



‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL  
B.A. Programme 6th Semester Examination, 2023

GE1-P2-SANSKRIT

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Unit-I

1. Answer any **one** question: 12×1 = 12
  - (a) Write a detailed note on “वास्तुशास्त्र” in ancient and mediaeval India.
  - (b) Write a detail note on ‘गणितशास्त्र’।
2. Write short notes on any **two** of the following: 6×2 = 12
  - (a) व्याकरणशास्त्र
  - (b) चरकसंहिता
  - (c) पञ्चसिद्धान्तिका
3. Answer any **four** of the following questions: 3×4 = 12
  - (a) How many उपवेदs are there in Sanskrit literature? Name them.
  - (b) What do you mean by त्रिमुनिव्याकरण ?
  - (c) Who was पिङ्गलाचार्य ? What is his famous book on छन्दःशास्त्र ?
  - (d) Who was ‘नागार्जुन’ ?
  - (e) Who wrote ‘संगीतरत्नाकरः’ ?
  - (f) Who wrote सिद्धान्तशिरोमणिः ?
  - (g) Write the names of seven Vedic verses?
4. Translate from Bengali to Sanskrit any **two** of the following: 6×2 = 12
  - (a) গ্রন্থই আমাদের সবচাইতে বড় বন্ধু। আমাদের বন্ধুদের পরিবর্তন বা মৃত্যু হতে পারে, কিন্তু গ্রন্থ সর্বদাই আমাদের সাথে কথা বলে।
  - (b) বিদ্যার অধিষ্ঠাত্রী দেবী সরস্বতী। তাঁর মাথায় মুকুট আর কণ্ঠে রত্নহার। হাতে বীণা শোভা পাচ্ছে। শ্বেতহংসের উপরে তিনি কমলাসনে বসে আছেন। তাঁর পূজার কালও সুন্দর। আমরা সকল সময়ে তাকে শ্রবণ করি।
  - (c) পাটলিপুত্রে বিন্দুসার নামে একজন রাজা রাজত্ব করতেন। তাঁহার একটি পুত্র জন্মিয়াছিল। তাহার নাম ছিল সুসীম। সেই সময় চম্পা নগরীতে এক ব্রাহ্মণ বাস করিতেন। তাঁহার সুন্দরী দর্শনীয় এক কন্যা ছিল। ব্রাহ্মণ সেই কন্যাকে লইয়া পাটলিপুত্রে গমন করিলেন।

Unit-II

5. Read any *one* of the following passages and answer the following question in 12×1 = 12 Sanskrit:

(a) अस्ति कस्मिंश्चिदधिष्ठाने चित्राङ्गी नाम सारमेयः । एकदा तत्र चिरकालं दुर्भिक्षं पतितम् । अन्नाभावात् सारमेयादयः निष्कुलतां गन्तुम् आरब्धाः । अत्रान्तरे स चित्राङ्गी क्षुतक्षामकण्ठः सुभिक्षं श्रुत्वा अन्यदेशं गतः । तत्र च कस्मिंश्चित् पुरे कस्यचित् गृहस्थस्य शिथिलगृहिणीप्रसादेन तृप्तिं गच्छति । परं बहिर्निगतोऽन्यैः सारमेयैः चतुर्दिशं दंष्ट्राभिः विदार्यते ।

(क) सारमेयस्य किं नाम आसीत् ?

(ख) अन्नाभावात् सारमेयानां का अवस्था जाता ?

(ग) कथं चित्राङ्गः अन्यदेशं गतः ?

(घ) कस्यचित् गृहस्थस्य गृहे, गृहात् बहिरपि चित्राङ्गस्य का दशा अभवत् ?

(b) एकदा निभृतं शृगालो ब्रुते-सखे । अस्मिन् वनैकदेशे शस्यपूर्णक्षेत्रमस्ति । तदहं त्वां नीत्वा दर्शयामि । तथा कृते सति स मृगः प्रत्यहं तत्र गत्वा शस्यं खादति । अथ क्षेत्रपतिना तद् दृष्ट्वा पाशो नियोजितः। अनन्तरं पुनरागत्य मृगः पार्श्वैर्बद्धोऽचिन्तयत् – को मामितः कालपाशादिव व्याधपाशात् त्रातुं मित्रादन्यः समर्थः ।

(क) हरिणं शृगालः किमुक्तवान् ?

(ख) तद्देशं गत्वा हरिणः किं कृतवान् ?

(ग) क्षेत्रपतिः तदा किं कृतवान् ?

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UNIVERSITY OF NORTH BENGAL

B.A. Programme 6th Semester Examination, 2023

SEC2-P2-SANSKRIT

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Unit-I

1. Answer any *one* of the following: 12×1 = 12
- (a) What is समाधि ? Write a detail note on सम्प्रज्ञातसमाधि according to योगसूत्र ।
- (b) Write a detail note on वैराग्य according to योगसूत्र ।
2. Explain any *two* of the following: 6×2 = 12
- (a) योगश्चित्तवृत्तिनिरोधः ।
- (b) वृत्तयः पञ्चतय्यः क्लिष्टाक्लिष्टाः ।
- (c) क्लेशकर्मविपाकाशयैरपरामृष्टः पुरुषविशेष ईश्वरः ।
- (d) अनुभूतविषयासम्प्रमोषः स्मृतिः ।
3. Write short notes on any *two* of the following: 3×2 = 6
- (a) असम्प्रज्ञातसमाधिः
- (b) प्रमाणानि
- (c) ईश्वरः
- (d) निद्रा

Unit-II

4. Answer any *one* of the following: 12×1 = 12
- (a) Discuss the nature of 'ब्रह्म' according to Īsopanisad.
- (b) Discuss the importance of Īsopanisad.
5. Explain any *one* of the following: 6×1 = 6
- (a) असूर्या नाम ते लोका अन्धेन तमसावृताः ।  
तांस्ते प्रेत्याभिगच्छन्ति ये के चात्महनो जनाः ॥
- (b) हिरन्मयेन पात्रेण सत्यस्यापिहितं मुखम् ।  
तत्त्वं पूषन्नपावृणु सत्यधर्माय दृष्टये ॥

6. Translate into Bengali or English (any *two*):

3×2 = 6

- (a) ईशावास्यमिदं सर्वं यत्किञ्च जगत्यां जगत् ।  
तेन त्यक्तेन भूञ्जीथा मा गृधः कस्यस्विद्धनम् ॥
- (b) अन्धं तमः प्रविशन्ति येऽविद्यामुपासते ।  
ततो भूय इव ते तमो य उ विद्यायां रताः ॥
- (c) विद्यां चाविद्यां च यस्तद्वेदोभयं सह ।  
अविद्यया मृत्युं तीर्त्वा विद्ययामृतमश्नुते ॥

7. Answer any *two* of the following:

3×2 = 6

- (a) How many Mantras are in the Īśhopenisad? What is the main teaching of Īśhopenisad?
- (b) What do you mean by सम्भूति and असम्भूति ?
- (c) What do you mean by पूषन् ?

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'সমানো মন্ত্র: সমিতি: সমানী'

UNIVERSITY OF NORTH BENGAL  
B.A. Programme 6th Semester Examination, 2023

GE1-P2-SOCIOLOGY  
POPULATION AND SOCIETY

Time Allotted: 2 Hours

Full Marks: 60

GROUP-A / বিভাগ-ক / খণ্ড-ক

Answer any two of the following questions

12×2 = 24

নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও  
নিম্নলিখিত কুর্নৈ দুইবটা প্রশ্নকা উত্তর লেখ্ণুহোস্

1. What is population studies? Discuss the importance of population study. 4+8  
জনসংখ্যা অধ্যয়ন কি? জনসংখ্যা অধ্যয়নের গুরুত্ব আলোচনা করো।  
জনসংখ্যা অধ্যয়ন ভন্নালে কে বুঝিন্চ? জনসংখ্যা অধ্যয়নকা মহত্ববারে বিবেচনা গর্নুহোস্।
2. Discuss Marxian theory of population. What are its criticism? 8+4  
মার্কসীয় জনসংখ্যা তত্ত্ব আলোচনা করো। এর সমালোচনাগুলো কি কি?  
মার্কসকা মত অনুসার জনসংখ্যা সিদ্ধান্তবারে চর্চা গর্নুহোস্। यसকা আলোচনাत्मক পক্ষহরু কে কে  
হুন্?
3. Define mortality. Discuss the factors of high mortality rate in rural India. 4+8  
মৃত্যুহার এর সংজ্ঞা দাও। ভারতের গ্রামগুলোতে উচ্চ-মৃত্যুহারের কারণসমূহ আলোচনা করো।  
মৃত্যুদর ভন্নালে কে বুঝিন্চ? গ্রামীণ ভারতমা উচ্চ মৃত্যুদরকা কারণহরু কে কে হুন্?
4. What is population policy? Discuss the important features of population policy of post-independent India. 4+8  
জনসংখ্যা নীতি কি? স্বাধীন ভারতবর্ষের জনসংখ্যা নীতির গুরুত্বপূর্ণ বৈশিষ্ট্যসমূহ আলোচনা করো।  
জনসংখ্যা নীতি ভন্নালে কে বুঝিন্চ? স্বতন্ত্রোত্তর ভারতমা জনসংখ্যা নীতিকা মুখ্য লক্ষণহরুবারে  
চর্চা গর্নুহোস্।

GROUP-B / বিভাগ-খ / খণ্ড-খ

Answer any four of the following questions

6×4 = 24

নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও  
নিম্নলিখিত কুর্নৈ চারবটা প্রশ্নকা উত্তর লেখ্ণুহোস্

5. Discuss the relationship between sociology and demography. 6  
সমাজতত্ত্ব ও জনবিজ্ঞানের মধ্যে সম্পর্ক আলোচনা করো।  
সমাজশাস্ত্র র জনসংখ্যাবিজ্ঞানকা মাজ্জ রহেকা সম্বন্ধবারে চর্চা গর্নুহোস্।



6. Write a short note on optimum population theory. 6  
কাম্য জনসংখ্যা তত্ত্বটির সম্পর্কে একটি সংক্ষিপ্ত টীকা লেখো।  
ইष्टতম জনসঙ্খ্যা সিদ্ধান্তমাথি ছোটো টিপ্পণী লেখ্ণুহোস্।
7. Discuss the factors of high fertility rate in India. 6  
ভারতবর্ষে উচ্চ-প্রজনন হারের কারণগুলো আলোচনা করো।  
ভারতমা উচ্চ প্রজনন दरका कारणहरूबारे चर्चा गर्नुहोस्।
8. Write a short note on age and sex structure in contemporary India. 6  
वर्तमान भारतवर्षेर वयस ओ लिंग्णेर काठामोगत विन्यासेर ओपर संक्षिप्त टिका लेखो।  
समकालीन भारतमा उमेर अनि यौन संरचनाबारे छोटो टिप्पणी लेख्नुहोस्।
9. Discuss the impact of education on population. 6  
जनसंख्यार ओपर शिक्षार प्रभाव ओलोचना करो।  
जनसङ्ख्यामाथि शिक्षाको प्रभावबारे चर्चा गर्नुहोस्।
10. Discuss the relationship of population and economic growth. 6  
जनसंख्या ओवंग अर्थनैतिक वृद्धि मध्ये सम्पर्क ओलोचना करो।  
जनसङ्ख्या र आर्थिक वृद्धिमाझ रहेको सम्बन्धबारे चर्चा गर्नुहोस्।

GROUP-C / विभाग-ग / खण्ड-ग

11. Define / Explain any *four* of the following: 3×4 = 12  
निम्नलिखित ये-कोनो चारटि प्रश्नर संज्ञा / व्याख्या दाओः  
तलका कुनै चारवटा विषयमाथि टिप्पणी लेख्नुहोस् :
- (a) Demography  
जनविज्ञान  
जनसाङ्ख्यिकी
- (b) Fecundity  
जन उर्वरता  
प्रचुरता
- (c) Infant mortality  
शिशु मृत्युहार  
शिशु मृत्यु दर
- (d) Life expectancy  
गढ आयुक्काल  
आयु संभाव्यता
- (e) Census  
आदमशुमारि  
जनगणना
- (f) Immigration.  
अभिवासन।  
आप्रवासन।



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UNIVERSITY OF NORTH BENGAL  
B.A. Programme 6th Semester Examination, 2023

DSE1/2-P2-SANSKRIT

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains DSE-2A and DSE-2B.  
Candidates are required to answer any *one* from the *two* papers and they should mention it clearly on the Answer Book.

DSE-2A

Unit-I

1. Answer any *one* of the following: 12×1 = 12
  - (a) Write a detail note on classification of (काव्य) Kāvya.
  - (b) Elaborate the causes of Kāvya.
  
2. Write short notes on any *two* of the following: 6×2 = 12
  - (a) काव्यप्रयोजनम्
  - (b) काव्यलक्षणम्
  - (c) शब्दार्थयोः स्वरूपम्
  
3. Answer any *three* of the following: 2×3 = 6
  - (a) Write the name of the second उल्लास of काव्यप्रकाश ।
  - (b) Who is मम्मटाचार्य ?
  - (c) What is the meaning of the word ‘उल्लास’? And disjoin it.
  - (d) Write the definition of शक्ति (प्रतिभा) ।
  - (e) Write the काव्यलक्षण according to मम्मट ?

Unit-II

4. Answer any *one* of the following: 12×1 = 12
  - (a) Discuss the significance of the introduction of ब्रह्मचारी in the drama स्वप्नवासवदत्ता ।
  - (b) Estimate the character of यौगन्धरायण as a politician in the development of the play स्वप्नवासवदत्ता ।



5. Explain any **one** of the following:

6×1 = 6

- (a) सविश्रमो ह्ययं भारः प्रसक्तस्तस्य तु श्रमः ।  
तस्मिन् सर्वमधीनं हि यत्ताधीनो नराधिपः ॥
- (b) सुखमर्थो भवेद्दातुं सुखं प्राणाः सुखं तपः ।  
सुखमन्यद् भवेद् सर्वं दुखं न्यासस्य रक्षणम् ॥

6. Translate into Bengali or English any **two** of the following:

3×2 = 6

- (a) तीर्थोदकानि समिधः कुसुमानि दर्भान् स्वैरं  
वनादुपनयन्तु तपोधनानि  
धर्मप्रिया नृपसुता नहि धर्मपीडामिच्छेत्  
तपस्विवु कुलव्रतमेतदस्याः ॥
- (b) पद्मावती नरपतेर्महिषी भवित्री  
दृष्टा विपत्तिरथ यैः प्रथमं प्रदिष्टा ।  
तत्प्रत्ययात् कृतमिदं न हि सिद्धवाक्यान्युत्क्रम्य  
गच्छति विधिः सुपरीक्षितानि ॥
- (c) कातरा येऽप्यशक्तावा नोत्साहस्तेषु जायते ।  
प्रायेण हि नरेन्द्रश्री सोत्साहैरेव भुज्यते ॥

7. Answer any **three** of the following:

2×3 = 6

- (a) What is the name of the lute (वीणा) of Vāsavadattā and who was the father of Vāsavadatta?
- (b) "धन्या सा स्त्री यां तथा वेत्ति भर्ता" — Who is referred to here by स्त्री ? Why she is धन्या ?
- (c) Who was Basantakā? What was his relationship with king Udayana?
- (d) Who was रूमण्वान् ?
- (e) Who was महासेन and अङ्गारवती ?

DSE-2B

Unit-I

1. Write **one** essay type question:

12×1 = 12

- (a) Importance of āyurveda in ancient medical science of India.
- (b) Discuss the origin and development of āyurveda.

2. Write **two** short notes:

6×2 = 12

माधवकरः, भेलसंहिता, जीवकः



3. Answer any *two* of the following questions: 3×2 = 6
- (a) What are eight parts of आयुर्वेद ?
- (b) What is the utility of आयुर्वेद ?
- (c) आयुर्वेद belongs to which veda? What is the meaning of the word?
- (d) What is called 'त्रिधातु' ?

**Unit-II**

4. Write *one* essay type question: 12
- (a) Write a detailed note on importance of 'चरकसंहिता' in ancient medical science.
- (b) What are the 'स्थानानि' in 'चरकसंहिता'? Write the substance of the सूत्रस्थान in your own language.
5. Write *two* short notes: 6×2 = 12
- दीर्घजीवितीयः, आयुर्वेदस्य षट् पदार्थाः, रसः, द्रव्यलक्षणम्
6. Answer any *two* of the following questions: 3×2 = 6
- (a) Who received Ayurveda from whom?
- (b) What is विरेचनद्रव्य ?
- (c) What is the utility of आयुर्वेद ?
- (d) What is वनस्पति ?

— x —