

Detailed Course Structure for B.A. Programme Course in Education

Semester-I	Semester - II
Discipline Specific Core-1 (DSC-1) Paper 1: Philosophical foundation of Education	Discipline Specific Core-1 (DSC-1) Paper 2: Psychological foundation of Education
Discipline Specific Core -2 (DSC-2) ## Paper 1:	Discipline Specific Core -2 (DSC-2) ## Paper 2:
Language Core Course (LCC-1) Paper-1: Bengali/Sanskrit/Nepali/Hindi	Language Core Course (LCC-2) Paper-1: English
Ability Enhancement Compulsory Course (AECC-1): ENVS	Ability Enhancement Compulsory Course (AECC-2): English/ MIL. Communication

Semester-III	Semester-IV
Discipline Specific Core-1 (DSC-1) Paper 3: Sociological foundation of Education	Discipline Specific Core-1 (DSC-1) Paper 4: Historical foundation of Education
Discipline Specific Core -2 (DSC-2) ## Paper 3:	Discipline Specific Core -2 (DSC-2) ## Paper 4:
Language Core Course (LCC-1) Paper-2: Bengali/Sanskrit/Nepali/Hindi	Language Core Course (LCC-2) Paper-2: English
Skill Enhancement Course (SEC-1) Paper-1: (A) Statistical Analysis Or (B) Computer Application	Skill Enhancement Course (SEC-1) Paper-2: (A) Community Development Or (B) Lesson Planning

Semester-V	Semester-VI
Discipline Specific Elective (DSE-1) Paper-1: (Select any one) (A) Value Education (B) Comparative Education (C) Distance Education	Discipline Specific Elective (DSE-1) Paper-2: (Select any one) (A) Measurement and Evaluation in Education (B) Guidance & Counseling (C) Great Educators
Discipline Specific Elective (DSE-2) ## Paper-1	Discipline Specific Elective (DSE-2) ## Paper-2
Generic Elective Course (GE)** Paper-1 (choose from pool of Generic Electives)	Generic Elective Course (GE)** Paper-2 (choose from pool of Generic Electives)
Skill Enhancement Course (SEC-2)## Paper-1:	Skill Enhancement Course (SEC-2)## Paper-2:

DSE 1 and SEC 1 Course subject will be the same as DSC1 Course subject and DSE 2 and SEC 2 Course subject will be the same as DSC2 Course subject.

The Table presents the syllabus of DSC1/DSE1/SEC1 of the Programme course in Education. The same syllabus is applicable if Education is opted as DSC2/DSE2/ SEC2.

**GE Course subject must be different from DSC1 and DSC2 course subject.

The Table presents the syllabus of DSC1/DSE1/SEC1 of the Programme course in Education. The same syllabus is applicable if Education is opted as DSC2/DSE2/ SEC2.

**GE Course subject must be different from DSC1 and DSC2 course subject.

Semester & Course wise credit distribution

Scheme for B.A. Programme Course in Education

SEME STER	COURSE TYPE	PAPER DESCRIPTION	CREDIT (L-T-P)	MARKS
I	Discipline Specific Core (DSC-1) Paper-1	Philosophical foundation of Education	5-1-0	75
	Discipline Specific Core (DSC-2) Paper-1		5-1-0	75
	Language Core Course (LCC-1) Paper-1	Bengali/Sanskrit/Nepali/Hindi	5-1-0	75
	Ability Enhancement Compulsory Course (AECC-1)	ENVS	2-1-0	100
II	Discipline Specific Core (DSC-1) Paper-2	Psychological foundation of Education	5-1-0	75
	Discipline Specific Core (DSC-2) Paper-2		5-1-0	75
	Language Core Course (LCC-2) Paper-1	English	5-1-0	75
	Ability Enhancement Compulsory Course (AECC-2)	English/MIL Communication	2-0-0	50
III	Discipline Specific Core (DSC-1) Paper-3	Sociological foundation of Education	5-1-0	75
	Discipline Specific Core (DSC-2) Paper-3		5-1-0	75
	Language Core Course (LCC-1) Paper-2	Bengali/Sanskrit/Nepali/Hindi	5-1-0	75
	Skill Enhancement Course (SEC-1) Paper-1	(A)Statistical Analysis Or (B) Computer Application	2-0-0	75

Course Structure (Semester I & II) for Education Major

	Name of the Paper	Code	Type	Full Marks (Theory + Practical (if applicable) + Continuous Assessment + Attendance)
Semester I	Major I – Foundations of Education	UEDCMAJ11001	Theory	60+10+5 = 75
	SEC I – Yoga Education	UEDCSEC11001	Theory and Non Lab Based Practical	40 + 20 + 10 +5 = 75
	Minor I – Philosophical Foundation of Education	UEDCMIN10001	Theory	60+10+5 = 75
	Multi-Disciplinary Course (MDC) – Great Educators/Distance Education	UPOAMDC11019/ UPOAMDC11020	Theory	60+10+5 = 75
Semester II	Major II – Perspectives of Education	UEDCMAJ12002	Theory	60+10+5 = 75
	SEC II – Lesson Planning	UEDCSEC12002	Theory and Non Lab Based Practical	40 + 20 + 10 +5 = 75
	Minor I – Philosophical Foundation of Education	UEDCMIN10001	Theory	60+10+5 = 75
	Multi-Disciplinary Course (MDC) – Education of Children with Special Needs / Mental Health and Hygiene	UPOBMDC12040/ UPOBMDC12041	Theory	60+10+5 = 75

Total Marks Distribution:

Examination	Practical Based Course	Duration of Examination	Non-Practical Course	Duration of Examination
Semester End Examination (Theoretical)	40	2 hours	60	2.5 hours
Semester End Examination (Practical – to be conducted by College)	20	--	--	--
Continuing Evaluation/ Internal Assessment / Mid Semester Examination (By College)	10	--	10	--
Attendance	5		5	
Total	75		75	

Question Pattern:**For 60 Marks:**

S.L. No.	Question to be answered	Out of	Marks of each question	Total Marks
1.	4	6	3	$4 \times 3 = 12$
2.	4	6	6	$4 \times 6 = 24$
3.	2	4	12	$2 \times 12 = 24$

For 40 Marks:

S.L. No.	Question to be answered	Out of	Marks of each question	Total Marks
1.	5	8	1	$5 \times 1 = 5$
2.	3	5	5	$3 \times 5 = 15$
3.	2	4	10	$2 \times 10 = 20$