



সম্মানো মন্ত্র সমিতি: সম্মানী

UNIVERSITY OF NORTH BENGAL
B.A. Programme 1st Semester Examination, 2022

DSC1/2-P1-EDUCATION

PHILOSOPHICAL FOUNDATION OF EDUCATION

NEW AND OLD SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable
All symbols are of usual significance*

GROUP-A / বিভাগ-ক / সমূহ-ক

Answer any four questions from the following

3×4 = 12

নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও

কোন চারবটা প্রশ্নকা উত্তর লেখুনহোস্

1. State three differences between narrow meaning and broad meaning of Education. 3
শিক্ষার সংকীর্ণ অর্থ এবং ব্যাপক অর্থের মধ্যে তিনটি পার্থক্য দেখাও।
শিক্ষাকো সঙ্কুচিত র ব্যাপক অর্থ বীচকো তিন শিল্পতা বতাতনুহোস্।
2. What is the individualistic aim of education? 3
শিক্ষার ব্যক্তিাত্মিক লক্ষ্যটি কি ?
শিক্ষাকো ব্যক্তিগত উদ্দেশ্য কে হো ?
3. What do you mean by child-centric education? 3
শিশুকেন্দ্রিক শিক্ষা বলতে কি বোঝ ?
বাল কেন্দ্র শিক্ষা মনেকো কে হো ?
4. Mention three duties of an ideal teacher. 3
একজন আদর্শ শিক্ষকের তিনটি কর্তব্য উল্লেখ কর।
এক আদর্শ শিক্ষাকো তিন কর্তব্যহরু উল্লেখ গনুনহোস্।
5. What is the aim of education according to John Dewey? 3
জন ডিউই-এর মতে শিক্ষার লক্ষ্য কেমন ?
জোন ডিউইকো অনুসার শিক্ষাকো উদ্দেশ্য কে হো ?
6. Write down the role of a teacher according to R. N. Tagore. 3
রবীন্দ্রনাথ ঠাকুরের মতে শিক্ষকের ভূমিকা লেখ।
আর এন টেগোরকো অনুসার শিক্ষাকো ভূমিকা লেখুনহোস্।

GROUP-B / বিভাগ-খ / সমূহ-খ

Answer any four questions

6×4 = 24

যে-কোনো চারটি প্রশ্নের উত্তর দাও

কোন চারঘটা প্রশ্নকা উত্তর লেখুহোস্

7. Write a short note on – ‘Learning to live together’ and ‘Learning to be’.
টিকা লেখ – ‘একত্রে বসবাসের জন্য শিক্ষা’ ও ‘হয়ে ওঠার জন্য শিক্ষা’।
‘এক साथ रहेर सिक्नु’ र ‘एक साथ हुनु’ विषयमा छोटो टिप्पणी लेखुहोस्। 6
8. Explain the relation between education and philosophy.
शिक्षा ओ दर्शनर सम्पर्क वर्णना कर।
शिक्षा र दर्शन बीचको सम्बन्ध व्याख्या गर्नुहोस्। 6
9. Write a note on Rousseau’s ‘Negative’ Education.
रुशोर ‘नेतिवाचक’ शिक्षार उपर एकटि टीका लेख।
रूसोको नकारात्मक शिक्षामाथि टिप्पणी लेखुहोस्। 6
10. Discuss the qualities of an Ideal Teacher.
एकजन आदर्श शिक्षकेर गुणवलीगुलि लेख।
एक आदर्श शिक्षकका गुणहरू छलफल गर्नुहोस्। 6
11. ‘Education for Democracy’ – Explain.
‘गणतन्त्रेर जन्य शिक्षा’ – व्याख्या कर।
‘लोकतन्त्रको लागि शिक्षा’ – व्याख्या गर्नुहोस्। 6
12. Explain Swami Vivekananda’s educational philosophy.
स्वामी विवेकानन्देर शिक्षा दर्शन व्याख्या कर।
स्वामी विवेकानन्दको शैक्षिक दर्शनको व्याख्या गर्नुहोस्। 6

GROUP-C / বিভাগ-গ / সমূহ-গ

Answer any two questions

12×2 = 24

নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও

কোন দুইঘটা প্রশ্নকা উত্তর লেখুহোস্

13. What do you mean by educational philosophy? Explain the scope of educational philosophy.
शिक्षा दर्शन बलते की बोझ ? शिक्षा दर्शनर परिधि आलोचना कर।
शैक्षिक दर्शन भन्नाले के बुझनुहुन्छ ? शैक्षिक दर्शनको क्षेत्र व्याख्या गर्नुहोस्। 2+10
14. What do you mean by co-curricular activities? Discuss the vision and functions of school.
सह पाठ्यक्रमिक कार्यवली की ? विद्यालयेर दृष्टिभङ्गि एवं कार्यवलीगुलि आलोचना कर।
सह-पाठ्यक्रम गतिविधि भन्नाले के बुझनुहुन्छ ? विद्यालयको दुर्दर्शिता अनि कार्यबारे चर्चा गर्नुहोस्। 2+4+6
15. Discuss the educational implication of Naturalism.
प्रकृतिवादेर शिक्षागत तात्पर्य व्याख्या कर।
प्रकृतिवादको शैक्षिक अभिप्रायबारे चर्चा गर्नुहोस्। 12
16. Explain John Dewey’s educational thoughts.
जन डेव्ही-एर शिक्षाचिन्त्र आलोचना कर।
जोन डेवीका शैक्षिक विचारहरू व्याख्या गर्नुहोस्। 12

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‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 1st Semester Examination, 2022

GE1-P1-EDUCATION

NEW AND OLD SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

**The question paper contains GE-1A and GE-1B.
The candidates are required to answer any *one* from the *two* courses.
Candidates should mention it clearly on the Answer Book.**

GE-1A

LIFELONG LEARNING AND EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Mention any three significance of Lifelong Learning. 3
2. What do you mean by Adult Education? 3
3. Mention some Lifelong Learning skills. 3
4. Give any three characteristics of Lifelong Learners. 3
5. Write down any three importance of Adult Education. 3
6. What are the objectives of NLM? 3

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Point out the provisions of Lifelong Learning in Ancient India. 6
8. Discuss the aims and objectives of Lifelong Learning. 6
9. Explain the major problems in Adult Education. 6
10. Write notes on NAEP. 6
11. Discuss the role of government in Adult Literacy Program. 6
12. Explain briefly the historical development of Lifelong Learning in India. 6

GROUP-C

Answer any two questions from the following

12×2 = 24

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|-----|-------------------------------------------------------------------------|-----|
| 13. | Explain National Literacy Mission. | 12 |
| 14. | Explain different approaches for Lifelong Learning. | 12 |
| 15. | Discuss the development of Lifelong learning in Post-Independent India. | 12 |
| 16. | Discuss the advantages and challenges of Lifelong Learning in India. | 6+6 |

OR

GE-1B

GENDER AND SOCIETY IN EDUCATIONAL CONTEXT

GROUP-A

Answer any four questions from the following

3×4 = 12

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|----|----------------------------------------------|---|
| 1. | What is meant by gender? | 3 |
| 2. | What happens if there is no gender equality? | 3 |
| 3. | Define gender role in social context. | 3 |
| 4. | What are gender issues in society? | 3 |
| 5. | How does gender affect our life? | 3 |
| 6. | What do you mean by Gender Discrimination? | 3 |

GROUP-B

Answer any four questions from the following

6×4 = 24

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|-----|------------------------------------------------------------------------------------------|-----|
| 7. | Point out the difference between gender equity, gender equality and women's empowerment. | 6 |
| 8. | Discuss relationship matrix in relation to gender role. | 6 |
| 9. | Discuss the role of teacher in gender sensitization program. | 6 |
| 10. | Write notes on gender biasedness. | 6 |
| 11. | Elaborate the concept of gender socialization. | 6 |
| 12. | How can you handle gender discrimination in work place and educational institution? | 3+3 |

GROUP-C

Answer any two questions from the following

12×2 = 24

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|-----|------------------------------------------------------------------------------------------------------------------|----|
| 13. | Explain gender presentation in Curriculum and Text-Books. | 12 |
| 14. | Discuss gender dynamics in the classroom with reference to Co-education and single-sex school. | 12 |
| 15. | Explain the challenges and possible ways regarding gender equality. | 12 |
| 16. | Discuss the concept of gender inequality with respect to culture, religion and behaviour or attitude in society. | 12 |

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