



UNIVERSITY OF NORTH BENGAL
B.A. Honours 2nd Semester Examination, 2020

CC3-EDUCATION

PSYCHOLOGICAL FOUNDATION OF EDUCATION

Full Marks: 60

ASSIGNMENT

*The figures in the margin indicate full marks.
Candidates should follow the word limit mentioned against each questions.
Candidates should give assignment based answer in their own words as far as practicable.*

GROUP-A

Write any two assignment based answer from the following questions 20×2 = 40
(The word limit of each answer will be 500 words)

1. Define personality. Explain with example Type theory of personality. 5+15
2. Define Intelligence. Explain the S-O-I model of intelligence as propounded by Guilford. 5+15
3. Write a note on the experiment conducted by Thorndike to establish the theory of Trial and Error learning. Explain the major laws of learning and their educational implications. 10+10
4. What do you mean by cognitive development? Explain Piaget's theory of cognitive development with educational implications. 4+12+4

GROUP-B

Write any two assignment based answer from the following 10×2 = 20
(The word limit of each question will be 300 words)

5. Define educational Psychology. Discuss about relevance of educational Psychology for teachers. 4+6
6. Briefly analyse the role of motivation in learning. 10
7. What are the factors of creativity? Write down the role of teacher in nurturing creativity. 4+6
8. Write a note on objective technique for measurement of personality. 10

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 2nd Semester Examination, 2020

CC4-EDUCATION

HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA

Full Marks: 60

ASSIGNMENT

*The figures in the margin indicate full marks.
Candidates should follow the word limit mentioned against each questions.
Candidates should give assignment based answers in their own words as far as practicable.*

GROUP-A

Write any two assignment based answer from the following questions $20 \times 2 = 40$
(The word limit of each answer will be 500 words)

1. Compare between Brahmanic and Buddhistic system of education. 20
2. Write a note on aims, curriculum, method of teaching, teacher-pupil relationship and evaluation system during the Brahmanic period of education. $4+4+4+4+4$
3. State the salient features of medieval system of education. Give an account of Akbar's educational policies and activities with special reference to his tolerance and education reforms. $5+15$
4. Write a note on women's education and vocational education during the ancient and medieval period. $5+5+5+5$

GROUP-B

Write any two assignment based answer from the following $10 \times 2 = 20$
(The word limit of each answer will be 300 words)

5. Explain the salient features of Buddhistic system of Education. 10
6. Write a note on Nalanda as a centre of learning. 10
7. Write a note on Takshila and Nabadwip as centres of learning during the Brahmanic period. $5+5$
8. Explain the system of education under the Delhi Sultanate. 10

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UNIVERSITY OF NORTH BENGAL
B.A. Programme 2nd Semester Examination, 2020

DSC2-EDUCATION
PSYCHOLOGICAL FOUNDATION OF EDUCATION

Full Marks: 60

ASSIGNMENT

*Candidates should follow the word limit mentioned against each question.
Candidates should answer in their own words as far as practicable.*

GROUP-A / खंड-क / বিভাগ-ক / विभाग-क

Write any two assignment based answer from the following questions 20×2 = 40
(The word limit of each answer will be 500 words)

निम्नलिखित प्रश्नों में से किन्हीं दो के असाइनमेंट आधारित उत्तर लिखिए।
(प्रत्येक उत्तर की शब्द सीमा 500 शब्द होगी)

নিম্নলিখিত প্রশ্নগুলি থেকে দুইটি অ্যাসাইনমেন্ট ভিত্তিক প্রশ্নের উত্তর দাও
(প্রতিটি উত্তরের শব্দসীমা হবে ৫০০)

कुनै दुईवटा प्रश्नहरूको उत्तर 500 शब्दभित्र लेख

1. Discuss the difference between psychology and educational psychology. 10+10
“Adolescence is said to be a period of storm and stress, strife and strain”—
Explain it.

मनोविज्ञान और शिक्षा मनोविज्ञान के बीच के अंतर की चर्चा करें। “किशोरावस्था को तूफान और तनाव एवं संघर्ष और विरोध की अवस्था कहा गया है”— व्याख्या करें।

মনোবিদ্যা ও শিক্ষা মনোবিদ্যার মধ্যে পার্থক্য আলোচনা করো। “কৈশোরকে বলা হয় ঝড়ঝঞ্ঝা ও উৎকর্ষা-দ্বন্দ্বের সময়কাল”— ব্যাখ্যা করো।

मनोविज्ञान अनि शिक्षा-मनोविज्ञान माझ भिन्नताहरूको चर्चा गर। “किशोरअवस्था-लाई तूफान अनि तनाव साथै संघर्ष अनि बिरोधको अवस्था भानिन्छ”— व्याख्या गर।

2. Explain Gestalt theory of learning and Gestalt principles of learning. Write the 8+6+6
educational significance of this theory.

गेस्टाल्ट के अधिगम के सिद्धांत एवं गेस्टाल्ट के अधिगम के नियम की व्याख्या करें। इस सिद्धांत के शैक्षिक महत्व को लिखिए।

শিখনের গেস্টাল্ট মতবাদ এবং গেস্টাল্ট শিখন নীতি ব্যাখ্যা করো। এই তত্ত্বের শিক্ষামূলক তাৎপর্য লেখো।

गेस्टाल्ट-शिक्षा सिद्धान्त अनि गेस्टाल्ट शिक्षा नियमहरू/नितिहरू व्याख्या गर। यस सिद्धान्त को शैक्षिक अर्थ लेख।

3. Discuss about the dimensions of Guilford's theory on intelligence structure. Explain its educational significance. 15+5
गिलफोर्ड के बुद्धि संरचना सिद्धांत के आयामों की चर्चा करें। इसके शैक्षिक महत्व की व्याख्या करें।
गिलफोर्ड এর बुद्धির সংগঠন সংক্রান্ত তত্ত্বের মাত্রাগুলি আলোচনা করো। ইহার শিক্ষামূলক তাৎপর্য ব্যাখ্যা করো।
गिलफाडको बुद्धि संरचना सिद्धान्त व्याख्या गर। यो सिद्धान्त को शैक्षिक अर्थ वा महत्व वर्णन गर।
4. Briefly write the concept of personality. Discuss the various techniques of measuring personality. 6+14
'व्यक्तित्व की अवधारणा' संक्षेप में लिखें। व्यक्तित्व मापन की विभिन्न विधियों की चर्चा करें।
ব্যক্তিত্বের ধারণাটি সংক্ষেপে লেখো। ব্যক্তিত্ব পরিমাপের বিবিধ পদ্ধতি বর্ণনা করো।
"व्यक्तित्व" को अवधारणा वर्णन गर। व्यक्तित्व मापन वा नपाईको विभिन्न विधिहरू चर्चा गर।

GROUP-B / ख / বিভাগ-খ / বিভাগ-ख

Write any two assignment based answer from the following questions 10×2 = 20
(The word limit of each answer will be 300 words)

निम्नलिखित प्रश्नों में से किन्हीं दो के असाइनमेंट आधारित उत्तर लिखिए।
(प्रत्येक उत्तर की शब्द सीमा 300 शब्द होगी)

নিম্নলিখিত প্রশ্নগুলি থেকে দুইটি অ্যাসাইনমেন্ট ভিত্তিক প্রশ্নের উত্তর দাও
(প্রতিটি উত্তরের শব্দসীমা হবে ৩০০)

कुनै दुईवटा प्रश्नहरूको 300 शब्दभित्र उत्तर लेख

5. Mention the scope of Educational Psychology. 10
शिक्षा मनोविज्ञान के क्षेत्र का उल्लेख करें।
শিক্ষা মনোবিজ্ঞানের প্রকৃতি সম্পর্কে আলোচনা করো।
'शिक्षा-मनोविज्ञान' को परिकीहरू व्याख्या गर।
6. Briefly describe the factors influencing learning. 10
अधिगम को प्रभावित करने वाले कारकों का संक्षेप में वर्णन करें।
শিখনে প্রভাব বিস্তারকারী উপাদান সমূহের সংক্ষিপ্ত বর্ণনা দাও।
सिकाई क्षेत्र लाई प्रभावपार्नेकारणहरू लेख।
7. Describe any one non-verbal test of intelligence. 10
बुद्धि के किसी एक और मौखिक परीक्षण का वर्णन करें।
যে-কোন একটি ভাষাবিহীন বুদ্ধির অভীক্ষার বর্ণনা দাও।
बुद्धि वा बौद्धिक विकाश नाप गर्ने कुनै एउटा मौखिक परीक्षणको वर्णन गर।

8. What is meant by traits of personality? Write its characteristics.

'व्यक्तित्व के लक्षण' से क्या तात्पर्य है ? इसकी विशेषताओं को लिखें।

ব্যক্তিত্বের সংলক্ষণ বলতে কী বোঝায় ? এর বৈশিষ্ট্যগুলি লেখো।

"व्यक्तित्व लक्षण" भन्नाले के बुझिन्छ । यसको विशेषताहरू लेख ।

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 2nd Semester Examination, 2020

GE2-EDUCATION (2A & 2B)

Full Marks: 60

ASSIGNMENT

*The figures in the margin indicate full marks.
Candidates should follow the word limit mentioned against each questions.
Candidates should give assignment based answer in their own words as far as practicable.*

The Question paper contains GE-2A & GE-2B. The Candidates are required to answer any one from the two Courses. Candidates should mention it clearly on the Answer Book.

GE-2A

YOGA EDUCATION

GROUP-A

Answer any two questions within 500 words each 20×2 = 40

1. Write about the type of Yoga Education. Discuss general guidelines for performing Yoga Education and significance of Yogic texts in the context of schools of Yoga. 6+7+7
2. Explain the meaning, definition, nature, characteristics and aims of Yoga Education. 3+4+5+4
+4
3. Give an explanation of Yoga for good health and Yogic concept of healthy life style. How Yoga reduces stress? 7+7+6
4. Elaborate the historical background of Yoga Education. Analyze the relation between Yoga Philosophy and Yoga Education. 8+12

GROUP-B

Answer any two questions within 300 words each 10×2 = 20

5. Write a note on the role of teachers in implementing Yoga Education.
6. Discuss the relation between Samkhya Philosophy and Yoga Education.
7. Write about the concept of health and health related problems.

8. Yoga as reflected in Bhagwat Gita - Elaborate it.

GE-2B

HUMAN RIGHTS EDUCATION

GROUP-A

Answer any two questions within 500 words each 20×2 = 40

1. Give a brief description about Universal Declaration of human rights. Write the duties and limitations about United Nations declaration of human rights. 8+7+5
2. Write the meaning and significance of Human Rights Education. Give a description on Dignity, Liberty, Equality, Justice and Unity in diversity. 10+10
3. Explain the role of educational institution, press and media as an advocacy group. 8+6+6

GROUP-B

Answer any two questions within 300 words each 10×2 = 20

4. Give a brief history of human rights — National and International perspectives. 10
5. Discuss the nature and concept of Human Rights. 10
6. Write the role of NGOs as an advocacy group. 10
7. Describe the role of Supreme Court and High Courts in brief as a Judicial organ. 10

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