## MAYNAGURI COLLEGE LESSON PLAN ACADEMIC SESSION 2023-2024

Name of the Teacher: Lalit Kumar Mandal

**Department: Political Science** 

Semester: 1st Semester Hons & Programme Course

Nature of Course: NEP(FYUGP)

Sl. Nos.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
1.	Major & Minor	1. Meaning and Elements of State; 2. Difference between Tsate, Nation, Society 3. Theories of origin ofState; Historical and Social Contract	<ol> <li>State</li> <li>Definition,</li> <li>History, Figures &amp; Facts</li> <li>History</li> <li>Characteristics of a State</li> <li>Functions of the State</li> <li>What are the elements of the state</li> <li>Brief Outline on key Elements of Nation-State</li> </ol>	<ol> <li>PPT</li> <li>White bourd</li> <li>Group         Discussion</li> <li>Materials         Discussion         Reference</li> </ol>	Adhunik Rastratatta; Anadi Kumar Mahapatra, Rstratatta ;Prangobinda Das

2	MDC	Meaning, Nature, and Scope of Human Rights, Four Generations of Human Rights	<b>1</b> . Human Rights- Nature,	1. PPT 2. White bourd 3. Group Discussion	Antarjatik Sangathan; Anadi Kumar Mahapatra
			<ul><li>2. Characteristics, Kinds</li><li>3. Meaning and Scope</li></ul>	4. Materials Discussion Reference	
			of Human Rights?  4. Examples of Human		
			Rights  5. Characteristics of Human Rights		
			6. Types of Human Rights		

MAYNAGURI COLLEGE
LESSON PLAN
ACADEMIC SESSION 2023-2024

Name of the Teacher: Lalit Kumar Mandal

**Department: Political Science** 

Semester: 2<sup>nd</sup> Semester Hons & Programme Course

Nature of Course: NEP(FYUGP)

Sl. Nos.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
11001	Tupor				
1.		Local Self Government:	1. Historical	1. PPT	<ol> <li>Rajniti Bigan</li> </ol>
	Major	Urban and Rural	background of	2. White bourd	Proyog o
			Panchayat	3. Group Discussion	Pratisthan
			system.	4. Materials Discussion	2. Bharater
			<ol><li>Panchayatiraj</li></ol>	5 Reference books	Shasanbebo
			System.		dtha O
			3. 73 <sup>rd</sup>		Rajniti
			Amendment Act.		
			4. 74 <sup>th</sup> Amendment		
			Act.		
			5. Composition of		
			Gram Panchayat		
			6. Function of the		
			Gramme		
			Panchayat.		
			7. Income source of		
			the Gramme		
			Panchayat.		
			8. Composition of		
			the Panchayat		
			Samiti.		
			9. Function of the		

			Panchayat Samiti. 10. Income source of the Panchayat Samiti. 11. Composition of Zila Parisad. 12. Function of the Zila Parisad. 13. Income source of Zila Parisad.		
2	SEC	a. Mock Parliament b. B. Assignment c. Group Discussion d. Field Work e. Project f. Visit to the Parliament or Legislative Assembly		<ol> <li>Field Work</li> <li>Project</li> <li>Educational Tour</li> </ol>	3. Rajniti Bigan Proyog o Pratisthan 4. Bharater Shasanbebo dtha O Rajniti

Date: Countersigned by the HoD Signature of the Teacher Place: Designation:

Department

MAYNAGURI COLLEGE LESSON PLAN ACADEMIC SESSION Name of the Teacher: Lalit Kumar Mandal

**Department: Political Science** 

Semester: 3<sup>rd</sup> Semester Hons & Programme

Sl. Nos.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
1.	CC-305 & DSC	<ol> <li>Comparative studies of Legislature, Executive and Judiciary: United Kingdom, United States, China and France.</li> <li>Federalism: U.S.A. and Russia.</li> <li>Comparative studies of Party systems: Liberal democracies (U.K., U.S.A), Socialist Political system (People's Republic of China).</li> </ol>	<ol> <li>Definition of Comparative Politics</li> <li>Sources and Features of the Constitution,</li> <li>Convention, Rule of the Law.</li> <li>Position and Power of the Crown.</li> <li>Prime Minister: UK.</li> <li>Parliament-Composition and Functions. 5. A Comparative Study: UK Cabinet with US Cabinet.</li> <li>Salient Features</li> </ol>	1. PPT 2. WHITE BOURD 3. GROUP DISCUSSION 4. CHAPTER RELETED METERIALS 5. DISCUSSIO	<ol> <li>Tulanamulak         sashan bebotha O         Rajniti; Dipika         Majumder</li> <li>Tulanamulak         sashan bebotha O         Rajniti; Anadi         Kumar Mahapatra</li> <li>Tulanamulak         sashan bebotha O         Rajniti; Debasish         Chakraborty</li> <li>Tulanamulak         sashan bebotha O         Rajniti;         Prangobinda Das</li> </ol>

of the
Constitution.
8. President-
Powers and
Position.
9. Congress-
Composition and
Functions.
10. Supreme
Court-Its
Composition,
Jurisdiction and
Role.
11.
Comparative
Study: (a) US
President with
UK Prime
Minister, (b) US
Speaker with UK
Speaker.
12. Features
of the
Constitution,
13. General
Principles of the
Chinas
Constitution.
14. Fundame
ntal Rights and
Duties.
15. National
People's
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Congress-	
Composition and	
FunctionsStandin	
g Committee.	
16. State	
Council-	
Composition,	
Functions and	
Role.	
17. Role of	
the Communist	
Party.	
18. Unitary and Federal	
Form of	
Government	
with Special	
Reference to UK,	
USA and PRC.	
19. What is	
the New Russian	
Federalism?	
20. Conflict	
over the 'old'	
Russian	
federalism	
21. Conflictin	
g conceptions of	
the new Russian	
federalism	
22. Putin's	
way: towards a	
'dictatorship of	
uictatorship or	

	law'?	

## MAYNAGURI COLLEGE LESSON PLAN ACADEMIC SESSION

Name of the Teacher: Lalit Kumar Mandal

**Department: Political Science** 

Semester: 4th Semester Hons & Programme Course

Sl.	Name	Topics	Points for Discussion	Mode of Teaching	Books referred to
Nos.	of the				
	Paper	1 D III 1	4 14 1		4 2 11
1.		1. Political	1. Meaning and		1. Rajnaitik
	CC-9	Sociology	Concept of Political	1. PPT	Samajtatta
			Sociology	2. White bourd	2. Samajik
			2. Nature Political	3. Group Discussion	Darshan
			Sociology	4. Materials Discussion	3. Samajtatta
			3. Development	<ol><li>Reference books</li></ol>	4. Bharatio
			Political Sociology		samajik
					Rajniti
2	CC-9	1. Social	<ol> <li>Meaning and Concept</li> </ol>	1. PPT	1. Rajnaitik
		Stratification	of Social Stratification.	2. White bourd	Samajtatt
		and Politics.	2. Meaning of Class	3. Group Discussion	a
			3. Types of Class	4. Materials	2. Samajik
			4. Class system of India	Discussion	Darshan
			5. Meaning of Elite	<ol><li>Reference books</li></ol>	Samajtatta
			6. Evaluation of the Elite		3. Bharatio
			in Indian Politics		samajik
			7. What is Caste System in		Rajniti
			India		
			8. The role Caste System		
			in India present		
			situation.		
			9. The role Caste system		

3	DSC- 404	Basic ideas of NPT, CTBT, FMCT, MTCR.	in Indian regional Politics  1. Meaning of NPT 2. Role of NPT in International Politics 3. Meaning of CTBT 4. Role of CTBT in International Politics 5. Meaning of FMCT 6. Role of FMCT in International Politics 7. Meaning of MTCR 8. Role of MTCR in International Politics	<ol> <li>PPT</li> <li>White bourd</li> <li>Group Discussion</li> <li>Materials         <ul> <li>Discussion</li> </ul> </li> <li>Reference books</li> </ol>	1. Antarjatik Rajniti; Prangobinda Das 2. Antarjatik Samparka O Rajniti; Debasish Chakraborty 3. Antarjatik Sangathan; Anadi Kumar Mahapatra
4	GE	<ol> <li>Understanding         Women's Work         and Labour</li> <li>Sexual Division         of Labour</li> <li>Productive and         Reproductive         Labour</li> <li>Visible-invisible         Work</li> <li>Unpaid Work</li> <li>Underpaid ana         Paid Work</li> </ol>	<ol> <li>Introduction</li> <li>Objectives</li> <li>Exclusion of Women's         Work in Mainstream</li> <li>Definitions</li> <li>Sexual Division Between         Work and Employment</li> <li>Unpaid Work</li> <li>The Debate on "Sex Work"</li> <li>Women and Work:         Theoretical Framework</li> <li>A) Theory of Patriarchy         B) 2 Domestic Labour and         Sexual Division of Labour</li> </ol>	<ol> <li>PPT</li> <li>White bourd</li> <li>Group Discussion</li> <li>Materials         <ul> <li>Discussion</li> </ul> </li> <li>Reference books</li> </ol>	

7. Methods of computing womens work 8. Female headed Households	C) Women's Work in Neo Classical Theory D) Women's Work in Marxian Framework 4.8 Women and Work in India Recent Developments on Women and Work in India.  10. Discourse on Feminisation 11. Women as Self Employed Workers  12. Informalisation of Female Employment 13. Servicisation of Women's Employment Women as Unpaid Care	
	<ul> <li>14. Discourse on Feminisation</li> <li>15. Women as Self Employed Workers</li> <li>16. Informalisation of Female Employment</li> <li>17. Servicisation of Women's Employment</li> <li>18. Women as Unpaid Care Workers</li> </ul>	

Date:	Countersigned by the HoD	Signature of the Teacher
Place:		Designation:
	Department	

## MAYNAGURI COLLEGE LESSON PLAN ACADEMIC SESSION

Name of the Teacher: Lalit Kumar Mandal

**Department: Political Science** 

Semester: 5th Semester Hons & Programme

Sl.	Name of the	Topics	Points for Discussion	Mode of Teaching	Books referred to
Nos.	Paper				

	DSE501A	Political Parties i.  2. CPI (M)    Organization,    Ideology, Policies    and Nature of Mass    support  3. BSP: Organization,    Ideology, Policies    and Nature of Mass    Support  4. Electoral    Performance of CPI    (M) BSP, AITMC.	background of the Indian Political Party System.  2. Formation of Political Parties in India  3. List of Political Parties in India  4. Types of Political Parties  5. National Parties  6. State-Recognized Parties and Unrecognized Parties.  7. United Progressive Alliance (UPA) and National Democratic Alliance (NDA)  8. Communist Party of India (Marxist) (CPI-M)  9. Formation and Ideological Basis, Leadership  10. Role in Indian Politics  11. PPT  22. WHITE BO  33. GROUP  DISCUSSIO  44. CHAPTER RELETED  METERIAL  55. DISCUSSIO  46. CHAPTER RELETED  METERIAL  56. DISCUSSIO  47. CHAPTER RELETED  METERIAL  57. DISCUSSIO  48. CHAPTER RELETED  METERIAL  58. DISCUSSIO  49. CHAPTER RELETED  METERIAL  59. DISCUSSIO  40. CHAPTER RELETED  METERIAL  50. DISCUSSIO  40. CHAPTER RELETED  METERIAL  50. DISCUSSIO  41. CHAPTER RELETED  METERIAL  50. DISCUSSIO  41. CHAPTER RELETED  METERIAL  50. DISCUSSIO  41. CHAPTER RELETED  METERIAL  51. DISCUSSIO  42. CHAPTER RELETED  METERIAL  52. WHITE BO  METERIAL  53. GROUP  DISCUSSIO  44. CHAPTER RELETED  METERIAL  55. DISCUSSIO  15. DISCUSSIO  16. DISCUSSIO  16	rajniti; N Anadi Kumar Mahapatra S 2. Bharater
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Dahts, 13. Electoral Participation, 14. Current Situation 15. All India Trinamool Congress (ATC). 16. Formation and Foundation. 17. Leadership. 18. West Bengal Supremacy and Election Strategy. 19. Current Situation		D.P.	<u> </u>
Participation,  14. Current Situation  15. All India  Trinamool  Congress (AITC).  16. Formation and Foundation.  17. Leadership.  18. West Bengal Supremacy and Election Strategy.		Dalits,	
14. Current Situation 15. All India Trinamool Congress (AITC). 16. Formation and Foundation. 17. Leadership. 18. West Bengal Supremacy and Election Strategy.			
15. All India Trinamool Congress (AITC). 16. Formation and Foundation. 17. Leadership. 18. West Bengal Supremacy and Election Strategy.		Participation,	
Trinamool Congress (AITC).  16. Formation and Foundation.  17. Leadership.  18. West Bengal Supremacy and Election Strategy.			
Congress (AITC).  16. Formation and Foundation.  17. Leadership.  18. West Bengal Supremacy and Election Strategy.			
16. Formation and Foundation. 17. Leadership. 18. West Bengal Supremacy and Election Strategy.			
Foundation. 17. Leadership. 18. West Bengal Supremacy and Election Strategy.		Congress (ATTC).	
17. Leadership. 18. West Bengal Supremacy and Election Strategy.			
18. West Bengal Supremacy and Election Strategy.			
Supremacy and Election Strategy.	1		
Election Strategy.	1	18. West Bengal	
Election Strategy. 19. Current Situation		Supremacy and	
19. Current Situation		Election Strategy.	
		19. Current Situation	
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## MAYNAGURI COLLEGE LESSON PLAN ACADEMIC SESSION

Name of the Teacher: Lalit Kumar Mandal

**Department: Political Science** 

Semester: 6<sup>th</sup> Semester Hons & Programme Course

Sl. Nos.	Name of the Paper	Topics	Points for Discussion	Mode of Teaching	Books referred to
1.	CC-14	Liberalism	<ol> <li>Meaning of         Liberalism</li> <li>Characteristics of         Liberalism</li> <li>Development         ofLiberalism</li> <li>Negative Liberalism</li> <li>Positive Liberalism</li> </ol>	<ol> <li>PPT</li> <li>White bourd</li> <li>Group Discussion</li> <li>Materials Discussion</li> <li>Reference books</li> </ol>	1. Adhunik Rastratatta; Anadi kumar Mahapatra
2	DSE- 604A	1. Historical Background of Pachayati Raj Instutionin India after Independence 2. Constutional Recognition of PRIs in India after Independence 3. Gram Panchayat 4. Gram Sabha- Composition and Functions of Gram Pachayat	<ol> <li>What is Panchayati Raj System?</li> <li>Panchayati Raj system from a political perspective and socioeconomic angle</li> <li>Organizational Structure</li> <li>Evolution of the Panchayati Raj System</li> <li>Balwant Rai Mehta Committee (1957)</li> <li>Ashok Mehta Committee (1977)</li> </ol>	1 PPT 2 White bourd 3 Group Discussi on 4 Material s Discussi on 5 Referenc e books	

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	7. Constitutional	
	Amendment	
	(73 <sup>rd</sup> Amendment) Act,	
	1992	
	8. Constitutional	
	Amendment	
	(74 <sup>th</sup> Amendment) Act,	
	1992:	
	9. Amendments to the	
	Panchayati Raj Act:	
	10. Sources of Income of	
	Gram Panchayats	
	,	
	<b>11.</b> Development of	
	the Development of	
	the Panchayati Raj	
	System in India.	

Date: Place: Countersigned by the HoD

Signature of the Teacher **Designation:** 

**Department**