



UNIVERSITY OF NORTH BENGAL
B.A. Programme 2nd Semester Examination, 2019

DSC2-PHILOSOPHY

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

SECTION-I / বিভাগ-ক / খণ্ড-ক

1. Answer any **four** questions from the following: 3×4 = 12
- নিম্নলিখিত যে-কোন চারটি প্রশ্নের উত্তর দাওঃ
दिएएका प्रश्नहरूमध्ये कुनै चारवटाको उत्तर लेख्नुहोस् :
- (a) What do you mean by copula? What is the function of copula? 1+2
संयोजक बलते कि बोध ? संयोजकको कार्य कि ?
संयोजक भन्नाले के बुझ्नुहुन्छ ? संयोजकको कार्य के हो ?
- (b) Obvert the following: 1½+1½
निम्नलिखित वाक्यहरूको विवर्तित रूप दाওः
निम्नलिखित लाई विवर्तन गर :
- (i) Roses are red.
गोलाप हर लाल।
गुलाफहरू रातो छन्।
- (ii) Only children are happy.
शुधुमात्र शिशुहरूै सुखी।
केवल शिशुहरू सुखी छन्।
- (c) Distinguish between mediate and immediate inference. 3
माध्यम এবং अमाध्यम अनुमानের মধ্যে পার্থक्य देखाओ।
माध्यम अनि अमाध्यम अनुमान मात्रको भिन्नता देखाउनुहोस्।
- (d) Distinguish between 'mood' and 'figure'. 3
'मूर्ति' এবং 'संस्थानेर' मध्ये पार्थक्य देखाओ।
'भाव' र संख्या मात्रको भिन्नता देखाउनुहोस्।
- (e) When an argument is valid? 3
एकटा युक्ति कथन वैध है ?
तर्क कहिले वैध ठहर्ह ?

(f) What are the two senses of 'or'?

'अथवा' शब्दों के अर्थ दो हैं कि कि ?

'अथवा' को दुईवटा तात्पर्य के के हुन् ?

3

SECTION-II / विभाग-ख / खण्ड-ख

2. Answer any **four** questions from the following:

निम्नलिखित में-कौन चारों प्रश्नों के उत्तर दीजिए:

6×4 = 24

दिए गए प्रश्नों में से कुल चारों प्रश्नों के उत्तर लिखें :

(a) What do you mean by 'distribution of terms'? What term/terms are distributed/undistributed in 'A', 'E', 'I' and 'O' propositions?

2+4

पदों की व्यापकता बतलाने के लिए 'A', 'E', 'I' और 'O' प्रस्तावों में कौन कौन से पद व्यापक/अव्यापक हैं?

'पद-वितरण' का अर्थ क्या है? 'A', 'E', 'I' और 'O' प्रस्तावों में कौन कौन से पद व्यापक/अव्यापक हैं?

(b) Explain 'Contrary' and 'Contradictory' opposition of propositions with example.

3+3

विपरीत और विरोधाभासी प्रस्तावों के उदाहरणों के साथ व्याख्या करें।

'विपरीत' और 'विरोधाभासी' प्रस्तावों के उदाहरणों के साथ व्याख्या करें।

(c) Explain in brief the fallacy of Illicit Minor and Illicit Major with examples.

3+3

संक्षेप में अवैध अल्प और अवैध अधिकांश के उदाहरणों के साथ व्याख्या करें।

'अवैध अल्प' और 'अवैध अधिकांश' के उदाहरणों के साथ संक्षेप में व्याख्या करें।

(d) Determine the validity or invalidity of the following arguments with the help of Venn diagram:

3+3

वैन-चित्रों के साथ निम्नलिखित युक्तियों की वैधता अथवा अवैधता का निर्धारण करें:

मैन-चित्रों के साथ निम्नलिखित तर्कों की वैधता और अवैधता का निर्धारण करें।

(i) EAO 4th Figure

EAO- 4th Figure

EAO -4th Figure

(ii) OAO 2nd Figure.

OAO- 2nd Figure.

OAO -2nd Figure.

(e) What is 'Conversion'? Why conversion of 'O' proposition is not possible?

2+4

आवर्तन क्या है? 'O' प्रस्तावों के आवर्तन संभव क्यों नहीं है?

'आवर्तन' क्या है? 'O' प्रस्तावों के आवर्तन संभव क्यों नहीं है?

(f) Distinguish between Deductive and Inductive arguments with example.

6

उदाहरणों के साथ अवरोह और आरोह के अंतर को स्पष्ट करें।

उदाहरणों के साथ 'अवरोह' और 'आरोह' के अंतर को स्पष्ट करें।

SECTION-III / বিভাগ-গ / खण्ड-ग

Answer any two questions from the following

12×2 = 24

নিম্নলিখিত যে-কোন দুটি প্রশ্নের উত্তর দাও

दिइएका प्रश्नहरूमध्ये कुनै दुईवटाको उत्तर लेख्नुहोस्

3. Determine the validity or invalidity of the following argument/argument forms with the help of syllogistic rules: 3×4 = 12

निरपेक्ष न्यायের नियम अनुसार निम्नलिखित युक्ति / युक्ति-आकारের वैधता / अवैधता विचार करः

निरपेक्ष नियमको सहायता द्वारा दिइएको तर्क र तर्क-रूपहरूको वैधता र अवैधता निर्धारण गर्नुहोस्।

- (a) Shyam is mortal because he is a man.

श्याम मरणशील, कारण से मानुष।

श्याम मरणशील छ किनभने उ मानिस हो।

- (b) He must be happy for he is honest.

से अवश्यै सुखी येहेतु से सध।

इमानदार भएकाले उ सुखी हुनसक्छ।

- (c) AAI in 1st Figure

AAI -प्रथम संस्थान।

AAI -प्रथम संख्या हो।

- (d) AIE in 3rd Figure.

AIE-तृतीय संस्थान।

AIE-तेस्रो संख्या हो।

4. Use Truth table to determine the validity or invalidity of the following arguments: 3×4 = 12

सत्य-सारणीर साहाय्ये निम्नलिखित युक्तिगुणिलर वैधता / अवैधता विचार करः

दिइएको तर्कहरूको वैधता वा अवैधता जाँच सत्य-सारणीको प्रयोग गर्नुहोस् -

- (a) $\sim A \supset \sim B$

$\sim B \supset C / \therefore \sim (A \cdot \sim C)$

- (b) $M \supset (N \cdot O)$

$\sim M / \therefore \sim (N \cdot O)$

- (c) $p \supset q$

$q / \therefore p$

- (d) Either Ramesh is a doctor or a teacher. He is not a doctor, therefore, he is a teacher.

रमेश डाक्टर अथवा शिक्षक। से डाक्टर नय, सुतरां से शिक्षक।

रमेश डक्टर पनि हो अथवा शिक्षक पनि हो। उ डक्टर होइन, त्यसैले उ शिक्षक हो।

5. What is existential import of proposition? Does all standard form of categorical propositions have existential import? Explain with examples. 2+10

বচনের অস্তিত্বমূলক তাৎপর্য বলতে কি বোঝ ? সকল নিরপেক্ষ বচনের অস্তিত্বমূলক তাৎপর্য আছে কি ? উদাহরণসহ ব্যাখ্যা কর।

প্রতিজ্ঞাতিকো অস্তিত্বমূলক তাৎপর্য কে হো ? কে সবে মানক রূপহরুको अस्तित्वमूलक तात्पर्य हुन्छ ? उदाहरण सहित व्याख्या गर्नुहोस्।

6. What is an analogical argument? What are the different criteria in the appraisal of analogical argument? 2+10

সাদৃশ্যমূলক যুক্তি বলতে কি বোঝায় ? সাদৃশ্যমূলক যুক্তির মূল্যায়নের মানদণ্ডগুলি কি কি ?

सादृश्यमूलक युक्ति भन्नाले के बुझिन्छ ? सादृश्यमूलक युक्तिको मूल्याङ्कन गर्ने मानदण्डहरू के-के हुन् ?

—x—



UNIVERSITY OF NORTH BENGAL
B.A. Honours 2nd Semester Examination, 2019

GE2-PHILOSOPHY

WESTERN (LOGIC)

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

SECTION-I

1. Answer any *four* questions from the following:
- | | |
|--|----------|
| (a) Distinguish between figure and mood. | 3×4 = 12 |
| (b) What do you mean by inductive generalization? | 3 |
| (c) Is categorical syllogism a deductive argument? Why? | 3 |
| (d) What do you mean by class? | 3 |
| (e) What do you mean by existential fallacy? | 3 |
| (f) Transform the following into standard-form categorical propositions: | 1×3 = 3 |
| (i) Roses are fragrant | |
| (ii) Only members can use the front door | |
| (iii) All that glitters is not gold. | |

SECTION-II

2. Answer any *four* questions from the following:
- | | |
|---|-----------|
| (a) Determine the validity or invalidity of the following by syllogistic rules. | 6×4 = 24 |
| (i) No <i>M</i> is <i>S</i> . So, some <i>S</i> is <i>P</i> . Since some <i>P</i> is not <i>M</i> . | 3+3 = 6 |
| (ii) He knows his own son; so he must be a wise father. | |
| (b) Explain the fallacy of undistributed middle with example. | 6 |
| (c) What is meant by 'existential import' of Proposition? Explain with illustration. | 6 |
| (d) What is obversion? Obvert the following: | 2+2+2 = 6 |
| (i) Only children are happy | |
| (ii) Reporters are present. | |

- (e) Use truth table to determine the following statements form as tautology, self-contradictory or contingent. 3+3 = 6
- (i) $[p \supset (p \supset q)] \supset q$
- (ii) $p \equiv [p \cdot (q \supset p)]$
- (f) Distinguish between deduction and induction, with examples. 6

SECTION-III

3. Answer any *two* questions from the following: 12×2 = 24
- (a) What do you mean by distribution of term? Which term/terms is/are distributed in which proposition? Reduce the following sentences into logical propositions and show which term/terms is/are distributed. 4+4+2+2=12
- (i) All people desire recognition
- (ii) Some people drink.
- (b) Determine the validity and invalidity of the following arguments with the help of Venn diagram. 4+4+4 = 12
- (i) Some parrots are not pests. All parrots are pets; therefore, no pets are pests.
- (ii) All puzzles-lovers are bridge players. Since not all women are puzzle-lovers, and some women are bridge-players.
- (iii) EAE-1st Figure.
- (c) Use truth table to determine the validity or invalidity of the following arguments: 12
- (i) $E \supset F$
 $F \supset E \quad \therefore E \vee F$
- (ii) $K \vee L$
 $K \quad \therefore \sim L$
- (iii) If Albania manages to free itself from Chinese influence then both Bulgaria and Czechoslovakia will adopt more liberal policies. But Bulgaria will not adopt a more liberal policy. Therefore, Albania will not manage to free itself from Chinese influence.
- (d) What is opposition of proposition? Explain and illustrate different kinds of opposition of proposition. 2+10 = 12

—x—



UNIVERSITY OF NORTH BENGAL
B.A. Honours 2nd Semester Examination, 2019

CC3-PHILOSOPHY

WESTERN PHILOSOPHY-I

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

SECTION-I

1. Answer any *four* of the following: 3×4 = 12
- (a) Is Descartes' method of doubt provisional or final? 3
 - (b) What is monad? 3
 - (c) What is attribute according to Spinoza? 3
 - (d) What are different types of cause according to Aristotle? 3
 - (e) What is meant by Socratic method of knowledge? 3
 - (f) What is justice according to Plato? 3

SECTION-II

2. Answer any *four* of the following: 6×4 = 24
- (a) Distinguish between potentiality and actuality following Aristotle. 6
 - (b) Discuss Descartes' interactionism as a theory about mind-body relation. 6
 - (c) Discuss in brief Spinoza's notion of "Intellectual love of God". 6
 - (d) What are the "duties of guardian" as discussed in Plato's *Republic*? 6
 - (e) "Virtue is knowledge" — Who says this and why? 6
 - (f) What are "truths of fact" and "truths of reason" according to Leibnitz? 6

SECTION-III

3. Answer any *two* of the following: 12×2 = 24
- (a) Give a detailed account of Aristotle's doctrine of Form and Matter. 12
 - (b) Explain and examine Spinoza's conception of substance. 12
 - (c) How does Descartes arrive at his first principle "Cogito ergo sum"? Discuss. 12
 - (d) What are the three parts of soul according to Plato? How are they developed in different characters on which the structure of society is based? 4+8=12

—x—



UNIVERSITY OF NORTH BENGAL
B.A. Honours 2nd Semester Examination, 2019

CC4-PHILOSOPHY

ETHICS

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

SECTION-I

1. Answer any *four* of the following: 3×4 = 12
- (a) Give the definitions of ethics after Prof. Mackenzie. 3
 - (b) What is meant by Statement of Value? Give example. 2+1=3
 - (c) State the moral standard propounded by J. S. Mill. 3
 - (d) What is *Triratna* according to Jainism? 3
 - (e) What is the meaning of the Vedic *Rta*? 3
 - (f) What do you mean by the Categorical Imperative? 3

SECTION-II

2. Answer any *four* of the following: 6×4 = 24
- (a) Explain the scope of ethics. 6
 - (b) Explain freedom of will as postulate of morality. 6
 - (c) Give a brief account of virtue ethics of Aristotle. 6
 - (d) "Good will is good in itself" — Explain after Kant. 6
 - (e) What are four ends of human life (Purusārthas)? Explain all of them. 6
 - (f) Explain the object of moral judgement. 6

SECTION-III

3. Answer any *two* of the following: 12×2 = 24
- (a) How do you distinguish moral actions from non-moral actions? Describe the different types of non-moral actions. 6+6=12
 - (b) Explain the eight-fold path of Buddhism. 12
 - (c) What is utilitarianism? Explain Bentham's theory of Gross utilitarianism. 2+10=12
 - (d) What are different theories of punishment? Explain and examine the Retributive theory of punishment. 2+10=12

— x —