



**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 1st Semester Examination, 2019

**CC2-EDUCATION**

**SOCIOLOGICAL FOUNDATION OF EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.  
All symbols are of usual significance.*

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. What is socialization? 3
2. Mention the important factors of social change. 3
3. Write down the causes of unemployment. 3
4. What do you mean by autonomy in education? 3
5. What is sociology of education? 3
6. Write down any three characteristics of social stratification. 3

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Discuss the scope of educational sociology. 6
8. Discuss the significance of Human Resource Development in the present society. 6
9. Discuss the provisions of education of socially and economically backward classes. 6
10. Discuss the role of mass media as an agency of education. 6

11. Write a note on effect of privatisation of education system in India. 6
12. Write down the views of Sri Aurobindo on education and society. 6

**GROUP-C**

**Answer any two questions from the following** 12×2 = 24

13. What is Educational Sociology? Discuss the relation between education and sociology. 2+10
14. Define culture. Write the impact of culture on education. 4+8
15. What is meant by social groups? Discuss the characteristics of social groups. Explain with examples different types of social groups. 3+3+6
16. What do you mean by social mobility? Explain with examples different types of social mobility. Discuss the characteristics of social mobility. 3+6+3

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UNIVERSITY OF NORTH BENGAL  
B.A. Programme 1st Semester Examination, 2019

DSC1-EDUCATION  
PHILOSOPHICAL FOUNDATION OF EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.*

GROUP-A / বিভাগ-ক / খণ্ড-ক

Answer any four questions from the following

3×4 = 12

নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও  
তল দিইएका प्रश्नहरूमध्ये कुनै चारको उत्तर लेख्नुहोस्

1. Write the etymological meaning of education.  
शिक्षाको आक्षरिक अर्थ कि ?  
शिक्षाको व्युत्पत्तिमूलक अर्थ भन्नाले के बुझिन्छ, लेख्नुहोस्।
2. Write any three qualities of an ideal teacher.  
एकजन आदर्श शिक्षकेर तिनटि गुणवली उल्लेख कर।  
एक आदर्श शिक्षकको कुनै तीनवटा गुणहरू लेख्नुहोस्।
3. What is socialistic aim of education?  
शिक्षाको समाजताक्षिक लक्ष्य कि ?  
शिक्षाको समाजगत उद्देश्यहरू के हो ?
4. Write the aims of education according to Rabindranath Tagore.  
रबीन्द्रनाथ ठाकुरेको मते शिक्षाको लक्ष्य कि ?  
रबिन्द्रनाथ ठाकुरको मतानुसार शिक्षाको उद्देश्यहरू के-कस्ता छन् ? लेख्नुहोस्।
5. Write three importance of co-curricular activities.  
सह-पाठ्यक्रमिक कार्यवलीको ये-कोनो तिनटि गुरुत्व लेख।  
सह-पाठ्यक्रम क्रियाकलापका तीनवटा महत्त्व लेख्नुहोस्।
6. What do you mean by democracy?  
गणतन्त्र बलते कि बोझ ?  
प्रजातन्त्र भन्नाले के बुझिन्छ ?

GROUP-B / বিভাগ-ख / खण्ड-ख

Answer any four questions from the following

6×4 = 24

निम्लिखित ये-कोनो चारटि प्रश्नेर उतुतर दाओ  
दिइएकामध्ये कुनै चारवटा प्रश्नहरूका उत्तर लेख्नुहोस्

7. What do you mean by child-centric education? Write any three characteristics of child-centric education. 2+4=6  
शिशु-केन्द्रिक शिक्षा बलते कि बोझ ? शिशु-केन्द्रिक शिक्षाको ये-कोनो तिनटि वैशिष्ट्य आलोचना कर।  
शिशु-केन्द्रित शिक्षा भन्नाले के बुझिन्छ ? शिशु-केन्द्रित शिक्षाको कुनै तीनवटा विशेषताहरू लेख्नुहोस्।

UG/CBCS/B.A./Programme/1st Sem./Education/EDUDSC1/2019

8. Discuss the nature of education. 6  
शिक्षण प्रकृति सङ्के लेख।  
शिक्षाको प्रकृतिबारे छलफल गर्नुहोस्।
9. Write the role of education in inculcation of national value. 6  
जातीय मूल्यबोध गठने शिक्षण भूमिका लेख।  
राष्ट्रियताको आधारमा शिक्षाको योगदानबारे लेख्नुहोस्।
10. Write a note on methods of teaching according to John Dewey. 6  
शिक्षण पद्धति सम्पर्के जेन डेव्ही -एर मतमत लेख।  
जेन Dewey को मतानुसार शैक्षिक पद्धतिबारे टिप्पणी लेख्नुहोस्।
11. Write the visions of a school. 6  
विद्यालयको उद्देश्यसमूह सङ्के लेख।  
विद्यालयको दूरदर्शिता बारे जे-जान्दछौ लेख्नुहोस्।
12. Write a note on 'Learning to do'. 6  
'कर्मको ज्ञान शिक्षा' -आलोचना कर।  
ज्ञान प्राप्त गर्नुबारे एउटा टिप्पणी लेख्नुहोस्।

GROUP-C / विभाग-ग / खण्ड-ग

Answer any two questions from the following

12×2=24

निम्नलिखित ये-कैको दुई प्रश्नको उत्तर दाओ

तलका प्रश्नहरूबाट कुनै दुईवटा प्रश्नको उत्तर दिनुहोस्

13. What is Educational Philosophy? Discuss the relationship between education and philosophy. 4+8=12  
शिक्षाशास्त्री दर्शन काके बले ? शिक्षा ओ दर्शनको मध्ये सम्पर्क सङ्के आलोचना कर।  
शैक्षिक दर्शन के हो ? शिक्षा-शास्त्र अनि दर्शन-शास्त्र माझ के-कस्तो सम्बन्ध रहेको छ, वर्णन गर्नुहोस्।
14. Discuss the contribution of Swami Vivekananda to educational thoughts and practice. 12  
शिक्षण चिन्ता ओ प्रयोगे स्वामी विवेकानन्द -एर अवदान सङ्के आलोचना कर।  
स्वामी विवेकानन्दको शैक्षिक विचार र सुझाव सम्बन्धि के-कस्तो देनहरू रहेको छ वर्णन गर्नुहोस्।
15. What do you mean by curriculum? What are the principles of curriculum construction? 4+8=12  
पाठ्यक्रम बलते कि बोझ ? पाठ्यक्रम रचनाको नीतिशुलि आलोचना कर।  
पाठ्यक्रम भन्नाले के बुझिन्छ ? पाठ्यक्रम निर्माणका सिद्धान्तहरू के-के हुन् ?
16. Write a note on Equality in Education. 12  
शिक्षण समता - आलोचना कर।  
शिक्षामा समानताबारे एउटा गहकिलो टिप्पणी लेख्नुहोस्।

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B.A. Honours 1st Semester Examination, 2019

**CC1-EDUCATION**

**PHILOSOPHICAL FOUNDATION OF EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

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Candidates should answer in their own words and adhere to the word limit as practicable.  
All symbols are of usual significance.*

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. Define the term Educational Philosophy. 3
2. What are the different types of co-curricular activities? 3
3. What is the modern concept of curriculum? 3
4. What are the aims of education according to Idealism? 3
5. What are the ethical aspects of Jaina Philosophy? 3
6. Write the characteristics of Yoga philosophy. 3

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. What are the direct and indirect functions of school? 3+3
8. Write a note on Marxian concept of Education. 6
9. Explain the basic tenets of Nyaya Philosophy. 6
10. Write a note on Negative Education. 6
11. What should be the method of teaching according to Montessori? 6
12. What are gifts and occupations? 3+3

**GROUP-C**

**Answer any two questions from the following**

12×2 = 24

- |     |   |       |
|-----|---|-------|
| 13. | What are the factors of education? Explain the interrelation between the factors of education.  | 2+10  |
| 14. | Discuss the metaphysical and epistemological aspects of the Buddhist philosophy. How much is this philosophy relevant to educational philosophy and practice? | 4+4+4 |
| 15. | Compare between Rabindranath Tagore and Mahatma Gandhi in respect to naturalism, creativity and the role of teacher in education.                             | 12    |
| 16. | What do you mean by individualistic and socialistic aims of education? Explain the relation between individual and social aims of education.                  | 3+3+6 |

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