



UNIVERSITY OF NORTH BENGAL
B.A. Honours 2nd Semester Examination, 2019

CC4-EDUCATION

HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A

Answer any four questions from the following

3×4 = 12

1. State three characteristics of Buddhist Education.
2. State three characteristics of medieval system of Education.
3. Write a short note on vocational education in ancient India.
4. What is 'Tripitak'?
5. Describe 'Vidyarambha' ceremony.
6. Define Shraman and Shrabana.

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Write note on Nalanda as a centre of learning.
8. Discuss women's education in ancient India.
9. Discuss 'Takshila' as a centre of learning.
10. Describe vocational education in medieval India.

11. Explain Paravidya and Aparavidya.
12. Describe salient features of Fatehpur Sikri as an educational centre.

GROUP-C

Answer any two questions from the following

12×2 = 24

13. Discuss the aims, curriculum and methods of teaching of Brahmanic education in ancient India.
14. Discuss the salient features of Aims, Curriculum, Methods of Teaching in Buddhist Education System.
15. Describe the educational contribution of Akbar in the Medieval period of India.
16. Write notes on:
(a) Women's Education in Medieval Indians.
(b) Vocational Education in Ancient India.

6+6

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UNIVERSITY OF NORTH BENGAL
B.A. Programme 2nd Semester Examination, 2019

DSC2-EDUCATION

PSYCHOLOGICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.
Candidates should answer in their own words and adhere to the word limit as practicable.
All symbols are of usual significance.*

GROUP-A / বিভাগ-ক / বিভাগ-ক

Answer any four questions from the following

3×4 = 12

নিম্নলিখিত যে-কোন চারটি প্রশ্নের উত্তর দাও

কোন চারটি প্রশ্নের উত্তর লেখ :

1. Write the difference between Education and Educational Psychology.
শিক্ষা এবং শিক্ষা-মনোবিদ্যার পার্থক্য লেখ।
শিক্ষা ও শিক্ষা মনোবিজ্ঞান মাজ্ঞ অন্তর লেখ।
2. What is the meaning of Learning?
শিখনের অর্থ কি?
'সিকার্ন' কো মানে লেখ।
3. State any three developmental characteristics of adolescents.
কৈশোর কালের তিনটি বিকাশমূলক বৈশিষ্ট্যের বিবরণ দাও।
'কিশোরাবস্থা' কা কুনৈ তীন বটা বিকাশকা' বিশেষতাहरु লেখ।
4. What is LTM and STM?
LTM এবং STM কি?
LTM অনি STM মনেকো কে হো?
5. What do you mean by 'individual differences'?
'ব্যক্তি বৈষম্য' বলতে কি বোঝ?
অক্তিগত মতভেদ (Individual Differences) মনালে কে বুজিন্দ্র?

6. What is the meaning of I.Q.?

I.Q. এর অর্থ কি ?

I.Q. को माने के हो ?

GROUP-B / বিভাগ-খ / বিভাগ-ख

Answer any four questions from the following

6×4 = 24

নিম্নলিখিত যে-কোন চারটি প্রশ্নের উত্তর দাও

कुनै चारवटा प्रश्नहरूको उत्तर लेख:

7. Discuss the physical and mental developmental characteristics of infancy period.

শৈশব কালের দৈহিক ও মানসিক বিকাশগত বৈশিষ্ট্যগুলি আলোচনা কর।

वाल्‍यकालका शारीरिक अनी मानसिक विशेषताहरूबारे चर्चा गर।

8. What are the causes of forgetting?

বিস্মৃতির কারণগুলি কি কি ?

विस्मृतिको कारणहरू वर्णन गर।

9. Explain insightful learning.

অন্তর্দৃষ্টিমূলক শিখন-এর ব্যাখ্যা দাও।

अन्तर्दृष्टियुक्त सिकार्ईलाई व्याख्या गर।

10. Explain the relationship between attention and interest.

আগ্রহ ও মনোযোগের মধ্যে সম্পর্ক ব্যাখ্যা কর।

अभिरुचि र एकाग्रता माझ सम्बन्ध लेख।

11. Discuss the scope of Educational Psychology.

শিক্ষা মনোবিজ্ঞানের পরিধি আলোচনা কর।

शिक्षा-मनोविज्ञानको क्षेत्र-बारे चर्चा गर।

12. Write a short note on measurement of intelligence.

বুদ্ধির পরিমাপ সম্পর্কে সংক্ষিপ্ত টীকা লেখ।

“बुद्धि-नाप” अथवा बुद्धि नापाई बारे लेख।

GROUP-C / विभाग-ग / विभाग-ग

Answer any two questions from the following

12×2 = 24

निम्नलिखित से-कौन दूरी प्रश्नों के उत्तर दीजिए

कुनै दुईवटा प्रश्नको उत्तर लेख

13. What is operant conditioning? Discuss Skinner's operant conditioning theory of learning. 2+10
सक्रिय अनुवर्तन कि ? स्कीनर-एर सक्रीय अनुवर्तन तत्त्व आलोचना कर।
'ओपेर्यान्ट कन्डिशनिङ' भनेको के हो ? स्किनरको ओपेर्यान्ट कन्डिशनिङ विद्यार्जन-सम्बन्धी सिद्धान्त व्याख्या गर।
14. What is intelligence? Discuss Thurston's theory of intelligence. 2+10
बुद्धि कि ? थर्स्टोनेनर बुद्धि तत्त्व आलोचना कर।
'बुद्धि' के हो ? थर्स्टोन्को बुद्धि सिद्धान्तको व्याख्या गर।
15. Explain any one trait theory of personality. State its educational implications. 8+4
व्यक्तित्वेनर से-कौनो एकटि संलक्षण तत्त्व आलोचना कर। एही तत्त्वेर शिक्षामूलक शुरुत आलोचना कर।
'व्यक्तित्व' लक्षण कुनै एउटा सिद्धान्त वर्णन गर। यसको गुणहरू साथै शैक्षिक महत्व वर्णन गर।
16. Mention the various techniques of measuring personality with special reference to projective tests. 6+6
व्यक्तित्व परिमाणेर विभिन्न कौशलगुलि कि कि ? प्रतिफलन अडिक्काटि विशेषभावे आलोचना कर।
'व्यक्तित्व जाँच'को विभिन्न प्रक्रियाहरू "प्रोजेक्टिभ टेस्ट" को आधार मा उल्लेख गर।

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GE2A & GE2B-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.*

**The question paper contains GE2A & GE2B. The candidates are required to answer any one from the two courses.
Candidates should mention it clearly on the Answer Book.**

GE2A

YOGA EDUCATION

GROUP-A

Answer any four questions from the following

3×4 = 12

1. Write the characteristics of Yoga Education.
2. Write the concept of health.
3. State the implications of yoga philosophy in yoga education.
4. What do you mean by stress?
5. How yoga is reflected in Bhagwat Gita?
6. Write the concept of healthy life style.

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Explain different types of yoga education.
8. Discuss the role of teachers in implementing yoga education in educational institutions.

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9. Explain the influence of Sankhya philosophy on yoga education.
10. Describe the role of yoga in reducing stress in modern life.
11. Explain briefly the aims of yoga education.
12. Discuss the significance of Yogic texts in the context of schools of Yoga.

GROUP-C

Answer any *two* questions from the following

- | | |
|---|----------------------------|
| 13. Define yoga and yoga education. Explain the nature of yoga education. | 12×2 = 24
3+3+6 =
12 |
| 14. Describe the historical background of yoga education. | 12 |
| 15. Discuss the health related problems and need of yoga in this regard. | 6+6 = 12 |
| 16. Explain the general guidelines for performing yoga education. | 12 |

GE2B

HUMAN RIGHTS EDUCATION

GROUP-A

Answer any *four* questions from the following

- | | |
|---|----------|
| 1. Write the concept of human rights in education. | 3×4 = 12 |
| 2. What do you mean by liberty and equality in the Constitution of India? | |
| 3. What are the rights of children? | |
| 4. According to UNO, what are the seven kinds of freedom to human beings? | |
| 5. What do you mean by "Live and Let Live"? | |
| 6. What are the advocacy groups in spreading human rights education? | |

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Explain the recommendations of National Knowledge Commission regarding human rights.
8. Write a note on "Education and Human Values".
9. Discuss about the Universal Declaration of human rights.
10. Discuss the role of educational institutions in making awareness about human rights.
11. Explain the duties and limitations of United Nations.
12. Discuss the role of Supreme Court in the enforcement of human rights in India.

GROUP-C

Answer any two questions from the following

12×2 = 24

13. What are the nature and scope of Human Rights? Discuss the significance of human rights in education. 4+4+4=12
14. Discuss about the national perspectives of human rights. 12
15. Discuss about the objectives and functions of National Human Rights Commission (NHRC) of India. 6+6
16. Discuss the functions of press and NGOs in human rights education. 6+6

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CC3-EDUCATION

PSYCHOLOGICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

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All symbols are of usual significance.*

GROUP-A

Answer any four questions from the following

3×4= 12

1. Mention any three differences between growth and development.
2. State the meaning of any three types of intelligences as proposed by Gardner.
3. Mention three causes of forgetting.
4. Explain the meaning of Transfer of learning and mention its types.
5. Write a short note on L.T.M.
6. State one 'type theory' of personality.

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Distinguish between classical and operant theory of learning. 6
8. Explain the factors of motivation. 6
9. State the product dimension of Guilford's Theory of intelligence. 6
10. What is creativity? Write down the factors of creativity. 2+4

11. Discuss the role of Heredity and Environment as determinants of personality. 3+3
12. Explain the Social Cognitive theory of Albert Bandura. 6

GROUP-C

Answer any two questions from the following

12×2 = 24

13. What is intelligence? Describe any one of the standardized intelligence test and show how intelligence can be measured by it. 2+8+2
14. What are projective techniques? What are their different types? Explain any one projective technique. 2+2+8
15. Define Educational Psychology. Discuss nature and scope of educational psychology. 4+4+4
16. Discuss Piaget's theory of cognitive development with its Educational Implications. 8+4

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