

CBCS

PROGRAMME OUTCOME

FUNDAMENTALS OF INDIAN PHILOSOPHY

CO1: To make the students understand about Nature of Indian Philosophy and Division of Indian Philosophy.

CO2 : Discussion of Carvaka: Epistemology, Metaphysics and Ethics.

CO3: To give an idea of Bauddha Philosophy.

CO4: Lecture about Samkhya for the students.

CO5: To give the students a knowledge of Yoga Philosophy.

CO6: Knowledge distribution of Nyaya Philosophy with the students.

CO7: Discussion of Vaisesika Philosophy.

LOGIC (WESTERN)

CO1: Discussion of Proposition, Categorical Proposition and classes: Quality, Quantity and Distribution.

CO2: To make the students understand about Traditional Square of Oppositions

CO3: To give a brief idea about Further immediate Inference.

CO4: To give a knowledge about Existential Import of Propositions.

CO5: Discussion about Categorical Syllogism. .

CO6: Lecture on Symbolic Logic.

CO7: Lecture on Inductive Logic: Deduction & Induction, Analogy.

WESTERN EPISTEMOLOGY AND METAPHYSIC :

CO1: Discussion on Theories of the Origin of Knowledge.

CO2: To give a knowledge of Realism and Idealism as theories of reality.

CO3: Giving a brief idea of Causality : Entailment Theory , Regularity Theory.

CO4: Discussion of Mind-Body Problem : Interactionism, Parallelism Theory.

WESTERN ETHICS :

CO1: Discussion of Nature and Scope of Ethics.

CO2: To give a idea of Moral and Non-moral Actions.

CO3: Lecture on Kant's Categorical Imperative.

CO4: To make the students understand about Utilitarianism.

CO5: Try to increase the knowledge of Hedonism between the students.

CO6: Discussion on Punishment.

CO7: Discussion on Euthanasia.

FUNDAMENTALS OF INDIAN PHILOSOPHY (GE1)

CO1: Introduce the students about Nature of Indian Philosophy and Division of Indian Philosophy.

CO2: Giving a knowledge about Carvaka: Epistemology, Metaphysics and Ethics.

CO3: Lecture on Bauddha Philosophy: Four Noble Truths, Theory of Dependent Origination

CO4: To give a idea about Samkhya.

CO5: Discussion of Yoga Philosophy.

CO6: Discussion on Nyaya Philosophy.

CO7: Lecture on Vaisesika Philosophy.

LOGIC (WESTERN) (GE1)

CO1: Discussion of Proposition, Categorical Proposition and classes: Quality, Quantity and Distribution.

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CO6: Lecture on Symbolic Logic.

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PSYCHOLOGY (DSE1)

CO1. Discussion on Nature and Scope of Psychology.

CO2. A brief lecture on Methods of psychology (Introspection, Observation and Experimental Methods).

CO3. Discussion on Sensation, Perception

CO4. A knowledge of Memory.

CO5. Discussion on Attention

CO6. To give a knowledge of Theories of Learning (Trial and Error Theory, Gestalt Theory).

C07. Discussion on Freud's Theory of Consciousness and Proofs for the Existence of the Unconscious

C08. A lecture on Freud's Theory of Dream.

Socio -Political Philosophy(DSE1)

C01. Discussion on Nature and Scope of Social and Political Philosophy.

C02. A knowledge distribution of Basic Concepts : Society, Community, Social group.

C03. Lecture on Social class and Caste; Principles of class and caste, Attitudes and class-consciousness.

C04. A brief Ideas of Freedom, equality, justice, liberty.

C05. Lecture on Political Ideas (Forms of Democracy, Meaning and Nature of Secularism, Swaraj and Sarvodaya).

Basics of Counselling

C01: Discussion on Basic concept of Mental Health

C02: Lecture on Counselling.

Critical Thinking (SEC2)

C01: To make the students understand about Pursuit of Truth Through Doubt and Belief, On Knowledge, Self-Knowledge

C02: To give a brief idea about Vada, Jalpa, Bitanda, Tarka, Samsaya, Bislesaka Padhati.

(CORE COURSE)

INDIAN PHILOSOPHY

C01: Discussion on Nature of Indian Philosophy.

C02: Lecture on Cārvāka: Epistemology, Metaphysics & Ethics

C03: Lecture on Jainism: *Anekāntavāda*, *Syādvāda* and *Nayavada*, *bondage and liberation*.

C04: Discussion on Buddhism.

C05: A lecture on Nyāya: Theory of Pramanas, Individual Self & its Liberation

C06: To give a brief idea of Advaita Vedānta of Śaṅkara: Nature of *Brahman* and *Māyā*.

LOGIC (WESTERN) –I

C01: A brief lecture on Basic Logical Concepts.

C02: To give a brief knowledge on Aristotelian logic.

C03: Discussion on LOGIC OF COMPOUND PROPOSITIONS (Sentential) and PROVING VALIDITY (PROOF PROCEDURE)

C04: Discussion on Induction per Simple Enumeration Argument by Analogy, Appraising Analogical Arguments

WESTERN PHILOSOPHY I

CO1: To enrich the knowledge about Socrates, Plato and Aristotle.

CO2: Discussion with the students about Descartes, Spinoza and Leibnitz

ETHICS

CO1: Discussion about ethics, morality etc with the students.

CO2: Discussion of INDIAN ETHICS with the students.

INDIAN PHILOSOPHY II

CO1: Lecture on Vaisheshika to increase the knowledge of students.

CO2: A brief discussion on Samkhya.

CO3: Try to develop the knowledge of Yoga : yoga, chitta, chittabritti, Astanga Yoga ; God.

CO4: Discussion on Mimamsa : Dharma, Anupalabdhi.

CO5: A lecture on Advaita concept of nirguna Brahma; maya; three grades of satta; jiva, jivanmukti.

Visistadvaita : Concept of saguna Brahma; refutation of Maya.

WESTERN PHILOSOPHY II

CO1: Discussion with the students about Locke, Berkeley, Hume, Kant.

LOGIC (WESTERN) -II

CO1: A discussion with the students about LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS (Predicate)

CO2: Lecture on Shaffer's Stroke Function, Inter-definability of different Truth Functions.

CO3: Distribution of knowledge about CNF&DNF with the students.

CO4: Lecture on Truth-tree Method.

CO5: Discussion on Mills Method, Science and Hypothesis: Explanation and Probability.

Basics of Counselling (SEC1)

CO1: Discussion with the students about mental health, counseling etc.

Critical Thinking(SEC2)

CO1 : Discussion on the Article: Pursuit of Truth Through Doubt and Belief, On Knowledge, Self-Knowledge

CO2: Discussion on Vada, Jalpa, Bitanda, Tarka, Samsaya, Bislesaka Padhati

B.A. (HONS.) (CORE COURSE)

CO1: A brief discussion on PSYCHOLOGY.

CO2: Giving a brief idea on PHILOSOPHY OF RELIGION:

CO3: Lecture on SOCIAL POLITICAL PHILOSOPHY.

CO4: Discussion with the students about TARKASAMGRAHA

CO5: To give the students a knowledge about Analytic Philosophy.

CO6: Discussion on APPLIED ETHICS with the students.

DSE-1:

CO1: Discussion on Enquiry Concerning Human Understanding, David Hume,

CO2: Distribution the knowledge of Gīta.

DSE-2:

CO1: To distribute the knowledge about Philosophy of Mind.

CO2: Discussion on Problems of Philosophy, Russell.

DSE-3:

CO1: A brief lecture on Feminist Philosophy.

CO2: Discussion on Phenomenology and Existentialism with the students.

DSE-4:

CO1: A lecture on Contemporary Indian Philosophy.

CO2: Discussion with the students on Aesthetics.

FUNDAMENTALS OF INDIAN PHILOSOPHY (GE1)

CO1: Discussion on Nyaya Philosophy and Pramanas: Pratyaksha and AnumanaVaisesika Philosophy.

CO2: A brief idea about Logic.

FYUGP

B.A.MAJORINPHILOSOPHYUNDERFYUGPSEMESTER-I

MAJORCOURSE –I

PAPER NAME:INDIAN PHILOSOPHY – I [UPANIṢADICTRADITIONANDBHAGAVADGĪTĀ]

PAPER OBJECTIVE:

To introduce the basic concepts of *Vedic* and *Upaniṣadic* Philosophy.
To introduce the essences of *Bhagavadgītā*.

PAPER OUTCOME:

At the end of the course:

The students should be able to understand the basic concepts of *Vedic* and *Upaniṣadic* tradition.
Students should be able to understand the essence of *Bhagavadgītā*

SEMESTER-II MAJOR COURSE-II

PAPER NAME: WESTERN PHILOSOPHY-I

[GREEK PERIOD: PRE-SOCRATIC, SOCRATES, PLATO AND ARISTOTLE]

PAPER OBJECTIVE:

To familiarize the students with the early Greek philosophical views of origin of the world, causality, origin of number theory.

To bring into focus some important philosophical ideas of three great Greek Philosophers Socrates, Plato and Aristotle.

PAPER OUTCOME:

At the end of the course:

Students should be able to understand the characteristics of Greek philosophy and the theory of origin of world, causality.

The students can understand about life and important philosophical views of Socrates, Plato and Aristotle.

B.A. MINOR IN PHILOSOPHY UNDER FYUGP

MINOR COURSE-I [FOR SEMESTER-I/II]

PAPER NAME: WESTERN LOGIC

PAPER OBJECTIVE:

To impart the learners basic knowledge of Traditional Logic.

To throw light on Aristotelian logic

It has both theoretical and practical value.

PAPER OUTCOME:

At the end of the course the students should be able to:

To understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.

To be able to get knowledge about Aristotelian logic, will be able to formulate standard syllogisms out of grammatical sentences etc.

It helps to develop reasoning ability and analytic outlook towards various life situations.

SKILL ENHANCEMENT COURSE

SEMESTER-I

PAPER NAME: YOGA AND HEALTH

PAPER OBJECTIVE:

To introduce the concept of *yoga*, and its methods.

To motivate students to get good health by thinking about what to eat and what not to eat.

To help students to maintain peace and harmonious life in the society.

PAPER OUTCOME:

The students should be able to understand the importance of *yoga* and health.

The students should be able to think over method and techniques of *yoga* for good health.

The students can maintain good and peaceful life in future.

SKILL ENHANCEMENT COURSE

SEMESTER-II

PAPER NAME: REASONING AND LOGICAL THINKING

PAPER OBJECTIVE:

Learn to identify and understand the problem, and interpret information effectively to the problem.

Learn to combine creative thinking and reasoning to solve problems and develop alternatives to address criteria to predict implications and consequences.

Construct well-

reasoned solutions/conclusions and support conclusions with facts in the process of decision making.

PAPER OUTCOME:

At the end of the course the students should be able to:

Analyze context and information to clearly understand and identify a problem.

Establish relevant criteria and standards for acceptable solutions by applying problem-solving steps and tools.

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Reasoning and logical thinking process will

help to build, analyze and evaluate varying viewpoints and avoid common decision-making mistakes.