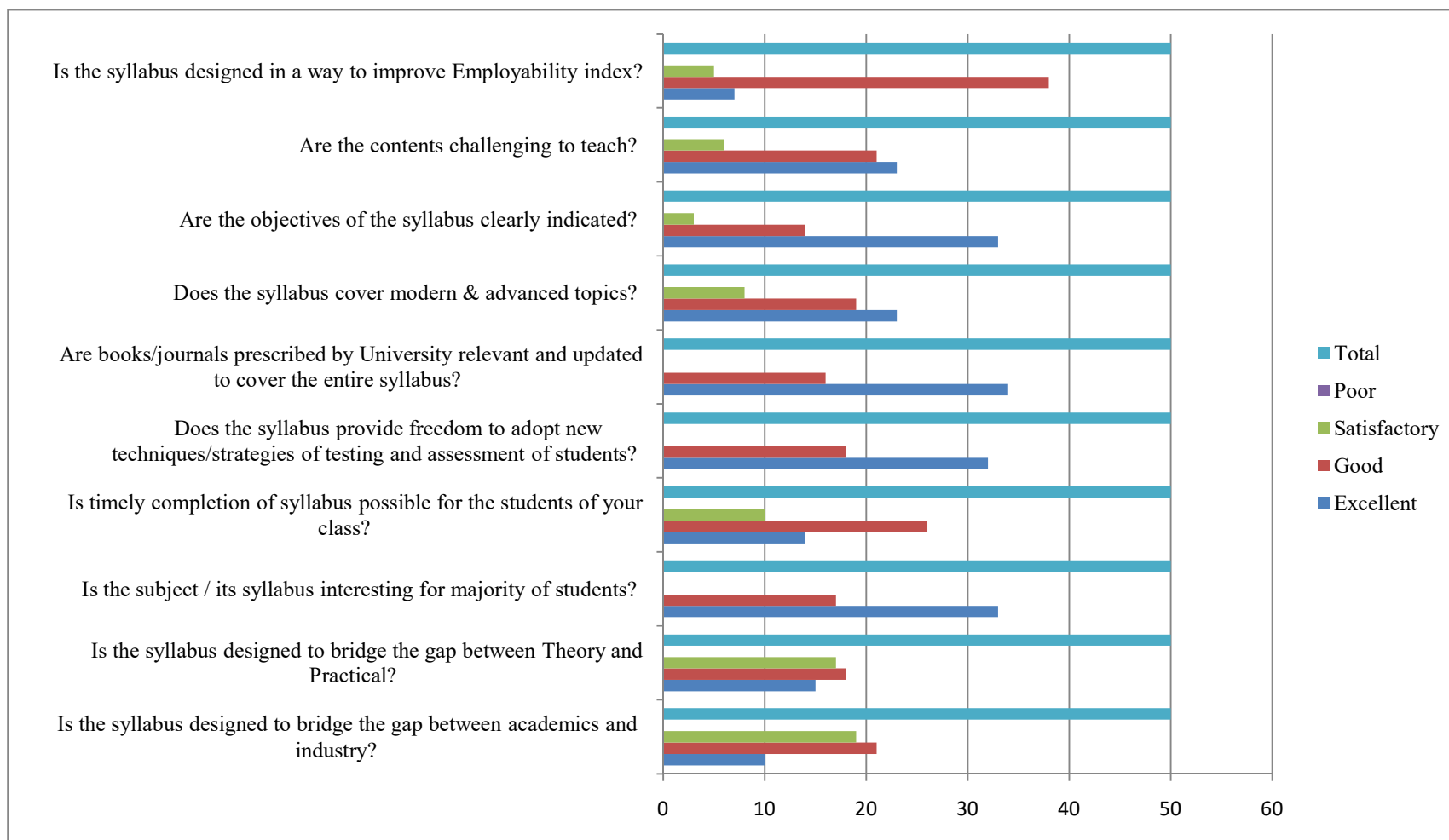


**Bar diagram showing Teacher's Feedback about Syllabus and its transaction at the institution session 2020-21**



## **Teachers' Feedback Analysis on Syllabus and its transaction at the institution session 2020-21**

For the academic session 2020-21 IQAC has collected the feedback from teachers in an online mode due to the Covid-19 pandemic situation. IQAC collected the feedback from the faculty member by circulating the set of questionnaire to evaluate the existing Syllabus and its transaction at the institution. The questionnaire basically covers the area concerning the syllabus designed to bridge the gap between academics and industry, designed to bridge the gap between Theory and Practical syllabus providing freedom to adopt new techniques/strategies of testing and assessment of students and its employability index. Feedback received from the respondents shown that 46% mark themselves good and 42% mark themselves as satisfactory as far as the question concerning syllabus designed to bridge the gap between academic and industry. Majority of the respondents are of the view that the existing syllabus is interesting for the students. 56% of the teachers are of the view that timely completion of syllabus is possible for the students. Moreover, most of the teachers mark themselves excellent in the questions pertaining to the objectives of the syllabus. However there are diverse reactions is shown as far as the question of syllabus designed to bridge the gap between Theory and Practical is concerned.

