



'समानो मन्त्रः समितिः समानी'

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 1st Semester Examination, 2021

**CC1-EDUCATION**

**PHILOSOPHICAL FOUNDATION OF EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.  
All symbols are of usual significance.*

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. Define the term Education. 3
2. Write down any three functions of teacher as a factor of education. 3
3. Write down the characteristics of yoga philosophy. 3
4. What should be the aims of education according to Naturalism? 3
5. Write down the names of any three books written by Rousseau. 3
6. What should be the aim of education according to Rabindranath Tagore? 3

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Explain, in brief, the relation between education and philosophy. 6
8. Explain the basic tenets of Samkhya Philosophy. 6
9. Describe the functions of school as a factor of education. 6
10. Write down the aims of education and role of teacher according to Idealists. 3+3
11. Write a note on Rousseau's Negative Education. 6
12. Point out Rabindranath Tagore's idea about the role of teacher and method of teaching. 3+3

**GROUP-C**

Answer any *two* questions from the following

12×2 = 24

13. Explain the features of Individualistic and Socialistic aims of education. How can the two aims be reconciled? 4+4+4
14. Write in detail the features of child-centric education. 12
15. Discuss the origin of the term 'Pragmatism'. With reference to Pragmatism, explain:  
(i) the aims of education  
(ii) role of teacher and teaching method  
(iii) discipline. 2+4+4+2
16. Explain in detail Swami Vivekananda's philosophy about education. 12

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B.A. Honours 1st Semester Examination, 2021

**CC2-EDUCATION**

**SOCIOLOGICAL FOUNDATION OF EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

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All symbols are of usual significance.*

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. What is Educational Sociology? 3
2. What is cultural lag? 3
3. What do you mean by social groups? 3
4. What do you mean by Privatization? 3
5. Write down any three characteristics of social stratification. 3
6. What do you mean by socialization? 3

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Explain the relation between education and sociology. 6
8. What do you mean by democracy? Write in brief the role of education in nation building. 2+4
9. Differentiate between Primary and Secondary Groups. 6
10. Explain the role of education as an instrument of social change. 6
11. What is social mobility? How can education be a tool for social mobility? 2+4
12. Write about sociology of education. 6

**GROUP-C**

**Answer any *two* questions from the following**

12×2 = 24

13. Write a note on nature and scope of educational sociology. 6+6
14. Who are the socially and economically backward classes? Write in detail the provisions of education for socially and economically backward classes. 4+8
15. Explain the role of family and school in the process of socialization. 6+6
16. Define social change. Write down the characteristics of social change. Explain the role of education as an instrument of social change. 2+4+6

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**UNIVERSITY OF NORTH BENGAL**  
B.A. Programme 1st Semester Examination, 2021

**DSC1/2-P1-EDUCATION**  
**PHILOSOPHICAL FOUNDATION OF EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

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All symbols are of usual significance.*

**GROUP-A / বিভাগ-ক / खण्ड-क**

**Answer any four questions from the following**

3×4 = 12

निम्नलिखित ये-कोनो चारटि प्रश्नर उत्तर दाओ

कुनै चार प्रश्नहरूको उत्तर लेख

1. State the broad concept of education.  
शिक्षार व्यापक अर्थटि उल्लेख करो।  
शिक्षाको व्यापक अवधारणा लेख।
2. What is the ultimate aim of education?  
शिक्षार चरम लक्ष्यटि की ?  
शिक्षा को परम लक्ष्य के हो ?
3. State three characteristics of Child-centric education.  
शिशुकेन्द्रिक शिक्षार तिनटि वैशिष्ट्य लेखो।  
कुनै तीन शिशु-केन्द्रित शिक्षाको विशेषताहरू लेख।
4. Mention three principles of Pragmatism.  
प्रयोगवादर तिनटि प्रधान नीति उल्लेख करो।  
व्यावहारिकता वा प्रागमेटिजमको कुनै तीन सिद्धान्तहरू लेख।
5. Write down the role of a teacher according to Tagore.  
रबीन्द्रनाथ ठाकुरर मते शिक्षकर भूमिका लेखो।  
दार्शनिक रविन्द्रनाथ टेगोर अनुसार शिक्षकको भूमिका लेख।

6. What is Negative Education?  
नेतिवाचक शिक्षा की ?  
नकारात्मक शिक्षा भनेको के हो ?

**GROUP-B / বিভাগ-খ / खण्ड-ख**

**Answer any four questions**

6×4 = 24

निम्नलिखित ये-कौनो चारটি प्रश्नर उत्तर दाओ

कुनै चार प्रश्नहरूको उत्तर लेख

7. Discuss the scope of educational philosophy.  
शिक्षादर्शनर परिधि आलोचना करो।  
शैक्षिक दर्शनको स्कोप छलफल गर।
8. Discuss any two pillars of education according to Delors Commission.  
डेलरस कमिशन बर्णित ये-कौनो दुटि शिक्षार स्तुभ आलोचना करो।  
डेलर कमिसन को कुनै दुई थामोहरूको छलफल गर।
9. Write a note on women's education according to Rousseau.  
रुशोर मते नारीशिक्षार उपर एकटि टीका लेखो।  
दार्शनिक रुसो अनुसार नारी वा महिला शिक्षा माथी टिप्पणी लेख।
10. Discuss the duties of an ideal teacher.  
आदर्श शिक्षकेर कर्तव्यगुलि आलोचना करो।  
आदर्श शिक्षकको कर्तव्यहरू छलफल गर।
11. Explain Dewey's educational philosophy.  
डिउई-र शिक्षा दर्शन ब्याख्या करो।  
दार्शनिक "डिवी"को शैक्षिक दर्शन व्याख्या गर।
12. Describe Eight Fold Path of Buddhist Philosophy.  
बौद्ध दर्शनर अष्टाङ्गिक मार्ग बर्णना करो।  
बौद्ध दर्शनको अष्टाङ्गिक मार्ग (आठ मार्ग) छलफल गर।

**GROUP-C / বিভাগ-গ / खण्ड-ग**

**Answer any two questions**

12×2 = 24

निम्नलिखित ये-कौनो दुटि प्रश्नर उत्तर दाओ

कुनै दुईवटा प्रश्नहरूको उत्तर लेख

13. What do you mean by Educational Philosophy? Explain the relation between education and philosophy. 4+8  
शिक्षा दर्शन बलते की बोझो ? शिक्षा एवं दर्शनर सम्पर्क बर्णना करो।  
शैक्षिक दर्शन भनेको के हो ? शिक्षा अनि दर्शन मझ सम्पर्क लेख।

14. What do you mean by curriculum? Explain the principles of curriculum construction. 4+8

পাঠ্যক্রম বলতে কী বোঝায়? পাঠ্যক্রম রচনার মূলনীতিগুলি আলোচনা করো।

पाठ्यक्रम भन्नाले के बुझिन्छ ? (यसको) पाठ्यक्रम निर्माणको सिद्धान्तहरू वर्णन गर।

15. Discuss the aims of education and method of teaching according to Idealism, Naturalism and Pragmatism. 2+2+2+2  
+2+2

ভাববাদ, প্রকৃতিবাদ এবং প্রয়োগবাদের মতে শিক্ষার লক্ষ্য এবং শিক্ষণ পদ্ধতি আলোচনা করো।

आदर्शवाद, प्रकृतिवाद, व्यवहारिकता दर्शन अनुसार शिक्षा उद्देश्य अनि शिक्षण बिधि छलफल गर।

16. Discuss the educational thoughts of Swami Vivekananda. 12

স্বামী বিবেকানন্দের শিক্ষাচিন্তা আলোচনা করো।

स्वामी विवेकानन्दको शैक्षिक विचारहरू छलफल गर।

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‘সমানো মন্ত্র: সমিতি: সমানী’

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 1st Semester Examination, 2021

**GE1-P1-EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

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**The question paper contains GE-1A and GE-1B.  
The candidates are required to answer any *one* from the *two* courses.  
Candidates should mention it clearly on the Answer Book.**

**GE-1A**

**LIFELONG LEARNING AND EDUCATION**

**GROUP-A**

**Answer any *four* questions from the following**

3×4 = 12

1. What do you mean by Adult Education?
2. Mention any three characteristics of lifelong learning.
3. Write three importance of adult education.
4. Name any three Govt. agencies providing adult education in India.
5. What is NAEP?
6. Write any three differences between lifelong education and distance education.

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

7. Define Lifelong Education. Explain the objectives of lifelong education. 3+3
8. Explain the characteristics and objectives of adult education. 3+3
9. Explain in brief the historical development of lifelong education in India. 6



10. Discuss the historical background of National Adult Education Program in India. 6
11. Discuss the major constraints in Adult Education. 6
12. Explain the role of Government in Adult Literacy Program. 6

**GROUP-C**

**Answer any two questions from the following**

12×2 = 24

13. Discuss the various methods of teaching in lifelong learning.
14. Discuss the growth of Lifelong Learning in Post-Independent India.
15. Discuss the functions of Lifelong Learning.
16. Explain the National Adult Education Program.

**OR**

**GE-1B**

**GENDER AND SOCIETY IN EDUCATIONAL CONTEXT**

**GROUP-A**

**Answer any four questions from the following**

3×4 = 12

1. What do you mean by Gender and Sex?
2. Give three examples or instances of Gender Discrimination in Educational Institution.
3. Write the concept of Gender Identity in society.
4. What do you mean by co-education and single-sex schooling?
5. What are the three types of Gender in society?
6. Write three significance of Gender concept in society.

**GROUP-B**

**Answer any four questions from the following**

6×4 = 24

7. Explain the concept of gender stereotype in society with examples.
8. How can you explain the concept of Gender Discrimination in society?
9. What do you mean by attitudes towards Gender?

10. Explain the characteristics of girl-friendly school.
11. Explain the gender inequality in educational institution.
12. Explain the role of teachers in gender sensitization.

**GROUP-C**

**Answer any two questions from the following**

12×2 = 24

13. How gender is presented in the curriculum and text books?
14. Discuss the concept of gender dynamics.
15. How can you manage gender discrimination in society?
16. Discuss the dynamics of gender in the classroom with reference to co-education and single-sex school.

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