

COURSE OUTCOME
Department of Education
Maynaguri College

1st Semester

Philosophical foundation of Education

CO 1 Understanding the meaning, nature, scope and Aims of Education.

CO 2 Analyzing the Factors of Education.

CO 3 Understanding the school of philosophy and national values.

CO 4 understanding the contribution of Western and Eastern educators _
Dewey, Rousseau, Swami Vivekananda, Rabindranath Tagore.

2nd semester

Psychological foundation of Education

CO 1 Analyzing the educational psychology and development.

CO 2 Understanding the concept, theories, factors of learning.

CO 3 Understanding the the concept and theories of Intelligence and creativity.

CO 4 Understanding the concept and development of personality .

3rd semester

DSC 1

Sociological foundations of Education

CO 1 Understanding the meaning, nature and scope of educational sociology.

CO 2 Analyzing the social factors of Education.

CO 3 Understanding the the social groups , socialization and Social Institution
and Agencies of Education.

CO 4 Analyzing social change and its impact on Education.

SEC

A. Educational Statistics

CO 1 Understanding the Descriptive Statistics.

CO 2 Analyzing the concept of Percentile and percentile Rank and its application.

CO 3 Understanding the concept parametric and non-parametric Test.

CO 4 Apply the knowledge and calculate different statistical values.

B. Computer Application

CO 1 Understanding the basic features and uses of MS word.

CO 2 Analyzing the features, animation and uses of MS power point .

CO 3 Creating different texts tables etc. Using MS word.

4th semester

DSC

Historical foundation of Education

CO 1 Understanding the Education in 19th and 20th Century in India(1901-1944).

CO2 Understanding the contributions of Education commission in post Independent India.

CO 2 Analyzing the National Policy on Education and National Education system.

SEC

A. Community Development

CO 1 Understanding the basic concept of community and its development.

CO 2 Understand community group dynamics.

CO 3 Analyzing the concept of equality , diversity , social justice within community.

CO 4 understanding the community development programme in India.

B. Lesson Planning

CO 1 Understanding the concept, characteristics, advantages of Lesson Plan.

CO 2 Understanding the different aspects of Lesson plan.

CO 3 Develop Lesson plan.

5th semester

DSE 1

A. Value education

CO 1 Understanding the meaning ,nature of value.

CO 2 Analyzing the meaning, objectives and need of value Education.

CO 3 Understanding the role of value Education through Curriculum, Co-curriculum activity.

CO 4 Understanding the strategies of value education.

B. Comparative education

CO 1 Understanding the meaning, nature ,scope, importance and methods of comparative Education.

CO 2 Analyzing the concept of Universalization of Elementary and Secondary Education in UK & USA.

CO 3 Compare Indian Education system with USA and UK.

C. Distance Education

CO 1 Understanding the concept of Distance & Open Education .

CO 2 Analyzing the strategies of distance education.

CO 3 Understanding the status of open and distance education in India.

CO 4 Analyzing the problems and remedies of Distance and Open Education in India.

6th semester

DSE-1

A. Measurement and Evaluation in Education

CO 1 Understanding measurement and Evaluation in Education.

CO 2 Understanding Educational statistics.

CO 3 Analyzing the Tools and Techniques of Evaluation.

CO 4 understanding the Evaluation Process.

B. Guidance and Counselling

CO 1 Understanding the concept, nature, scope types and importance of Guidance & Counselling.

CO 2 Analyzing the Tools and Techniques of Guidance and Counselling.

CO 3 Identify the characteristics of diverse learner and their need of Guidance & Counselling.

C. Great Educators

CO 1 Understanding the thePhilosophies of great thinkers of the east and West -SarvapalliRadhakrishnan, Sri Aurobinda, AbulKalam Azad, Rabindranath Tagore, Gandhiji, Froebel, John Dewey.

Generic Elective Course (G.E)

Paper 1

Gender and society in Educational Context

CO 1 To understand the basic terms ,concepts used in gender studies.

CO 2 Understanding the gender discrimination in construction and dissemination of knowledge.

CO 3 To develop an awareness and sensitivity.

Paper 2

Yoga Education

CO 1 Understanding the meaning ,nature ,scope,,aim,types, of yoga.

CO 2 Analyzing the the guidelines, significance and historical background of Yoga Education.

CO 3 Understanding the relationship among Yoga,SankhyaPhilosophy and bhagwatgita

CO4 Analyzing the need of yoga for healthy lifestyle