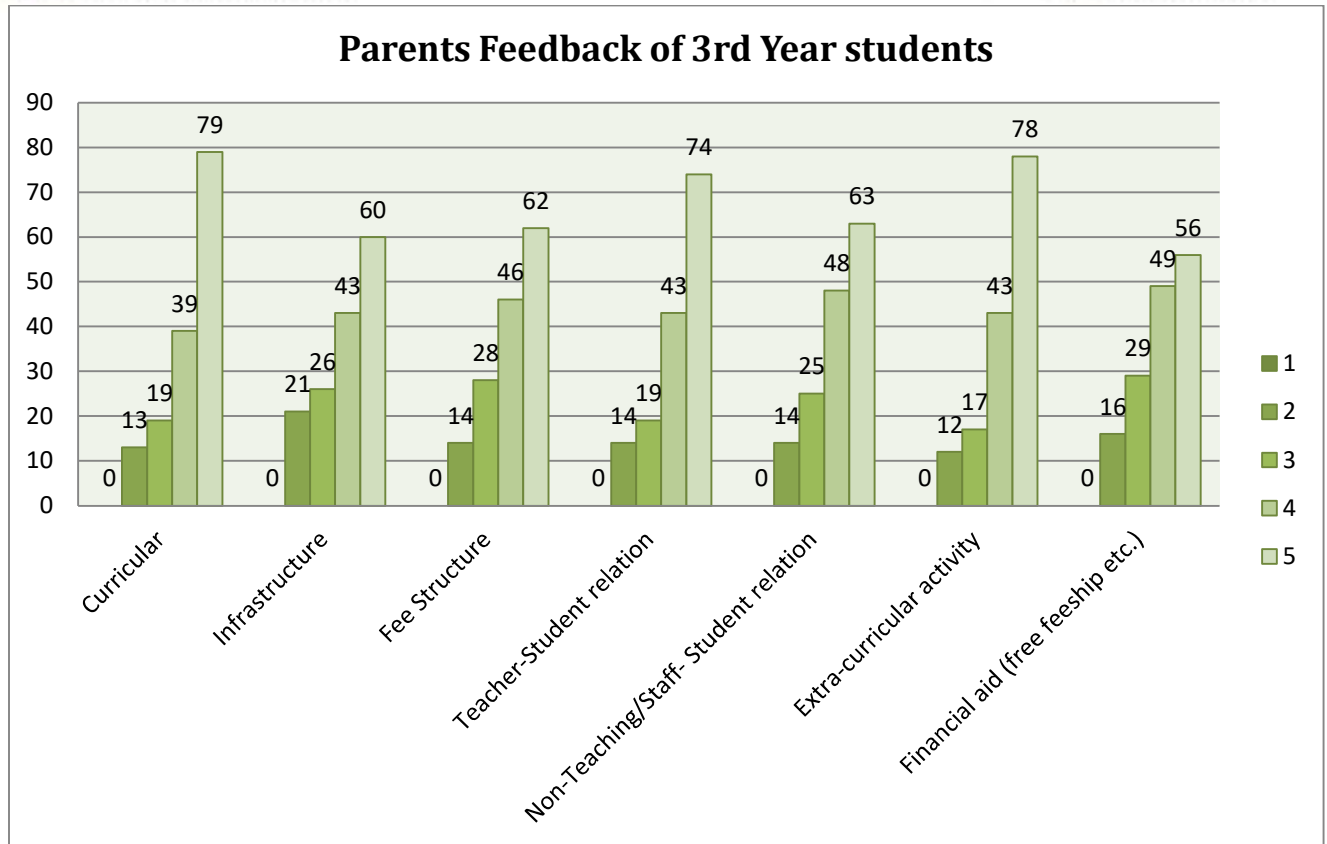


  
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## 5. Observation:

Therefore, it is evident from the above tables that parents expressed their satisfaction for all aspects.

5.1. It was also observed that the college has scope for improvement for its infrastructure, fee structure, extra-curricular activity, Teacher-Student relation, Non-Teaching/Staff-Student relation.

5.2. Parents were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were to build well equipped classrooms, to decrease the price of foods in the college canteen, to increase the number of books in the library, to beautify the college campus, to reduce course fee etc.

## 6. Concluding remark:

It is noteworthy to mention that the number of respondents of feedback has increased from previous years. Thus, the feedback from 310 respondents can be considered as a



  
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comprehensive account of parents' opinion on which the institution can work on its potential areas of improvement.



  
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**Maynaguri College**  
**The Internal Quality Assurance Cell (IQAC)**

**Parents Feedback Analysis Report: 2021-22**

**Report of the Coordinator**

**1. Introduction:**

The Internal Quality Assurance Cell (IQAC), Maynaguri College has taken offline feedback from the parents of undergraduate courses for the session 2021 - 2022. The target group was the Parents of 2nd, 4th & 6th Semester B.A./ B.Sc. students.

**2. Mechanism:**

The feedbacks were taken in offline mode by a set of questionnaire and the following procedure was followed.

- 2.1. The Head of the Departments were communicated by the IQAC by providing them the respective Feedback forms.
- 2.2. Forms were conveyed to the parent of the students through their respective departmental heads.
- 2.3. It was ensured that no parents fill the form more than once.
- 2.4. After feedbacks were collected, it was analyzed by the IQAC and a summary report was prepared.

**3. RESPONSE SUMMARY:**

3.1. No of received response were as follows:

Targeted Batches	Parents Response	Total Responses
2 <sup>nd</sup> Semester	19	100
4 <sup>th</sup> Semester	25	
6 <sup>th</sup> Semester	56	

**4. Analysis:**

- 4.1. As the feedback was sought in a 5-point scale, responses were categorized into 5 categories as follows:  
5- Excellent



  
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- 4- Very Good  
3- Good  
2- Fair  
1- Bad
- 4.2. The number of responses against each point in a 5-point scale were found to be as follows:

4.2.1. Responses from parents of 2<sup>nd</sup> semester students (Total No. of Parents 19):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	2	2	6	9
Infrastructure	-	3	4	6	6
Fee Structure	-	2	3	5	9
Teacher-Student relation	-	1	3	5	10
Non-Teaching/Staff- Student relation	-	3	2	6	8
Extra-curricular activity	-	2	2	4	11
Financial aid (fee free ship etc.)	-	3	2	7	7

4.2.2. Responses from parents of 4<sup>th</sup> semester students (Total No. of Parents 25):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	3	4	7	11
Infrastructure	-	2	5	8	10
Fee Structure	-	4	5	7	9



  
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Teacher-Student relation	-	2	4	8	11
Non-Teaching/Staff- Student relation	-	5	5	7	8
Extra-curricular activity	-	4	5	5	11
Financial aid (fee free ship etc.)	-	4	6	6	9

#### 4.2.3. Responses from parents of 6<sup>th</sup> semester students (Total No. of Parents 56):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	7	11	17	21
Infrastructure	-	10	14	16	16
Fee Structure	-	11	15	13	17
Teacher-Student relation	-	8	13	17	18
Non-Teaching/Staff- Student relation	-	10	14	16	16
Extra-curricular activity	-	6	13	17	20
Financial aid (fee free ship etc.)	-	11	13	16	16



  
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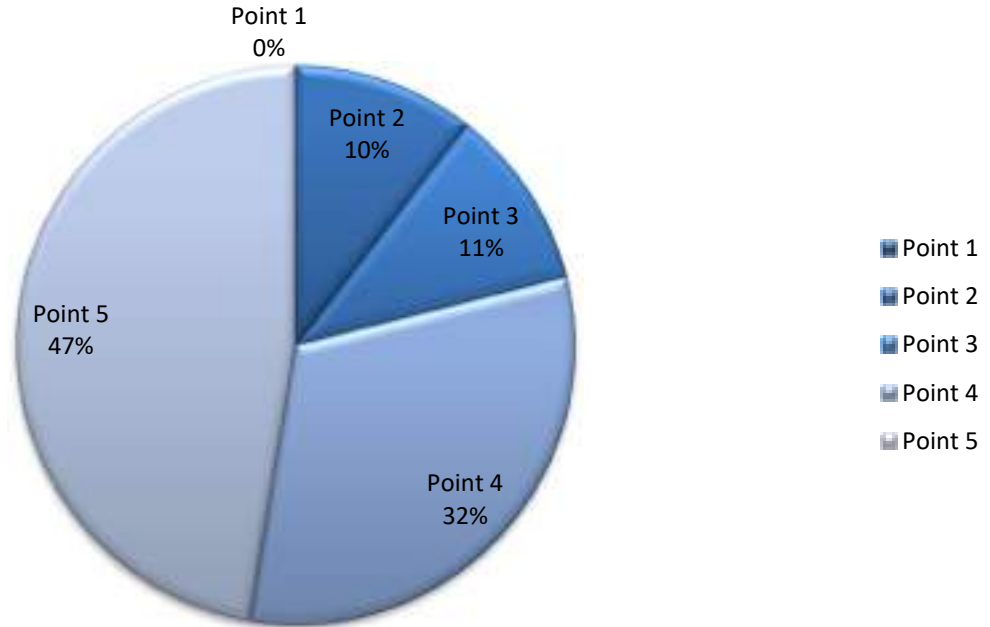
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## Curricular - 2nd Sem



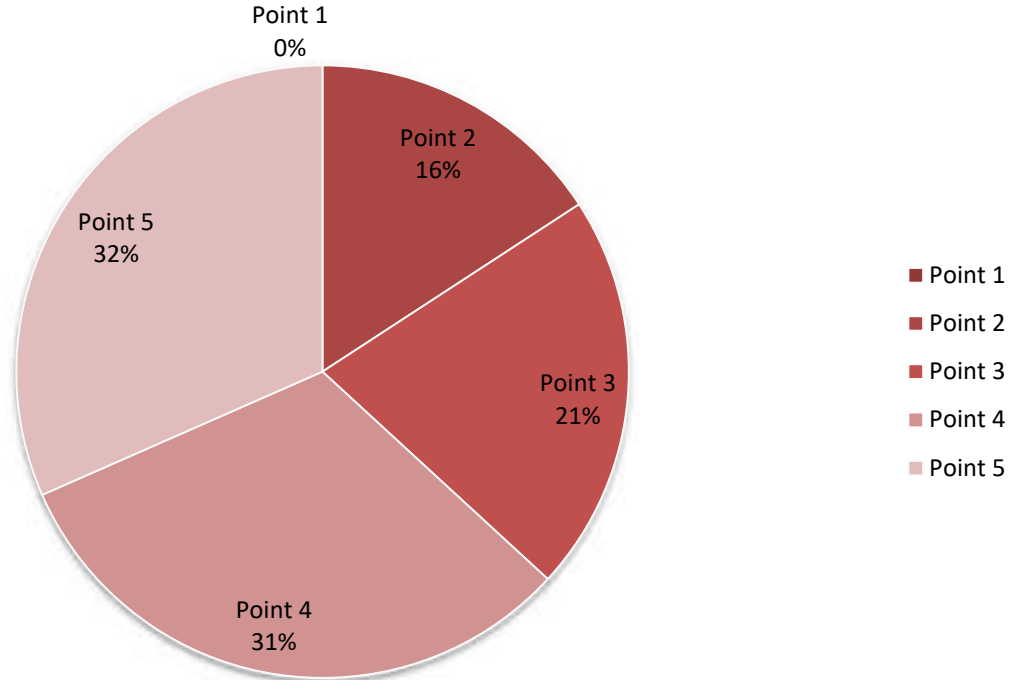
  
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## Infrastructure - 2nd Sem



  
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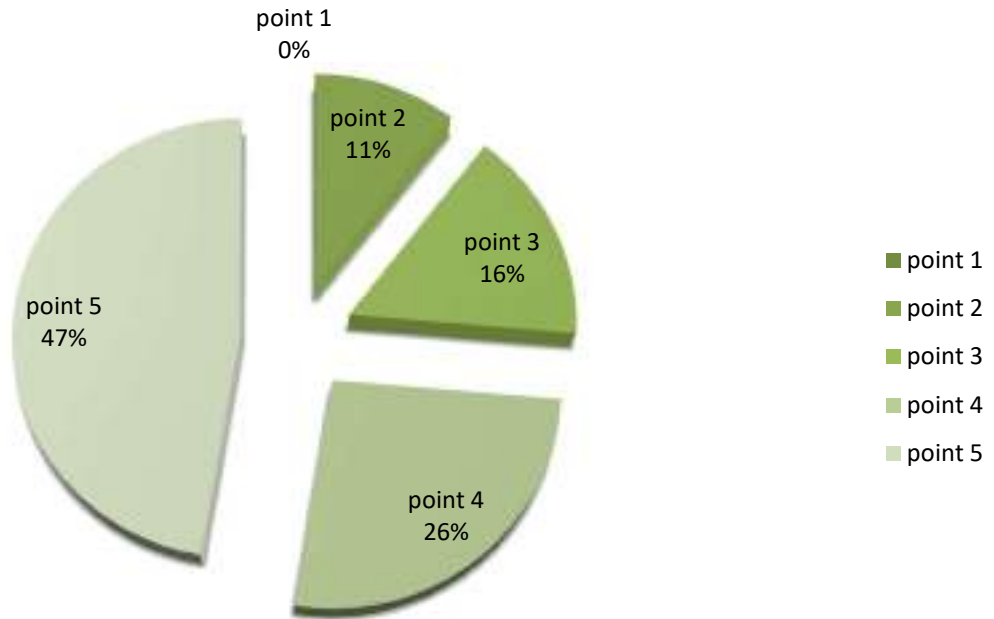
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## Fee Structure - 2nd sem



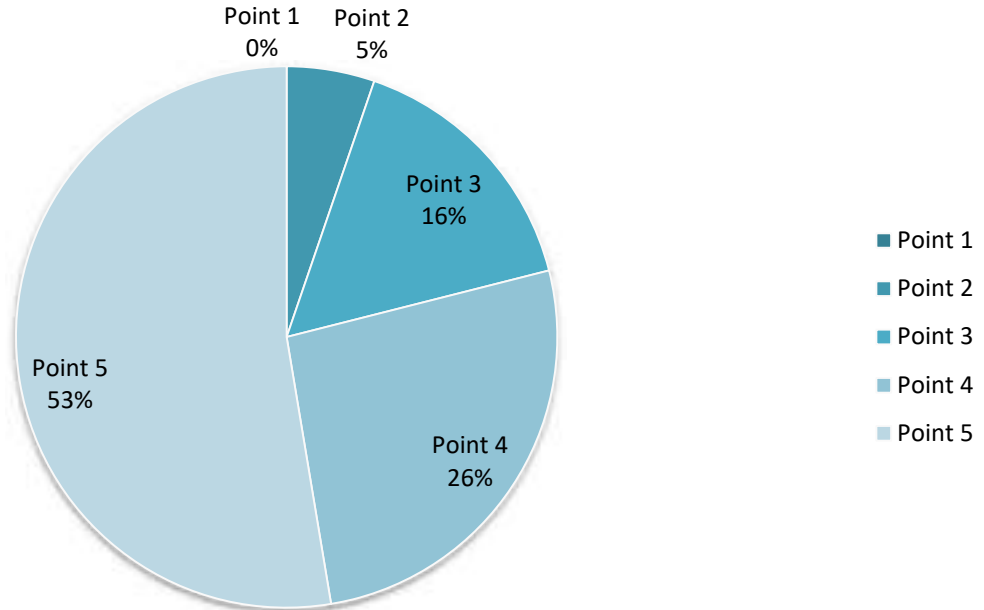
  
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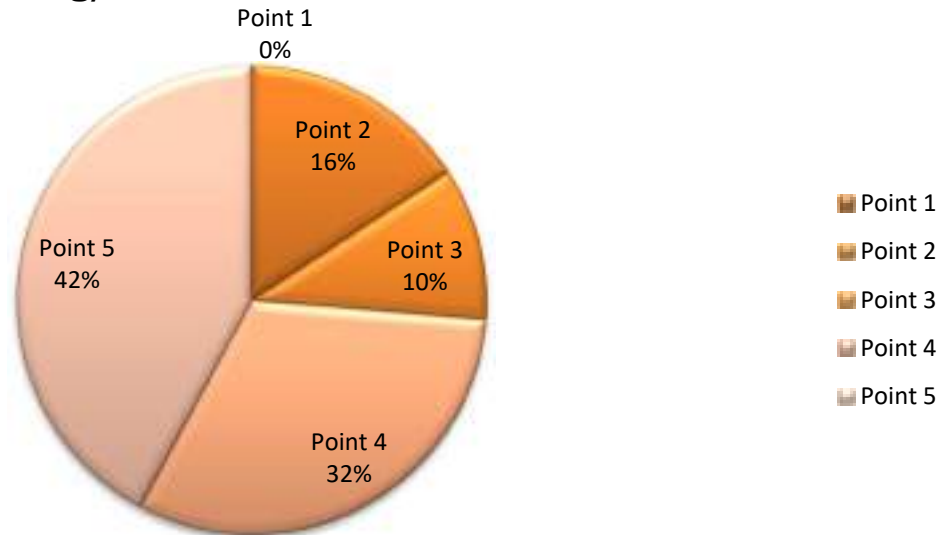
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## Teacher-Student relation - 2nd sem



## Non-Teaching/Staff-Student relation - 2nd Sem



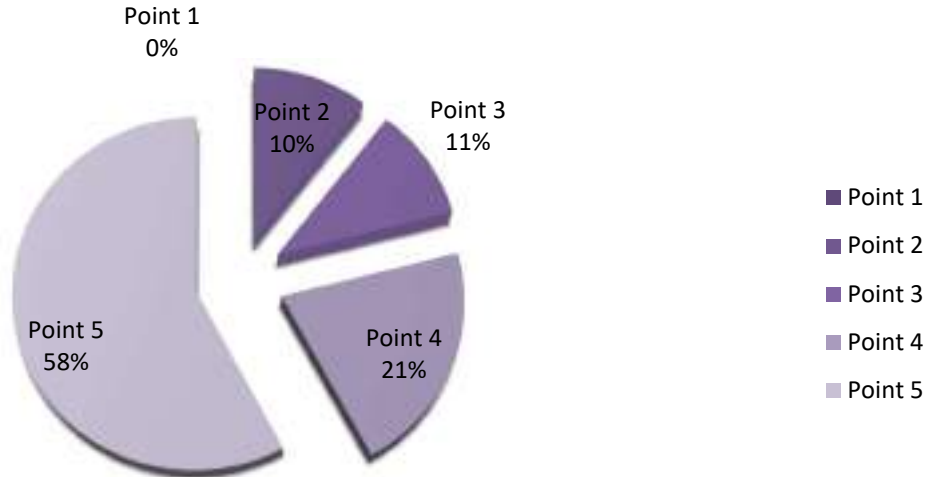
  
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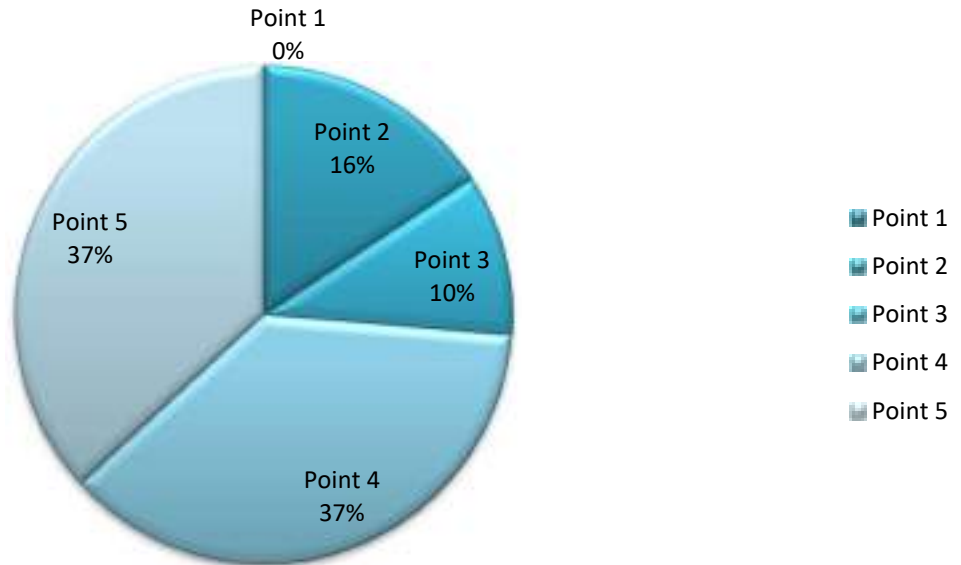
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### Extra-curricular activity - 2nd Sem



### Financial aid (fee free ship etc.) - 2nd Sem



  
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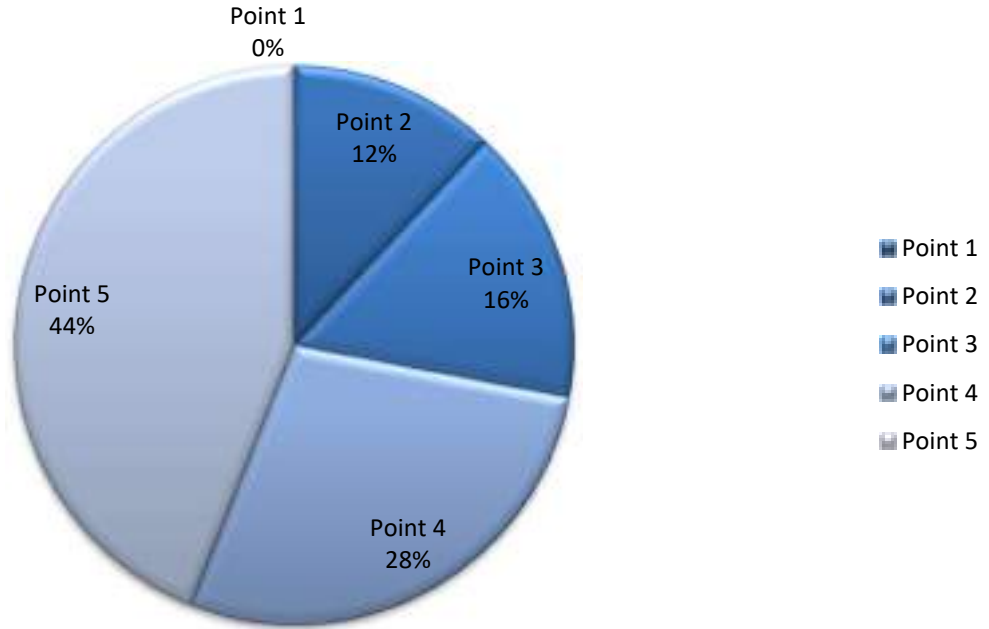
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## Curricular - 4th Sem



  
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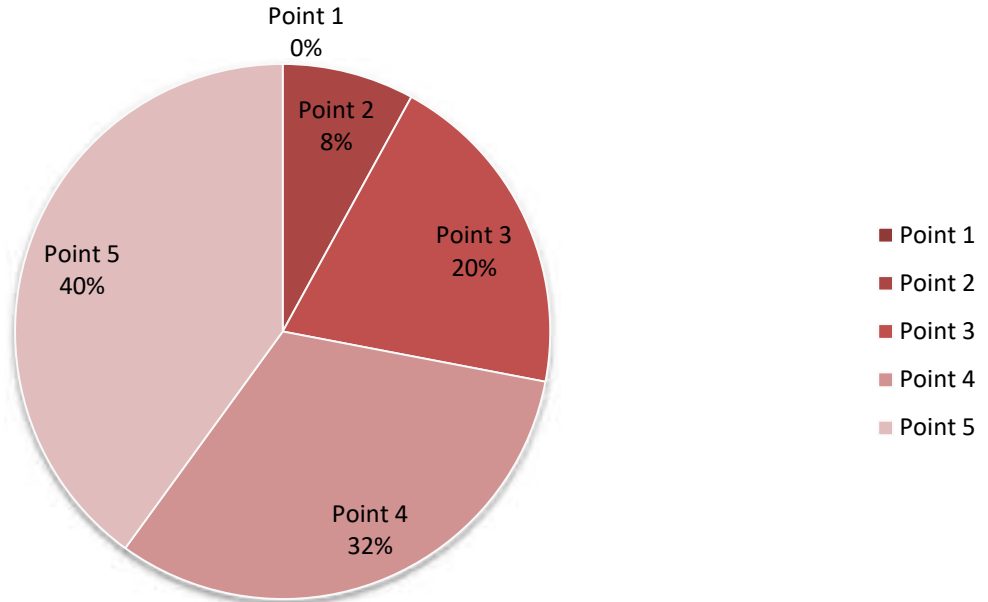
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## Infrastructure - 4th Sem



  
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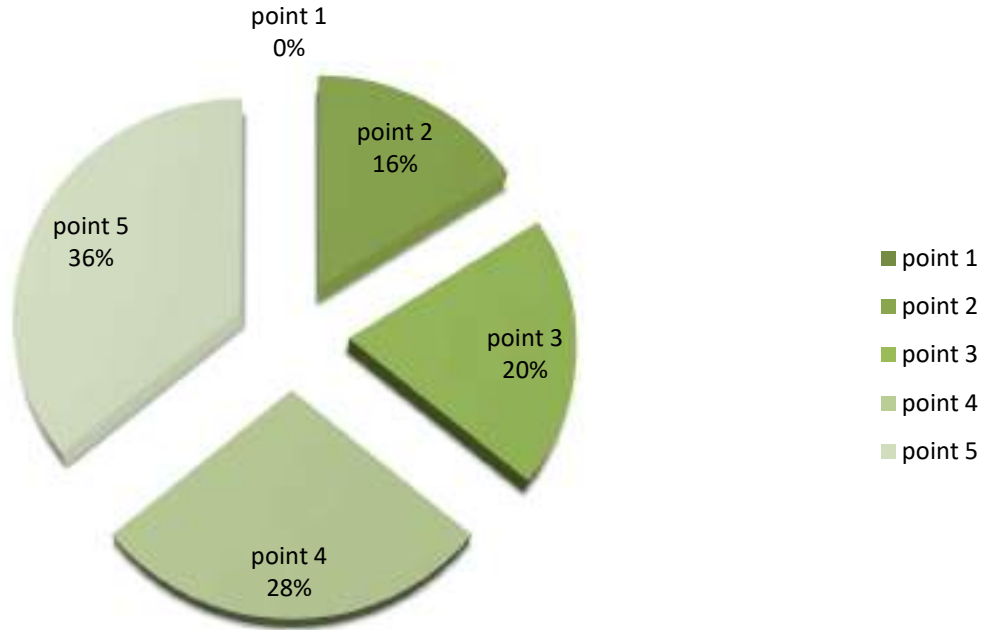
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## Fee Stucture - 4th sem



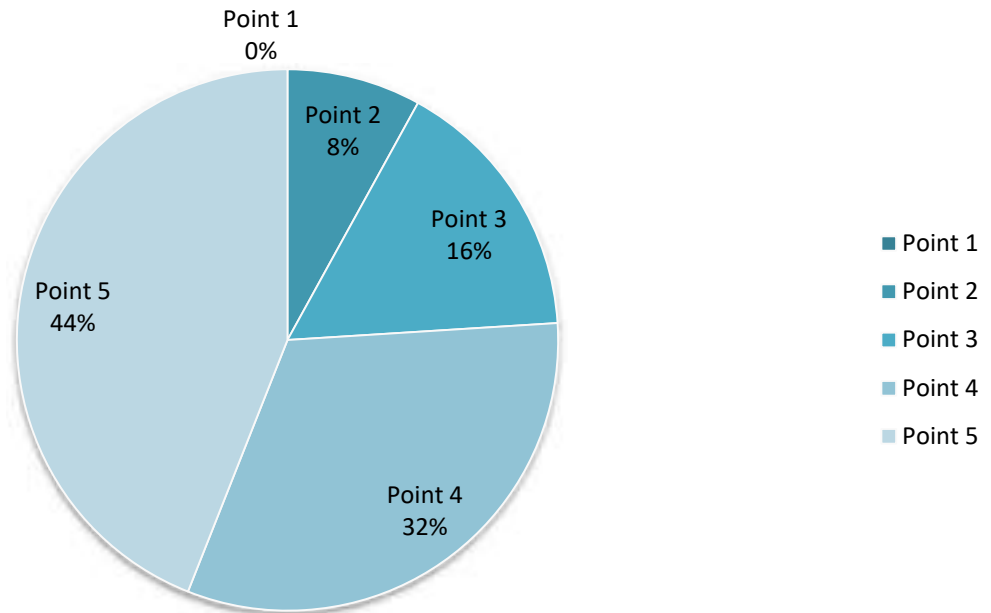
  
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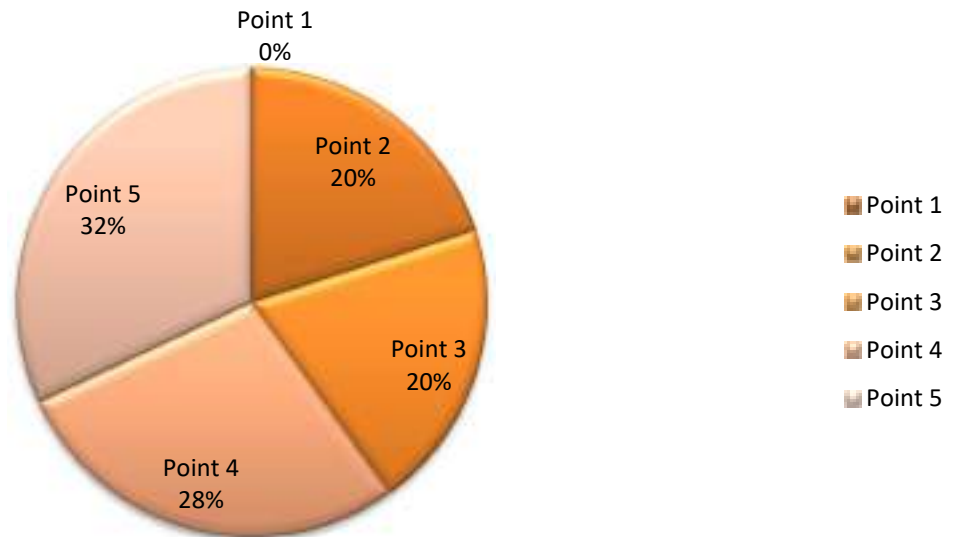
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### Teacher-Student relation - 4th sem



### Non-Teaching/Staff-Student relation - 4th Sem



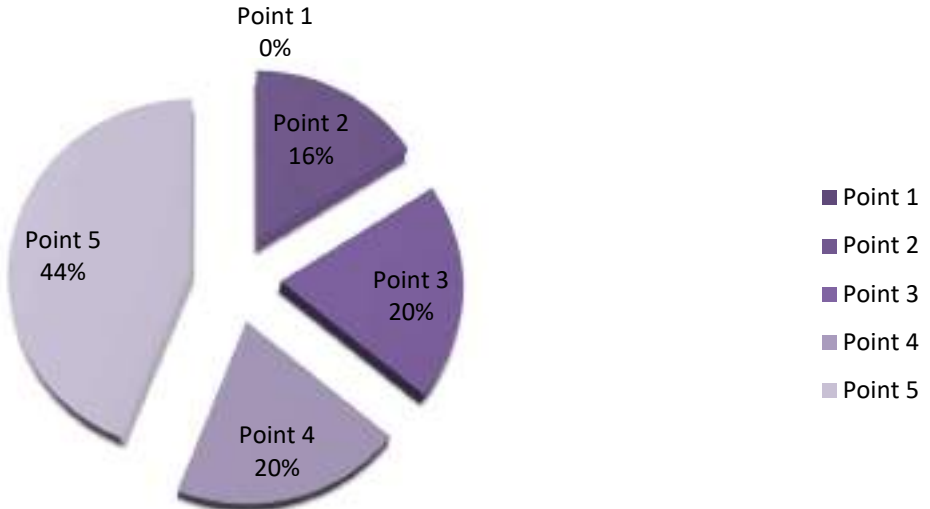
  
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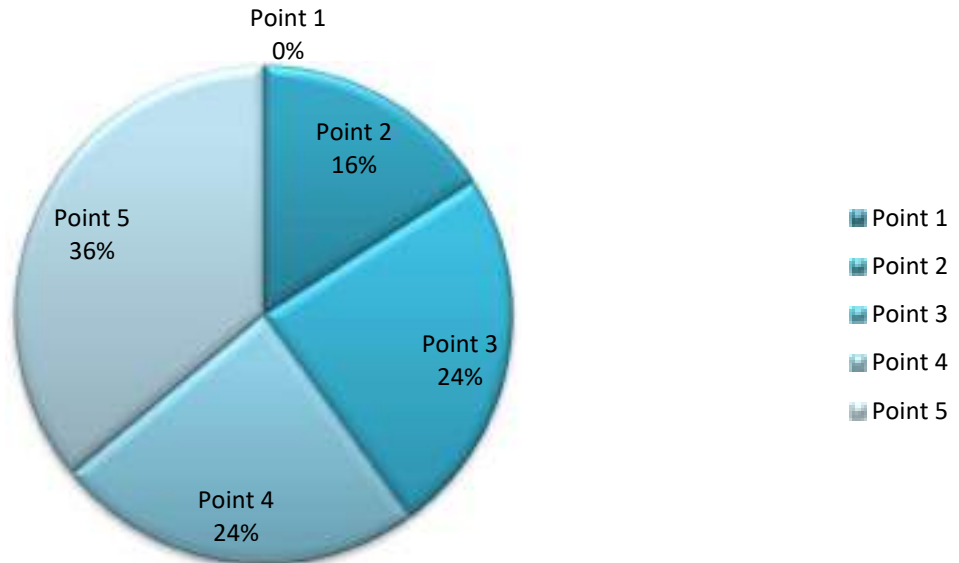
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### Extra-curricular activity - 4th Sem



### Financial aid (fee free ship etc.) - 4th Sem



  
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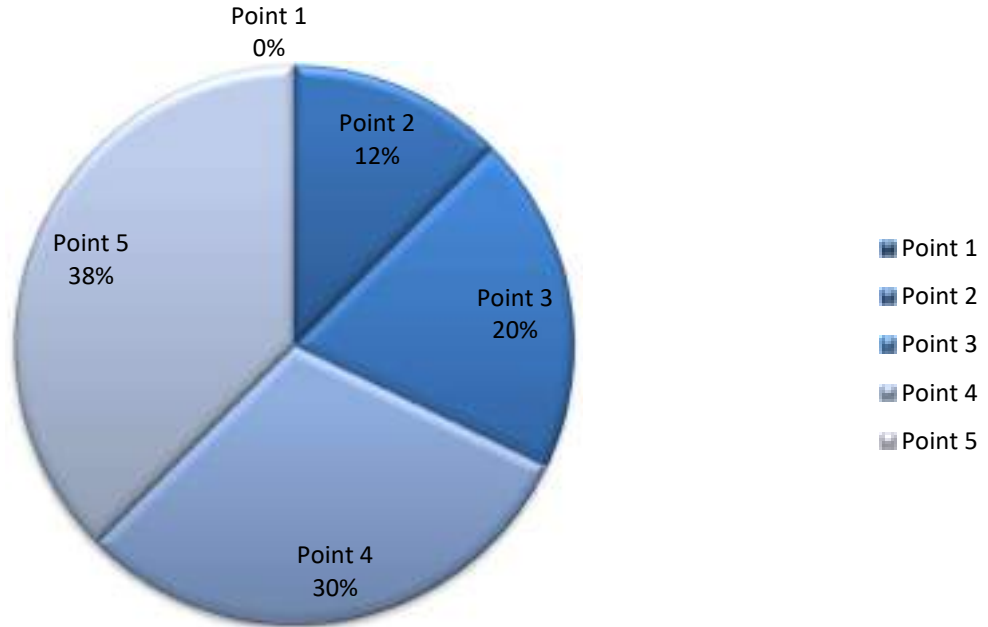
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## Curricular - 6th Sem



  
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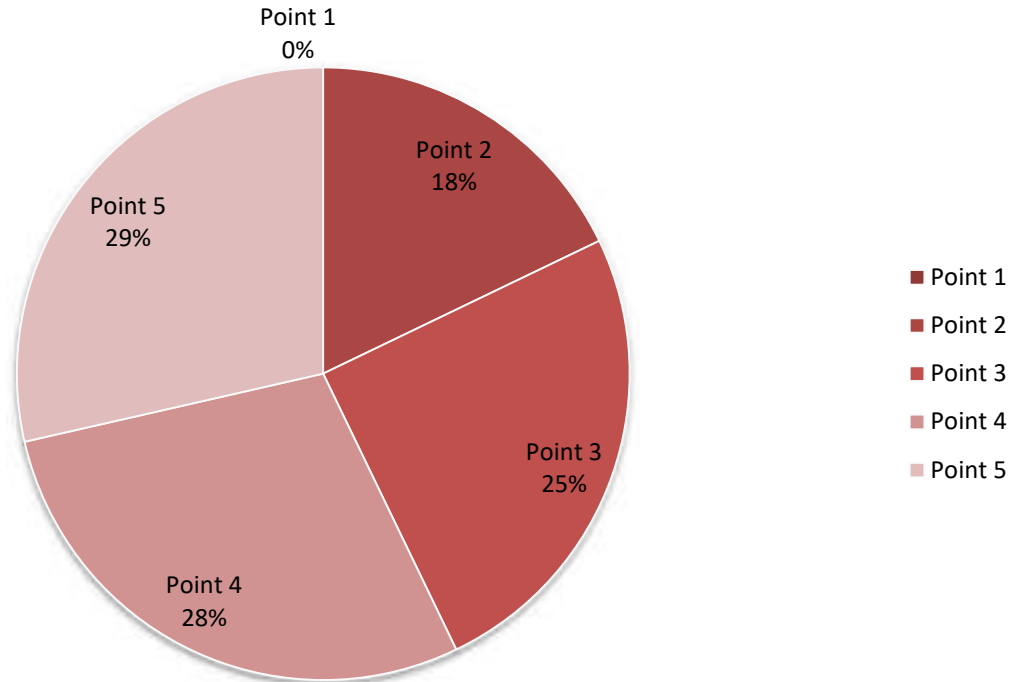
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## Infrastructure - 6th Sem



  
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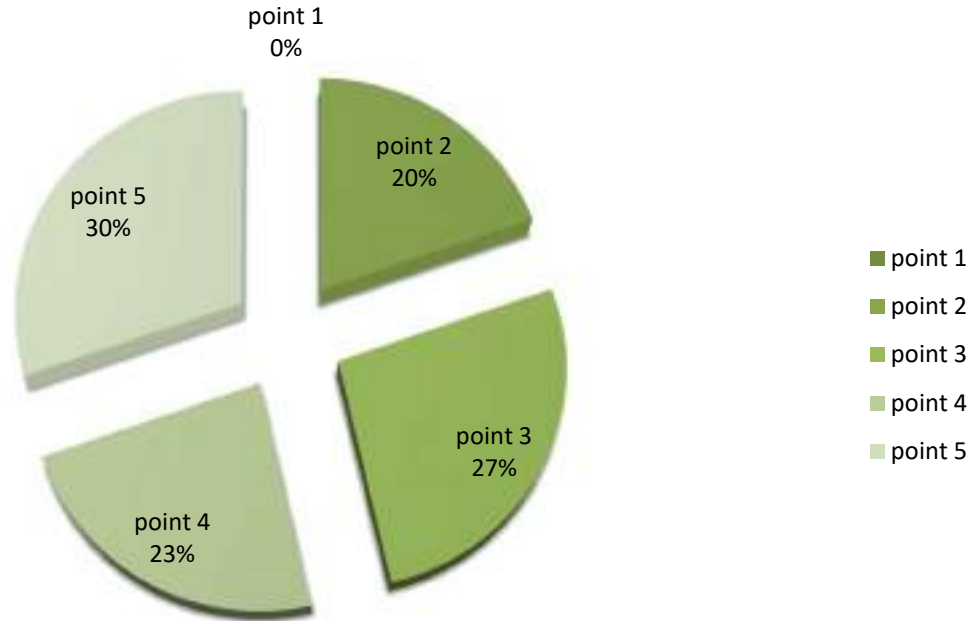
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## Fee Structure - 6th sem



  
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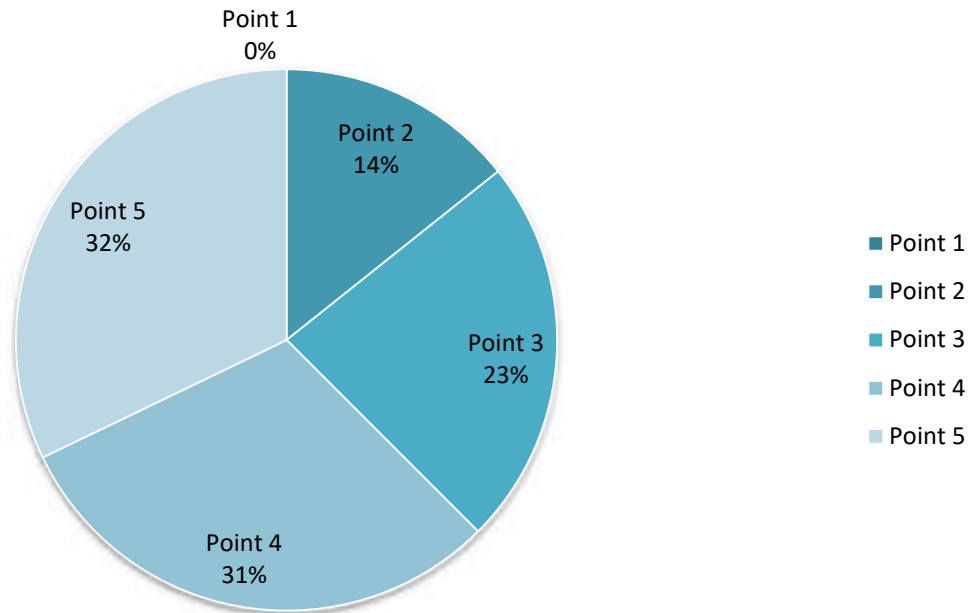




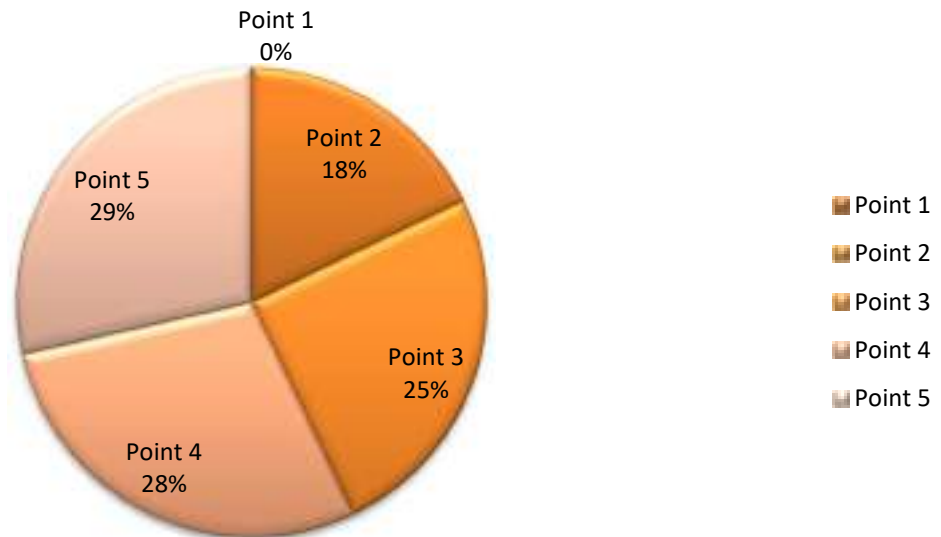
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## Teacher-Student relation - 6th sem



## Non-Teaching/Staff-Student relation - 6th Sem



  
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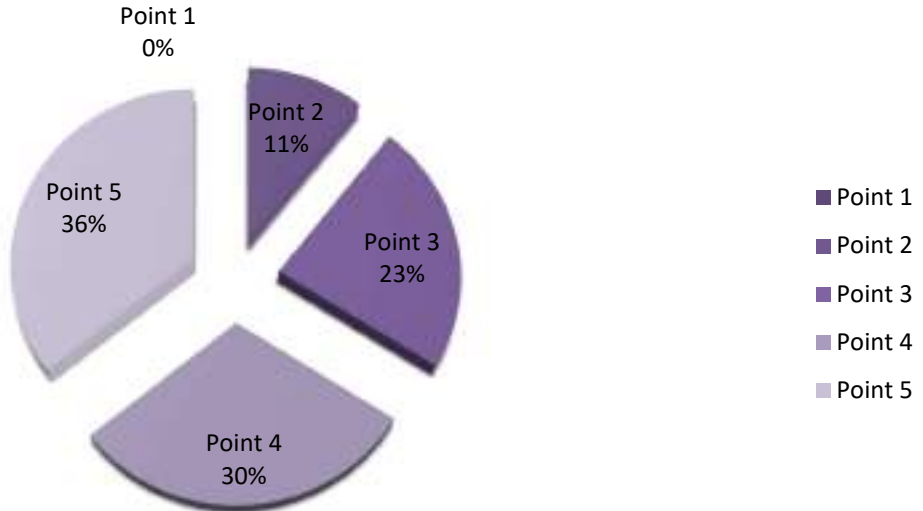




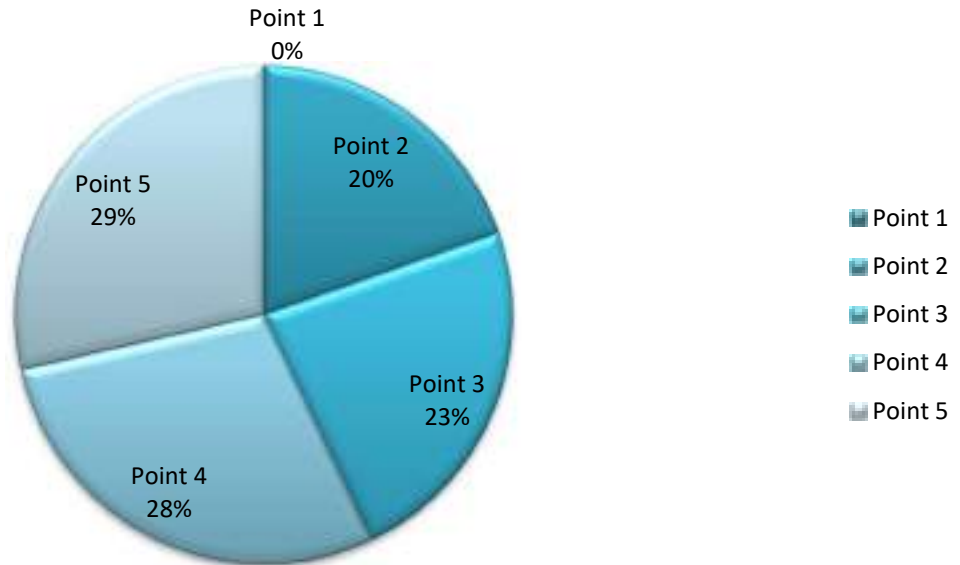
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### Extra-curricular activity - 6th Sem



### Financial aid (fee free ship etc.) - 6th Sem



  
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## 5. Observation:

Therefore, it is evident from the above tables that parents expressed their satisfaction for all aspects.

- 5.1. It was also observed that the college has scope for improvement for its infrastructure, fee structure, extra-curricular activity, Teacher-Student relation, Non-Teaching/Staff-Student relation.
- 5.2. Parents were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were to beautify the college campus, inadequacy of sports equipment, require a sanitary napkin vending and disposal machine in the girls' toilet, It will be better if playing field of the college is being levelled at all side, require more water purifier in the college campus etc.

## 6. Concluding remark:

It is noteworthy to mention that the number of respondents of feedback has increased from previous years. Thus, the feedback from 100 respondents can be considered as a comprehensive account of parents' opinion on which the institution can work on its potential areas of improvement.



  
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**Maynaguri College**  
**The Internal Quality Assurance Cell (IQAC)**  
**Parents Feedback Analysis Report: 2022-23**

**Report of the Coordinator**

**1. Introduction:**

The Internal Quality Assurance Cell (IQAC), Maynaguri College has taken offline feedback from the parents of undergraduate courses for the session 2022 - 2023. The target group was the Parents of 2nd, 4th & 6th Semester B.A./ B.Sc. students.

**2. Mechanism:**

The feedbacks were taken in offline mode by a set of questionnaire and the following procedure was followed.

- 2.1. The Head of the Departments were communicated by the IQAC by providing them the respective Feedback forms.
- 2.2. Forms were conveyed to the parents of the students through their respective departmental heads.
- 2.3. It was ensured that no parent fill the form more than once.
- 2.4. After feedbacks were collected, it was analyzed by the IQAC and a summary report was prepared.

**3. RESPONSE SUMMARY:**

3.1. No of received response were as follows:

Targeted Batches	Parents Response	Total Responses
2 <sup>nd</sup> Semester	50	325
4 <sup>th</sup> Semester	125	
6 <sup>th</sup> Semester	150	

**4. Analysis:**

4.1. As the feedback was sought in a 5-point scale, responses were categorized into 5 categories as follows:



  
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- 5- Excellent
- 4- Very Good
- 3- Good
- 2- Fair
- 1- Bad

4.2. The number of responses against each point in a 5-point scale were found to be as follows:

4.2.1. Responses from parents of 2<sup>nd</sup> semester students (Total No. of Parents 50):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	10	15	12	13
Infrastructure	-	8	10	12	20
Fee Structure	-	2	20	13	15
Teacher-Student relation	-	3	5	12	30
Non-Teaching/Staff- Student relation	-	7	13	15	15
Extra-curricular activity	-	5	4	11	30
Financial aid (fee free ship etc.)	-	3	15	12	20

4.2.2. Responses from parents of 4<sup>th</sup> semester students (Total No. of Parents 125):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	10	35	44	36
Infrastructure	-	15	36	41	40
Fee Structure	-	18	26	31	50



  
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Teacher-Student relation	-	18	15	36	56
Non-Teaching/Staff- Student relation	-	12	16	47	50
Extra-curricular activity	-	12	13	46	54
Financial aid (fee free ship etc.)	-	15	17	35	58

#### 4.2.3. Responses from parents of 6<sup>th</sup> semester students (Total No. of Parents 150):

Questionnaires	Number of Responses in 5-point scale				
	1	2	3	4	5
Curricular	-	15	22	35	78
Infrastructure	-	19	22	42	66
Fee Structure	-	11	25	30	84
Teacher-Student relation	-	15	17	45	73
Non-Teaching/Staff- Student relation	-	13	24	45	68
Extra-curricular activity	-	13	15	42	81
Financial aid (fee free ship etc.)	-	12	16	45	77

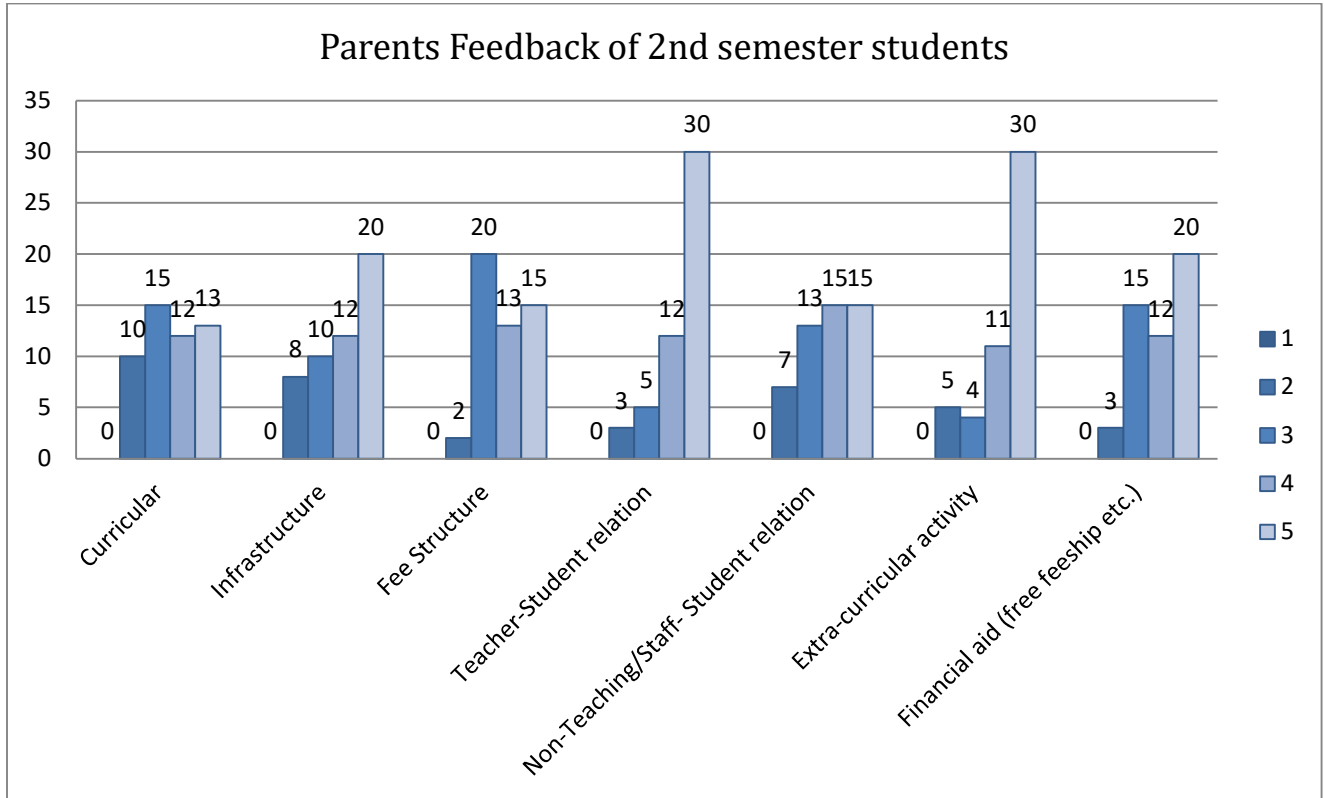


  
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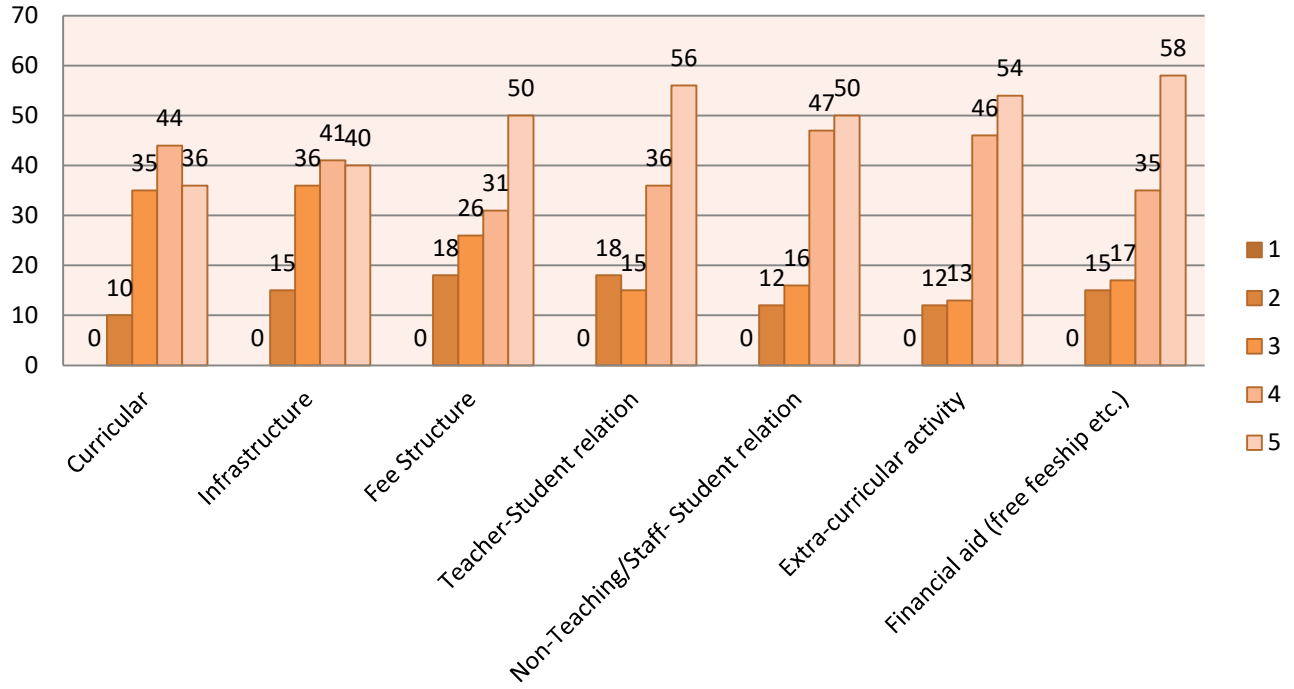




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## Parents Feedback of 4th semester students



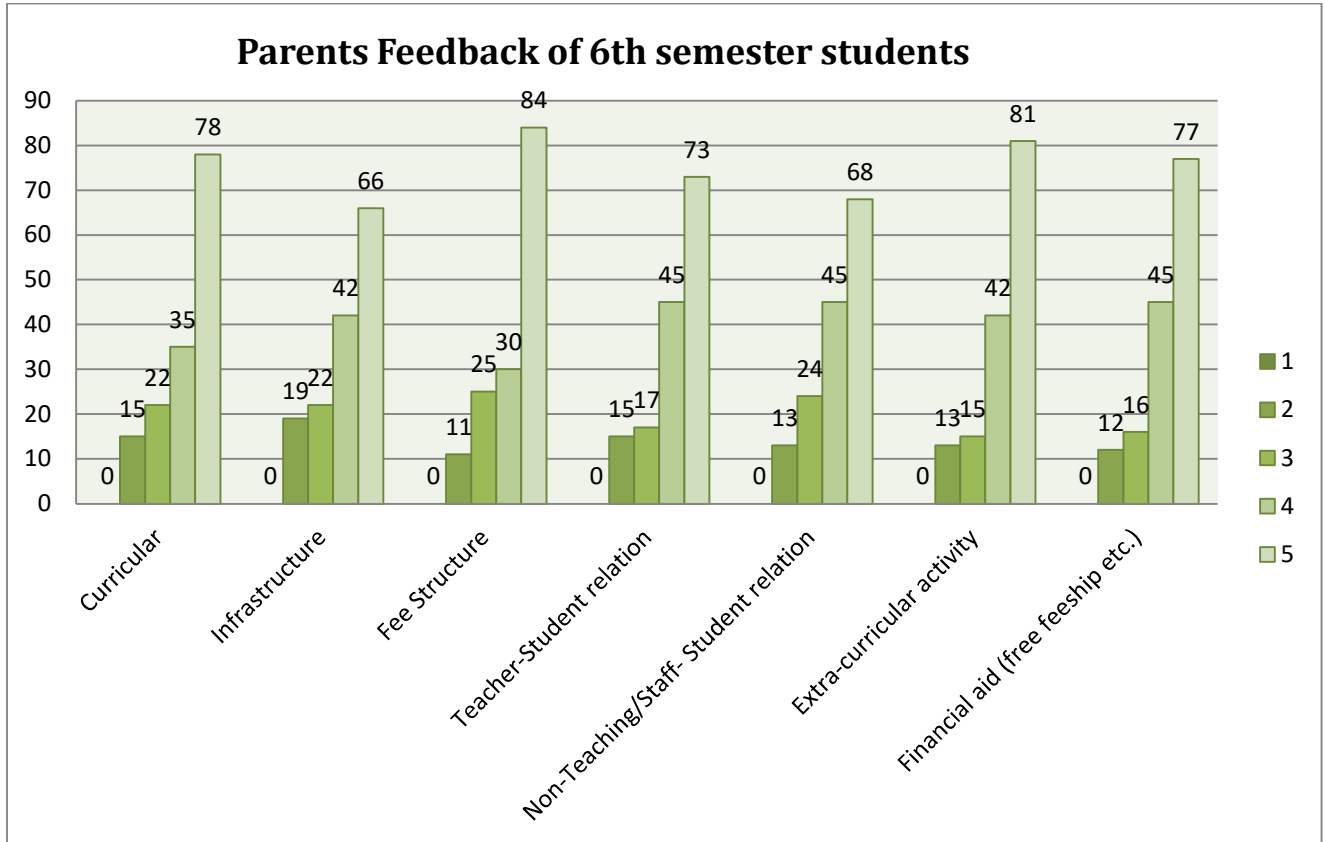
  
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## 5. Observation:

Therefore, it is evident from the above tables that parents expressed their satisfaction for all aspects.

5.1. It was also observed that the college has scope for improvement for its infrastructure, fee structure, extra-curricular activity, Teacher-Student relation, Non-Teaching/Staff-Student relation.

5.2. Parents were also asked to suggest the areas in which they want the institution to improve. The major areas raised by them were - need for a bigger sized study room in the library, to increase the number of lending books from the library well equipped classrooms, high-speed college Wi-Fi should be made available to everyone, well equipped science lab is required, well-furnished student common room is needed etc.

## 6. Concluding remark:



  
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It is noteworthy to mention that the number of respondents of feedback has increased from previous years. Thus, the feedback from 325 respondents can be considered as a comprehensive account of parents' opinion on which the institution can work on its potential areas of improvement.



  
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