



# ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

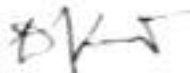
**MAYNAGURI COLLEGE  
2018-19 TO 2022-23**

ACADAMIC AND ADMINSTRATIVE AUDIT

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(Prof. D. K. Mukherjee)  
Principal  
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Jalpaiguri,  
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Jalpaiguri

ACADAMIC AND ADMINSTRATIVE AUDIT

## Academic and Administrative Audit Report for 2017-18 to 2022-2023


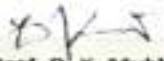
### PART I

Name of the College: Maynaguri College

#### Audit Team Members:

1. Dr. Debashis Dutta, CoE, NBU (University Member)
2. Prof. Shanti Chhetri, Former Vice Chancellor, GourBanga University (External Member)
3. Dr. Amitabh Roy, Principal, AlipurduarMahilaMahavidyalaya (External Member)
4. Prof. Debkumar Mukherjee, Principal, Maynaguri College (Internal Member)
5. Dr. Rajadipta Roy, IQAC Co-ordinator, Maynaguri College (Internal Member).


#### Date of Audit:

College Timing	Observation	Remarks/Suggestions
10.30 A.M to 4.30 P.M 	<ul style="list-style-type: none"><li>• The Teaching Learning Mechanisms are satisfactory.</li><li>• The student centric and student support activities are satisfactory.</li><li>• Number of Research works by Teachers <del>are</del> is satisfactory.</li></ul>	<ul style="list-style-type: none"><li>• Postgraduation Courses should be introduced.</li><li>• ICT enabled classrooms should be increased in number.</li><li>• MoUs with international Institutions/Agencies are suggested.</li></ul> <p> (Prof. D. K. Mukherjee) Principal Maynaguri College Maynaguri Jalpaiguri Principal Maynaguri College Jalpaiguri</p>

1. Curricular Aspects

Average enrolment percentage (2018-2019)

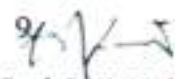
Program Name	Program Code	Number of seats Sanctioned	Number of students Admitted	No of Application
BEN CC	Core Course (CC)	105	92	1498
ENGCC	Discipline specific Core	82	71	650
GEGRCC	Course(DSC),Ability	44	40	525
HISCC	Enhancement Compulsory	93	84	828
POLSCC	Course(AECC),Skill	59	53	617
SANCC	Enhancement	30	20	806
PHICC	Course(SEC),Discipline	30	20	544
MATH	Specific Elective	15	14	166
(B.A-Programme Course)	Discipline specific Core			
BEN,ENG,GEGR,HIS,P	Course(DSC), Language			
OLS,SAN,	Core Course(LCC 1&2),	2813	2488	5425
PHI,PEDU,ECON,EDU,	Ability Enhancement			
SOC	Compulsory Course			
	(AECC),Skill Enhancement			
	Course (SEC), Discipline			
	Specific Elective			
	Course(DSE), Generic			
	Elective Course(GE)			
B.Sc(Programme Course)	Discipline specific Core			
MATH,PHYS,CHEM	Course(DSC), Ability	31		
	Enhancement Compulsory			
	Course(AECC), Skill			
	Enhancement			
	Course(SEC), ),Discipline			
	Specific Elective			
	Course(DSE)			
	<b>Total</b>	<b>3302</b>	<b>2893</b>	

  
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**Average enrolment percentage (2019-2020) CBCS**

Program Code	Program Code	Number of seats Sanctioned	Number of students Admitted	No of Application
BEN,CC	<b>Core Course (CC)</b>	111	97	1431
ENG,CC	Discipline specific Core	87	80	728
GEGR,CC	Course(DSC),Ability	45	39	538
HIS,CC	Enhancement	96	92	848
POL,SCC	Compulsory	63	60	526
SAN,CC	Course(AECC),Skill	30	24	784
PHI,CC	Enhancement	30	24	420
MATH	Course(SEC),Discipline Specific Elective	15	11	140
(B.A-Programme Course)	Course(DSE),Generic Elective Course(GE)			
BEN,ENG,GEGR,HIS, POLS,SAN, PHI,PEDU,ECON,ED U,SOC	Discipline specific Core Course(DSC), Language Core Course(LCC 1&2), Ability Enhancement Compulsory Course (AECC),Skill Enhancement Course (SEC), Discipline Specific Elective Course(DSE), Generic Elective Course(GE)	2823	2485	5400
B.Sc(Programme Course) MATH,PHYS,CHEM	Discipline specific Core Course(DSC), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), ),Discipline Specific Elective Course(DSE)	33	130	
	<b>Total</b>	<b>3333</b>	<b>2921</b>	



  
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**Average enrolment percentage (2020-2021)**

Program Name	Program Code	Number of seats Sanctioned	Number of students Admitted	No of Application
BEN CC		111	95	1434
ENGCC	<b>Core Course (CC)</b>	87	72	692
GEGRCC	Discipline specific Core	45	41	707
HISCC	Course(DSC),Ability	96	87	956
POLSCC	Enhancement	63	52	602
SANCC	Compulsory	30	23	845
PHICC	Course(AECC),Skill	30	24	364
MATH	Enhancement	15	9	103
	Course(SEC),Discipline Specific Elective			
	Course(DSE),Generic Elective Course(GE)			
(B.A-Programme Course)	Discipline specific Core Course(DSC), Language			
BEN,ENG,GEGR, HIS,POLS,SAN, PHI,PEDU,ECON, EDU,SOC	Core Course(LCC 1&2), Ability Enhancement Compulsory Course (AECC),Skill Enhancement Course (SEC), Discipline Specific Elective Course(DSE), Generic Elective Course(GE)	3073	2612	6424
B.Sc(Programme Course)	Discipline specific Core Course(DSC), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), ),Discipline Specific Elective Course(DSE)	33	132	
MATH,PHYS,CHE M				
	<b>Total</b>	<b>3583</b>	<b>3027</b>	



  
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Average enrolment percentage (2022-2023)

Program Name	Program Code	Number of seats Sanctioned	Number of students Admitted	No of Application
BEN CC	Core Course (CC)	111	86	1342
ENGCC	Discipline specific Core	87	64	757
GEGRCC	Course(DSC), Ability	45	32	607
HISCC	Enhancement	96	86	925
POLSCC	Compulsory	63	48	787
SANCC	Course(AECC), Skill	30	18	814
PHICC	Enhancement	30	23	381
MATH	Course(SEC), Discipline Specific Elective	15	10	115
(B.A-Programme Course)	Course(DSE), Generic Elective Course(GE)			
BEN,ENG,GEGR, HIS,POL,SAN, PHL,PEDU,ECON, EDU,SOC	Discipline specific Core Course(DSC), Language Core Course(LCC 1&2), Ability Enhancement Compulsory Course (AECC), Skill Enhancement Course (SEC), Discipline Specific Elective Course(DSE), Generic Elective Course(GE)	3073	1807	4890
B.Sc (Programme Course)	Discipline specific Core Course(DSC), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), ),Discipline Specific Elective Course(DSE)	33	154	
MATH,PHYS,CH EM				
	<b>Total</b>	<b>3583</b>	<b>2184</b>	

  
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2.	Add on /Certificate Courses:	From 2021-22 and 2022-2023 Document Attached
3.	<b>Annual Curriculum Plan</b>	<b>Yes</b>
4.	<b>Attendance</b>	<b>Yes</b>
5.	<b>Coverage of Syllabus</b>	<b>Yes</b>

  
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## II. Teaching Learning:

1	<ul style="list-style-type: none"> <li>• Teaching Dairy and Teaching Notes</li> <li>• No of Teaching Staffs including Contract and SACTs:</li> <li>• No of Teachers Submitted:</li> <li>• No of Teachers not Submitted with details:</li> </ul>	YES 27 20 7
2	Mode of Teaching:	Virtual Class, ICT Enables Class, Audio visual Class, Class Test, Departmental Seminar and Group Discussion.
3	Use of Supplementary teaching tools and application of ICT	Yes
4	Student Centric Activities	Yes
5	Student Centric Seminars	Yes
6	Bridge course	Yes
7	Remedial Coaching	Yes
8	Competitive Exam	Yes
9	Language Skill Training	Yes
10	Soft Skill training	Yes
11	Remedial Coaching	Yes
12	Student Assignment	Yes
13	Students' Feedback	Collected and Analysed

## III. Evaluation and Results

1	Internal Evaluation	Yes
2	Maintenance of Marks Register/File	Yes (Prof. D. K. Mukherjee) Principal Maynaguri College Maynaguri Jaipalguri, Principal
3	Result of University Examination (Last Exam)	Yes Principal Maynaguri College Jaipalguri



**Maynaguri College**  
**B.A Part-III University Result-2018(1+1+1)**

Subject Code	Subject	Number of students appeared in final year examination	Number of students passed in final year examination	Number of students failed in examination
BNGH	Bengali Honours	70	58	12
ENGH	English Honours	74	65	9
GEOH	Geography Honours	28	26	2
HISH	History Honours	51	42	9
PLSH	Political Science Honours	24	19	5
SANH	Sanskrit Honours	13	7	6
PHIH	Philosophy Honours	7	7	NIL
MTMH	Mathematics Honours	4	4	Nil
BNGG,ENGG, GEOG,HISG, PLSG,SANG, PHIG,EDCG, PEDG,ECOG, BNGM,ENGC ENVS	B.A General	1251	469	782
MTMG,PHSG, CHMG, BNGM,ENGC ENVS	B.Sc. General	7	5	2
		<b>Total-1529</b>	<b>Total-702</b>	<b>Total-827</b>



  
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**Maynaguri College**  
**B.A Part-III University Result-2019(1+1+1)**

Subjects	Programme	Number of students appeared in final year examination	Number of students passed in final year examination	Number of students failed in examination
BNGH	Bengali Honours	68	61	7
ENGH	English Honours	38	35	3
GEOH	Geography Honours	28	28	NIL
HISH	History Honours	73	69	4
PLSH	Political Science Honours	23	19	4
SANH	Sanskrit Honours	15	15	Nil
PHIH	Philosophy Honours	22	22	Nil
MTMH	Mathematics Hons	9	6	3
BNGG,ENGG, GEOG,HISG, PLSG,SANG,P HIG,EDCG, PEDG,ECOG, BNGM,ENGC ENVS	B.A General	994	604	390
MTMG,PHSG, CHMG, BNGM,ENGC, ENVS	B.Sc General	8	8	0



  
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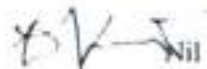
**Maynaguri College**  
**B.A Part-III University Result-2020(1+1+1)**

Subject Code	Programme	Number of students appeared in final year examination	Number of students passed in final year examination	Number of students failed in examination
BNGH	Bengali Honours	94	94	Nil
ENGH	English Honours	51	51	Nil
GEOH	Geography Honours	24	24	Nil
HISH	History Honours	59	59	Nil
PLSH	Political Science Honours	45	44	1
SANH	Sanskrit Honours	9	9	Nil
PHIH	Philosophy Honours	22	22	Nil
MTMH	Mathematics Hons	14	12	2
BNGG,ENGG,G EOG,HISG, PLSG,SANG,PHI G,EDCG, MTMG,PHSG,C HMG, BNGM,ENGC,E NVS	B.A General	830	796	34
	B.Sc General	7	7	Nil
		<b>Total-1155</b>		 (Prof. D. K. Mukherjee) Principal Maynaguri College Jalpaiguri, Jalpaiguri Maynaguri College Jalpaiguri
				<b>Total-37</b>


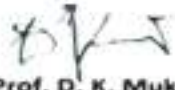
**Maynaguri College**  
**B.A 6<sup>th</sup> Semester University Result-2021 (CBCS)**

Subject Code	Programme	Number of students appeared in final year examination	Number of students passed in final year examination	Number of students failed in examination
Discipline specific Core Course(DSC), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), Discipline Specific Elective Course(DSE), Generic Elective Course(GE)	Bengali Honours	77	77	Nil
	English Honours	51	50	1
	Geography Honours	37	37	Nil
	History Honours	62	60	2
	Political Science Honours	34	33	1
	Philosophy Honours	16	16	Nil
	Sanskrit Honours	18	17	1
	Mathematics Hons	13	13	Nil
Discipline specific Core Course(DSC), Language Core Course(LCC 1&2), Ability Enhancement Compulsory (AECC), Skill Enhancement Course(SEC), Discipline Specific Elective Course(DSE), Generic Elective Course(GE)	B.A General	1037	946	91
Discipline specific Core Course(DSC), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), Discipline Specific Elective Course(DSE)	B.Sc General			
		<b>Total-1350</b>	<b>Total-1254</b>	<b>Total-96</b>



  
 Nil  
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**Maynaguri College**  
**B.A 6<sup>th</sup> Semester University Result-2022 (CBCS)**

Subjects	Programme	Number of students appeared in final year examination	Number of students passed in final year examination	Number of students failed in examination
Discipline specific Core Course(DSC),Ability Enhancement Compulsory Course(AECC),Skill Enhancement Course(SEC),Discipline Specific Elective Course(DSE),Generic Elective Course(GE)	Bengali Honours	74	73	1
	English Honours	62	62	Nil
	Geography Honours	35	35	Nil
	History Honours	79	76	3
	Political Science Honours	44	41	3
	Philosophy Honours	19	19	Nil
	Sanskrit Honours	16	15	1
	Mathematics Hons	8	8	Nil
Discipline specific Core Course(DSC),Language Core Course(LCC 1&2), Ability Enhancement Compulsory (AECC), Skill Enhancement Course(SEC),Discipline Specific Elective Course(DSE), Generic Elective Course(GE)	B.A General	1326	1123	203
Discipline specific Core Course(DSC), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), ),Discipline Specific Elective Course(DSE)	B.Sc General			
			 (Prof. D. K. Mukherjee) Principal Maynaguri College Maynaguri Jalpaiguri, Principal Maynaguri College Jalpaiguri	Nil
		<b>Total-1670</b>	<b>Total-1459</b>	<b>Total-211</b>

**Maynaguri College**  
**B.A 6<sup>th</sup> Semester University Result-2023 (CBCS)**

Subjects	Programme	Number of students appeared in final year examination	Number of students passed in final year examination	Number of students failed in examination
Discipline specific Core Course(DSC), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), Discipline Specific Elective Course(DSE), Generic Elective Course(GE)	Bengali Honours	77	66	11
	English Honours	52	36	16
	Geography Honours	29	29	Nil
	History Honours	65	41	24
	Political Science Honours	31	29	2
	Philosophy Honours	18	10	8
	Sanskrit Honours	15	10	5
	Mathematics Honours	5	2	3
Discipline specific Core Course(DSC), Language Core Course(LCC 1&2), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), Discipline Specific Elective Course(DSE), Generic Elective Course(GE)	B.A General	997	80	917
Discipline specific Core Course(DSC), Ability Enhancement Compulsory Course(AECC), Skill Enhancement Course(SEC), Discipline Specific Elective Course(DSE)	B.Sc General	5		
		<b>Total-1294</b>	<b>Total-303</b>	<b>Total-991</b>





  
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#### IV. Learning Resources

1	Library	Yes ( 23700 Books and 6157 Peer Reviewed Journals with INFLIBNET)
2	Laboratory	Yes
3	E-Classrooms	Yes
4	Computer	Yes
5	Internet/WiFi	Yes

V	Physical Activities	Yes
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#### VI Basic Facilities

1	Sanitation	Yes ( First Aid, Sanitary Pad Vending Machine and the waste is dispatched through incinerator)
2	Drinking Water Facilities	Yes
3	Gym	Yes  (Prof. D. K. Mukherjee) Principal Maynaguri College Maynaguri
4	Play Ground	Yes  Principal Maynaguri College Jalpaiguri

#### Other Facilities:

1	Solar Power Plant
2	Rain Water Harvesting
3	E-Waste Management
4	Medicinal Plant Garden

## PART II Audit Questions

The auditors are guided by the question given in each section in carrying out the academic audit of departments. These questions guide the formulation of the Self Evaluation Documents (SED),

### Defining Intended Learning Outcomes:

Q. Do you seek external input in the formulation of the learning outcomes?  
If yes, how do you do it? For example, do you use surveys for focus group interviews with employers and alumni?

Learning outcome is properly approved by IQAC and Governing Body of the College.

Q. Are data from such surveys are analysed so that you can established a priori case?  
Explain

Yes

Q. What have you learnt from former students and employers?

There is a pressing need for the expansion and diversification of career-oriented programs that cater to the diverse interests and aspirations of our student body. Students are eager to explore entrepreneurship opportunities, to make a positive impact in society.

The establishment of a robust placement cell is essential to support students in securing internships and employment opportunities that align with their career goals and aspirations.

Q. How do you ensure that there is a convergence or agreement on the essential elements of the curriculum?

By establishing the clear objectives, engaging stake holders following the comprehensive assessment system and reviewing the existing curriculum in consultation with affiliated university.

Q. How are your courses managed?

The courses are managed through blended mode which includes traditional chalk and blackboard system to virtual learning classrooms, smart class and ICT enabled classes. Online classes are also conducted with the help of Google classroom and Google meet platforms.

Q. Is there is appropriate and up-to-date teaching learning strategies in the department?

Yes

Q. How are teaching and learning is organised for students?

At the onset of every academic session, the Internal Quality Assurance Cell (IQAC) orchestrates the development of the academic calendar by synthesizing inputs gathered from individual departments. Subsequently, in adherence to university guidelines, a



  
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centralized class routine is meticulously devised. These calendars, complemented by the delineation of Programme Specific Outcomes (PSOs) and Course Outcomes (COs), are disseminated among faculty members. This dissemination is followed by the systematic collection of syllabus distribution and curriculum planning from each teacher, ensuring alignment with the prescribed academic framework.

Q. What pedagogical approaches are used?

As set forth by the UGC, State Government and the affiliating University from time to time.

Q. What strategies are used to stimulate student participation in the classroom and enhance student learning?

Within the realm of student counselling initiatives, an "Induction Programme" is routinely administered at the outset of each academic session, complemented by a subsequent "profile mapping" endeavour. Additionally, individual departments undertake remedial coaching sessions alongside mentor-mentee programs, aimed at bolstering student engagement and academic advancement.

Q. What resources are used in teaching and learning?

Text and Reference books, Journals, e-resources, lectures, films, multimedia, digital learning resources tools like ICT are frequently used by the faculties.

Q. How is the quality of teaching maintained and enhance? How do you ensure that strategies such as effective staff development, Peer review induction and monitoring is used?

Feedback from a diverse range of stakeholders, including students, faculty, alumni, parents and employers is systematically gathered. Parent-teacher meetings are regularly convened by departments. Moreover, each department conducts remedial classes and operates a mentor-mentee program. These initiatives are strategically devised to augment student engagement and enhance their overall academic achievement.

Q. How effectively do lectures draw upon their research, scholarship or professional activity to Inform their teaching?

- **Enhancing Teaching Materials and Relevance:** Educators who actively integrate their research endeavours or professional activities enrich their teaching materials with the latest advancements in relevant areas. This approach ensures that students remain updated by incorporating research findings and real-world applications into lectures, thereby maintaining the subject's currency, engagement, and relevance to students' research pursuits.
- **Fostering Critical Thinking and Analytical Skills:** Educators who integrate their research and professional expertise into teaching inspire students to develop critical thinking and analytical abilities. By sharing their methods and experiences, they educate students about research processes, which in turn enhances comprehension and promotes study and analysis. Furthermore, workshops on Research

Methodology are regularly organized to support this educational objective.

- Inspiring Student Engagement and Motivation: Integrating research and professional activities into teaching not only motivates students but also inspires them to pursue their academic and professional goals. Witnessing teachers engaged in innovative research or professional activities encourages students to actively participate and aspire towards their own academic and professional endeavours.

Q. Is there any academic support including handbooks and other written documents that is given to students?

Yes

Q. Were the faculties engaged themselves for their Academic development during academic period?

Yes, Faculty members are actively involved in diverse academic development endeavours, including publishing papers in journals, contributing book chapters, and engaging in book editing. Additionally, they participate in and present papers at various regional, national, and international seminars, conferences, and webinars.

Q. What is the role of IQAC for Academic development during academic period?

#### **Quality Initiatives by IQAC, Maynaguri College**

Maynaguri College, through its Internal Quality Assurance Cell (IQAC), has taken several initiatives aimed at enhancing the overall quality of education and institutional infrastructure. Here is an overview of the significant quality initiatives implemented:

##### **1. Encourage Faculty for academic research**

With a view to encourage a spirit of research among the faculty, IQAC encourages financial assistance to be given to the faculty to attend conferences/workshops/seminars etc. This grant helps faculty to attend conferences where no financial assistance is available, at the same time this grant, covered under the head of miscellaneous expenditures, is utilized for subscription fees money for membership for professional bodies.

##### **3. Successful completion of Green Audit**

A Green Audit was successfully conducted at Maynaguri College, underscoring the institution's dedication to environmental sustainability. The audit involved a comprehensive evaluation of the campus's environment and energy usages including environmental practices, waste management system and resource utilization. The findings and recommendations from the audit are being put to use by framing Green Campus Policy, Policy on e-waste management, etc.

##### **4. Special Lecture Series in collaboration with the Department of History**

The IQAC, in collaboration with the Department of History, organized a series of special lectures. These lectures aimed to provide the students and faculty with diverse perspectives on the local history of the area thus, fostering a deeper understanding of the local historical legacies, hitherto unexplored.

### **5. Workshops on NAAC**

Understanding the importance of continuous improvement and accreditation, the IQAC organized workshops on the National Assessment and Accreditation Council (NAAC) process. These workshops aimed to familiarize the faculty and staff with the NAAC criteria, assessment procedures, and best practices for quality enhancement in higher education.

### **6. Add-on Courses for Skill Development**

Recognizing the need for students to acquire additional skills beyond the traditional curriculum, the IQAC instructed the Departments offering Honours courses to offer Add-on courses and programs focussing on developing soft skills and ICT (Information and Communication Technology) competencies. These courses are designed to enhance students' employability and prepare them for the dynamic demands of the job market.

### **7. Spoken English Classes for Faculty**

In pursuance of NAAC recommendations from the previous cycle, the IQAC conducted 'Spoken English' classes in collaboration with the Department of English to enable the faculty to achieve proficiency in English speaking. This initiative aimed to improve the communication skills of the faculty, enabling them to engage more effectively in academic discourse and enhance their teaching methods by accessing global educational resources.

### **8. E-Waste Management**

Addressing the critical issue of electronic waste, the IQAC has implemented an effective E-Waste Management Policy. Through a Memorandum of Understanding, the college ensures that e-waste is managed responsibly and sold at rates fixed by the Government of West Bengal. This initiative not only promotes environmental sustainability but also aligns with the global regulatory standards thereby ensuring safe disposal of electronic waste.

### **9. Gender Audit**

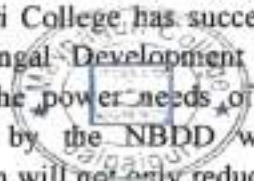
Maynaguri College conducted a Gender Audit to assess and improve gender equity within the institution. This audit examined the college's policies, practices, and the overall work environment to identify areas where gender equality can be enhanced. The findings from the audit have resulted in the formulation of a Gender Policy for the institution and are also being used to develop initiatives that promote a more inclusive and equitable campus culture, supporting the advancement of gender equity in education.

### **10. MoUs with various Institutions and NGOs**

To broaden its academic and impact, Maynaguri College has entered into Memorandum of Understanding (MoUs) with several academic institutions, society organizations, and Non-Governmental Organizations (NGOs). These partnerships facilitate knowledge exchange, collaborative research, and community development projects, thereby enriching the academic experience and extending the college's reach beyond its immediate community.

### **11. Approval for the Installation of Solar Panels for meeting Library power requirements**

Maynaguri College has successfully submitted proposals to the Governing Body and the North Bengal Development Department (NBDD) for installation of solar panels for meeting the power needs of the College Library. This proposal, which has been duly approved by the NBDD, will help in promoting environmental sustainability. The installation will not only reduce the college's carbon footprints but also ensure a steady and



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Jalpaiguri,  
West Bengal

alternative source of energy.

These quality initiatives reflect the commitment of IQAC, Maynaguri College to foster a progressive, sustainable, and inclusive academic environment. By implementing these measures, the college not only enhances its institutional quality but also contributes to the broader goals of educational excellence and societal development.

Q. Is the Alumni Association of the institute is registered?

Yes, Regd. No. 2/SL/62980 of 2016-17

Q. If yes, What is the total No of Members and how many meetings were organised during the period?

Member strength is 100



  
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**PART III**  
**(Financial Report)**

**Fund Received:**

Funds Category	2018-19	2019-20	2020-21	2021-22	2022-23
UGC	-	-	-	-	-
State Govt.	1,88,25,666.00	2,22,98,097.00	3,48,08,487.00	3,40,61,664.00	3,58,31,905.00
Others (Including Opening balance)	1,00,00,000.00	-	50,00,000.00	60,51,267.00	-
<b>Total</b>	<b>2,88,25,666.00</b>	<b>2,22,98,097.00</b>	<b>3,98,08,487.00</b>	<b>4,01,12,931.00</b>	<b>3,58,31,905.00</b>

**Income:**

Income Source	2018-19	2019-20	2020-21	2021-22	2022-23
Income from Students	1,34,00,750.00	1,46,06,240.00	1,39,66,005.00	1,54,82,080.00	1,44,17,945.00
Income from others	-	-	-	-	-
<b>Total</b>	<b>1,34,00,750.00</b>	<b>1,46,06,240.00</b>	<b>1,39,66,005.00</b>	<b>1,54,82,080.00</b>	<b>1,44,17,945.00</b>



  
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## Fund Utilization:


Item of expenditure (for ex. construction of building, purchase of new equipment's, furniture and fixtures etc.)	2018-19 Amount (INR in Lakhs)	2019-20 Amount (INR in Lakhs)	2020-21 Amount (INR in Lakhs)	2021-22 Amount (INR in Lakhs)	2022-23 Amount (INR in Lakhs)
Building Infrastructure	5.13	6.7	0	1.04	4.8
Computer & Accessories	2.75	16.53	1.87	0.09	0.88
Library	1.17	12.07	9.69	0	1.6
Electrical equipment	0.87	0.33	0	0.52	0.89
Cultural Activities	5.31	3.44	0	0	2.72
Contingency Expenses	1.9	1.08	0.54	1.66	2.33
Transportation	1.42	2.72	1.13	0	3.96
Furniture & Fixtures	3.52	3.23	0	3.08	7.34
TV	0.99	2.23	0	0.35	0.55
Postage & Telegraphs	0.01	.01	0	0	0.01
Printing & Stationary	3.68	4.82	0.26	2.58	2.5
Sports Instruments	0.5	.05	0.04	0.08	1.04
Academic	1	0	2.87	0.95	2.15
Student Activities	1.79	0	0	0	0
<b>Total</b>	<b>30.06</b>	<b>52.62</b>	<b>31.705</b>	<b>111.0632</b>	<b>82.16</b>

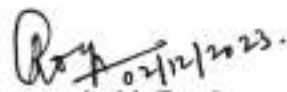


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Enclosure:

1. **Annexure 1**-Number of Research Paper Published by Teachers in the Journal notified by the UGC during the last five years (2018-19 to -2022-23).
2. **Annexure 2**- Percentage of Teaching and Non-Teaching staffs participating in Faculty development programme (FDP), Professional development /Administrative Training programmes during last five years (2018-2023).
3. **Annexure 3**- List of workshop/seminars/conferences including programmes conducted on research methodology, Intellectual Property Right and Entrepreneurship during last five years (2018-19 to -2022-23).
4. **Annexure 4**-Number of Books and chapters in edited volume/Books published and papers published in /National /International Conference proceedings per teacher during last five years (2018-2023).

  
(Dr. Debashis Dutta)  
Controller of Examinations  
University of North Bengal

  
(Dr. Amitabh Roy)  
Principal  
Alipurduar Mahila Mahavidyalaya  
Alipurduar

  
(Prof. Shanti Chhetri)  
Vice Chancellor (FORMER)  
University of Gour Banga  
Malda, West Bengal 732101

  
(Prof. Deb Kumar Mukherjee)  
02.12.2023  
Principal  
Maynaguri College  
Jalpaiguri

  
(Dr. Rajadipta Roy)  
02.12.2023  
Coordinator  
IQAC  
Maynaguri College



## Annexure I

### Number of Research Paper Published by Teachers in the Journal notified by the UGC during the last five years (2018-19 to 2022-23)

Sl No.	Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number
1	CHANDER AMABASYA : PROKRITI O MANOBMONER AKATMATA	BASAB DAS	BENGALI	TABU EKALABYA	JANUARY-MARCH, 2020	ISSN : 0976-9463
2	BANGLA CHHOTOGOLPE SIPAHI BIDROHER NAYOK NANASAHEB	BASAB DAS	BENGALI	TABU EKALABYA	AUGUST, 2021	ISSN- 0976-9463
3	BISH SHATOKER BANGLA ARHYAN : MANOBI CHETONAR SWARAGOM	DR. JAYANTA KUMAR ROY	BENGALI	EBONG MAHUA	JULY, 2020	
4	NARENDRANATH MITRER CHHOTOGALPO : ANCHOLIK PATOBHUMIR BAHUMATRIK (BARNALI)	KALISANKAR RAY	BENGALI	ANTARMLIKH	APRIL-JUNE, 2022	ISSN - 2249-3751
5	The Journey of Ozone layers against the main Ozone depleting component-CFCs.	RAHUL ROY	Chemistry	JOSR Journal of Environmental Science	2020	2319-2402
6	A Greener Synthesis of Silver Nanoparticles Using Tea Leaf and Aloe Vera Leaf Extract for Catalytic Organic Dye Degradation Application.	PANKAJ SARKAR	Chemistry	Chemistry Select	2023	2365-6549
7	3D Cyclophane for the Selective Conversion of Epoxide to Cyclic Carbonate.	RAHUL ROY	Chemistry	The Journal of Organic Chemistry	2023	1520-6904
8	Nor'westers in North Bengal: A Regional Study of Vulnerability, Impact & Management Planning	Dr.MadhusudanKarmakar	Geography	Indian Journal of Spatial Science	2018	2249 - 3921
9	Natural Hazards and Community - based Management Planning: A Study of North Bengal	Dr.MadhusudanKarmakar	Geography	Research Analysis and Evaluation	2018	0975-3486
10	Angling Ecotourism and its Potentiality: A Study from Sub- Himalayan North Bengal	Dr.MadhusudanKarmakar	Geography	Research Analysis and Evaluation	2019	0975-3487
11	Rise of Sea Level and the Sinking Islands of Sundarban Region: A Study of Mousumi Islands in India	Dr.MadhusudanKarmakar	Geography	Journal of Global Resources	2020	2395-3160
12	The inter-relationship between factors related to rural industrial development and levels of rural industrial development in Birbhum district	Dr.SarbariMukhopadhyay	Geography	Victorian Journal of Arts	2019	0975-5632
13	History of urbanization and present status of Siliguri town as a nodal centre of North Bengal in India.	Dr.SarbariMukhopadhyay	Geography	Dur Heritage	2019	0474-9030
14	A comparative study of jute production in Maynaguri block, Jalpaiguri.	Dr.SarbariMukhopadhyay	Geography	International Journal of Research	2020	2348-6848
15	Scientific analysis of Indian monsoon: prediction through decades.	Dr.SarbariMukhopadhyay	Geography	International Journal of Research	2020	2348-6848
16	An integrated approach of agricultural, industrial and infrastructural development – a case study of Birbhum district of West Bengal.	Dr.SarbariMukhopadhyay	Geography	Shodh Sanchar Bulletin	2020	2229-3620
17	Characteristics of primary and wholesale markets.	Dr.SarbariMukhopadhyay	Geography	ShodhSarita	2020	2348-2397
18	Assessment of the economic impact of Aeneicoids in Maldah district.	Dr.SarbariMukhopadhyay	Geography	SodhSanchar	2021	2229-3620
19	Rise of Sea Level and the Sinking Islands of Sundarban Region: A Study of Mousumi Islands in India	Madhusree Roy	Geography	Journal of Global Resources	2020	2395-3160
20	Present Status of Fauna Diversity in Bengal Dooars	Madhusree Roy	Geography	Shodh Sanchar Bulletin	2020	2229-3620
21	Climatic Characteristics of North Bengal (West Bengal)- A Geographical Discussion	Madhusree Roy	Geography	International Journal of Scientific Development and Research	2023	2455-2631

22	Climatic Variation of North Bengal in India: A Regional Analysis	Madhusree Roy	Geography	International Journal of Science and Research	2023	2319-7064
23	Rise of Sea Level and the Sinking Islands of Sundarban Region: A Study of Mousuni Islands in India	ParthapratimDey	Geography	Journal of Global Resources	2020	2395-3160
24	Anthropogenic threats to bio-diversity in Gorumara National Park, West Bengal, India	ParthapratimDey	Geography	International Journal of Ecology & Development	2018	0972-9984
25	The Concept of Suffering in Indian Philosophy : An Analytical Study ( page no.116 - 120) in Intellection, Volume: VII	Dr.Purnima Das	Philosophy	Intellection, Volume: VII	January - June, 2019	2319 - 8192
26	Perspectives of Globalization and its Ethical Dimensions (page no. 165 - 174)	Dr.Purnima Das	Philosophy	Journal of the Department of Philosophy, Vol-XVII	March,2021	0976 - 4496
27	Value of Error in Indian Philosophy (page no.101-104)	Dr.Purnima Das	Philosophy	Journal of foundational Research, Volume - XXX	January,2023	2395 - 5635
28	On The Possibility of Absolute Freedom (page no. 78 - 84)	Dr.Purnima Das	Philosophy	Journal of the Department of Philosophy, Vol-XIX	March,2023	0976 - 4496
29	Indian Perspective of the Philosophy of Voluntary Service (page no. 187 - 191)	Dr.Purnima Das	Philosophy	Journal of the Department of Philosophy, Vol-XIII, University of North Bengal	March,2017	0976 - 4496
30	Peace and Environmental Consciousness in The Dhammapada and Buddhism (page no. 9 - 16)	Dr.Purnima Das	Philosophy	PARIPREKSYA - A Research Journal of New Thoughts, Volume XXVII	31st January, 2018	2278 0602
31	Social Movements and Terrorism as Collective Efficacy: An Analysis	Dr.Papia Deb	Political Science	The Indian Journal of Political Science	2021	0019-5510
32	Gandhi and Ambedkar's Idea of Social Justice	Dr.Papia Deb	Political Science	AalochanOrishti	2021	2455-4219
33	China's use of Soft Power as a Strategic Tool in Foreign Policy: A Critical Estimate'	Dr.Priyadarshini Ghosh	Political Science	The Calcutta Journal of Global Affairs	2021	2582-2241
34	Re-visiting the Idea of Power through Nehru's ideals of India's Foreign Policy: A Theoretical Estimate'	Dr.Priyadarshini Ghosh	Political Science	Journal of Politics	2020	2277-5617
35	A Critical Assessment of Soft Power in India's Foreign Policy	Dr.Priyadarshini Ghosh	Political Science	Journal of Political Studies	2018	2278-4039
36	Situating human rights and democratic practices in India in the broader aspect of Social Security during the Covid-19 Pandemic: an analysis	Dr.Papia Deb	Political Science	Vidyawarta	2022	2319-9318
37	The conceptual of RASHTRA in Vedic literature	BabuBank	Sanskrit	Shabdarnav	2020	2395-5104

  
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## Annexure 2

### Teaching and Non-Teaching Staffs participating in Faculty Development Programme/Professional Development/Administrative Training Programmes during last 5 years (2018-2023)

Name of the Participants	Title of Conference/ Seminar/ WEBINAR/ FDP/Administrative Training with DATE	Organised by	Whether International/ National/State or University Level
Sudip Bhattacharya	3 <sup>rd</sup> National webinar on Conceptualize Gandhi. Date: July3 & 3-4 August (3days)	Viswa-Bharati Library Network	National
	NAAC RAF & UGC CAS, DATE: 11-7-2020	SubhasMahavidyalay, Haldibari, Coochbehar.	National
	Online FDP, The basic techniques and modalities of online Teaching Learning and evaluation, July13-15. (3 days)	Maynaguri College	State Level
	Study of Regional History: Possibilities and Limitations. Date: 9 <sup>th</sup> and 10 <sup>th</sup> July.	Saldia College, Barjora college and KhatraAdibasiMahavidhyalay	State Level
	Pandemic Realities: emerging Issues & perspectives. 17-18 August	Maynaguri College, In collaboration With PMS Mahavidyalay.	International
	Breaking the Silence of Indus Valley Civilization necessity of a Multidisciplinary approach, date: 22 <sup>nd</sup> July.	Dept of Bengali and History Peary Mohan college, Hoogly.	National
Sonam Sherpa	UGC Sponsored National Seminar on Democracy and Good Governance: The Indian Experience (21st and 22nd November 2016)	Department of Political Science, Maynaguri College. (21 <sup>st</sup> and 22 <sup>nd</sup> November 2016)	National
	International Seminar on "WAR IN/AND TEXTS: VOICES, TECHNICALITIES AND THOUGHTS" (7th and 8th December, 2016)	Department of English, Raiganj University (7 <sup>th</sup> and 8 <sup>th</sup> December, 2016)	International Seminar
	UGC Assisted International Interdisciplinary Seminar on "Contemporary Developments in Social and Basic Sciences in Times of Global Crisis" (16th to 18th March, 2017)	Surya SenMahavidyalaya (16 <sup>th</sup> to 18 <sup>th</sup> March, 2017)	International Seminar
	International Conference on Environmentalism, Globalism and Morality ( 10th January 2018)	Institute of Cross-Cultural and Academic Exchange, ELON,NC,USA in Collaboration with Alipurduar College, Maynaguri College and Cooch Behar Panchannanburma University. ( 10 <sup>th</sup> January 2018)	International Conference
	International Conference on " Literature, History, Politics and	Alipurduar College (21 <sup>st</sup> -23 <sup>rd</sup> February 2019)	International Conference

	Philosophy" (21st -23rd February 2019)		
	ICSSR Sponsored International Seminar on Combating Child Trafficking: Vulnerability, Efforts and Challenges. (27th and 28th January,2020)	Department of Geography, Maynaguri College. (27 <sup>th</sup> and 28 <sup>th</sup> January,2020)	International Seminar
	Faculty Induction Programme (FIP 02) (21 <sup>st</sup> September 2022 to 20 <sup>th</sup> October 2020)	UGC, HRDC, Guwahati University	Faculty Induction Programme
	Sustainability of Earth: Challenges and Mitigation Strategies 16 <sup>th</sup> March 2022 to 2 <sup>nd</sup> March 2022)	UGC, HRDC, University of North Bengal	Refresher Course
	Inclusive Indigenous Knowledge Practices of the Eastern Himalayan Belt. (25th and 26th November 2022)	Dept. of Nepali in Collaboration with Dept. of English Kalipada Ghosh TaraiMahavidyalaya	National
	One week FDP on Online Teaching & Learning in India, 17th to 22nd June, 2020,	AngadDev Teaching Learning centre, SGTB Khalsa College, University of Delhi under the PanditMadan Mohan Malaviya National Mission on Teachers and Teaching(PMMMNTT) of MHRD in collaboration with Bodoland University and, an initiative of Government of India Ministry of Human Resource Development	
Dr. Papia Deb	UGC sponsored Refresher Course in 'Forecasting Social Unrest: Cliodynamics', from 16th March to 30th March, 2021	UGC, HRDC, NEHU.	Refresher Course
	FDP(online) on Empowerment in Online Teaching, Learning & Evaluation for Combating Covid-19 Pandemic situation, 2nd June to 8th June, 2020,	Cooch Behar College, approved by Cooch Behar PanchananBarma University.	Faculty Induction Programme
	One week FDP on Online Teaching & Learning in India, 17th to 22nd June, 2020,	AngadDev Teaching Learning centre, SGTB Khalsa College, University of Delhi under the PanditMadan Mohan Malaviya National Mission on Teachers and Teaching(PMMMNTT) of MHRD in collaboration with Bodoland University and, an initiative of Government of India Ministry of Human Resource Development	FDP
	Completed UGC sponsored Refresher Course from 6th June to 26th June, 2018,	Organized by HRDC, NBU.	National

	Freedom and Fear: Struggles between India and Pakistan as the neighbours and rivals Culture of fear in world politics: origin and ramifications 23-24 February 2021	ICSSR-ERC sponsored International Webinar organized by Department of Political Science, SuryaSenMahavidyalaya,	International
Madhushree Roy	One week FDP on Online Teaching & Learning in India, 17th to 22nd June, 2020,	AngadDev Teaching Learning centre, SGTB Khalsa College, University of Delhi under the PanditMadan Mohan Malaviya National Mission on Teachers and Teaching(PMMMMNMTT) of MHRD in collaboration with Bodoland University and, an initiative of Government of India Ministry of Human Resource Development	FD 
	"Counter Cultures of Indian Women: From Myth to Contemporary Representations" 18-19 March, 2019	Southfield College, Darjeeling in Collaboration with Centre for Women's Studies, University of North Bengal	National
	"Combating Child Trafficking Vulnerability, Efforts and Challenges" 27-29 Jan, 2020	Department of Geography Maynaguri College	International
	India & COVID-19 : Emerging Issues 29 June, 2020	Department of Political Science, Cooch Behar College, West Bengal in association with IQAC, Cooch Behar College	National
	Hands on Training Program on Advanced Data Analysis Using SPSS 15 <sup>th</sup> -21 <sup>st</sup> July 2020	Department of Statistics, University of Lucknow	National
	Advanced Research Trends of Satellite Image Processing in Land Surface Monitoring 24 <sup>th</sup> -28 <sup>th</sup> August 2020	Advanced Computing Research Lab, Department of Computer Application under the aegis of Human Resource Development Center (HRDC), Integral University, Lucknow, India	National
	Online Shortr Term Course on RS & GIS Applications INDIAN Institute of Remote Sensing (IIRS) 2 <sup>nd</sup> November 2020 to 20 <sup>th</sup> November 2020	ISRO, Dehradun, India	National
	E-Contents and ICT Tools for Innovative and Effective Teaching & Learning Process 8 <sup>th</sup> -14 <sup>th</sup> August 2020	Maynaguri College	State
	Refresher Course in Biodiversity and Conservation (Inter-Disciplinary) 3 <sup>rd</sup> August 2022 to 18 <sup>th</sup> August 2022	HRDC, North-Eastern Hill University	Refresher Course
	UGC Sponsored Faculty Induction Programme 9 <sup>th</sup> February 2021 to 10 <sup>th</sup> March 2021.	HRDC, Moulana Azad National University	FIP

Mr.ParthaPratimDey	RS and GIS Applications (2 <sup>nd</sup> November 2020 to 20 <sup>th</sup> November 2020)	Indian Institute of Remote Sensing (IIRS)	
	Child Trafficking: A Social Evil & Challenges Child Trafficking in some selected Tea Gardens of Jalpaiguri District 27 <sup>th</sup> -29 <sup>th</sup> January 2020	Department of Geography, Maynaguri College	International
	Faculty Development Programme (Online) "Empowerment in Online Teaching, Learning & Evaluation for Combating Covid-19 Pandemic Situation" 2 <sup>nd</sup> June -8 <sup>th</sup> June 2020	Coochbehar College	NAtional
Dr.Priyadarshini Ghosh	Refresher Course in Political Science (7 <sup>th</sup> to 20 <sup>th</sup> September 2020)	UGC, HRDC, Guwahati University	RC
	'Geo-economics and International Security: Interrogating Contemporary Trends and Manifestations'	Dept. of Political Science, University of North Bengal, Siliguri, 10-11 January 2023.	International
	UGC Sponsored Four Week Orientation Programme 5 <sup>th</sup> March 2019 to 29 <sup>th</sup> March 2019	HRDC Jawaharlal Nehru University	
	'Strategies and Tactics of Indian Nationalist Movement: A Close look on a few lesser known events/heroes'	Dept. Of Political Science, Surya SenMahavidyalaya, Siliguri, 22 March -23 March 2022.	International
	'Darjeeling: In Search of People's History', organized by Southfield College, Darjeeling, 5 Sep'-7 Sep' 2019.	Southfield College, Darjeeling, 5 Sep'-7 Sep' 2019.	International
	International seminar on Literature, History, Politics & Philosophy, 21 Feb'- 23 Feb' 2019.	Alipurduar College in collaboration with AlipurduarMahilaMahavidyalaya& District Information & Cultural Office, Govt. of West Bengal,	International
	All India International and Area Studies Convention on 'Ascending India: Reflections on the Regional and Global Dimensions', 30 <sup>th</sup> January-1 <sup>st</sup> February 2019	School of International Studies, Jawaharlal Nehru University, New Delhi and Indian Institute of Foreign Trade, New Delhi held in Jawaharlal Nehru University, New Delhi,	International
	International seminar on 'Environmentalism, Globalism & Morality' 10 Jan' -12 Jan' 2018.	Cross-Cultural Studies & Academic Exchange, Elon, North Carolina, US in collaboration with Alipurduar College, Maynaguri College & CPBU, Coochbehar, West Bengal	International
	National seminar on 'Seventy Years of India's Foreign Policy	Jadavpur Association of International Relations in collaboration with Dept. of Political Science, Ramakrishna Vidyamandir, Belur, 2 Nov' - 4 Nov' 2017.	National
	International Seminar on 'Contemporary Developments in Social and Basic Sciences in	Surya SenMahavidyalaya, Siliguri, West Bengal, 28 March - 29 March 2017.	International

	Times of Global Crisis		
Dr.Purnima Das	UGC Sponsored Short Term Course on Disaster and Sustainability: Challenges and Future Road Map (20 <sup>th</sup> September 2022 to 26 <sup>th</sup> September 2022)	UGC, HRDC, University of North Bengal	Short Term Course
	Orientation Programme (OP-NBU-41) 7 <sup>th</sup> January 2020 to 27 <sup>th</sup> January 2020.	UGC, HRDC University of North Bengal	OP
	Refresher Course in Philosophy 29 <sup>th</sup> January 2019 to 18 <sup>th</sup> February 2019.	UGC, HRDC University of North Bengal	RC
	International Conference on "Environmentalism, Globalism and Morality". January 10th to 12th 2018.	The Institute of Cross-Culture Studies and Academic Exchange, ELON, NC, USA. in Collaboration with Alipurduar College, Maynaguri college and Cooch Behar PanchananBarma University.	International
	National Seminar on "Echoes of Myth and Folklore: Exploring Literary Dimensions in the Indian Context"	Department of English, in collaboration with IQAC, DewanhatMahavidyalaya, January 19th, 2024.	National
	International Seminar on "From Farm to Fork: Exploring the Interplay between Food Culture and Politics". May 12th to 13th, 2023	Organized by The Department of English and Internal Quality assurance Cell, Cluny Women's College, Kalimpong in collaboration with Human Resource Development Centre, University of North Bengal, West Bengal, India.	International
	"Empowering India through Multilingualism: Bridging Cultures, Fostering Inclusivity"	Department of English, in collaboration with IQAC, DewanhatMahavidyalaya, March 29th, 2022.	National
	National Seminar on "Exploring Nature through Eco-criticism: Towards Sustainable Development in the Age of Anthropogenic"	Department of English, in collaboration with IQAC, DewanhatMahavidyalaya, March 10th, 2023.	National
	International Seminar on " Azadi Ki AmritMahotsav: Cultural Heritage of Eastern Himalayas and Northeast India".	Department of English, Southfield College, Darjeeling, W.B. India, May 25th to 27th, 2022.	International
	National Seminar on "Inclusive Indigenous Knowledge Practices of The Eastern Himalayan Belt". November 25th to 26th, 2022.	The Department of Nepali in Collaboration with The Department of English, Kalipada Ghosh TaraiMahavidyalaya, Bagdogra, W.B. India,	National
National Seminar on "GEOGRAPHY & DEVELOPMENT" March 13th – 14th, 2020.:	Department of Geography & Applied Geography, University of North Bengal, Jalpaiguri Campus	National	

Dr. Paramita Ghosh	UGC Sponsored Short Term Course on Climate Change Disaster Management (9th March 2021 to 15th March 2021)	UGC, HRDC, University of North Bengal	Short Term Course
Susmita Singh	ICEGM- 2018 International Conference on Environmentalism, Globalism and Morality (Jan 10 <sup>th</sup> - 12 <sup>th</sup> , 2018)	The Institute of Cross- Cultural Studies and Academic Exchange, Elon, NC, USA in Collaboration with Alipurduar College, Maynaguri College and CBPBU.	International
	Counter- Cultures of Indian Women: From Myth to Contemporary Representations (March 18 <sup>th</sup> -19 <sup>th</sup> , 2019)	Southfield College, Darjeeling in Collaboration with Centre for Women's Studies, University of North Bengal	National
	Darjeeling: In Search of People's History (Sept 5 <sup>th</sup> - 7 <sup>th</sup> , 2019)	Department of History, Southfield College, Darjeeling	National
	Combating Child Trafficking: Vulnerability, Efforts and Challenges. (Jan 27 <sup>th</sup> - 29 <sup>th</sup> , 2020)	Department of Geography, Maynaguri College, Maynaguri. W.B	International
Dr. Madhusudan Karmakar	"Combating Child Trafficking: Vulnerability, Efforts and Challenges" 27 <sup>th</sup> to 29 <sup>th</sup> January 2020	Maynaguri College	International
	"Emerging Issues & Challenges in Social Science: A Retrospect during the Period of Covid19 Pandemic" 27 September 2020	Maynaguri College	National

  
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### Annexure 3

#### Lists of Seminars/Conferences/Workshops including program conducted in Research

Year	Name of the Workshop/Seminar/Conference	No of Participants	Date from-to
2018	Workshop on 125th birth anniversary of S.N.Bose	25	8 <sup>th</sup> August, 2018
2018	One day workshop on Introduction to IPR and IPR Issues	56	27 <sup>th</sup> August, 2018
2019	Workshop on the Scope of Tourism and Hospitality Sector in North Bengal	261	21 <sup>st</sup> September, 2019
2019	Gramlok	56	23 <sup>rd</sup> September, 2019
2020	Workshop on the Threats and Challenges to Intellectual Property Rights Issues in India	55	18 <sup>th</sup> January, 2020
2020	ICSSR Sponsored International Seminar on 'Combating Child Trafficking: Vulnerability, Efforts and Challenges'	62	27 <sup>th</sup> January, 2020
2020	Workshop on National Science Day.	28	28 <sup>th</sup> January, 2020
2020	The Basic Techniques and Modalities of Online Teaching Learning and Evaluation.	44	13 <sup>th</sup> July, 2020
2020	International Webinar on 'Pandemic Realities: Emerging Issues and Perspectives'	575	17 <sup>th</sup> and 18 <sup>th</sup> August, 2020
2020	National Webinar on 'Jal Shakti Campus and Jal Shakti Gram: SDGs for Natural Resources during COVID-19 and Beyond'	1563	25 <sup>th</sup> August, 2020
2020	Plurality of Gendered Experiences-Biases, Stereotypes and Rights.	1254	28 <sup>th</sup> August, 2020
2020	Rethinking the notions of Nation and Space: Alternative musings of modernity from the global south	667	29 <sup>th</sup> August, 2020
2020	A National Webinar on 'Duty of Humankind in the present day crisis'	1032	4 <sup>th</sup> September, 2020
2020	A National Webinar on 'Access to A Library beyond its' Four Walls: A COVID-19 Context'	1575	12 <sup>th</sup> September, 2020
2020	A National Webinar of 'Why we should be moral in this pandemic situation'	1017	14 <sup>th</sup> September, 2020
2020	Emerging Issues and Challenges in Social Science: A Retrospect During the period of COVID-19 Pandemic.	592	27 <sup>th</sup> September, 2020
2020	One Day International webinar on 'Role of Science and Technology during COVID-19 Pandemic: A perspective Analysis'	2885	30 <sup>th</sup> September, 2020
2020	Online workshop on teaching, Learning and evaluation using G-Suit as an LMS.	22	7 <sup>th</sup> October, 2020
2020	State Level Lecture Series on 'Gandhian Values &	413	17 <sup>th</sup> and 19 <sup>th</sup> October,

	Praxis: Some Reflections'		2020
2020	State Level Webinar on ' Relevance of Gandhian Theories in Contemporary Period'	620	18 <sup>th</sup> October 2020
2021	Online Webinar on 'Ask the Doctor: COVID-19; Things we Should Know'	100	16 <sup>th</sup> May, 2021
2021	National Level Lecture Series on Tagore	164	17 <sup>th</sup> May -31 <sup>st</sup> May .2021
2021	Status of Women in the Indian Society Changing Mindsets	440	29 <sup>th</sup> May-30 <sup>th</sup> May, 2021
2021	Status of Women in the Indian Society Changing mindsets	440	2 <sup>nd</sup> June,2021
2022	One Day Workshop and Faculty Development Program on "Destination NAAC and Optimizing the use of Free ICT Tools: Methods and Strategies"	67	20 <sup>th</sup> May 2022



  
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### Annexure 4

**Numbers of Books and Chapters in edited volumes/Books published and paper published in National/International conference proceedings per teachers during last five years (2018-23)**

Sl No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Year of publication	ISBN/ISSN number of the proceeding	Name of the publisher
1	DR. KALISANKAR RAY	PATHAR BHANGTE BHANGTE	NARENDRANATH MITRER CHHOTOGALPO : POTTIA SAMASYAR BICUTRA BARNALI	Apr-21	978-93-5419-199-2	ANAGHO O BOIWALA
2	DR. KALISANKAR RAY	BANGLA CHOTOGOLPO: BISHOY O NIRMAN	ANTARALER AALO-SANDHANI PRABONDHIK JYOTIPRASAD ROY	Oct-21	978-93-92118-29-6	RITOBAAK
3	DR. KALISANKAR RAY	BIRANGANA KABYO : ABHINABO ABHINIBESH	NARENDRANATH MITRER CHOR : BISHLESHONI ADHYAYAN	Feb-21	978-93-88988-85-8	BANGIYA SAHITYA SANGSAD
4	DR. APURBA KUMAR SAHA	MAHAKALER RATHIER GHORA : KALANTARER JIGNSA	JAYADRATHER PROTI DUISHALA : NIR ANWESHONER PRAYASHI	Jun-11		PRAGGA BIKASH
5	DR. APURBA KUMAR SAHA	BIRANGANA KABYO : ABHINABO ABHINIBESH	MAHAKALER ROMANTIKOTA, SUPTA BARREL, SHRENICHYUTA RUHITAN	Dec-12		BANGIYA SAHITYA SANGSAD
6	DR. APURBA KUMAR SAHA	KANTATAARER ARALE BANGLA NATOK	BIRANGANA: PRACHI PRA TICHIR NABOBHASHYO	Jun-11		PRAGGA BIKASH
7	DR. APURBA KUMAR SAHA	SOMOY SAMAJ O JAGORI	BHANGA BANGLA, BASTUBHITA, MATIR TAAN	Jan-13		EDUCATION FORUM
8	DR. APURBA KUMAR SAHA	ADHUNIK BANGLA KABITA: RUPE-BORNE-BOIBHOBE	SATINATHER JAGORI: BYAKTI ABHIGNA-UPONYAS ABHIGJAN	Jan-13		S. BANERJEE & CO.
9	DR. APURBA KUMAR SAHA	BISH SHATAKER BANGLA PROBONDHO CARCHA	JOY GOSWAMER MALATIBALA BALIKA VIDYALAY	May-13		KARUNA PRAKASHANI
10	DR. APURBA KUMAR SAHA	UTPAL DUTTER TINER TALWAR	SUDHIN DUTTER PROBONDHO	Jan-14		BANGIYA SAHITYA SANGSAD
11	DR. APURBA KUMAR SAHA	JOGAJOG: NIBIR PATHER ALOKE	TINER TALWAR: ABASHAMBHABI SHES ADHYAY			DIYA PUBLICATION
12	DR. APURBA KUMAR SAHA	JOGAJOG: NIBIR PATHER ALOKE	DEUL HOYA BORTOMANE SABEK KAALER CHEK	Apr-19		DIYA PUBLICATION
13	DR. APURBA KUMAR SAHA	Thoughts of Swami Vivekananda and Present Development Scenario	NABIN: PASHANER FANKE FOTHA FUL	Apr-19		DIYA PUBLICATION
14	BASAB DAS	19th & 20th Century Literary Periodicals of Assam & Bengal	YUVA SAMAJER PROTI VIVEKANANDA	Jan-15	978-93-84671-20-4	COOCH BEHAR COLLEGE
15	BASAB DAS	RABINDRANATHER NABAJATOK PATHER BAHUMATRIKOTA	BANGLA SAHITYER BAHON : BHASHA BITORKE SAMOYIK POTRIKAR BHUMIKA	Jan-17	978-81-934492-0-2	PRAGJYOTISH COLLEGE
16	BASAB DAS	BHARAT PATHIK VIVEKANANDA	RATRI : Ekti Nibir ALOCHONA	Jan-17	978-93-8513-66-0	BANGIYA SAHITYA SANGSAD
17	BASAB DAS	CHIRANTAN VIVEKANANDA	KARMOJOGI VIVEKANANDA	May-17	978-81-924027-6-5	LUMDING COLLEGE
18	BASAB DAS	Child Rights In India : Issues And Challenges	SWAMIJIR CHINTONE SHIKSHA O BARTAMAN SAMAJ	Jan-18	81-87098-62-7	

19	BASAB DAS	PRABOHAMAN BANGLA CHARCHA (NIRBACHITA GOBESHONADHOR MI PRABONDHO SANGKOLON)	CHHITMAHOLER GALPO ABOLAMBONE CHHITER SHISHUDER JIBAN SAMASYA : EKI BISHLESHANATMAK ALOCHONA	Jun-19	978-93-84146-40-5	
20	BASAB DAS	Partition of India : Memory, Trauma and Representation	MAHABIDROHO KENDRIK BANGLA CHHOTO GALPO	Jun-20	978-81-937954-6-0	PRABAHAMAN BANGLA CHARCHA
21	BASAB DAS	Gender and Women's Studies : Interdisciplinary Approaches and Perspectives	BANGLA ANUBAD GALPE DESHVAG PRASANGA	Aug-20	978-81-86385-23-6	CHINTAMONI PROKASHONI
22	BASAB DAS	CHHOTOGALPO BIBIDHA SANDHAN	KUNDONANDINI O ROHINI : BIDHOBA NARIR ANTARDAHAN	Dec-20	978-81-948854-7-4	
23	BASAB DAS	BANGLA CHHOTOGALPE BAICHTRER SANDHANE PATHOKER DRISHTITE	SATINATHER CHOTOGOPLE DESHVAG PRASANGA	Jan-22	978-93-93085-01-6	KALABOTI BOOK HOUSE
24	BASAB DAS	BANGLA CHHOTOGALPO BISHLESHONER GOVIRE	ACHINTYAKUMARER 'SARENG' : SHRENISANGRAM O JIBANSANGRAMER ALEKHYA	APRIL, 2022	978-93-94618-08-4	PATROLEKHA
25	BASAB DAS	SOMOY SAMAJ O EKAALER CHHOTOGOLPO	RABINDRANATHER 'DURASHA' : SIPAHI BIDROHO KA ALE PREMIER GALPO	Jun-22	978-93-95424-01-1	ASHAPURNA PROKASHONI
26	DR. JAYANTA KUMAR ROY	ITIHAS O SAHITYA PROBONDHAMALA	NARISATTAR ABAMANONA O LANCHEONAR ITIHAS: DIPENDRANATH BANDOPADHYAY	2018	978-93-83816-11-8	D.C.BOOK AGENCY
27	DR. JAYANTA KUMAR ROY	PATHAR BHANGTE BHANGTE	BISH SHATAKE MOHILA OUPONASIKDER KALAME DESHKALER ITIKATHA	2021	978-81-947292-9-7	BANGLAR PURATATWA PROKASHANA
28	DR. JAYANTA KUMAR ROY	Effects of COVID-19 Pandemic in India.	AMAR SHIKKHOK	Oct-21	978-93-92118-29-6	RITOBAAK
29	Rahul Roy	"A Brief Study on the Children and the Women as Victims of Human Trafficking: The Global Context"	A review on different vaccines trailed for the COVID-19 Pandemic situation all over the world.	2020	978-81-947735-1-1.	Sharp Mind Publisher & Distributors
30	Dr Paramita Ghosh	"Rethinking Sciences, Situations and Bamboo-groves in Ray's Science Fictions: Guessing Who Speaks What"		2020	978-93-89488-20-3	Wizcraft, Maharashtra
31	Dr.Rajadipta Roy	BICHCHINNOTABA D O NOGORAYON : SWADHINATA PARABORTI UTTARBANGER ARTHO-SAMAJIK DWANDA,		2022	978-3-8382-7666-3	Ibidem-Verlag, Stuttgart, Germany.
32	SUDIP BHATTACHAR YA	COVID-19 AND ITS IMPACT ON STUDENTS' MENTAL HEALTH: A CRITICAL ANALYSIS OF STUDENTS PSYCHE.	NA	2021	978-81-954115-4-2	
33	SUDIP BHATTACHAR YA	From a mere Military Cantonment to the Capital of Green Colony: Journey of	NA	2022	978-93-90692-38-5.	



		Jalpaiguri Town and process of Urbanization in Pre-Independence period.				
34	SUDIP BHATTACHARYA	SANNYASI AND FAKIR RESISTANCE IN NORTH BENGAL (1770-1800 C.E.): A STUDY OF CONFLICTS OF INTERESTS AND INITIAL REACTION AGAINST COLONIAL RULE.	NA	2022	978-93-91139-25-4.	RAJESH PUBLICATIONS.
35	SUDIP BHATTACHARYA	SANNYASI AND FAKIR RESISTANCE IN NORTH BENGAL (1770-1800 C.E.): A STUDY OF CONFLICTS OF INTERESTS AND INITIAL REACTION AGAINST COLONIAL RULE.	NA	2022	978-93-91908-52-2.	KUNAL BOOKS.
36	SUDIP BHATTACHARYA	BANGLADESHER MUKTI JUDDHE HILIR JUDDHA (IN BENGALI).	NA	2023	978-93-91908-52-2.	KUNAL BOOKS.
37	SUDIP BHATTACHARYA	RENAISSANCE AND SOCIO-CULTURAL MOVEMENT IN NORTH BENGAL (IN BENGALI).	NA	2023	978-93-92816-67-3.	ABHJEET PUBLICATIONS.
38	SUDIP BHATTACHARYA	Human Values and environment: A study for Sustainable Existence	NA	2023	978-93-92816-66-6.	ABHJEET PUBLICATIONS.
39	Dr. PURNIMA DAS	Education, Teacher and Student Challenges of the Twenty First Century	Morality, Environment and Good Governance: An Interconnection (page 119 - 123)	2018	978-81-936657-8-7	Abhijeet Publications
40	Dr. PURNIMA DAS	Child Trafficking: A Social Evil & Challenges	Student - Teacher Relation: An Approach ( page no. 111-115)	2019	978-93-88069-27-4	Levant Books
41	Dr. PURNIMA DAS	Women in India: Past - Present Perspectives	Child trafficking as a tragic aspect of moral degradation (page no. 173 - 180), in Child Trafficking: A Social Evil & Challenges	2020	978-93-89488-20-3	Wizcraft Publications
42	Dr. PURNIMA DAS	Essays on the Philosophy Perspectives of Raghunath Ghosh (along with his responses)	The Present Status of Women in India: An Evaluation (page no. 185 - 192),	2020	978-93-88865-36-4	Abhijeet Publications
43	Dr. PURNIMA DAS	Erosion of Values: Causes, Consequences and Remedies	The Engaged Intellect: (page no. 171 - 178)	2020	978-93-88069-66-3	Levant Books
44	Dr. PURNIMA DAS	Education In India: Past and Present	Erosion of Values: Causes and Remedies (page no. 156-160)	2022	978-93-92816-10-9	Abhijeet Publications
45	Dr. PURNIMA DAS	Contemporary Social Sciences: Issues & Challenges	Brahmacarya as a Value in Education System (page no. 204-212)	2022	978-93-92816-38-3.	Abhijeet Publications
46	Dr.Papia Deb	Indian Federalism(the Recent Experiences)	Democratic Governance, Federalism and Consociationalism : Towards a Conceptual Framework	2017	978-93-84815-1-4	N.S.J.S Publication
47	Dr.Papia Deb	Child Trafficking-A	Phenomenal Changes in	2018	978-81-936636-2-8	Levant Books

		Social Evil & Challenges	India's Federal Democracy and Governance			
48	Dr.Papia Deb	Indian Political Thought-Selected Thinkers	Child Trafficking: A mess to Civilization	2020	978-93-89488-20-3	Wizard Publications
49	Dr.Papia Deb	North Bengal-people, society and culture	Aurobindo Ghosh on Nationalism and Internationalism	2020	978-93-90115-18-1	Anu Books, Delhi
50	Dr.Papia Deb	Tribal Education in India	Situating PESA and FRA on the broader aspect of Tribal Development: Relevance in North Bengal	2021	978-620-4-18397-8	LAP LAMBERT Academia Publishing
51	Dr.Papia Deb	Indian Democracy-Issues and Challenges	Verrier Elwin and Nehruvian Policy of Tribal Development in India: Special emphasis on the Tribal Right to Education	2021	978-93-91002-47-3	ABS Books, Delhi
52	Dr.Papia Deb	Socio-Economic Implications of Covid-19 Pandemic in India: growing Challenges and Potential solutions	An experience of changes in the Democratic Governing process of India	2022	978-93-90692-23-1	Mittal Publications, New Delhi
53	Dr.Papia Deb	Culture of Fear in World politics-origin and ramifications	Status of cooperative federalism in India's response to Covid-19 Pandemic	2022	978-93-93878-01-4	New Delhi Publishers, Delhi
54	Dr.Papia Deb	The Silent Crisis over Social Security in the Pandemic Era	Indo-Pak Bilateral Relations on Kashmir as the Neighbors and Rivals	2022	978-93-91741-32-7	Levant Books, Kolkata
55	Dr.Priyadarshini Ghosh	Culture of Fear in World Politics: Origin and Ramifications	Aid Diplomacy in the times of the Pandemic: Analysing India's strategies towards Africa	2022	978-93-90692-38-5	Mittal Publications, New Delhi
56	Dr.Priyadarshini Ghosh	The Silent Crisis over Social Security in the Pandemic Era	The Road to Xinjiang: Understanding the Uyghur Ethnic Unrest in China'	2022	978-93-01741-32-7	Levant Books, Kolkata
57	Dr.Papia Deb	Globalization and Development in India		2022	978-93-90692-38-5	Mittal Publications, New Delhi
58	LipikaGuba	BharatiRastrachinta	Effect of Globalization on India's Socio-Economic Development 2022		978-93-91908-54-6	Kunal Books, New Delhi
59	LipikaGuba	Tribal India Issues and Challenges	SahidAhomedkhan arsampeoday o jatisahad	2023	978-93-94744-26-4	Avenel Press, Bardhaman
60	LipikaGuba	Understanding Women Empowerment in India	Indian Constitution and Tribes	2022	978-93-95651-08-0	Kunal Books, New Delhi
61	LipikaGuba	The Dalit in Indian Society	Political Participation and Women Empowerment	2023	978-93-95651-75-2,	Kunal Books, New Delhi
62	LipikaGuba	BharatiRastrachinta	Dalit and B. R. Ambedkar	2024	978-93-92586-48-4	Adi Publication, Jaipur
63	MousumiGuba	Indian Society	Budhho Dharma o RajnaitikChinta	2023	978-93-94744-26-4	Avenel Press,Bardhaman
64	NishithRanjan Sarkar	The Dalits in Indian Society: Unveiling Shadows	The Cast Context	2024	978-93-92586-48-4	Adi Publications, Jaipur
65	SudeshnaBasu	Economy of North Bengal, A District level Study	An Overview of Dlit Movements in India with Special Reference to Bengal	2024	978-93-92586-48-4	Adi Publications, Jaipur
66	Dr.MadhusudanKarmakar	Social Dimension of Hazard Management	Development of Tea industry in Darjeeling: A Study on its area, Production and Marketing	2019	978-81-86860-59-5	N.L. Publishers
67	Dr.MadhusudanKarmakar	Seminar Proceedings	Natural Hazards and Community-based Management Approaches: A Study of North Bengal	2020	81-87500-71-9	ACB Publications
68	Dr.MadhusudanKarmakar	ICSSR International Conference	The Covid 19 PANDEMIC A Review of the Social, Economic and Environmental Issues/Challenges	2021	978-93-89488-20-3	Blue Rose Publishers

69	Dr.MadhusudanK armakar	Child Trafficking A Social Evil & Challenges	Child Trafficking A Social Evil & Challenges	2020	978-93-89488-20-3	Wisecraft Publications
70	Dr.SarbariMukho padhyay	Geography and Development	Child trafficking and preventive measures in India and West Bengal.	2020	978-93-89488-20-3	Wisecraft Publications
71	Dr.SarbariMukho padhyay	Monitoring and managing multi- hazards, GIScience and Geo- environmental modelling	Spatial variation of Arsenic contamination in the groundwater of Malda district, West Bengal, India	2020	978-81-925799-4-8	Springer
72	Dr.SarbariMukho padhyay	Environmentalism, Globalism and Morality	Assessment of the social impact of Arsenicosis through groundwater Arsenic poisoning in Malda district	2022	978-3-031-15377-8	Springer
73	Madhusree Roy	Child Trafficking A Social Evil & Challenges	Ecosystem and Sustainability with Special Reference to Forest Ecosystem.	2018	978-81-931419-4-6	Beyond Horizon Publication
74	Madhusree Roy	Gender, Sexuality and Literature	The Magnitude of Child Sex Trafficking in India.	2020	978-93-89488-20-3	Wise craft Publications
75	Madhusree Roy	The Covid 19 PANDEMIC A Review of the Social, Economic and Environmental Issues/Challenges	Socio-Cultural Treatment of LGBTQ in Indian Society.	2020	978-81-946799- 0-5	Upanayan Publications
76	Madhusree Roy	Child Trafficking A Social Evil & Challenges	COVID 19 and its impact on education and student's mental health in West Bengal.	2021	978-93-5427- 451-0	ANAGHO O BOIWALA
77	ParthapratimDey	PATHAR BHANGTE BHANGTE	Child Trafficking in some selected Tea Gardens of Jalpaiguri District.	2020	978-93-89488-20-3	RITOBAAK

  
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