

MAYNAGURI COLLEGE

(Accredited by NAAC - "B+")

P.O. Maynaguri, Dist.- Jalpaiguri, W.B., Pin - 735224. Ph.: 03561 234298 E-mail: maynaguricollege@rediffmail.com, collegemaynaguri@gmail.com

Ref. No.

Date

Each One Plant One Programme Report

Organised by: IQAC (Internal Quality Assurance Cell), NSS (National Service Scheme), Eco Club of Maynaguri College in Collaboration with NAAF (Nature and Agricultural Foundation), Siliguri

Programme Inauguration:

Inaugurated by: Prof. Susmita Pandit, Teacher-In-Charge, Maynaguri College

Student Participation: 2922 students (Click to View)

Introduction

The "Each One Plant One" programme, organized by the IQAC, NSS, and Eco Club of Maynaguri College in collaboration with NAAF, Siliguri, marks a significant environmental initiative. Launched with the participation of 2922 students, this program aims to promote environmental awareness and responsibility among students by involving them directly in tree planting and nurturing activities.





Project Overview

Objectives:

Promote Environmental Awareness: Educate students on the importance of tree planting and environmental conservation.

- **Student Engagement:** Encourage active participation of students in environmental activities.
- Long-term Environmental Impact: Foster a sense of responsibility towards nurturing the saplings and ensuring their growth.

Teacher-In-Charge Maynaguri College Teacher-in-charge Maynaguri College (Jal)



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Implementation Plan:

• Distribution of Saplings:

Each student received one tree sapling free of cost.

The saplings were distributed with instructions on proper planting techniques and care.

• Home Planting:

Students were required to plant the saplings at their homes.

While planting, they had to display their name, roll number, class, and college name on a white paper attached to their shirt for identification.

• Video Documentation:

Students recorded a 2-minute video of the entire planting process, ensuring their participation was clearly visible.

The video was then uploaded to a designated Facebook page provided by the college.

Official Facebook link of the Each one Plant one:

https://www.facebook.com/groups/maynaguricollege

• Follow-Up Video:

After three months, students uploaded another video on the same Facebook page, showcasing the growth and care of the sapling.

The second video also included the student's details as before.

• Surprise Inspections:

Representatives from the college conducted surprise visits to students' homes to verify the growth and health of the saplings.

This ensured accountability and encouraged students to take the project seriously.





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Assessment Criteria:

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- The project was part of the Environmental Science (ENVS) Internal Assessment, carrying 25 marks.
- Proper adherence to the project guidelines was crucial, as failure to comply would impact the students' ENVS project grades.

Benefits of the Programme:

- **Environmental Education:** The programme provided a hands-on learning experience in environmental conservation.
- **Responsibility and Accountability:** By involving students in the nurturing of their saplings, the initiative instilled a sense of responsibility and accountability.
- **Community Impact:** With 2922 saplings planted across the community, the programme contributed significantly to the local environment.

Conclusion

The "Each One Plant One" programme has been a successful initiative by Maynaguri College, involving a large number of students in a meaningful environmental activity. It not only educated the students about the importance of trees but also engaged them in a project that has tangible benefits for the environment. The collaboration with NAAF, Siliguri, provided additional support and expertise, ensuring the effective implementation of the programme.

The project has set a benchmark for similar initiatives in the future, demonstrating the power of collective student action in contributing to environmental sustainability. By integrating the programme into the ENVS curriculum, the college ensured that environmental consciousness is not just a theoretical concept but a practical, lived experience for its students.



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