

Student-teacher relationship is one of the most important and dynamic characters which influence society from time immemorial. India has a glorious history of teacher-student relationship. This book contains some of the articles written by some eminent teachers and emerging authors on various subjects relating to education, teacher and student and their relationship with each other. It is hoped that this book will be helpful to all the students of education, teacher trainers and trainee helpful to present day society to get some solutions of twenty first centuries' problems and hazards of student-teacher relationship.

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Saha

Education, Teacher and Student
Challenges of the Twenty First Century

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Edited by
Gandhari Saha



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Contents

Editorial of Teacher Student Relationship	ix
Interacting with Students for Three and a Half Decades and More: Reminiscences of a Teacher and Some Comments	1
<i>Debi Chatterjee</i>	
Ethical Dimension of Teacher-Student Relationship	9
<i>Raghunath Ghosh</i>	
A Teacher and his Students	17
<i>Amal Kumar Mukhopadhyay</i>	
Paulo Freire and Paradigm Shift in Teacher-Student Relation	23
<i>Prabhas Choudhuri</i>	
Contentious Issues in Indian Higher Education System	31
<i>Dr. Goutam Bhowmik</i>	
Ailing Indian Higher Education, Heading towards being Entangled	44
<i>A K M Anwaruzzaman & Niti Mollah</i>	
Values and value oriented Education	71
<i>Dr. Tripti Dutta</i>	
Education: In the Light of Ancient and Modern Teachers	82
<i>Amal Kr. Harth</i>	
Teacher-Student Relationship: Some Observations	92
<i>Dr. Nirmal. Kr. Roy</i>	
Teacher Student Relationship and Gender Inequality in Education in India	97
<i>Dr. Krishna Guha</i>	
Student-Teacher Relation: An Approach	111
<i>Dr. Purnima Das</i>	

Student – Teacher Relation: An Approach

Dr. Purnima Das

“Relationship” is the most beautiful creation of humans. The only man in the world could have been tied to this beautiful precious relationship. People have got some relations by birth, and some earned by their own ability. Social people cannot live without relationship in a society. Each of us is bound to have some relationship with others. As soon as we take birth in this world, a new relationship is born which is called child and parent relationship.

This kind of relation, according to Naiyāyikas, is called self-liking relation. The Naiyāyikas are called *sambandhī* or school believing in the existence of relation. If there is no well-known relation like contact, inherence etc between two things, they believe a type of self-linking relation called *svarūpa*. Different types of self-liking relation like *putratā* (property of being son), *pitrita* (the property of being a father), *śiṣyatā* (the property of being a disciple), *gurutā* (the property of being a proceptor) etc.

What does a relation mean? The Naiyāyikas have described the *sambandha* or relation in the following way. The fundamental function of a relation is to bind two objects and hence the basic characteristic of a relation is subsisting between two entities (*dviṣṭhah sambandhah*). In other words, it is a kind of connector, which acts as a promoter to relate two absolutely different entities as qualificand and qualifier. For a relationship at least two things are needed.¹ The relationship that I am going to address here also has two relata, that is, student and teacher. This relationship between a student and a teacher is based on mutual healthy understanding and love. From the student's point of view it is said in the Bhagavadgītā that a person having proper respect towards his teacher can gain wisdom- *Śraddhāvān labhate jñānam*.² For, respect is a step to knowledge. To gain knowledge we must respect and cherish the knowledge. If a student does not have respect towards teacher, he cannot attain knowledge. Knowledge is the most valuable asset in the Universe. Everyone from Nachiketa to Vivekananda has tried to gain knowledge for their great teacher.

List of Contributors

- Dr. Debi Chatterjee. Professor (Former) Inter National Relations, Jadavpur University
- Dr. Raghunath Ghosh. Professor (Former), Department Of Philosophy North Bengal University.
- Dr. Amal kr. Mukherjee. Professor (former), Department of Political Science, Calcutta University.
- Pravas Choudhury. Associate Professor Department of Economics, (Former TIC), Malda College, Malda.
- Dr. Goutam Bhoumik. Head, Department of Commerce, UGB.
- Dr. Anwaruzzaman. , Associate Professor, Department of Geography, Aliah University, Kolkata
- Dr. Tripti Du tta. Professor (Former) Department of Education, UGB.
- Dr. Amal Kr. Harth. Professor and Head, Department of Philosophy, Cooch Behar Panchanan Barma University
- Dr. Nirmal Kr. Roy. Associate Professor, NBU.
- Dr. Krishna Guha. Associate Professor (Former), Malda Womence College.
- Purnima Das. Assistant Professor, Maynaguri College, Jalpaiguri.
- Dr. Tushar Kanti Ghosh. Assistant Teacher, Lalit Mohan shyam Mohini High School, Malda.
- Suvodip Chakraborty. Ph.D scholar, Burdwan University, Part Time Lecturer, Malda College, Malda.
- Palash Ch. Modok. Research Scholar.
- Dr. Ranjit Kr. Barman. Assistant Professor, Philosophy Dept., Sukanta Mahavidyalaya, Dhubguri.
- Niti Mollah, Librarian, K N College, Berhampore., Murshidabad.
- Ram Chandra Pramanik. Associate professor Department of Political Science, Raj College Jhargram
- Gandhari Saha. Associate Professor, Department of Political Science, Maida College, Malda.