UNIVERSITY OF NORTH BENGAL

B.A. Honours Part-I Examination, 2020

EDUCATION

PAPER-I

Time Allotted: 2 Hours   Full Marks: 50

The figures in the margin indicate full marks.

GROUP-A

Answer any *two* of the following questions   16×2 = 32

1. What is the relation between Philosophy and Education? Discuss the contribution of the Naturalistic schools of philosophy in education.   8+8=16

2. Examine the individual and social aims of education and show that reconciliation of the two is necessary to meet the educational needs of democratic India.   10+6=16

3. What is the modern concept of curriculum? Explain the basic principles of curriculum construction.   6+10=16

4. What is meant by social group? What are the different types of social group? Give the examples of the different groups.   4+6+6=16

5. Define social change. Explain in detail, the factors of social change.   6+10=16

6. What do you mean by culture? Explain the influence of culture on the younger generation.   6+10=16

GROUP-B

7. Answer any *one* of the following: 10×1 = 10

   (a) Explain the features and significance of child centric education.

   (b) Discuss about "Education as a social process".

   (c) Explain 'Education for international understanding'.

   (d) Discuss the influences of Buddhistic philosophy in the field of Education.

   (e) Why is education regarded as process of transmission of culture?

   (f) Write a note on social stratification.

   (g) Discuss the problems of backward classes.

   (h) What are the needs for sociological approach in Education?

GROUP-C

8.   Answer/Fill in the blanks of the following (any ***eight***):   1×8 = 8

   (a) Give one example of tertiary group.

   (b) Who gave stress on sense training?

   (c) What is free discipline?

   (d) Give two examples of non-vedic school.

   (e) Who developed the project method?

   (f) _____ is an instrument of social change.

   (g) Who was the exponent of Sankhya philosophy?

   (h) Mention two problems of illiteracy in India.

   (i) What is adult education?

   (j) What is meant by Pragmatism?

   (k) Tagore was a/an _____ educator.

   (l) What is social education?

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UNIVERSITY OF NORTH BENGAL

B.A. Honours Part-I Examination, 2020

EDUCATION

PAPER-II

Time Allotted: 2 Hours   Full Marks: 50

The figures in the margin indicate full marks.

GROUP-A

Answer any *two* of the following questions   16×2 = 32

1. Define Educational Psychology. Discuss the scope of educational psychology. What is the relation between Education and Psychology?   4+4+8=16

2. What is 'Operant Conditioning'? Discuss Skinner's reinforcement theory of learning and assess the educational significance.   3+10+3=16

3. Describe the process of development of personality. Discuss the type theory of personality.   8+8=16

4. What is meant by Programmed Instruction? State the basic principles underlying this technique.   4+12=16

5. What is meant by Science of Teaching? Discuss the relation between teaching and learning process.   8+8=16

6. What are Teaching Maxims? Select any four such Teaching Maxims and discuss their educational significances.   4+12=16

GROUP-B

7. Answer any *one* of the following questions: 10×1 = 10

   (a) Discuss with examples the major laws of learning by Thorndike.   5+5=10

   (b) What is forgetting? What are the causes of forgetting?   2+8=10

   (c) Discuss the first stage of cognitive development in children according to Piaget.   10

   (d) Write down the factors of creativity.   10

   (e) What are the major characteristics of problem -solving method of teaching?   10

   (f) State the relationship between sensation and perception.   10

   (g) Write a note on demonstration method.   10

   (h) What are the functions of a teacher as a planner and as a facilitator?   5+5=10

GROUP-C

8.   Answer/Fill in the blanks of the following (any *eight*):   1×8 = 8

   (a) Define intelligence.

   (b) Name two subjective conditions of attention.

   (c) What is team teaching?

   (d) Learning depends on _____.

   (e) What is creativity?

   (f) What is introspection?

   (g) What do you mean by IQ?

   (h) Write the name of two behaviouristic psychologist.

   (i) Branching programme was developed by _____.

   (j) What is lecture method?

   (k) What are the stages of Human development?

   (l) Write one criteria of good memory.

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UNIVERSITY OF NORTH BENGAL

B.A. Honours Part-II Examination, 2020

EDUCATION

PAPER-III

Time Allotted: 2 Hours   Full Marks: 50

The figures in the margin indicate full marks.

GROUP-A

Answer any *one* question   15×1 = 15

1. Bring out the salient features of the Buddhistic system of education in ancient   10+5=15
    India. Which of these features appeal to you is most important and why?

2. Write on any *two* of the following: $7\frac{1}{2}$ ×2=15
    (a) Taxila as a centre of learning
    (b) Paravidya and Aparavidya
    (c) Upanayana ceremony.

3. Give an account of Akbar's educational policies and activities with special   15
    reference to his toleration and educational reforms.

GROUP-B

Answer any *one* question   15×1 = 15

4. State the recommendations of Wood's Educational Despatch of 1854. What   10+5=15
    were the subsequent effects?

5. Give an account of the state of indigenous education in India during the early   5+5+5=15
    19th century as mentioned in the three reports of Rev. Adam.

6. Make an assessment of recommendations of the Hunter commission and their   11+4=15
    effects upon subsequent educational development especially in the field of
    primary education.

GROUP-C

7.   Answer any *one* question: 10×1 = 10

   (a) Write a note on Nalanda.

   (b) Write down the major recommendations of Kothari Commission.

   (c) Write on the Charter act of 1813.

   (d) Write two centres of learning in Islamic education.

   (e) Write down the major recommendations of Calcutta University Commission.

   (f) Describe about challenge of education in 1986.

   (g) Discuss the main causes of National Education Movement.

   (h) Discuss the recommendations of Hartog committee (1929) on primary education.

GROUP-D

8.   Answer/Fill in the blanks of the following (any *ten*):   1×10 = 10

   (a) GCPI stands for _____.

   (b) CABE stands for _____.

   (c) The first Indian education commission is _____.

   (d) Lord Macaulay submitted his famous Minute to _____.

   (e) What type of curriculum is followed in Madrasa?

   (f) Name any two Buddhist centres of learning.

   (g) Medium of instruction of the Brahmanic period was _____.

   (h) 'Samachar darpan' was first published in the year _____.

   (i) What is OBB?

   (j) SNDT is a University for _____.

   (k) What is 'A' course?

   (l) Who were Orientalists?

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UNIVERSITY OF NORTH BENGAL

B.A. Honours Part-II Examination, 2020

EDUCATION

PAPER-IV

Time Allotted: 2 Hours   Full Marks: 50

The figures in the margin indicate full marks.

GROUP-A

Answer any *one* question   15×1 = 15

1. According to Radhakrishnan Commission, what are the aims of higher education in free India?   15

2. What do you mean by Elementary Education? Explain the problems of Elementary Education in India.   5+10=15

3. Make an estimate of the major recommendations of the Kothari Commission (1964-66) in respect to Secondary education.   15

GROUP-B

Answer any *one* question   15×1 = 15

4. Discuss in brief the salient features of 'Sarva Shiksha Abhiyan'. State the impact of SSA.   8+7=15

5. Discuss the functions of UGC.   15

6. What are the major problems of women education in India? Discuss the development of women education in India after Independence.   8+7=15

GROUP-C

7. Answer any *one* question: 10×1 = 10

    (a) Write the difference between general and vocational education.

    (b) Write the functions of NCERT.

    (c) Write the educational function of SCERT.

    (d) Explain the importance of Environmental Education in India.

   (e) What do you mean by open learning system? Explain its importance.

   (f) State the problems of higher education.

   (g) Explain major recommendations of NPE-86.

   (h) Write note on NLM.

GROUP-D

8.   Answer/Fill in the blanks of the following (any ***ten***):   1×10 = 10

   (a) What is further Education?

   (b) SUPW stands for _____.

   (c) NAEP stands for _____.

   (d) P.L.C. stands for _____.

   (e) What is Technical Education?

   (f) Who is Chairman of Secondary Education Commission?

   (g) DIET stands for _____.

   (h) What is Sex Education?

   (i) DPEP stands for _____.

   (j) Write two objectives of population of Education.

   (k) What is non-formal Education?

   (l) Write two objectives of CBSE.

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UNIVERSITY OF NORTH BENGAL
B.A. Honours Part-III Examination, 2020

EDUCATION

PAPER-V

Time Allotted: 2 Hours   Full Marks: 50

The figures in the margin indicate full marks.

The word limit mentioned below against each question to be strictly followed by the students:
1 mark-20 words / 2 mark-30 words / 4 marks-60 words / 6 marks-150 words /
8 marks-220 words / 10 marks-300 words / 12 marks-325 words.

Answer any *two* questions, taking at least *one* each from Group-A and Group-B.
For Group-C and Group-D, answer as per directions.

GROUP-A

1. What do you mean by evaluation? Discuss the scope of evaluation in education.   4+8=12

2. What is objective type question? Discuss the classifications of objective type questions with examples.   4+8=12

3. What is Intelligence test? Discuss any one standardized test of Intelligence.   2+10=12

GROUP-B

4. What do you mean by coefficient of correlation? Find out the coefficient of correlation from the given data using Rank-Difference method and comment on the result: 2+8+2=12

Student :	A	B	C	D	E	F	G	H	I	J
Score X :	28	22	34	32	46	20	40	34	22	36
Score Y :	32	40	39	41	54	32	50	39	40	48

5. Calculate the Quartile Deviation and Standard Deviation of the following distribution: 6+6=12

Score :	50-54	55-59	60-64	65-69	70-74	75-79	80-84	85-89
f :	3	6	9	13	14	9	3	3

6. What are the measures of variability? Explain different types of variability with examples.   2+10=12

GROUP-C

7. Answer any ***two*** questions of the following: 10×2 = 20

  (a) Distinguish between formative and summative evaluation.

  (b) Discuss the advantages and disadvantages of essay-type test.

  (c) Explain the tools and techniques of evaluation.

  (d) Distinguish between NRT and CRT.

  (e) Write notes on T-score and Z-score.

  (f) Find out the mean of following distribution by using assumed mean method:

Score	18-20	21-23	24-26	27-29	30-32	33-35	36-38	39-41
f	3	4	5	10	10	8	7	3

  (g) Write the uses of AD and find out AD of the following scores:

       70, 80, 86, 92, 70, 82, 92, 78, 86, 64

  (h) Explain three types of Kurtosis.

GROUP-D

8. Answer / Fill in the blanks of the following (Any ***six***):   1×6 = 6

  (a) Write two uses of histogram.

  (b) What is NPC?

  (c) Write two characteristics of good test.

  (d) What are the different types of scales of measurement?

  (e) What is Skewness?

  (f) Write two differences between examination and evaluation.

  (g) What is Aptitude test?

  (h) Write the formula of PP.

  (i) Word Association test is a kind of _____ techniques.

  (j) Distinguish between achievement test and diagnostic test.

  (k) What do you mean by validity of a test?

  (l) Mention two uses of Ogive.

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UNIVERSITY OF NORTH BENGAL
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EDUCATION

PAPER-VI

Time Allotted: 2 Hours   Full Marks: 50

The figures in the margin indicate full marks.

The word limit mentioned below against each question to be strictly followed by the students:
1 mark-20 words / 2 mark-30 words / 4 marks-60 words / 5 marks-100 words /
6 marks-150 words / 8 marks-220 words / 10 marks-300 words / 12 marks-325 words.

Answer any *two* questions, taking at least *one* each from Group-A and Group-B.
For Group-C and Group-D, answer as per directions.

GROUP-A

1. What is class management? How can a teacher manage his class well?   4+8=12

2. Write an essay on 'School Health Service'.   12

3. Discuss the concept of school supervision. Explain the present status of   2+5+5=12
   supervision of primary and secondary schools in West Bengal.

GROUP-B

4. Define Educational Technology. Discuss its nature and scope.   2+5+5=12

5. What is computer aided instruction? Describe its implication in education.   2+10=12

6. What is programmed instruction? Mention the psychological basis of programme   2+10=12
   instruction.

GROUP-C

7. Answer any *two* of the following questions: 10×2 = 20

   (a) Mention the advantages and disadvantages of simulated teaching.   10

   (b) Discuss the importance of communication in education.   10

   (c) Mention the differences between Macro and Micro teaching.   10

   (d) Discuss the necessity of symposium.   10

(e) 'Mid-day meal is necessary of the day' — Explain it. 10

(f) What do you mean by System Approach in education? Explain the role of a teacher in system approach. 4+6=10

(g) How are the different types of assignment performed by the assistant teachers of a secondary school? 10

(h) Write a note on student welfare and auxiliary service of school. 10

GROUP-D

8. Answer / Fill in the blanks of the following (Any *six*): 1×6 = 6

(a) Compare between linear programme and branching programme.

(b) What is school plant?

(c) Full form of ETV is _____.

(d) Leadership training takes place through _____ activities.

(e) What is free discipline?

(f) Write two functions of Managing committee.

(g) Mention two names of Audio-visual aids.

(h) What is meant by downward communication?

(i) School is a _____ in miniature.

(j) Mention two theories of management.

(k) What is school self-government?

(l) E-mail stands for _____.

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UNIVERSITY OF NORTH BENGAL
B.A. Honours Part-III Examination, 2020

EDUCATION

PAPER-VII

Time Allotted: 2 Hours   Full Marks: 50

The figures in the margin indicate full marks.

The word limit mentioned below against each question to be strictly followed by the students:
1 mark-20 words / 2 marks-30 words / 4 marks-60 words / 6 marks-150 words /
10 marks-300 words / 12 marks-325 words / 16 marks-425 words.

GROUP-A

Answer any *one* question from the following

1. Explain the concept of Educational Guidance. Write the need and importance of   2+10=12
   educational guidance services in secondary schools.

2. Explain the concept of counselling. Discuss various types and techniques of   2+10=12
   counselling.

3. What are the causes and symptoms of maladjustment? Explain the role of school   4+4+4=12
   in preventing maladjustments.

GROUP-B

Answer any *one* question from the following

4. Discuss the principles of curriculum construction. How would you frame a   6+3+3=12
   curriculum at primary and secondary stages?

5. Discuss the determinants of an ideal curriculum.   12

6. Define the term curriculum. Show your acquaintance with different types of   2+10=12
   curriculum such as activity, experience and core curriculum.

GROUP-C

7. Answer any *two* of the following questions: 10×2 = 20

   (a) Discuss Bloom's Taxonomy on educational objectives.

   (b) Distinguish between teaching and counselling.

   (c) Discuss the objectives of co-curricular activities.

(d) Write a note on 'Life-centered curriculum'.

(e) Discuss the characteristics of good adjustment.

(f) Distinguish between formative and summative evaluation of curriculum.

(g) Write a note on 'Gifted and Creative children'.

(h) Write on the concept of frustration, conflicts and anxiety.

GROUP-D

8. Answer/Fill in the blanks of the following (Any *six*): 1×6 = 6

(a) What do you mean by non-directive counselling?

(b) Stealing is a _____ behaviour.

(c) CRC stands for _____.

(d) Who invented VIB test?

(e) Mention two types of cultural activities.

(f) What is sociometry?

(g) Mention two importance of Interest Inventory.

(h) Write two qualities of a good counsellor.

(i) Who developed the method of psychoanalysis?

(j) Write two features of performance test.

(k) Mention two needs of vocational guidance.

(l) Development of personality is mostly depend on _____ activities.

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UNIVERSITY OF NORTH BENGAL

B.A. Honours Part-III Examination, 2020

EDUCATION

PAPER-VIII

Time Allotted: 1 Hours   Full Marks: 25

The figures in the margin indicate full marks.
Candidates are required to give their answer in their own as per as practicable.

The word limit mentioned below against each question to be strictly followed by the students:
1 mark-20 words / 4 marks-60 words / 5 marks-100 words / 6 marks-150 words /16 marks-425 words.

Answer any *one* question   16×1 = 16

1. Enumerate the contribution of Swami Vivekananda in the field of Education.   16

2. Assess the contribution of Gandhiji in the field of education.   16

3. Discuss John Dewey's idea of Pragmatism and its influence on different aspects of education.   6+10=16

4. What do you know about Montessori Method of teaching? What are its merits and limitations?   4+6+6=16

Answer any *one* question   5×1 = 5

5. What are the merits and demerits of project method?   5

OR

6. Show your acquaintance with Tagore's Viswa-Bharati.   5

OR

7. Write a critical note on Rousseau's theory of Negative Education.   5

8. Answer/Fill in the blanks (Any *four*):   1×4 = 4

   (a) In which year Viswa-Bharati University was established?
   (b) What do you mean by gift?
   (c) Who advocated auto education?
   (d) Mention two limitations of basic education.
   (e) _____ year did Aurobindo establish Pondicherry.
   (f) What is integral yoga?
   (g) The laboratory school was established by _____.
   (h) Who was the founder of child centric education?

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